

Best practice meeting: ReadingLists@UCL

26th January, 2017. Electronic and Electrical Engineering

View Online



'Beyond Belief "Artificial Intelligence"'. Web.

<<https://learningonscreen.ac.uk/ondemand/index.php/prog/09B91EE7?bcast=115397883>>

'Engineering Giants. Episode 1 "Jumbo Jet Strip-Down"'. Web.

<<https://learningonscreen.ac.uk/ondemand/index.php/prog/02B35A20?bcast=88430372>>.

Gillian Siddall. 'Reading Lists – Time for a Reality Check? An Investigation into the Use of Reading Lists as a Pedagogical Tool to Support the Development of Information Skills amongst Foundation Degree Students'. Library and Information Research 38.118 (2014): n. pag. Web. <<http://www.lirjournal.org.uk/lir/ojs/index.php/lir/article/view/605>>.

Kasap, S. O. Optoelectronics and Photonics: Principles and Practices. Upper Saddle River, NJ: Prentice Hall, 2001. Print.

Kay, Steven M. Fundamentals of Statistical Signal Processing. Prentice-Hall signal processing series. Englewood Cliffs, N.J.: Prentice-Hall PTR, 1993. Print.

Lander, Cyril W. Power Electronics. 3rd ed. London: McGraw-Hill, 1993. Print.

Molisch, Andreas F. and IEEE Communications Society. Wireless Communications. Chichester: John Wiley, 2005. Web.

<<http://ieeexplore.ieee.org/xpl/bkabstractplus.jsp?bkn=5635423>>.

---. Wireless Communications. Chichester: John Wiley, 2005. Web.

<<http://ieeexplore.ieee.org/xpl/bkabstractplus.jsp?bkn=5635423>>.

'Nina and the Neurons: Go Engineering'. Web.

<<https://learningonscreen.ac.uk/ondemand/index.php/prog/02EAC978?bcast=101311009>>

'ReadingLists@UCL: CHIME Teaching'. 5AD. Web.

<<https://www.youtube.com/watch?v=h2iN06hFFul&feature=youtu.be>>.

'ReadingLists@UCL for Teaching Staff'. N.p., n.d. Web.

<<http://www.ucl.ac.uk/library/teaching-support/reading-lists/staff>>.

'ReadingLists@UCL: Information Literacy'. N.p., n.d. Web.

<<http://readinglists.ucl.ac.uk/lists/0643D599-0DC4-6E43-536A-E5BEB7478C56.html>>.

UCL. 'ReadingLists@UCL: Introducing ReadingLists@UCL'. 2AD. Web.
<<https://www.youtube.com/watch?v=LqKfvycBoC0>>.