

PHDE0049: Evidence Based Practice: Specific Learning Difficulties (Dyslexia) (Academic Year 2018/19)

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122 items

ESSENTIAL BACKGROUND READING FOR THE MODULE (12 items)

Please note: You will have already read many of these in the first module as the theory and research you learnt about underpins practice in this module. Please note you do not have to read these all cover to cover but would be useful to use them for reference. I would suggest the Carroll et al text is read all the way through before starting the module as this will provide a good background.

What works for children with literacy difficulties?: the effectiveness of intervention schemes - Greg Brooks, Dyslexia Trust, 2016

[Book](#) | **Essential**

Developing Language and Literacy - Julia M. Carroll, Claudine Bowyer-Crane, Fiona J. Duff, Charles Hulme, Margaret J. Snowling, 2011-01-06

[Book](#) | **Essential** | Core text

Ending the Reading Wars: Reading Acquisition From Novice to Expert - Anne Castles, Kathleen Rastle, Kate Nation, 2018-06

[Article](#) | **Essential**

Practitioner Review: Reading disorders: what are the effective interventions and how should they be implemented and evaluated? - Fiona J. Duff, Paula J. Clarke, 2011-01

[Article](#) | **Essential**

Reviewing evidence-based practice for pupils with dyslexia and literacy difficulties - Yvonne Griffiths, Morag Stuart, 2013-01

[Article](#) | **Essential**

Identifying and teaching children and young people with dyslexia and literacy difficulties - Jim Rose, Great Britain. Department for Children, Schools and Families, 2009

[Document](#) | **Essential**

Independent review of the teaching of early reading : final report - Digital Education Resource Archive (DERA) - Rose, Jim, 2006

[Document](#) | **Recommended**

Early identification and interventions for dyslexia: a contemporary view - Margaret J. Snowling, 2013-01

[Article](#) | **Essential**

Evidence-based interventions for reading and language difficulties: Creating a virtuous circle - Margaret J. Snowling, Charles Hulme, 2011-03

Article | **Essential**

Reading development & teaching - Morag Stuart, Rhona Stainthorp, 2016

Book | **Essential**

This is a resource that will be lent to you.

Resources:

Hatcher, P., Hulme, C., Miles, J., Carroll, J., Hatcher, J., Gibbs, S., Smith, G.,

Bowyer-Crane, C., Goetz, K., Nasir, L., & Snowling, M. Phonology and

Reading Intervention Programme Manual. University of York. Unpublished.

(Available for borrowing from SENJIT)

The National Reading Panel Report. Practical Advice for Teachers. - 2005/00/00

Article | **Essential**

KEY BOOKS ON TEACHING: (6 items)

Multisensory teaching of basic language skills - Judith R. Birsh, 2011

Book | **Essential** | available hard copy in library

Sound Linkage: An Integrated Programme for Overcoming Reading Difficulties - Peter J. Hatcher, Fiona J. Duff, Charles Hulme, 2014

Book | **Recommended**

Teaching literacy to learners with dyslexia: a multisensory approach - Kathleen Kelly, Sylvia Phillips, 2016

Book | **Recommended**

Dyslexia: a practitioner's handbook - Gavin Reid, 2016

Book | **Recommended** | Previous editions available - also online access:
<https://www.dawsonera.com/readonline/9780470745496>

Supporting students with dyslexia in secondary schools: every class teacher's guide to removing barriers and raising attainment - Moira Thomson, 2008

Book | **Recommended**

National Reading Panel Report | Shanahan on Literacy

Webpage

Session 1 A staged process of assessment for intervention/ using assessments to support development of a teaching programme (7 items)

Assessment of learners with dyslexic-type difficulties - Sylvia Phillips, Kathleen S. Kelly, Liz Symes, 2013

[Book](#) | **Essential** | Online edition also available. Please read chapter 3.

Assessment of Learners with Dyslexic-Type Difficulties - Sylvia Phillips, Kathleen S. Kelly, Liz Symes, 2013

[Book](#) | **Essential** | E-book 2013 edition

Additional Readings (5 items)

Special needs language and literacy assessment handbook - Gill Backhouse, Prue Ruback, 2011

[Book](#) | **Recommended**

Assessment and Classroom Learning - Paul Black, Dylan William, 1998-03

[Article](#) | **Recommended** | pp7-74

Developing Language and Literacy - Julia M. Carroll, Claudine Bowyer-Crane, Fiona J. Duff, Charles Hulme, Margaret J. Snowling, 2011-01-06

[Book](#) | **Recommended** | Read chapter 3

Introduction to response to intervention: What, why, and how valid is it? - DOUGLAS FUCHS, LYNN S. FUCHS, 2006-01-03

[Article](#) | **Recommended**

Dyslexia, speech and language: a practitioner's handbook - Margaret J. Snowling, Joy Stackhouse, 2006

[Book](#) | **Recommended** | Goulandris, N.

Chapter 4 and Chapter 6

Session 2 General teaching principles for effective learning/Planning teaching for learning Part 1) (5 items)

Evidence-based interventions for reading and language difficulties: Creating a virtuous circle - Margaret J. Snowling, Charles Hulme, 2011-03

[Article](#) | **Essential**

Additional Readings (4 items)

Developing Language and Literacy - Julia M. Carroll, Claudine Bowyer-Crane, Fiona J. Duff, Charles Hulme, Margaret J. Snowling, 2011-01-06

[Book](#) | **Recommended** | Chapter 5

The voice of evidence in reading research - Vinita Chhabra, Peggy D. McCardle, c2004

[Book](#) | **Recommended** | Stahl, S. A. What do we know about fluency? Findings of the National Reading Panel.

PRINCIPLES of Instruction: Research-Based Strategies That All Teachers Should Know -

Rosenshine, Barak, Nov 2012

[Article](#) | **Recommended**

Explicit phoneme training combined with phonic reading instruction helps young children at risk of reading failure - Peter J. Hatcher, Charles Hulme, Margaret J. Snowling, 2004-02

[Article](#) | **Recommended**

Session 3 What is meant by evidence and evidence informed practice)

(5 items)

Why Can't a Teacher Be More Like a Scientist? Science, Pseudoscience and the Art of Teaching - Mark Carter, Kevin Wheldall, 2008-4-1

[Article](#) | **Essential** | Essential reading

Additional readings (4 items)

Developing Language and Literacy - Julia M. Carroll, Claudine Bowyer-Crane, Fiona J. Duff, Charles Hulme, Margaret J. Snowling, 2011-01-06

[Book](#) | **Recommended** | Chapter 2.

Reviewing evidence-based practice for pupils with dyslexia and literacy difficulties -

Yvonne Griffiths, Morag Stuart, 2013-01

[Article](#) | **Recommended**

Visible learning: a synthesis of over 800 meta-analyses relating to achievement - John Hattie, 2009

[Book](#) | **Recommended** | Chapter 3 is relevant to this session and useful for afternoon session too.

Evidence-based interventions for reading and language difficulties: Creating a virtuous circle - Margaret J. Snowling, Charles Hulme, 2011-03

[Article](#) | **Recommended**

Session 4 Planning learning Part 2: introducing rationale and lesson plans for case study/groups (4 items)

Building a practically useful theory of goal setting and task motivation: A 35-year odyssey.

- Edwin A. Locke, Gary P. Latham, 2002

[Article](#) | [Essential](#)

Additional readings (3 items)

Addressing Difficulties in Literacy Development - 2002-09-19

[Book](#) | [Recommended](#) | To read chapter:

Dyson, A. & Skidmore, D. (2000). Contradictory models: The dilemma of Specific Learning Difficulties.

Dyslexia in practice: a guide for teachers - Janet Townend, Martin Turner, 1999

[Book](#) | [Recommended](#) | To read chapter:

Flecker, M. & Kogan, J. (2000). The learning skills

Dyslexia: perspectives for classroom practitioners - Jonathan Oxley, Michael Thomson, Great Britain. Department for Education and Skills. Special Educational Needs Division, British Dyslexia Association, 2004

[Book](#) | [Recommended](#) | To read chapter:

Johnson, M. (2004). Dyslexia-friendly teaching

Session 5 A. What does intervention research tell us about effective intervention for word reading difficulties? B. Explore Hatcher's Sound Linkage as an evidence base for teaching reading. (6 items)

Efficacy of small group reading intervention for beginning readers with reading-delay: a randomised controlled trial - Peter J. Hatcher, Charles Hulme, Jeremy N.V. Miles, Julia M. Carroll, Janet Hatcher, Simon Gibbs, Glynnis Smith, Claudine Bowyer-Crane, Margaret J. Snowling, 2005-10-31

[Article](#) | [Recommended](#) | pp 820-827

Additional readings (5 items)

Developing Language and Literacy - Julia M. Carroll, Claudine Bowyer-Crane, Fiona J. Duff, Charles Hulme, Margaret J. Snowling, 2011-01-06

[Book](#) | [Recommended](#)

Sound Linkage: An Integrated Programme for Overcoming Reading Difficulties - Peter J. Hatcher, Fiona J. Duff, Charles Hulme, 2014

[Book](#) | [Recommended](#)

Distributed and massed practice: from laboratory to classroom - Rachel Seabrook, Gordon D. A. Brown, Jonathan E. Solity, 2005-01

[Article](#) | [Recommended](#) | pp 107-122

The study of dyslexia - John Rack, Martin Turner, c2004

Book | **Recommended** | Read: Review of research evidence of effective intervention.

Real books vs reading schemes: a new perspective from instructional psychology -
Jonathan Solity, Janet Vousden, 2009-07

Article | **Recommended**

Session 6 A. Past student presentations B. Working with older learners (7 items)

Response to Intervention With Secondary School Students With Reading Difficulties - S.
Vaughn, J. M. Fletcher, 2012-05-01

Article | **Essential** | pp 244-256

Additional readings (6 items)

Dyslexia in secondary school: a practical handbook for teachers, parents and students -
Jenny Cogan, Mary Flecker, 2004

Book | **Recommended**

Effective practice for adolescents with reading and literacy challenges - Lou Denti, Gilbert
R. Guerin, 2008

Book | **Recommended**

Evaluating the effectiveness of a phonologically based reading intervention for struggling
readers with varying language profiles - Fiona J. Duff, Marianna E. Hayiou-Thomas, Charles
Hulme, 2012-3

Article | **Recommended**

A Root Awakening: Vocabulary Instruction for Older Students with Reading Difficulties -
Susan M. Ebbers, Carolyn A. Denton, 2008-05

Article | **Recommended** | pp 90-102

Rethinking Response to Intervention at Middle and High School - Fuchs, Lynn SFuchs,
DouglasCompton, Donald L, Mar 2010

Article | **Recommended** | pp 22-28

Evidence-Based Strategies for Reading Instruction of Older Students with Learning
Disabilities - Greg Roberts, Joseph K. Torgesen, Alison Boardman, Nancy Scammacca,
2008-05

Article | **Recommended** | pp 63-90

Session 7 Evidence of effective intervention: 1 Supporting the teaching of reading 2 Phonics (14 items)

Please note the additional readings reading for the second part of the session (2 phonics) is underneath

What works for children with literacy difficulties?: the effectiveness of intervention schemes - Greg Brooks, Dyslexia Trust, 2016

Book | **Essential**

Teaching systematic synthetic phonics in primary schools - Wendy Jolliffe, Angela Carss, David Waugh, 2015

Book | **Essential** | This is a good background book on phonics if you want to read more and especially if you are secondary trained and have less experience of phonics- you can dip in and skim read this.. no need to read cover to cover.

Additional reading for part 1 supporting the teaching of reading (4 items)

Effectiveness of Literacy Programs Balancing Reading and Writing Instruction: A Meta-Analysis - Steve Graham, Xinghua Liu, Angelique Aitken, Clarence Ng, Brendan Bartlett, Karen R. Harris, Jennifer Holzapfel, 2018-07

Article | **Recommended**

Learner Characteristics that Influence the Treatment Effectiveness of Early Literacy Interventions: A Meta-Analytic Review - J. Ron Nelson, Gregory J. Benner, Jorge Gonzalez, 2003-11

Article | **Recommended** | pp 255-269

Early identification and interventions for dyslexia: a contemporary view - Margaret J. Snowling, 2013-01

Article | **Recommended** | pp 7-14

Reading interventions for struggling readers in the upper elementary grades: a synthesis of 20 years of research - Jeanne Wanzek, Jade Wexler, Sharon Vaughn, Stephen Ciullo, 2010-9

Article | **Recommended** | 23, 8, 889- 912

Additional reading for part 2 supporting the teaching of phonics (8 items)

Just choose one to have a look at but these may be useful if you want to go into more depth or when writing your essay

The effects of synthetic phonics teaching on reading and spelling attainment: a seven year longitudinal study - Rhona S. Johnston, Joyce E. Watson, Scotland. Scottish Executive. Education Department, 2005

[Book](#) | Recommended

Teaching systematic synthetic phonics in primary schools - Wendy Jolliffe, Angela Carss, David Waugh, 2015

[Book](#) | Recommended

Teaching synthetic phonics in primary schools - Johnston & Watson

[Book](#) | Recommended

Phonological skills and their role in learning to read: A meta-analytic review. - Monica Melby-Lervåg, Solveig-Alma Halaas Lyster, Charles Hulme, 2012

[Article](#) | Recommended | pp 322-352

Phonics—the Whole Story? A critical review of empirical evidence - Dominic Wyse, 2000-09

[Article](#) | Recommended

Phonics—the Whole Story? A critical review of empirical evidence - Dominic Wyse, 2000-09

[Article](#) | Recommended

Phonics websites (2 items)

Phonics play

[Website](#) | Optional | Link to a useful website with lots of phonics resources

Letters and sounds - GOV.UK

[Webpage](#) | Recommended

Session 8 Evidence of effective intervention: reading and listening comprehension (7 items)

Ameliorating Children's Reading-Comprehension Difficulties - Paula J. Clarke, Margaret J. Snowling, Emma Truelove, Charles Hulme, 2010-08

[Article](#) | Essential | pp 1106-1116

Additional Reading (6 items)

Using Small-Group Instruction to Improve Students' Reading Fluency: An Evaluation of the Existing Research - John C. Begeny, Rebecca A. Levy, Stacey A. Field, 2018-01-02

[Article](#) | Recommended

Developing Reading Comprehension, P.J., Clarke, E., Truelove, C., Hulme & M.J., Snowling
Chichester: Wiley-Blackwell, 2013. pp. 208, £29.99 (pb). ISBN: 978-1-118-60675-9. -
Marysia Nash, 2014-05

[Article](#) | Recommended

The Process, Pitfalls and Benefits of Implementing a Reciprocal Teaching Intervention to Improve the Reading Comprehension of a Group of Year 6 Pupils - Carol Greenway,
2002-06

[Article](#) | Recommended | pp 113-137

Hidden Language Impairments in Children: Parallels Between Poor Reading Comprehension and Specific Language Impairment? - Nation, KateClarke, PaulaMarshall, Catherine MDurand, Marianne, Feb 2004

[Article](#) | Recommended | pp 199-211

Understanding and teaching reading comprehension: a handbook - Jane Oakhill, Kate Cain, Carsten Elbro, 2015

[Book](#) | Recommended | Also available online

Using precision teaching to enhance the word reading skills and academic self-concept of secondary school students: a role for professional educational psychologists - Will Roberts, Brahm Norwich, 2010-09

[Article](#) | Recommended

Session 9 Evidence of effective intervention: Supporting spelling (7 items)

Comparing the Verbal Self-Reports of Spelling Strategies Used by Children With and Without Dyslexia - Jennifer L. Donovan, Chloë R. Marshall, 2016-01-02

[Article](#) | Essential

Additional Reading: (5 items)

Transforming research on morphology into teacher practice - Jane Hurry *, Terezinha Nunes, Peter Bryant, Ursula Pretzlik, Mary Parker, Tamsin Curno, Lucinda Midgley, 2005-06

[Article](#) | Recommended | pp 187-206

Dyslexia, speech and language: a practitioner's handbook - Margaret J. Snowling, Joy Stackhouse, c2006

[Book](#) | Recommended | Read Chapter 6 Jamieson and Simpson
online version here.

Learning Morphological and Phonological Spelling Rules: An Intervention Study - Terezinha

Nunes, Peter Bryant, Jenny Olsson, 2003-07

Article | **Recommended** | pp 289-307

Dyslexia: perspectives for classroom practitioners - Jonathan Oxley, Michael Thomson, Great Britain. Department for Education and Skills. Special Educational Needs Division, British Dyslexia Association, 2004

Book | **Recommended** | Goldup, W. How words work: morphological strategies

Teaching Spelling - 2014-01-29

Book | **Recommended** | Westwood 2014

Resources (1 items)

Support for spelling (National Strategies: primary) - 2009

Document | **Recommended**

Session 10 Evidence of effective intervention: Part 1 Supporting language and writing composition. Part 2 vocabulary and REVI programme (6 items)

The SAGE Handbook of Writing Development - 2009

Book | **Essential** | Dockrell, J.E (2009) 'Causes of delays and difficulties in writing development' pages 489-505.

Essential reading for part 1 of lecture

Reading with vocabulary intervention: evaluation of an instruction for children with poor response to reading intervention - Fiona J. Duff, Elizabeth Fieldsend, Claudine Bowyer-Crane, Charles Hulme, Glynnis Smith, Simon Gibbs, Margaret J. Snowling, 2008-08

Article | **Essential** | pp 319-336 essential reading for part 2 of lecture

Additional reading (4 items)

Bringing words to life: robust vocabulary instruction - Isabel L. Beck, Linda Kucan, Margaret G. McKeown, 2013

Book

The Impact of Specific Language Impairment on Adolescents' Written Text - Julie E. Dockrell, Geoff Lindsay, Vincent Connelly, 2009-07

Article

Dyslexia in practice: a guide for teachers - Janet Townend, Martin Turner, 1999

Book | **Recommended** | Read: Goldup, W. Developing writing skills
For part 1 of lecture.

'What Works': interventions for children and young people with speech, language and communication needs

Webpage | **Recommended** | Law et al 2012

Session 11 Evidence of effective intervention: Supporting handwriting as an example of a common co-occurring difficulty (6 items)

A Comprehensive Meta-analysis of Handwriting Instruction - Tanya Santangelo, Steve Graham, 2016-6

Article | **Essential** | 1 - 41

Additional Reading (4 items)

Mastering Handwriting: How Children with Developmental Coordination Disorder Succeed with CO-OP - Rebecca Banks, Sylvia Rodger, Helene J. Polatajko, 2008-06

Article | **Recommended**

Handwriting development, competency, and intervention - Katya P Feder, Annette Majnemer, 2007-04

Article | **Recommended**

A Systematic Review of Interventions to Improve Handwriting - Monica M. P. Hoy, Mary Y. Egan, Katya P. Feder, 2011-02

Article | **Recommended** | 78: 13

Dyslexia, speech and language: a practitioner's handbook - Margaret J. Snowling, Joy Stackhouse, 2006

Book | **Recommended** | read chapter by Taylor, J. (2006). Developing Handwriting Skills

Websites (1 items)

National Handwriting Association - Charity promoting good practice in handwriting

Website

SESSION 12 - Evidence of effective intervention: Relation between reading and number difficulties and interventions for pupils struggling with numeracy (6 items)

Dowker A 2009 What works for children with mathematical difficulties?The effectiveness of intervention schemes

[Webpage](#) | **Essential** | The Report by Ann Dowker can be found on the internet.

Additional Reading (5 items)

The dyscalculia toolkit: supporting learning difficulties in maths - Ronit Bird, 2017

[Book](#) | **Recommended**

Dyscalculia: myths and models - Sue Gifford, 2006-04

[Article](#) | **Recommended** | pp 35-51

The Relations between Phonological Processing Abilities and Emerging Individual Differences in Mathematical Computation Skills: A Longitudinal Study from Second to Fifth Grades - Steven A. Hecht, Joseph K. Torgesen, Richard K. Wagner, Carol A. Rashotte, 2001-06

[Article](#) | **Recommended** | pp 192-227

Supplemental Mathematics Intervention: How and Why Special Educators Intensify Intervention for Students With Learning Disabilities - J. H. Hunt, C. Valentine, D. P. Bryant, K. H. Pfannenstiel, B. R. Bryant, 2016-03-01

[Article](#) | **Recommended**

The relationship between children's home experiences and their mathematical skills on entry to school - Jennifer M. Young-Loveridge, 1989-01

[Article](#) | **Optional** | pp 43-59

SESSION 13 -Evidence of effective intervention: Supporting emotions and self esteem and a look at how technologies and ICT can be used to support dyslexic learners (10 items)

Dyslexia, speech and language: a practitioner's handbook - Margaret J. Snowling, Joy Stackhouse, 2006

[Book](#) | **Essential** | Nash, P. The assessment and management of psychosocial aspects of reading and language impairments.

Additional reading [Edit](#) | [Remove](#) (9 items)

Beyond Technology: Children's Learning in the Age of Digital Culture - David Buckingham, 2013

[Book](#) | **Recommended** | Chapter 9 pp 176-183

Factors associated with successful learning in pupils with dyslexia: a motivational analysis

- Robert Burden, Julia Burdett, 2005-06-28

[Article](#)**Dyslexia and self-concept: seeking a dyslexic identity** - Robert L. Burden, Margaret J. Snowling, 2005[Book](#) | **Recommended****Literacy difficulties and psychiatric disorders: evidence for comorbidity** - Julia M. Carroll, Barbara Maughan, Robert Goodman, Howard Meltzer, 2005-05[Article](#)**Using an iPad Application to Promote Early Literacy Development in Young Children With Disabilities** - Zhen Chai, Cynthia O. Vail, Kevin M. Ayres, 2015-02[Article](#)**Multisensory teaching of basic language skills** - Judith R. Birsh, 2011[Book](#) | **Recommended** | Read chapter 22 Hecker and Engstrom; Technology that supports literacy instruction and learning.**The study of dyslexia** - John Rack, Martin Turner, c2004[Book](#) | **Recommended** | Ridsdale, J. Dyslexia and self-esteem**Dyslexia in the digital age: making IT work** - Ian Smythe, c2010[Book](#) | **Recommended****Websites** (1 items)**BDA Technology | Technology support for all dyslexic people**[Website](#) | **Recommended****Session 14 Evidence for effective intervention: Study and organisational skills & metacognition and self regulated learning.** (9 items)**A meta-analysis of the impact of the implementation of thinking skills approaches on pupils.**[Article](#) | **Essential****Additional reading** (8 items)**Instructional Interventions Affecting Critical Thinking Skills and Dispositions: A Stage 1**

Meta-Analysis - P. C. Abrami, R. M. Bernard, E. Borokhovski, A. Wade, M. A. Surkes, R. Tamim, D. Zhang, 2008-09-18

Article | Recommended | pp 1102-1134

How can primary school students learn self-regulated learning strategies most effectively?

- Charlotte Dignath, Gerhard Buettner, Hans-Peter Langfeldt, 2008-1

Article | Recommended | pp 101-129

Improving Students' Learning With Effective Learning Techniques - John Dunlosky, Katherine A. Rawson, Elizabeth J. Marsh, Mitchell J. Nathan, Daniel T. Willingham, 2013-01

Article | Recommended

Learning Styles - Harold Pashler, Mark McDaniel, Doug Rohrer, Robert Bjork, 2008-12

Article | Recommended | pp 105-119

Identifying and teaching children and young people with dyslexia and literacy difficulties -

Jim Rose, Great Britain. Department for Children, Schools and Families, 2009

Book | Recommended | pp 180-186

Metacognition and self-regulated learning: guidance report - Digital Education Resource Archive (DERA) - Quigley, Alex, 2018

Document | Recommended

Metacognition, Self-Regulation, and Self-Regulated Learning: Research Recommendations

- Schunk, Dale H, Dec 2008

Article | Recommended

Websites (1 items)

Becta (2005). Learning styles – an introduction to the research literature.

Retrieved 9.1.2007 from www.becta.org.uk

Session 15 Study session

No readings: a chance to meet with your teaching partner and group and plan together

Session 16 Group tutorial assignment and AMBDA guidance (4 items)

Evaluating professional development - Thomas R. Guskey, c2000

[Book](#) | Essential

Additional reading (3 items)

Making every lesson count: six principles to support great teaching and learning - Shaun Allison, Andy Tharby, Doug Lemov, Jason Ramasami, 2015, ©2015

[Book](#) | Recommended

SEND code of practice: 0 to 25 years - GOV.UK

[Document](#) | Recommended

Great professional development which leads to great pedagogy: nine claims from research - GOV.UK

[Document](#) | Recommended

National Reading Panel Report | Shanahan on Literacy

[Webpage](#)