

Teach First Business (PGDE)

Polly Glegg,
CPA

[View Online](#)



@inbook{Abbott_Huddleston_1996, title={The Development of Business Education: Change or Decay?}, booktitle={Secondary economics and business education}, publisher={Produced by Jenny Wales on behalf of the Economics and Business Education Association}, author={Abbott, I. and Huddleston, P.}, year={1996}, pages={17-22} }

@misc{Ainscow_Dyson_Weiner, title={From exclusion to inclusion: ways of responding in schools to students with special educational needs}, url={http://files.eric.ed.gov/fulltext/ED546818.pdf}, publisher={CfBT Education Trust}, author={Ainscow, Mel and Dyson, Alan and Weiner, Saira} }

@phdthesis{Ashwin_Ashwin_2015, title={Exploring the problematic nature of gcse examining in economics and business: assessing troublesome knowledge, threshold concepts and learning}, url={http://search.proquest.com/docview/1827517402/}, author={Ashwin, Andrew Kenneth}, year={2015} }

@book{Barton_2013, address={Abingdon, Oxon}, title={Don't call it literacy!: what every teacher needs to know about speaking, listening, reading and writing}, url={https://ucl.primo.exlibrisgroup.com/permalink/44UCL_INST/18kagqf/cdi_elibro_books_ELB134513}, publisher={Routledge}, author={Barton, Geoff}, year={2013} }

@misc{Bjork_Bjork_2011, address={New York}, title={Making things hard on yourself, but in a good way: Creating desirable difficulties to enhance learning}, url={https://bjorklab.psych.ucla.edu/wp-content/uploads/sites/13/2016/11/Making-Things-Hard-on-Yourself-but-in-a-Good-Way-20111.pdf}, journal={Psychology and the real world: Essays illustrating fundamental contributions to society}, publisher={Worth Publishers}, author={Bjork, Elizabeth L. and Bjork, Robert}, editor={Gernsbacher, M. A. and Pew, R. W. and Hough, L. M. and Pomerantz, J. R.}, year={2011}, pages={56-64} }

@book{Bransford_Brown_Cocking_2000a, address={Washington, D.C.}, title={How people learn: brain, mind, experience, and school}, url={http://libproxy.ucl.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=46035}, publisher={National Academy Press}, author={Bransford, John D. and Brown, Ann L. and Cocking, Rodney R.}, year={2000} }

@book{Bransford_Brown_Cocking_2000b, address={Washington, D.C.}, title={How people learn: brain, mind, experience, and school}, url={http://libproxy.ucl.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=46035}, publisher={National Academy Press}, author={Bransford, John D. and Brown, Ann L. and Cocking, Rodney R.}, year={2000} }

@inbook{Brant_2002, address={Lodz, Poland}, title={Developing Subject Expertise and

Creativity Through Fieldwork Activity},
 url={<http://eprints.ioe.ac.uk/20509/1/BRANT,%20J.W.pdf>}, booktitle={Creativity in practice: business and education}, publisher={Academy of Humanities and Economics}, author={Brant, J.}, year={2002} }

@inbook{Brant_Lines_Wood_2000, address={[S.I.]}, title={Thinking skills: Improving the critique of business}, booktitle={Effective strategies in economics and business education: an international perspective}, publisher={Economics and Business Education Association}, author={Brant, J. and Lines, D. and Wood, A.}, year={2000}, pages={36-52} }

@inbook{Brant_Unwin_2004, address={London}, title={Integrating Global Perspectives in a Business and Economics Education PGCE}, volume={The improving practice series}, booktitle={Global perspectives and teachers in training}, publisher={Development Education Association}, author={Brant, J. and Unwin, A.}, year={2004}, pages={46-50} }

@article{Brant_Panjwani_2015, title={School Economics and the Aims of Education: Critique and Possibilities}, volume={14}, DOI={10.1179/1572513815Y.0000000004}, number={3}, journal={Journal of Critical Realism}, author={Brant, Jacek and Panjwani, Farid}, year={2015}, month={Jun}, pages={306-324} }

@article{Brant_Wales_2009, title={New Skills for a New Century? Challenging the Orthodoxy: The Role of Citizenship and Enterprise Education in Promoting Effective Learning}, volume={8}, DOI={10.2304/csee.2009.8.1.32}, number={1}, journal={Citizenship, Social and Economics Education}, author={Brant, Jacek and Wales, Jenny}, year={2009}, month={Mar}, pages={32-41} }

@book{Bruner_1966, address={Cambridge, Mass}, title={Toward a theory of instruction}, publisher={Belknap Press}, author={Bruner, Jerome S.}, year={1966} }

@article{Chris_Watkins, title={"Adolescents and activities"}, url={https://www.academia.edu/10806469/_Adolescents_and_activities_}, journal={Hamblin, Douglas H (Ed.), Problems and Practice of Pastoral Care Oxford: Blackwell.}, author={Chris Watkins} }

@book{Christodoulou_2014, address={London}, edition={First edition}, title={Seven myths about education}, url={<http://www.tandfebooks.com/ISBN/9781315797397>}, publisher={Routledge}, author={Christodoulou, Daisy}, year={2014} }

@article{Clegg, Polly, title={Testing As A Tool For Learning: Ideas For Classroom Application}, volume={19}, url={https://search.proquest.com/docview/1735015988/rfr_id=info%3Axri%2Fsid%3Aprimo}, number={2}, journal={Teaching Business & Economics}, author={Clegg, Polly}, pages={14-16} }

@misc{Coe_Aloisi_Higgins_Major, title={What makes great teaching? Review of the underpinning research}, url={<http://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REPORT.pdf>}, author={Coe, Robert and Aloisi, Cesare and Higgins, Steve and Major, Lee Elliot} }

- @book{Coffield_Ecclestone_Hall_Moseley_Learning and Skills Research Centre (Great Britain)_2004, address={[London]}, title={Learning styles and pedagogy in post-16 learning: a systematic and critical review}, url={http://www.leerbeleving.nl/wp-content/uploads/2011/09/learning-styles.pdf}, publisher={Learning and Skills Research Centre}, author={Coffield, Frank and Ecclestone, Kathryn and Hall, Elaine and Moseley, David and Learning and Skills Research Centre (Great Britain)}, year={2004} }
- @article{Creemers_Kyriakides_2006, title={Critical analysis of the current approaches to modelling educational effectiveness: The importance of establishing a dynamic model}, volume={17}, DOI={10.1080/09243450600697242}, number={3}, journal={School Effectiveness and School Improvement}, author={Creemers, B. P. M. and Kyriakides, L.}, year={2006}, month={Sep}, pages={347-366} }
- @book{David A._2014, edition={Second edition.}, title={Experiential Learning: experience as the source of learning and development}, publisher={Pearson Education}, author={David A., Kolb.}, year={2014} }
- @article{Davies_1999, title={The changing definition of business studies in the school curriculum}, volume={10}, DOI={10.1080/0958517990100103}, number={1}, journal={Curriculum Journal}, author={Davies, Peter}, year={1999}, month={Jan}, pages={11-28} }
- @book{Davies_2006, address={London}, title={Business, economics and enterprise: teaching school subjects 11-19}, volume={Teaching school subjects 11-19 series}, DOI={10.4324/9780203488362}, publisher={Routledge}, author={Davies, Peter}, year={2006} }
- @article{Davies_Durden_2010, title={Economic Education in Schools and Universities in England}, volume={41}, DOI={10.1080/00220485.2010.510400}, number={4}, journal={The Journal of Economic Education}, author={Davies, Peter and Durden, Guy}, year={2010}, month={Sep}, pages={413-424} }
- @misc{2016a, title={The Science of Learning}, url={http://www.deansforimpact.org/wp-content/uploads/2016/12/The_Science_of_Learning.pdf}, author={Deans for Impact}, year={2016} }
- @article{Durden, Guy, title={Demonstrating progress in Economics and Business Studies: Making the starter the plenary}, volume={18}, url={https://search.proquest.com/docview/1553418843/rfr_id=info%3Axri%2Fsid%3Aprimo}, number={2}, journal={Teaching Business & Economics}, author={Durden, Guy}, pages={20-21} }
- @article{Durden, Guy, title={Starting from where they start}, volume={18}, url={https://search.proquest.com/docview/1538260975/rfr_id=info%3Axri%2Fsid%3Aprimo}, number={1}, journal={Teaching Business & Economics}, author={Durden, Guy}, pages={20-21} }
- @book{Eraut_1994, address={London}, title={Developing professional knowledge and competence}, DOI={10.4324/9780203486016}, publisher={Falmer}, author={Eraut, Michael}, year={1994} }

- @article{Ericsson_Krampe_Tesch-R?mer_1993, title={The role of deliberate practice in the acquisition of expert performance.}, volume={100},
 DOI={10.1037/0033-295X.100.3.363}, number={3}, journal={Psychological Review},
 author={Ericsson, K. Anders and Krampe, Ralf T. and Tesch-R?mer, Clemens},
 year={1993}, pages={363-406} }
- @article{Ericsson_Krampe_Tesch-Römer_1993, title={The role of deliberate practice in the acquisition of expert performance.}, volume={100},
 DOI={10.1037/0033-295X.100.3.363}, number={3}, journal={Psychological Review},
 author={Ericsson, K. Anders and Krampe, Ralf T. and Tesch-Römer, Clemens},
 year={1993}, pages={363-406} }
- @misc{Flórez_Sammons_2013, title={Assessment for learning: effects and impact}, url={https://www.educationdevelopmenttrust.com/EducationDevelopmentTrust/files/5a/5a6d6203-ec49-4d33-9c5d-42c188184807.pdf}, publisher={CfBT Education Trust},
 author={Flórez, Maria Teresa and Sammons, Pamela}, year={2013} }
- @book{Ginnis_Evans_2002, address={Carmarthen}, title={The teacher's toolkit: raise classroom achievement with strategies for every learner}, publisher={Crown House},
 author={Ginnis, Paul and Evans, Les}, year={2002} }
- @book{Great Britain. Department for Education and Skills_2004, address={[S.I.]}, title={Pedagogy and practice : teaching and learning in secondary schools: Unit 12: Assessment for learning}, volume={Guidance}, url={http://dera.ioe.ac.uk/5676/},
 publisher={DfES Publications}, author={Great Britain. Department for Education and Skills}, year={2004} }
- @article{Hattie_Timperley_2007, title={The Power of Feedback}, volume={77},
 DOI={10.3102/003465430298487}, number={1}, journal={Review of Educational Research}, author={Hattie, J. and Timperley, H.}, year={2007}, month={Mar}, pages={81-112} }
- @book{Hattie_2009, address={London}, title={Visible learning: a synthesis of over 800 meta-analyses relating to achievement}, DOI={10.4324/9780203887332},
 publisher={Routledge}, author={Hattie, John}, year={2009} }
- @book{Hattie_2012, address={London}, title={Visible learning for teachers: maximizing impact on learning}, DOI={10.4324/9780203181522}, publisher={Routledge},
 author={Hattie, John}, year={2012} }
- @book{Hirsch_Kett_Trefil_1987, address={Boston}, title={Cultural literacy: what every American needs to know}, publisher={Houghton Mifflin}, author={Hirsch, E. D. and Kett, Joseph F. and Trefil, James}, year={1987} }
- @article{Hmelo-Silver_Duncan_Chinn_2007, title={Scaffolding and Achievement in Problem-Based and Inquiry Learning: A Response to Kirschner, Sweller, and Clark (2006)}, volume={42}, DOI={10.1080/00461520701263368}, number={2}, journal={Educational Psychologist}, author={Hmelo-Silver, Cindy E. and Duncan, Ravit Golan and Chinn, Clark A.}, year={2007}, month={Apr}, pages={99-107} }
- @misc{Howard-Jones_2014, title={Neuroscience and Education: A Review of Educational Interventions and Approaches Informed by Neuroscience},

url={https://d2tic4wvo1iusb.cloudfront.net/documents/guidance/EEF_Lit_Review_NeuroscienceAndEducation.pdf?v=1629122602}, author={Howard-Jones, Paul}, year={2014} }

@article{Jacek Wiktor Brant_2016, title={What's Wrong With Secondary School Economics and How Teachers Can Make it Right - Methodological Critique and Pedagogical Possibilities}, volume={14}, url={https://discovery.ucl.ac.uk/id/eprint/1475843/12/Brant_1475843_1391-3704-1-PB.pdf}, DOI={10.2390/jsse-v14-i4-1391}, number={4}, journal={JSSE - Journal of Social Science Education}, author={Jacek Wiktor Brant}, year={2016}, pages={7-16} }

@book{Jephcote_Abbott_Economics and Business Education Association_2005, address={London}, title={Teaching business education 14-19}, DOI={10.4324/9780203769171}, publisher={David Fulton}, author={Jephcote, Martin and Abbott, Ian and Economics and Business Education Association}, year={2005} }

@article{Karpicke_Blunt_2011, title={Retrieval Practice Produces More Learning than Elaborative Studying with Concept Mapping}, volume={331}, DOI={10.1126/science.1199327}, number={6018}, journal={Science}, author={Karpicke, J. D. and Blunt, J. R.}, year={2011}, month={Feb}, pages={772-775} }

@article{Kirschner_Sweller_Clark_2006, title={Why Minimal Guidance During Instruction Does Not Work: An Analysis of the Failure of Constructivist, Discovery, Problem-Based, Experiential, and Inquiry-Based Teaching}, volume={41}, DOI={10.1207/s15326985ep4102_1}, number={2}, journal={Educational Psychologist}, author={Kirschner, Paul A. and Sweller, John and Clark, Richard E.}, year={2006}, month={Jun}, pages={75-86} }

@article{Knapton, Helena, title={Preparing for teaching new subjects}, volume={17}, url={https://search.proquest.com/docview/1315744561/rfr_id=info%3Axri%2Fsid%3Aprimo}, number={1}, journal={Teaching Business & Economics}, author={Knapton, Helena}, pages={10-12} }

@misc{Ko_Sammons_Bakkum_2013, title={Effective teaching: a review of research and evidence. CfBT Education Trust report}, url={<https://www.educationdevelopmenttrust.com/our-research-and-insights/research/effective-teaching>}, author={Ko, James and Sammons, Pamela and Bakkum, Linda}, year={2013} }

@book{Lemov_2015, address={San Francisco, Calif}, edition={Second edition}, title={Teach like a champion 2.0: 62 techniques that put students on the path to college}, url={<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1895720>}, publisher={Jossey-Bass}, author={Lemov, Doug}, year={2015} }

@inbook{Lines_2000, address={London}, title={Business and economics: The challenge of curriculum recognition}, DOI={10.4324/9781315827797}, booktitle={School subject teaching: the history and future of the curriculum}, publisher={Kogan Paul}, author={Lines, D.}, year={2000}, pages={238-266} }

@misc{Lyons_2015, title={Enterprise for All}, url={<http://www.schools.norfolk.gov.uk/view/NCC167511>}, author={Lyons, Adrian}, year={2015} }

@article{Maylor_2016, title={'I'd worry about how to teach it': British values in English classrooms}, volume={42}, DOI={10.1080/02607476.2016.1184462}, number={3}, journal={Journal of Education for Teaching}, author={Maylor, Uvanney}, year={2016}, month={May}, pages={314-328} }

@inbook{Moore_2012, address={London}, edition={Second edition}, title={Models of Teaching and Learning}, url={https://contentstore.cla.co.uk/secure/link?id=4190a2c9-6d1b-e711-80c9-005056af4099}, booktitle={Teaching and learning: pedagogy, curriculum and culture}, publisher={Routledge}, author={Moore, Alex}, year={2012}, pages={1-32} }

@book{Muijs_2011a, address={Los Angeles}, edition={3rd ed}, title={Effective teaching: evidence and practice}, publisher={SAGE}, author={Muijs, Daniel}, year={2011} }

@book{Muijs_2011b, address={Los Angeles}, edition={3rd ed}, title={Effective teaching: evidence and practice}, publisher={SAGE}, author={Muijs, Daniel}, year={2011} }

@book{Muijs_2011c, address={Los Angeles}, edition={3rd ed}, title={Effective teaching: evidence and practice}, publisher={SAGE}, author={Muijs, Daniel}, year={2011} }

@book{Nuthall_2007, address={Wellington}, title={The hidden lives of learners}, publisher={NZCER Press}, author={Nuthall, Graham}, year={2007} }

@misc{2013, title={Unseen Children - access and achievement 20 years on}, url={https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/379157/Unseen_20children_20-_20access_20and_20achievement_2020_20years_20on.pdf}, author={Ofsted}, year={2013} }

@misc{2014, title={Low-level disruption in classrooms: below the radar - GOV.UK}, url={https://www.gov.uk/government/publications/below-the-radar-low-level-disruption-in-the-countrys-classrooms}, author={Ofsted}, year={2014} }

@article{2016b, title={Helping disadvantaged young children: how good are local authorities and early years providers? - GOV.UK}, url={https://www.gov.uk/government/publications/helping-disadvantaged-young-children-ofsted-thematic-report}, author={Ofsted}, year={2016} }

@article{Panjwani_2016, title={Towards an overlapping consensus: Muslim teachers' views on fundamental British values}, volume={42}, DOI={10.1080/02607476.2016.1184463}, number={3}, journal={Journal of Education for Teaching}, author={Panjwani, Farid}, year={2016}, month={May}, pages={329-340} }

@article{Pashler_McDaniel_Rohrer_Bjork_2008, title={Learning Styles}, volume={9}, DOI={10.1111/j.1539-6053.2009.01038.x}, number={3}, journal={Psychological Science in the Public Interest}, author={Pashler, Harold and McDaniel, Mark and Rohrer, Doug and Bjork, Robert}, year={2008}, month={Dec}, pages={105-119} }

@book{Petty_2009, address={Cheltenham}, edition={2nd ed}, title={Evidence-based

teaching: a practical approach},
 url={<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781408507100>}, publisher={Nelson Thornes}, author={Petty, Geoffrey}, year={2009} }

@book{Petty_2014a, address={Oxford}, edition={5th ed}, title={Teaching today: a practical guide}, publisher={Oxford University Press}, author={Petty, Geoffrey}, year={2014} }

@book{Petty_2014b, address={Oxford}, edition={5th ed}, title={Teaching today: a practical guide}, publisher={Oxford University Press}, author={Petty, Geoffrey}, year={2014} }

@article{Raffo_2003, title={Disaffected Young People and the Work-related Curriculum at Key Stage 4: Issues of social capital development and learning as a form of cultural practice}, volume={16}, DOI={10.1080/136390802200032894}, number={1}, journal={Journal of Education and Work}, author={Raffo, Carlo}, year={2003}, month={Mar}, pages={69-86} }

@book{Richard Pring_2012, title={The life and death of secondary education for all}, url={<https://www.taylorfrancis.com/books/9780203095157>}, author={Richard Pring}, year={2012} }

@article{Richardson_2015, title={British values and British identity: Muddles, mixtures, and ways ahead}, volume={13}, DOI={10.18546/LRE.13.2.04}, number={2}, journal={London Review of Education}, author={Richardson, Robin}, year={2015}, month={Sep}, pages={37-48} }

@article{Schmidt_Loyens_Van Gog_Paas_2007, title={Problem-Based Learning Compatible with Human Cognitive Architecture: Commentary on Kirschner, Sweller, and Clark (2006)}, volume={42}, DOI={10.1080/00461520701263350}, number={2}, journal={Educational Psychologist}, author={Schmidt, Henk G. and Loyens, Sofie M. M. and Van Gog, Tamara and Paas, Fred}, year={2007}, month={Apr}, pages={91-97} }

@article{Selient_Hala, title={Sir - do you speak a different language?}, volume={4}, url={https://search.proquest.com/docview/231299533/rfr_id=info%3Axri%2Fsid%3Aprimo}, number={1}, journal={Teaching Business & Economics}, author={Selient, Hala}, pages={22-27} }

@article{Smith_2016, title={Britishness as racist nativism: a case of the unnamed 'other'}, volume={42}, DOI={10.1080/02607476.2016.1184461}, number={3}, journal={Journal of Education for Teaching}, author={Smith, Heather Jane}, year={2016}, month={May}, pages={298-313} }

@book{Stobart_2014, address={Maidenhead}, title={The expert learner: challenging the myth of ability}, url={<http://ucl.eblib.com/patron/FullRecord.aspx?p=1630542>}, publisher={Open University Press}, author={Stobart, Gordon}, year={2014} }

@article{Sweller_Kirschner_Clark_2007, title={Why Minimally Guided Teaching Techniques Do Not Work: A Reply to Commentaries}, volume={42}, DOI={10.1080/00461520701263426}, number={2}, journal={Educational Psychologist}, author={Sweller, John and Kirschner, Paul A. and Clark, Richard E.}, year={2007}, month={Apr}, pages={115-121} }

@misc{2011, title={Brain Waves 2: Neuroscience: implications for education and lifelong learning}, url={https://royalsociety.org/topics-policy/projects/brain-waves/education-lifelong-learning/}, author={The Royal Society}, year={2011} }

@book{Turner-Bisset_2001, address={London}, title={Expert teaching: knowledge and pedagogy to lead the profession}, DOI={10.4324/9781315068961}, publisher={David Fulton}, author={Turner-Bisset, Rosie}, year={2001} }

@article{Watkins, Chris, title={Care and Control: the group management perspective}, volume={6}, url={https://www.academia.edu/11023486/Care_and_Control_the_group_management_perspective}, journal={Pastoral Care in Education}, author={Watkins, Chris}, pages={2-9} }

@inbook{Wells_2000, address={Cambridge}, title={Dialogic inquiry in education: Building on the legacy of Vgotsky}, volume={Learning in doing}, booktitle={Vygotskian perspectives on literacy research: constructing meaning through collaborative inquiry}, publisher={Cambridge UP}, author={Wells, G.}, year={2000}, pages={51-85} }

@book{Wiliam_2011a, address={Bloomington, Ind}, title={Embedded formative assessment}, publisher={Solution Tree Press}, author={Wiliam, Dylan}, year={2011} }

@article{Wiliam_2011b, title={What is assessment for learning?}, volume={37}, DOI={10.1016/j.stueduc.2011.03.001}, number={1}, journal={Studies in Educational Evaluation}, author={Wiliam, Dylan}, year={2011}, month={Mar}, pages={3-14} }

@book{Wiliam_2018, address={Bloomington, Indiana}, edition={2nd ed}, title={Embedded Formative Assessment: (Strategies for Classroom Assessment That Drives Student Engagement and Learning)}, url={https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=5105912}, publisher={Solution Tree}, author={Wiliam, Dylan}, year={2018} }

@misc{Willingham_2008a, title={Ask the Cognitive Scientist, What Is Developmentally Appropriate Practice?}, Daniel T. Willingham, Summer 2008, American Educator, AFT - willingham_1.pdf}, volume={Summer 2008}, url={https://www.aft.org/sites/default/files/periodicals/willingham_1.pdf}, journal={American Educator}, author={Willingham, D.}, year={2008}, pages={34-39} }

@article{Willingham_Daniel_2012, title={Teaching to what students have in common}, volume={69}, url={http://www.ascd.org/publications/educational-leadership/feb12/vol69/num05/Teachin g-to-What-Students-Have-in-Common.aspx}, number={5}, journal={Educational Leadership: For Each to Excel}, author={Willingham, D. and Daniel, D.}, year={2012}, pages={16-21} }

@misc{Willingham_2008b, title={Ask the Cognitive Scientist: What Will Improve a Student's Memory?}, volume={Winter 2008-2009}, url={https://www.aft.org/sites/default/files/periodicals/willingham_0.pdf}, journal={American Educator}, author={Willingham, Daniel}, year={2008},

pages={17-25} }

@book{Wood_1998, address={Oxford}, edition={2nd ed}, title={How children think and learn: the social contexts of cognitive development}, volume={Understanding children's worlds}, url={http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781444393040}, publisher={Blackwell}, author={Wood, David}, year={1998} }

@misc{Young_2011, title={What are Schools For?}, url={http://www.fpce.up.pt/ciie/revistaesc/ESC32/ESC32_Arquivo.pdf}, author={Young, Michael}, year={2011} }

@book{Young_2008, address={London}, title={Bringing knowledge back in: from social constructivism to social realism in the sociology of education}, DOI={10.4324/9780203073667}, publisher={Routledge}, author={Young, Michael F. D.}, year={2008} }

@book{Capel_Leask_Younie_2016, address={Abingdon, Oxon}, edition={Seventh edition}, title={Learning to teach in the secondary school: a companion to school experience}, url={http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4542844}, publisher={Routledge}, year={2016} }

@misc{Enterprise education: how secondary schools prepare young people for work - GOV.UK_2016, url={https://www.gov.uk/government/publications/enterprise-education-how-secondary-schools-prepare-young-people-for-work}, year={2016} }

@article{Behaviour in schools (Tom Bennett's Independent review of behaviour in schools) - GOV.UK_2017, url={https://www.gov.uk/government/publications/behaviour-in-schools}, year={2017} }

@misc{Progress 8 and Attainment 8: Guide for maintained secondary schools, academies and free schools_2017, url={https://www.gov.uk/government/publications/progress-8-school-performance-measure}, publisher={Department for Education}, year={2017} }

@misc{GCSEs (9 to 1): requirements and guidance - GOV.UK, url={https://www.gov.uk/government/collections/gcses-9-to-1-requirements-and-guidance} }

@misc{Informed Choices, url={http://russellgroup.ac.uk/media/5457/informed-choices-2016.pdf}, publisher={Russell Group} }