Teach First Business (PGDE)

Polly Glegg, CPA



1.

Durden, Guy. Demonstrating progress in Economics and Business Studies: Making the starter the plenary. Teaching Business & Economics [Internet]. 18(2):20–21. Available from:

https://search.proquest.com/docview/1553418843?rfr id=info%3Axri%2Fsid%3Aprimo

2.

Knapton, Helena. Preparing for teaching new subjects. Teaching Business & Economics [Internet]. 17(1):10–12. Available from:

https://search.proquest.com/docview/1315744561?rfr_id=info%3Axri%2Fsid%3Aprimo

3.

Selient, Hala. Sir - do you speak a different language? Teaching Business & Economics [Internet]. 4(1):22–27. Available from:

https://search.proguest.com/docview/231299533?rfr_id=info%3Axri%2Fsid%3Aprimo

4.

Davies P. Business, economics and enterprise: teaching school subjects 11-19. London: Routledge; 2006.

5.

Jephcote M, Abbott I, Economics and Business Education Association. Teaching business education 14-19. London: David Fulton; 2005.

Lines D. Business and economics: The challenge of curriculum recognition. School subject teaching: the history and future of the curriculum. London: Kogan Paul; 2000. p. 238–266.

7.

Muijs D. Effective teaching: evidence and practice. 3rd ed. Los Angeles: SAGE; 2011.

8.

Abbott I, Huddleston P. The Development of Business Education: Change or Decay? Secondary economics and business education. Produced by Jenny Wales on behalf of the Economics and Business Education Association; 1996. p. 17–22.

9.

Capel SA, Leask M, Younie S, editors. Learning to teach in the secondary school: a companion to school experience [Internet]. Seventh edition. Abingdon, Oxon: Routledge; 2016. Available from:

http://ebookcentral.proguest.com/lib/ucl/detail.action?docID=4542844

10.

Davies P. The changing definition of business studies in the school curriculum. Curriculum Journal. 1999 Jan;10(1):11–28.

11.

Coe R, Aloisi C, Higgins S, Major LE. What makes great teaching? Review of the underpinning research [Internet]. Available from: http://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REP ORT.pdf

12.

Creemers BPM, Kyriakides L. Critical analysis of the current approaches to modelling educational effectiveness: The importance of establishing a dynamic model. School Effectiveness and School Improvement. 2006 Sep;17(3):347–366.

Ko J, Sammons P, Bakkum L. Effective teaching: a review of research and evidence. CfBT Education Trust report [Internet]. 2013. Available from: https://www.educationdevelopmenttrust.com/our-research-and-insights/research/effective-teaching

14.

Muijs D. Effective teaching: evidence and practice. 3rd ed. Los Angeles: SAGE; 2011.

15.

Petty G. Teaching today: a practical guide. 5th ed. Oxford: Oxford University Press; 2014.

16.

Ashwin, Andrew Kenneth. Exploring the problematic nature of gcse examining in economics and business: assessing troublesome knowledge, threshold concepts and learning [Internet]. 2015. Available from: http://search.proguest.com/docview/1827517402/

17.

Flórez MT, Sammons P. Assessment for learning: effects and impact [Internet]. CfBT Education Trust; 2013. Available from: https://www.educationdevelopmenttrust.com/EducationDevelopmentTrust/files/5a/5a6d62 03-ec49-4d33-9c5d-42c188184807.pdf

18.

Hattie J, Timperley H. The Power of Feedback. Review of Educational Research. 2007 Mar 1;77(1):81–112.

19.

Wiliam D. What is assessment for learning? Studies in Educational Evaluation. 2011

Mar;37(1):3-14.

20.

Great Britain. Department for Education and Skills. Pedagogy and practice: teaching and learning in secondary schools: Unit 12: Assessment for learning [Internet]. [S.I.]: DfES Publications; 2004. Available from: http://dera.ioe.ac.uk/5676/

21.

Deans for Impact. The Science of Learning [Internet]. 2016. Available from: http://www.deansforimpact.org/wp-content/uploads/2016/12/The_Science_of_Learning.pdf

22.

Bjork EL, Bjork R. Making things hard on yourself, but in a good way: Creating desirable difficulties to enhance learning [Internet]. Gernsbacher MA, Pew RW, Hough LM, Pomerantz JR, editors. Psychology and the real world: Essays illustrating fundamental contributions to society. New York: Worth Publishers; 2011. p. 56–64. Available from: https://bjorklab.psych.ucla.edu/wp-content/uploads/sites/13/2016/11/Making-Things-Hard-o n-Yourself-but-in-a-Good-Way-20111.pdf

23.

Ericsson KA, Krampe RT, Tesch-R?mer C. The role of deliberate practice in the acquisition of expert performance. Psychological Review. 1993;100(3):363-406.

24.

Karpicke JD, Blunt JR. Retrieval Practice Produces More Learning than Elaborative Studying with Concept Mapping. Science. 2011 Feb 11;331(6018):772–775.

25.

Willingham D, Daniel D. Teaching to what students have in common. Educational Leadership: For Each to Excel [Internet]. 2012;69(5):16–21. Available from: http://www.ascd.org/publications/educational-leadership/feb12/vol69/num05/Teaching-to-What-Students-Have-in-Common.aspx

Willingham D. Ask the Cognitive Scientist: What Will Improve a Student's Memory? [Internet]. American Educator. 2008. p. 17–25. Available from: https://www.aft.org/sites/default/files/periodicals/willingham_0.pdf

27.

Brant J, Unwin A. Integrating Global Perspectives in a Business and Economics Education PGCE. Global perspectives and teachers in training. London: Development Education Association; 2004. p. 46–50.

28.

Brant J. Developing Subject Expertise and Creativity Through Fieldwork Activity. Creativity in practice: business and education [Internet]. Lodz, Poland: Academy of Humanities and Economics; 2002. Available from: http://eprints.ioe.ac.uk/20509/1/BRANT,%20J.W.pdf

29.

Kirschner PA, Sweller J, Clark RE. Why Minimal Guidance During Instruction Does Not Work: An Analysis of the Failure of Constructivist, Discovery, Problem-Based, Experiential, and Inquiry-Based Teaching. Educational Psychologist. 2006 Jun;41(2):75–86.

30.

Hmelo-Silver CE, Duncan RG, Chinn CA. Scaffolding and Achievement in Problem-Based and Inquiry Learning: A Response to Kirschner, Sweller, and Clark (2006). Educational Psychologist. 2007 Apr 26;42(2):99–107.

31.

Schmidt HG, Loyens SMM, Van Gog T, Paas F. Problem-Based Learning Compatible with Human Cognitive Architecture: Commentary on Kirschner, Sweller, and Clark (2006). Educational Psychologist. 2007 Apr 26;42(2):91–97.

Sweller J, Kirschner PA, Clark RE. Why Minimally Guided Teaching Techniques Do Not Work: A Reply to Commentaries. Educational Psychologist. 2007 Apr 26;42(2):115–121.

33.

Clegg, Polly. Testing As A Tool For Learning: Ideas For Classroom Application. Teaching Business & Economics [Internet]. 19(2):14–16. Available from: https://search.proquest.com/docview/1735015988?rfr_id=info%3Axri%2Fsid%3Aprimo

34.

Moore A. Models of Teaching and Learning. Teaching and learning: pedagogy, curriculum and culture [Internet]. Second edition. London: Routledge; 2012. p. 1–32. Available from: https://contentstore.cla.co.uk/secure/link?id=4190a2c9-6d1b-e711-80c9-005056af4099

35.

Bransford JD, Brown AL, Cocking RR. How people learn: brain, mind, experience, and school [Internet]. Washington, D.C.: National Academy Press; 2000. Available from: http://libproxy.ucl.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=46035

36.

Howard-Jones P. Neuroscience and Education: A Review of Educational Interventions and Approaches Informed by Neuroscience [Internet]. 2014. Available from: https://d2tic4wvo1iusb.cloudfront.net/documents/guidance/EEF_Lit_Review_NeuroscienceAndEducation.pdf?v=1629122602

37.

Coffield F, Ecclestone K, Hall E, Moseley D, Learning and Skills Research Centre (Great Britain). Learning styles and pedagogy in post-16 learning: a systematic and critical review [Internet]. [London]: Learning and Skills Research Centre; 2004. Available from: http://www.leerbeleving.nl/wp-content/uploads/2011/09/learning-styles.pdf

38.

David A. Kolb. Experiential Learning: experience as the source of learning and

development. Second edition. Pearson Education; 2014.

39.

Ericsson KA, Krampe RT, Tesch-Römer C. The role of deliberate practice in the acquisition of expert performance. Psychological Review. 1993;100(3):363–406.

40.

Pashler H, McDaniel M, Rohrer D, Bjork R. Learning Styles. Psychological Science in the Public Interest. 2008 Dec;9(3):105-119.

41.

The Royal Society. Brain Waves 2: Neuroscience: implications for education and lifelong learning [Internet]. 2011. Available from: https://royalsociety.org/topics-policy/projects/brain-waves/education-lifelong-learning/

42.

Wells G. Dialogic inquiry in education: Building on the legacy of Vgotsky. Vygotskian perspectives on literacy research: constructing meaning through collaborative inquiry. Cambridge: Cambridge UP; 2000. p. 51–85.

43.

Willingham D. Ask the Cognitive Scientist, What Is Developmentally Appropriate Practice?, Daniel T. Willingham, Summer 2008, American Educator, AFT - willingham_1.pdf [Internet]. American Educator. 2008. p. 34–39. Available from: https://www.aft.org/sites/default/files/periodicals/willingham 1.pdf

44.

Ainscow M, Dyson A, Weiner S. From exclusion to inclusion: ways of responding in schools to students with special educational needs [Internet]. CfBT Education Trust; Available from: http://files.eric.ed.gov/fulltext/ED546818.pdf

Ofsted. Helping disadvantaged young children: how good are local authorities and early years providers? - GOV.UK. 2016; Available from:

https://www.gov.uk/government/publications/helping-disadvantaged-young-children-ofsted -thematic-report

46.

Ofsted. Unseen Children – access and achievement 20 years on [Internet]. 2013. Available from:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/379157/Uns een 20children 20- 20access 20and 20achievement 2020 20years 20on.pdf

47.

Behaviour in schools (Tom Bennett's Independent review of behaviour in schools) - GOV.UK. 2017; Available from:

https://www.gov.uk/government/publications/behaviour-in-schools

48.

Ofsted. Low-level disruption in classrooms: below the radar - GOV.UK [Internet]. 2014. Available from:

https://www.gov.uk/government/publications/below-the-radar-low-level-disruption-in-the-countrys-classrooms

49.

Watkins, Chris. Care and Control: the group management perspective. Pastoral Care in Education [Internet]. 6:2–9. Available from:

 $https://www.academia.edu/11023486/Care_and_Control_the_group_management_perspective$

50.

Chris Watkins. "Adolescents and activities". Hamblin, Douglas H (Ed), Problems and Practice of Pastoral Care Oxford: Blackwell [Internet]. Available from: https://www.academia.edu/10806469/ Adolescents and activities

Lyons A. Enterprise for All [Internet]. 2015. Available from: http://www.schools.norfolk.gov.uk/view/NCC167511

52.

Enterprise education: how secondary schools prepare young people for work - GOV.UK [Internet]. 2016. Available from:

https://www.gov.uk/government/publications/enterprise-education-how-secondary-schools-prepare-young-people-for-work

53.

Brant J, Wales J. New Skills for a New Century? Challenging the Orthodoxy: The Role of Citizenship and Enterprise Education in Promoting Effective Learning. Citizenship, Social and Economics Education. 2009 Mar;8(1):32–41.

54.

Progress 8 and Attainment 8: Guide for maintained secondary schools, academies and free schools [Internet]. Department for Education; 2017. Available from: https://www.gov.uk/government/publications/progress-8-school-performance-measure

55.

GCSEs (9 to 1): requirements and guidance - GOV.UK [Internet]. Available from: https://www.gov.uk/government/collections/gcses-9-to-1-requirements-and-guidance

56.

Raffo C. Disaffected Young People and the Work-related Curriculum at Key Stage 4: Issues of social capital development and learning as a form of cultural practice. Journal of Education and Work. 2003 Mar;16(1):69–86.

57.

Informed Choices [Internet]. Russell Group; Available from: http://russellgroup.ac.uk/media/5457/informed-choices-2016.pdf

Maylor U. 'I'd worry about how to teach it': British values in English classrooms. Journal of Education for Teaching. 2016 May 26;42(3):314–328.

59.

Panjwani F. Towards an overlapping consensus: Muslim teachers' views on fundamental British values. Journal of Education for Teaching. 2016 May 26;42(3):329–340.

60.

Richardson R. British values and British identity: Muddles, mixtures, and ways ahead. London Review of Education. 2015 Sep 18;13(2):37–48.

61.

Smith HJ. Britishness as racist nativism: a case of the unnamed 'other'. Journal of Education for Teaching. 2016 May 26;42(3):298–313.

62.

Jacek Wiktor Brant. What's Wrong With Secondary School Economics and How Teachers Can Make it Right - Methodological Critique and Pedagogical Possibilities. JSSE - Journal of Social Science Education [Internet]. 2016;14(4):7–16. Available from: https://discovery.ucl.ac.uk/id/eprint/1475843/12/Brant_1475843_1391-3704-1-PB.pdf

63.

Brant J, Panjwani F. School Economics and the Aims of Education: Critique and Possibilities. Journal of Critical Realism. 2015 Jun;14(3):306–324.

64.

Brant J, Lines D, Wood A. Thinking skills: Improving the critique of business. Effective strategies in economics and business education: an international perspective. [S.I.]: Economics and Business Education Association; 2000. p. 36–52.

Davies P, Durden G. Economic Education in Schools and Universities in England. The Journal of Economic Education. 2010 Sep 30;41(4):413–424.

66.

Durden, Guy. Starting from where they start. Teaching Business & Economics [Internet]. 18(1):20–21. Available from:

https://search.proquest.com/docview/1538260975?rfr id=info%3Axri%2Fsid%3Aprimo

67.

Barton G. Don't call it literacy!: what every teacher needs to know about speaking, listening, reading and writing [Internet]. Abingdon, Oxon: Routledge; 2013. Available from: https://ucl.primo.exlibrisgroup.com/permalink/44UCL_INST/18kagqf/cdi_elibro_books_ELB1 34513

68.

Ginnis P, Evans L. The teacher's toolkit: raise classroom achievement with strategies for every learner. Carmarthen: Crown House; 2002.

69.

Hattie J. Visible learning for teachers: maximizing impact on learning. London: Routledge; 2012.

70.

Lemov D. Teach like a champion 2.0: 62 techniques that put students on the path to college [Internet]. Second edition. San Francisco, Calif: Jossey-Bass; 2015. Available from: https://ebookcentral.proguest.com/lib/ucl/detail.action?docID=1895720

71.

Petty G. Evidence-based teaching: a practical approach [Internet]. 2nd ed. Cheltenham: Nelson Thornes; 2009. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781408507100

Petty G. Teaching today: a practical guide. 5th ed. Oxford: Oxford University Press; 2014.

73.

Hattie J. Visible learning: a synthesis of over 800 meta-analyses relating to achievement. London: Routledge; 2009.

74.

Muijs D. Effective teaching: evidence and practice. 3rd ed. Los Angeles: SAGE; 2011.

75.

Stobart G. The expert learner: challenging the myth of ability [Internet]. Maidenhead: Open University Press; 2014. Available from: http://ucl.eblib.com/patron/FullRecord.aspx?p=1630542

76.

William D. Embedded formative assessment. Bloomington, Ind: Solution Tree Press; 2011.

77.

Wiliam D. Embedded Formative Assessment: (Strategies for Classroom Assessment That Drives Student Engagement and Learning) [Internet]. 2nd ed. Bloomington, Indiana: Solution Tree; 2018. Available from: https://ebookcentral.proguest.com/lib/ucl/detail.action?docID=5105912

78.

Bruner JS. Toward a theory of instruction. Cambridge, Mass: Belknap Press; 1966.

Bransford JD, Brown AL, Cocking RR. How people learn: brain, mind, experience, and school [Internet]. Washington, D.C.: National Academy Press; 2000. Available from: http://libproxy.ucl.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=46035

80.

Nuthall G. The hidden lives of learners. Wellington: NZCER Press; 2007.

81.

Wood D. How children think and learn: the social contexts of cognitive development [Internet]. 2nd ed. Oxford: Blackwell; 1998. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781444393040

82.

Eraut M. Developing professional knowledge and competence. London: Falmer; 1994.

83.

Turner-Bisset R. Expert teaching: knowledge and pedagogy to lead the profession. London: David Fulton; 2001.

84.

Christodoulou D. Seven myths about education [Internet]. First edition. London: Routledge; 2014. Available from: http://www.tandfebooks.com/ISBN/9781315797397

85.

Hirsch ED, Kett JF, Trefil J. Cultural literacy: what every American needs to know. Boston: Houghton Mifflin; 1987.

Richard Pring. The life and death of secondary education for all [Internet]. 2012. Available from: https://www.taylorfrancis.com/books/9780203095157

87.

Young MFD. Bringing knowledge back in: from social constructivism to social realism in the sociology of education. London: Routledge; 2008.

88.

Young M. What are Schools For? [Internet]. 2011. Available from: http://www.fpce.up.pt/ciie/revistaesc/ESC32/ESC32 Arquivo.pdf