

Teach First Business (PGDE)

Polly Glegg,
CPA

View Online



Abbott I and Huddleston P, 'The Development of Business Education: Change or Decay?', Secondary economics and business education (Produced by Jenny Wales on behalf of the Economics and Business Education Association 1996)

Ainscow M, Dyson A and Weiner S, 'From Exclusion to Inclusion: Ways of Responding in Schools to Students with Special Educational Needs'
<<http://files.eric.ed.gov/fulltext/ED546818.pdf>>

Ashwin, Andrew Kenneth, 'Exploring the Problematic Nature of Gcse Examining in Economics and Business: Assessing Troublesome Knowledge, Threshold Concepts and Learning' (2015) <<http://search.proquest.com/docview/1827517402/>>

Barton G, Don't Call It Literacy!: What Every Teacher Needs to Know about Speaking, Listening, Reading and Writing (Routledge 2013)
<https://ucl.primo.exlibrisgroup.com/permalink/44UCL_INST/18kagqf/cdi_elibro_books_ELB134513>

'Behaviour in Schools (Tom Bennett's Independent Review of Behaviour in Schools) - GOV.UK' <<https://www.gov.uk/government/publications/behaviour-in-schools>>

Bjork EL and Bjork R, 'Making Things Hard on Yourself, but in a Good Way: Creating Desirable Difficulties to Enhance Learning' 56
<<https://bjorklab.psych.ucla.edu/wp-content/uploads/sites/13/2016/11/Making-Things-Hard-on-Yourself-but-in-a-Good-Way-20111.pdf>>

Bransford JD, Brown AL and Cocking RR, How People Learn: Brain, Mind, Experience, and School (National Academy Press 2000)
<<http://libproxy.ucl.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=46035>>

—, How People Learn: Brain, Mind, Experience, and School (National Academy Press 2000)
<<http://libproxy.ucl.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=46035>>

Brant J, 'Developing Subject Expertise and Creativity Through Fieldwork Activity', Creativity in practice: business and education (Academy of Humanities and Economics 2002)
<<http://eprints.ioe.ac.uk/20509/1/BRANT,%20J.W.pdf>>

Brant J, Lines D and Wood A, 'Thinking Skills: Improving the Critique of Business', Effective strategies in economics and business education: an international perspective (Economics

and Business Education Association 2000)

Brant J and Panjwani F, 'School Economics and the Aims of Education: Critique and Possibilities' (2015) 14 Journal of Critical Realism 306

Brant J and Unwin A, 'Integrating Global Perspectives in a Business and Economics Education PGCE', Global perspectives and teachers in training, vol The improving practice series (Development Education Association 2004)

Brant J and Wales J, 'New Skills for a New Century? Challenging the Orthodoxy: The Role of Citizenship and Enterprise Education in Promoting Effective Learning' (2009) 8 Citizenship, Social and Economics Education 32

Bruner JS, Toward a Theory of Instruction (Belknap Press 1966)

Capel SA, Leask M and Younie S (eds), Learning to Teach in the Secondary School: A Companion to School Experience (Seventh edition, Routledge 2016)
<<http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4542844>>

Chris Watkins, "Adolescents and Activities" Hamblin, Douglas H (Ed.), Problems and Practice of Pastoral Care Oxford: Blackwell.
<https://www.academia.edu/10806469/_Adolescents_and_activities_>

Christodoulou D, Seven Myths about Education (First edition, Routledge 2014)
<<http://www.tandfebooks.com/ISBN/9781315797397>>

Clegg, Polly, 'Testing As A Tool For Learning: Ideas For Classroom Application' 19 Teaching Business & Economics 14
<https://search.proquest.com/docview/1735015988?rfr_id=info%3Axri%2Fsid%3Aprimo>

Coe R and others, 'What Makes Great Teaching? Review of the Underpinning Research' <<http://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REPORT.pdf>>

Coffield F and others, Learning Styles and Pedagogy in Post-16 Learning: A Systematic and Critical Review (Learning and Skills Research Centre 2004)
<<http://www.leerbeleving.nl/wp-content/uploads/2011/09/learning-styles.pdf>>

Creemers BPM and Kyriakides L, 'Critical Analysis of the Current Approaches to Modelling Educational Effectiveness: The Importance of Establishing a Dynamic Model' (2006) 17 School Effectiveness and School Improvement 347

David A. Kolb, Experiential Learning: Experience as the Source of Learning and Development (Second edition, Pearson Education 2014)

Davies P, 'The Changing Definition of Business Studies in the School Curriculum' (1999) 10 Curriculum Journal 11

—, Business, Economics and Enterprise: Teaching School Subjects 11-19, vol Teaching school subjects 11-19 series (Routledge 2006)

Davies P and Durden G, 'Economic Education in Schools and Universities in England' (2010) 41 The Journal of Economic Education 413

Deans for Impact, 'The Science of Learning'

<http://www.deansforimpact.org/wp-content/uploads/2016/12/The_Science_of_Learning.pdf>

Durden, Guy, 'Demonstrating Progress in Economics and Business Studies: Making the Starter the Plenary' 18 Teaching Business & Economics 20

<https://search.proquest.com/docview/1553418843?rfr_id=info%3Axri%2Fsid%3Aprimo>

—, 'Starting from Where They Start' 18 Teaching Business & Economics 20

<https://search.proquest.com/docview/1538260975?rfr_id=info%3Axri%2Fsid%3Aprimo>

'Enterprise Education: How Secondary Schools Prepare Young People for Work - GOV.UK' (2016)

<<https://www.gov.uk/government/publications/enterprise-education-how-secondary-school-s-prepare-young-people-for-work>>

Eraut M, Developing Professional Knowledge and Competence (Falmer 1994)

Ericsson KA, Krampe RT and Tesch-Römer C, 'The Role of Deliberate Practice in the Acquisition of Expert Performance.' (1993) 100 Psychological Review 363

Ericsson KA, Krampe RT and Tesch-Römer C, 'The Role of Deliberate Practice in the Acquisition of Expert Performance.' (1993) 100 Psychological Review 363

Flórez MT and Sammons P, 'Assessment for Learning: Effects and Impact'

<<https://www.educationdevelopmenttrust.com/EducationDevelopmentTrust/files/5a/5a6d6203-ec49-4d33-9c5d-42c188184807.pdf>>

'GCSEs (9 to 1): Requirements and Guidance - GOV.UK'

<<https://www.gov.uk/government/collections/gcses-9-to-1-requirements-and-guidance>>

Ginnis P and Evans L, The Teacher's Toolkit: Raise Classroom Achievement with Strategies for Every Learner (Crown House 2002)

Great Britain. Department for Education and Skills, Pedagogy and Practice : Teaching and Learning in Secondary Schools: Unit 12: Assessment for Learning, vol Guidance (DfES Publications 2004) <<http://dera.ioe.ac.uk/5676/>>

Hattie J, Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement (Routledge 2009)

—, Visible Learning for Teachers: Maximizing Impact on Learning (Routledge 2012)

Hattie J and Timperley H, 'The Power of Feedback' (2007) 77 Review of Educational Research 81

Hirsch ED, Kett JF and Trefil J, Cultural Literacy: What Every American Needs to Know

(Houghton Mifflin 1987)

Hmelo-Silver CE, Duncan RG and Chinn CA, 'Scaffolding and Achievement in Problem-Based and Inquiry Learning: A Response to Kirschner, Sweller, and Clark (2006)' (2007) 42 Educational Psychologist 99

Howard-Jones P, 'Neuroscience and Education: A Review of Educational Interventions and Approaches Informed by Neuroscience'
<https://d2tic4wvo1iusb.cloudfront.net/documents/guidance/EEF_Lit_Review_NeuroscienceAndEducation.pdf?v=1629122602>

'Informed Choices' <<http://russellgroup.ac.uk/media/5457/informed-choices-2016.pdf>>

Jacek Wiktor Brant, 'What's Wrong With Secondary School Economics and How Teachers Can Make It Right - Methodological Critique and Pedagogical Possibilities' (2016) 14 JSSE - Journal of Social Science Education 7
<https://discovery.ucl.ac.uk/id/eprint/1475843/12/Brant_1475843_1391-3704-1-PB.pdf>

Jephcote M, Abbott I, and Economics and Business Education Association, Teaching Business Education 14-19 (David Fulton 2005)

Karpicke JD and Blunt JR, 'Retrieval Practice Produces More Learning than Elaborative Studying with Concept Mapping' (2011) 331 Science 772

Kirschner PA, Sweller J and Clark RE, 'Why Minimal Guidance During Instruction Does Not Work: An Analysis of the Failure of Constructivist, Discovery, Problem-Based, Experiential, and Inquiry-Based Teaching' (2006) 41 Educational Psychologist 75

Knapton, Helena, 'Preparing for Teaching New Subjects' 17 Teaching Business & Economics 10
<https://search.proquest.com/docview/1315744561?rfr_id=info%3Axri%2Fsid%3Aprimo>

Ko J, Sammons P and Bakkum L, 'Effective Teaching: A Review of Research and Evidence. CfBT Education Trust Report'
<<https://www.educationdevelopmenttrust.com/our-research-and-insights/research/effective-teaching>>

Lemov D, Teach like a Champion 2.0: 62 Techniques That Put Students on the Path to College (Second edition, Jossey-Bass 2015)
<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1895720>>

Lines D, 'Business and Economics: The Challenge of Curriculum Recognition', School subject teaching: the history and future of the curriculum (Kogan Paul 2000)

Lyons A, 'Enterprise for All' <<http://www.schools.norfolk.gov.uk/view/NCC167511>>

Maylor U, "'I'd Worry about How to Teach It": British Values in English Classrooms' (2016) 42 Journal of Education for Teaching 314

Moore A, 'Models of Teaching and Learning', Teaching and learning: pedagogy, curriculum and culture (Second edition, Routledge 2012)

<<https://contentstore.cla.co.uk/secure/link?id=4190a2c9-6d1b-e711-80c9-005056af4099>>

Muijs D, *Effective Teaching: Evidence and Practice* (3rd ed, SAGE 2011)

——, *Effective Teaching: Evidence and Practice* (3rd ed, SAGE 2011)

——, *Effective Teaching: Evidence and Practice* (3rd ed, SAGE 2011)

Nuthall G, *The Hidden Lives of Learners* (NZCER Press 2007)

Ofsted, 'Unseen Children – Access and Achievement 20 Years On'

<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/379157/Unseen_20children_20-20access_20and_20achievement_2020_20years_20on.pdf>

——, 'Low-Level Disruption in Classrooms: Below the Radar - GOV.UK' (2014)

<<https://www.gov.uk/government/publications/below-the-radar-low-level-disruption-in-the-countrys-classrooms>>

——, 'Helping Disadvantaged Young Children: How Good Are Local Authorities and Early Years Providers? - GOV.UK'

<<https://www.gov.uk/government/publications/helping-disadvantaged-young-children-ofsted-thematic-report>>

Panjwani F, 'Towards an Overlapping Consensus: Muslim Teachers' Views on Fundamental British Values' (2016) 42 *Journal of Education for Teaching* 329

Pashler H and others, 'Learning Styles' (2008) 9 *Psychological Science in the Public Interest* 105

Petty G, *Evidence-Based Teaching: A Practical Approach* (2nd ed, Nelson Thornes 2009)

<<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781408507100>>

——, *Teaching Today: A Practical Guide* (5th ed, Oxford University Press 2014)

——, *Teaching Today: A Practical Guide* (5th ed, Oxford University Press 2014)

'Progress 8 and Attainment 8: Guide for Maintained Secondary Schools, Academies and Free Schools' (2017)

<<https://www.gov.uk/government/publications/progress-8-school-performance-measure>>

Raffo C, 'Disaffected Young People and the Work-Related Curriculum at Key Stage 4: Issues of Social Capital Development and Learning as a Form of Cultural Practice' (2003) 16 *Journal of Education and Work* 69

Richard Pring, *The Life and Death of Secondary Education for All* (2012)

<<https://www.taylorfrancis.com/books/9780203095157>>

Richardson R, 'British Values and British Identity: Muddles, Mixtures, and Ways Ahead' (2015) 13 *London Review of Education* 37

Schmidt HG and others, 'Problem-Based Learning

Compatible with

Human Cognitive Architecture: Commentary on Kirschner, Sweller, and Clark (2006)' (2007) 42 Educational Psychologist 91

Selient, Hala, 'Sir - Do You Speak a Different Language?' 4 Teaching Business & Economics 22

<https://search.proquest.com/docview/231299533?rfr_id=info%3Axri%2Fsid%3Aprimo>

Smith HJ, 'Britishness as Racist Nativism: A Case of the Unnamed "Other"' (2016) 42 Journal of Education for Teaching 298

Stobart G, The Expert Learner: Challenging the Myth of Ability (Open University Press 2014) <<http://ucl.eblib.com/patron/FullRecord.aspx?p=1630542>>

Sweller J, Kirschner PA and Clark RE, 'Why Minimally Guided Teaching Techniques Do Not Work: A Reply to Commentaries' (2007) 42 Educational Psychologist 115

The Royal Society, 'Brain Waves 2: Neuroscience: Implications for Education and Lifelong Learning'

<<https://royalsociety.org/topics-policy/projects/brain-waves/education-lifelong-learning/>>

Turner-Bisset R, Expert Teaching: Knowledge and Pedagogy to Lead the Profession (David Fulton 2001)

Watkins, Chris, 'Care and Control: The Group Management Perspective' 6 Pastoral Care in Education 2

<https://www.academia.edu/11023486/Care_and_Control_the_group_management_perspective>

Wells G, 'Dialogic Inquiry in Education: Building on the Legacy of Vygotsky', Vygotskian perspectives on literacy research: constructing meaning through collaborative inquiry, vol Learning in doing (Cambridge UP 2000)

William D, Embedded Formative Assessment (Solution Tree Press 2011)

—, 'What Is Assessment for Learning?' (2011) 37 Studies in Educational Evaluation 3

—, Embedded Formative Assessment: (Strategies for Classroom Assessment That Drives Student Engagement and Learning) (2nd ed, Solution Tree 2018)

<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=5105912>>

Willingham D, 'Ask the Cognitive Scientist, What Is Developmentally Appropriate Practice?', Daniel T. Willingham, Summer 2008, American Educator, AFT - Willingham_1.Pdf' 34

<https://www.aft.org/sites/default/files/periodicals/willingham_1.pdf>

Willingham D, 'Ask the Cognitive Scientist: What Will Improve a Student's Memory?' 17

<https://www.aft.org/sites/default/files/periodicals/willingham_0.pdf>

Willingham D and Daniel D, 'Teaching to What Students Have in Common' (2012) 69 Educational Leadership: For Each to Excel 16

<<http://www.ascd.org/publications/educational-leadership/feb12/vol69/num05/Teaching-to-What-Students-Have-in-Common.aspx>>

Wood D, How Children Think and Learn: The Social Contexts of Cognitive Development, vol

Understanding children's worlds (2nd ed, Blackwell 1998)

<<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9781444393040>>

Young M, 'What Are Schools For?'

<http://www.fpce.up.pt/ciie/revistaesc/ESC32/ESC32_Arquivo.pdf>

Young MFD, Bringing Knowledge Back in: From Social Constructivism to Social Realism in the Sociology of Education (Routledge 2008)