

EDPS0003: Living in a Schooled Society

Module Leader: Stuart Tannock (s.tannock@ucl.ac.uk).

Module Start Date: 02/10/2017.

View Online



1

Baker D. Introduction: A Quiet Revolution. In: The schooled society: the educational transformation of global culture. Stanford, California: : Stanford University Press 2014. <http://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1728037>

2

Roser M, Ortiz-Ospina E. Global Education: The Evolution of Education Outcomes - Our World In Data. <https://ourworldindata.org/global-rise-of-education>

3

Roser M, Ortiz-Ospina E. Primary and Secondary Education - Our World In Data. <https://ourworldindata.org/primary-and-secondary-education>

4

Roser M, Ortiz-Ospina E. Tertiary Education - Our World In Data. <https://ourworldindata.org/tertiary-education>

5

Lazerson M. The Education Gospel: Loud Music, the Lone Ranger, Playing Within Your Game, and It's Hard to Learn When You're Hungry. Education Week Published Online First: 2005. <http://www.edweek.org/ew/articles/2005/05/11/36lazerson.h24.html>

6

First Lady Michelle Obama visits CHEC: Speaks on the Power of Education.

<https://www.youtube.com/watch?v=AY6h804boFs>

7

Obama M. Remarks by the First Lady at Education Event with DC High School Sophomores | whitehouse.gov.

<https://obamawhitehouse.archives.gov/the-press-office/2013/11/12/remarks-first-lady-education-event-dc-high-school-sophomores>

8

Jain M. Declaration of Decolonizing Education. Shikshantar Published Online First: 2016.<http://shikshantar.org/initiatives/walkouts-network/declaration-decolonizing-education-draft-comments>

9

Willinsky J. The Educational Mission. In: Learning to divide the world: education at empire's end. Minneapolis: : University of Minnesota Press 1998.

<https://contentstore.cla.co.uk/secure/link?id=f9b5adb4-3845-e711-80cb-005056af4099>

10

Nguyen N, Cohen D, Huff A. Catching the bus: A call for critical geographies of education. Geography Compass 2017;**11**. doi:10.1111/gec3.12323

11

Wyness M. Schooling (pp. 122-130). In: Childhood, Culture and society. SAGE, 2018.

12

Guinier L. Introduction. In: The tyranny of the meritocracy: democratizing higher education in America. Boston, Massachusetts: : Beacon Press 2015.

<https://contentstore.cla.co.uk/secure/link?id=049436bb-3845-e711-80cb-005056af4099>

13

Littler J. Against meritocracy: culture, power and myths of mobility. Abingdon, Oxon: : Routledge 2018. <https://www.taylorfrancis.com/books/9781317496045>

14

Bull BD. What really matters?: ten critical issues in contemporary education. Eugene, Oregon: : Wipf & Stock Publishers 2016.

15

Routledge Handbook of Environmental Anthropology. Routledge 2016.
doi:10.4324/9781315768946

16

Brown P, Ashton D, Lauder H. The False Promise. In: The global auction: the broken promises of education, jobs and incomes. New York: : Oxford University Press 2011.

17

Sukarieh M, Tannock S. The education penalty: schooling, learning and the diminishment of wages, working conditions and worker power. British Journal of Sociology of Education 2017;**38**:245–64. doi:10.1080/01425692.2015.1093408

18

Bonell C, Fletcher A, Sorhaindo A, et al. How market-oriented education policies might influence young people's health: development of a logic model from qualitative case studies in English secondary schools. Journal of Epidemiology and Community Health 2012; **66**:e24–e24. doi:10.1136/jech.2011.137539

19

Pluim C. Schooling Lunch: Health, Food, and the Pedagogicalization of the Lunch Box. In: Rice S, Rud AG, eds. Educational dimensions of school lunch: critical perspectives. Cham, Switzerland: : Springer Nature 2018.

20

Akomolafe B, Jain M. This revolution will not be schooled: How we are collectively improvising a 'new story' about learning. TheRulesOrg
<http://bayoakomolafe.net/project/this-revolution-will-not-be-schooled-how-we-are-collectively-improvising-a-new-story-about-learning/>

21

Baker D. The Schooled Society and Beyond: Ubiquitous, Formidable and Noisy. In: The schooled society: the educational transformation of global culture. Stanford, California: : Stanford University Press 2014.
<https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=1728037&ppg=294>