

EYPEG151A: Literacy Practice in Writing and Comprehension

View Online



Module Leader: Glen Franklin.

Module Start Date: Tuesday 4th October at 5.15 p.m.

@article{Bazerman_2017, title={Bazerman, C. et al (2017) 'Taking the long view on Writing Development' Research in the Teaching of English; Urbana, vol 51:3 pp. 351-360}, url={https://search.proquest.com/docview/1873998292?accountid=14511}, author={Bazerman, C}, year={2017} }

@inbook{Beard_2000, address={London}, title={Chapter 8}, booktitle={Developing writing 3-13}, publisher={Hodder & Stoughton}, author={Beard, Roger}, year={2000}, pages={170-190} }

@article{Beard_Burrell_2010, title={Investigating narrative writing by 9-11-year-olds}, volume={33}, DOI={10.1111/j.1467-9817.2009.01433.x}, number={1}, journal={Journal of Research in Reading}, author={Beard, Roger and Burrell, Andrew}, year={2010}, month={Feb}, pages={77-93} }

@article{Bearne_2003, title={Rethinking literacy: communication, representation and text}, volume={37}, DOI={10.1046/j.0034-0472.2003.03703002.x}, number={3}, journal={Literacy (formerly Reading)}, author={Bearne, Eve}, year={2003}, month={Nov}, pages={98-103} }

@article{Bearne_2009, title={Bearne, E. (2009). Multimodality, Literacy and Texts: Developing a Discourse. Journal of Early Childhood Literacy, 9(2), 156-187}, volume={2}, DOI={https://journals.sagepub.com/doi/abs/10.1177/1468798409105585}, number={2}, journal={Written Communication}, author={Bearne, Eve}, year={2009}, pages={156-187} }

@inbook{Bryant_Nunes_2009, address={Los Angeles}, title={Chapter 22: Morphemes and children's spelling}, url={http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-04-07T17%3A22%3A31IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UC L_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20SAGE%20handbook%20of%20writing%20development&rft.aulast=Beard&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781412948463&rft.isbn=9780857021069&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://knowledge.sagepub.com.libproxy.ucl.ac.uk/view/hdbk_writingdev/SAGE.xml∓svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUC

L_LMS_DS%3E002674536%3C/UCL_LMS_DS%3E%3Curl%3E%3Curl%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng}, booktitle={The SAGE handbook of writing development}, publisher={SAGE}, author={Bryant, Peter and Nunes, Terezinha}, year={2009} }

@article{Dallacqua_Kersten_Rhoades_2015, title={Using Shaun Tan's Work to Foster Multiliteracies in 21st-Century Classrooms}, volume={69}, DOI={10.1002/trtr.1395}, number={2}, journal={The Reading Teacher}, author={Dallacqua, Ashley K. and Kersten, Sara and Rhoades, Mindi}, year={2015}, month={Sep}, pages={207-217} }

@inbook{Dyson_2009, address={Los Angeles}, title={Writing in Childhood Worlds}, url={https://contentstore.cla.co.uk/secure/link?id=3559bd44-6e1b-e711-80c9-005056af4099}, booktitle={The SAGE handbook of writing development}, publisher={SAGE}, author={Dyson, Anne Haas}, year={2009}, pages={32-45} }

@article{Ford_Opitz_2008, title={A National Survey of Guided Reading Practices: What We Can Learn from Primary Teachers}, volume={47}, DOI={10.1080/19388070802332895}, number={4}, journal={Literacy Research and Instruction}, author={Ford, Michael P. and Opitz, Michael F.}, year={2008}, month={Sep}, pages={309-331} }

@article{Jewitt_2008, title={Jewitt, C. (2008). Multimodality and Literacy in School Classrooms. Review of Research in Education, 32(1), 241-267.}, volume={32}, DOI={https://journals.sagepub.com/doi/10.3102/0091732X07310586}, number={1}, journal={Review of Research in Education}, author={Jewitt, Carey}, year={2008}, pages={241-267} }

@article{Kellogg_2008, title={Training writing skills: A cognitive developmental perspective}, volume={1}, DOI={10.17239/jowr-2008.01.01.1}, number={1}, journal={Journal of Writing Research}, author={Kellogg, Ronald T.}, year={2008}, month={Jun}, pages={1-26} }

@inbook{Kintsch_Rawson_2008, address={Hoboken, NJ}, title={Chapter 12: Comprehension}, volume={Blackwell handbooks of developmental psychology}, url={http://dx.doi.org/10.1002/9780470757642}, booktitle={The science of reading: a handbook}, publisher={Wiley InterScience}, author={Kintsch, Walter and Rawson, Katherine A.}, year={2008}, pages={209-226} }

@article{Myhill_Jones_Watson_Lines_2013, title={Playful explicitness with grammar: a pedagogy for writing}, volume={47}, DOI={10.1111/j.1741-4369.2012.00674.x}, number={2}, journal={Literacy}, author={Myhill, Debra and Jones, Susan and Watson, Annabel and Lines, Helen}, year={2013}, month={Jul}, pages={103-111} }

@book{Oakhill_Cain_Elbro_2015, address={London}, title={Understanding and teaching reading comprehension: a handbook}, url={http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-08-23T11%3A41%3A58IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UC L_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Understanding%20and%20Teaching%20Reading%20Comprehension%20A%20handbook&rft.aulast=Oakhill&rft.auinit=&rft.auinit1

=&rft.auinitm=&rft.ausuffix=&rft.au=Oakhill,%20Jane&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415698306&rft.isbn=9781317628996&rft.sici=&rft.coden=&rft._id=info:doi/&rft.object_id=&rft.856_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1770605&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002686136%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng}, publisher={Routledge}, author={Oakhill, Jane and Cain, Kate and Elbro, Carsten}, year={2015} }

@misc{Pinnell_Fountas_2010, title={Research base for guided reading as an instructional approach}, url={http://teacher.scholastic.com/products/guidedreading/pdf/2.0_InYourClassroom/GR_Research_Paper_2010.pdf}, author={Pinnell, Gay Su and Fountas, Irene C.}, year={2010} }

@article{Reutzel_2015, title={Early Literacy Research: Findings Primary-Grade Teachers Will Want to Know}, volume={69}, url={http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?frbrVersion=3&tabs=detailsTab&ct=display&fn=search&doc=TN_proquest1728646661&indx=1&reclids=TN_proquest1728646661&reclidx=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&vid=UCL_VU1&mode=Basic&srt=rank&tab=local&dum=true&vl(freeText0)=Early%20Literacy%20Research%3A%20Findings%20primary-grade%20teachers%20will%20want%20to%20know&dstmp=1491575263458}, number={1}, journal={The Reading Teacher}, author={Reutzel, D. Ray}, year={2015}, month={Jul} }

@article{Schwartz_2005, title={Decisions, Decisions: Responding to Primary Students During Guided Reading}, volume={58}, DOI={10.1598/RT.58.5.3}, number={5}, journal={The Reading Teacher}, author={Schwartz, Robert M.}, year={2005}, month={Feb}, pages={436-443} }

@article{Wery_Thomson_2013, title={Motivational strategies to enhance effective learning in teaching struggling students}, volume={28}, DOI={10.1111/1467-9604.12027}, number={3}, journal={Support for Learning}, author={Wery, Jessica and Thomson, Margareta Maria}, year={2013}, month={Aug}, pages={103-108} }

@inbook{Wray_1994, address={London}, title={Chapter 5}, booktitle={Literacy and awareness}, publisher={Hodder and Stoughton in association with the United Kingdom Reading Association}, author={Wray, David}, year={1994} }