

EYPEG151A: Literacy Practice in Writing and Comprehension

View Online



Module Leader: Glen Franklin.

Module Start Date: Tuesday 4th October at 5.15 p.m.

Bazerman C, 'Bazerman, C. et al (2017) "Taking the Long View on Writing Development" Research in the Teaching of English; Urbana, Vol 51:3 Pp. 351-360'
<<https://search.proquest.com/docview/1873998292?accountid=14511>>

Beard R, 'Chapter 8', Developing writing 3-13 (Hodder & Stoughton 2000)

Beard R and Burrell A, 'Investigating Narrative Writing by 9-11-Year-Olds' (2010) 33 Journal of Research in Reading 77

Bearne E, 'Rethinking Literacy: Communication, Representation and Text' (2003) 37 Literacy (formerly Reading) 98

—, 'Bearne, E. (2009). Multimodality, Literacy and Texts: Developing a Discourse. Journal of Early Childhood Literacy, 9(2), 156-187' (2009) 2 Written Communication 156

Bryant P and Nunes T, 'Chapter 22: Morphemes and Children's Spelling', The SAGE handbook of writing development (SAGE 2009)

<[Dallacqua AK, Kersten S and Rhoades M, 'Using Shaun Tan's Work to Foster Multiliteracies in 21st-Century Classrooms' \(2015\) 69 The Reading Teacher 207](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-04-07T17%3A22%3A31IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20SAGE%20handbook%20of%20writing%20development&rft.aulast=Beard&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.au suffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781412948463&rft.isbn=9780857021069&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://knowledge.sagepub.com.libproxy.ucl.ac.uk/view/hdbk_writingdev/SAGE.xml&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002674536%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng></p>
</div>
<div data-bbox=)

Dyson AH, 'Writing in Childhood Worlds', The SAGE handbook of writing development (SAGE 2009)

<<https://contentstore.cla.co.uk/secure/link?id=3559bd44-6e1b-e711-80c9-005056af4099>>

Ford MP and Opitz MF, 'A National Survey of Guided Reading Practices: What We Can Learn from Primary Teachers' (2008) 47 Literacy Research and Instruction 309

Jewitt C, 'Jewitt, C. (2008). Multimodality and Literacy in School Classrooms. Review of Research in Education, 32(1), 241-267.' (2008) 32 Review of Research in Education 241

Kellogg RT, 'Training Writing Skills: A Cognitive Developmental Perspective' (2008) 1 Journal of Writing Research 1

Kintsch W and Rawson KA, 'Chapter 12: Comprehension', The science of reading: a handbook, vol Blackwell handbooks of developmental psychology (Wiley InterScience 2008) <<http://dx.doi.org/10.1002/9780470757642>>

Myhill D and others, 'Playful Explicitness with Grammar: A Pedagogy for Writing' (2013) 47 Literacy 103

Oakhill J, Cain K and Elbro C, Understanding and Teaching Reading Comprehension: A Handbook (Routledge 2015)

<[Pinnell GS and Fountas IC, 'Research Base for Guided Reading as an Instructional Approach'](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-08-23T11%3A41%3A58IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Understanding%20and%20Teaching%20Reading%20Comprehension%20A%20handbook&rft.aulast=Oakhill&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Oakhill,%20Jane&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spag e=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415698306&rft.isbn=9781317628996&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1770605&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002686136%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng></p>
</div>
<div data-bbox=)

<http://teacher.scholastic.com/products/guidedreading/pdf/2.0_InYourClassroom/GR_Research_Paper_2010.pdf>

Reutzel DR, 'Early Literacy Research: Findings Primary-Grade Teachers Will Want to Know' (2015) 69 The Reading Teacher

<[http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?frbrVersion=3&tabs=detailsTab&ct=display&fn=search&doc=TN_proquest1728646661&indx=1&reclids=TN_proquest1728646661&reclids=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&vid=UCL_VU1&mode=Basic&srt=rank&tab=local&dum=true&vl\(freeText0\)=Early%20Literacy%20Research%3A%20Findings%20primary-grade%20teachers%20will%20want%20to%20know&dstmp=1491575263458](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?frbrVersion=3&tabs=detailsTab&ct=display&fn=search&doc=TN_proquest1728646661&indx=1&reclids=TN_proquest1728646661&reclids=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=3&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&vid=UCL_VU1&mode=Basic&srt=rank&tab=local&dum=true&vl(freeText0)=Early%20Literacy%20Research%3A%20Findings%20primary-grade%20teachers%20will%20want%20to%20know&dstmp=1491575263458)>

Schwartz RM, 'Decisions, Decisions: Responding to Primary Students During Guided

Reading' (2005) 58 The Reading Teacher 436

Wery J and Thomson MM, 'Motivational Strategies to Enhance Effective Learning in Teaching Struggling Students' (2013) 28 Support for Learning 103

Wray D, 'Chapter 5', Literacy and awareness (Hodder and Stoughton in association with the United Kingdom Reading Association 1994)