

TEPSECSLAN01: Secondary PGCE - Languages

[View Online](#)

1.

Evans M, Fisher L, Pachler N, Redondo A. Learning to teach foreign languages in the secondary school: a companion to school experience [Internet]. 4th ed. New York: Routledge; 2014. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677#>

2.

Driscoll P. Debates in Modern Languages Education [Internet]. Routledge; 2014. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>

3.

Pachler N, Redondo A. A practical guide to teaching foreign languages in the secondary school [Internet]. Second Edition. Abingdon: Routledge; 2014. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>

4.

Evans M, Fisher L, Pachler N, Redondo A. Chapter 4: Transition from primary to secondary. Learning to teach foreign languages in the secondary school: a companion to school experience [Internet]. 4th ed. New York: Routledge; 2014. p. 97–116. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677#>

5.

Driscoll P. Chapter 19: A new era for primary languages. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 259–272. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>

6.

Isaacs T. Assessment in education in England. SA-eDUC [Internet]. 2012 Jul;9(1). Available from:

http://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/p-saeduc/2_Assessment%20in%20Education%20in%20England.pdf

7.

Haydon G, Heilbronn R. Unit 7.1: Aims of Education. Learning to teach in the secondary school: a companion to school experience [Internet]. 6th ed. London: Routledge; 2013. p. 457–467. Available from:

<https://ebookcentral.proquest.com/lib/UCL/detail.action?pq-origsite=primo&docID=4542844>

8.

Christie C. Chapter 3: Making the most of the mixed experience Year 7 classroom. In: Christie C, Conlon C, editors. Success stories from secondary foreign languages classrooms: models from London school partnerships with universities. London: UCL Institute of Education Press, University College London; 2016.

9.

Jones J, Coffey S. Chapter 10: Transition from primary to secondary: Continuity, cohesion and progression. Modern Foreign Languages 5-11: A guide for teachers [Internet]. United Kingdom: Routledge Ltd; p. 114–157. Available from:

[http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203606148&indx=1&reclds=TN_dawson9780203606148&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494837255426&frbg=7432922039578085711&frbrVersion=9&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=7432922039578085711&srt=rank&fctN=facet_frbrgroupid&dum=true&vl\(freeText0\)=%3Cspan%20class%3D%22searchword%22%3EModern%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EForeign%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ELanguages%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3E5%3C%2Fspan%3E-%3Cspan%20class%3D%22searchword%22%3E11%3C%2Fspan%3E%3A%20%3Cspan%20class%3D%22searchword%22%3Eguide%3C%2Fspan%3E%20for%20%3Cspan%20class%3D%22searchword%22%3Eteachers%3C%2Fspan%3E](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203606148&indx=1&reclds=TN_dawson9780203606148&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494837255426&frbg=7432922039578085711&frbrVersion=9&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=7432922039578085711&srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=%3Cspan%20class%3D%22searchword%22%3EModern%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EForeign%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ELanguages%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3E5%3C%2Fspan%3E-%3Cspan%20class%3D%22searchword%22%3E11%3C%2Fspan%3E%3A%20%3Cspan%20class%3D%22searchword%22%3Eguide%3C%2Fspan%3E%20for%20%3Cspan%20class%3D%22searchword%22%3Eteachers%3C%2Fspan%3E)

10.

Evans M, Fisher L, Pachler N, Redondo A. Chapter 1: Foreign Languages in the Secondary school curriculum. Learning to teach foreign languages in the secondary school: a companion to school experience [Internet]. 4th ed. New York: Routledge; 2014. p. 9–23. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>

11.

Johnstone R. Chapter 1: Languages over the past 40 years: Does history repeat itself? Debates in modern languages education [Internet]. London: Routledge; 2014. p. 9–21. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>

12.

Johnson K. Chapter 5: Input, Interaction and Output. An introduction to foreign language learning and teaching [Internet]. Second edition. London: Routledge; 2013. Available from: <http://UCL.ebib.com/patron/FullRecord.aspx?p=1521110>

13.

Johnson K. Chapter 6: Some Learning Processes. An introduction to foreign language learning and teaching [Internet]. Second edition. London: Routledge; 2013. Available from: <http://UCL.ebib.com/patron/FullRecord.aspx?p=1521110>

14.

Lawes S. Chapter 3: Why learn modern foreign languages? Issues in modern foreign languages teaching [Internet]. London : RoutledgeFalmer, 2000; p. 41–53. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/9780203005682>

15.

Rowlinson W. Chapter 1: The historical ball and chain. Teaching modern languages. London: Routledge in association with The Open University; 1994.

16.

Broadly E. Chapter 1: Foreign language teaching: understanding approaches, making choices. A practical guide to teaching foreign languages in the secondary school [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 18–26. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>

17.

Field J. Chapter 2: Cognitive processing and foreign language use. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 22–36. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235552410004761&institutionId=4761&customerId=4760

18.

Mitchell R. Chapter 15: Making the case for the future of languages. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 203–217. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235552160004761&institutionId=4761&customerId=4760

19.

Zhang GX, Li LM. Chinese language teaching in the UK: present and future. Language Learning Journal. 2010 Apr;38(1):87–97.

20.

Pachler N, Evans M, Redondo A, Fisher L. Chapter 5: Pedagogical Approaches. Learning to teach foreign languages in the secondary school: a companion to school experience [Internet]. 4th ed. New York: Routledge; 2014. p. 119–136. Available from: <http://ucl.ebib.com/patron/FullRecord.aspx?p=1582677>

21.

Field S. Chapter 3: Presenting new vocabulary and Structures. A practical guide to teaching foreign languages in the secondary school [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 18–26. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1683211>

22.

Hawkins E. How are foreign languages learned? Modern languages in the curriculum [Internet]. Rev. ed. Cambridge: Cambridge University Press; 1987. p. 213–237. Available from:
<https://contentstore.cla.co.uk/secure/link?id=19f1b7a9-7401-eb11-80cd-005056af4099>

23.

Ellis R. Principles of instructed language learning. System. 2005 Jun;33(2):209–224.

24.

Xing JZ. Teaching and learning Chinese as a foreign language: a pedagogical grammar [Internet]. Hong Kong: Hong Kong University Press; 2006. Available from:
https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS51316764630004761

25.

Xing JZ. Teaching and learning Chinese as a foreign language: a pedagogical grammar [Internet]. Hong Kong: Hong Kong University Press; 2006. Available from:
https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS51316764630004761

26.

Ellis R, Shintani N. Chapter 2: The method construct and theories of L2 learning. Exploring language pedagogy through second language acquisition research [Internet]. London: Routledge; 2014. p. 31–51. Available from:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235481140004761&institutionId=4761&customerId=4760

27.

Ellis R, Shintani N. Chapter 7: Teaching as 'input'. Exploring language pedagogy through second language acquisition research [Internet]. London: Routledge; 2014. p. 163–193. Available from:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235481140004761&institutionId=4761&customerId=4760

28.

Macaro E. Chapter 12: Issues in target language teaching. Issues in modern foreign languages teaching [Internet]. London : RoutledgeFalmer, 2000; p. 171–189. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/9780203005682>

29.

Brown K, Fletcher A. Disaffection or disruptive engagement? a collaborative inquiry into pupils' behaviour and their perceptions of their learning in modern language lessons. Pedagogy, Culture & Society. 2002 Jul;10(2):169–192.

30.

Allen M, Toplis R. Chapter 1.2: Student teachers' roles and responsibilities. Learning to teach in the secondary school: a companion to school experience [Internet]. 6th ed. London: Routledge; 2013. p. 106–143. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1344533>

31.

Evans M, Fisher L, Pachler N, Redondo A. Chapter 2: On becoming a foreign languages teacher. Learning to teach foreign languages in the secondary school: a companion to school experience [Internet]. 4th ed. New York: Routledge; 2014. p. 24–52. Available from: <http://ucl.ebib.com/patron/FullRecord.aspx?p=1582677>

32.

Evans M, Fisher L, Pachler N, Redondo A. Chapter 8: Teaching in the target language. Learning to teach foreign languages in the secondary school: a companion to school experience [Internet]. 4th ed. New York: Routledge; 2014. p. 191–213. Available from: <http://ucl.ebib.com/patron/FullRecord.aspx?p=1582677>

33.

Christie C. Speaking spontaneously in the modern foreign languages classroom: Tools for supporting successful target language conversation. The Language Learning Journal. 2016 Jan 2;44(1):74–89.

34.

Christie C, University of Cumbria. Interact!: learning through spontaneous speaking in modern foreign languages. Carlisle: University of Cumbria; 2013.

35.

Crichton H. 'Value added' modern languages teaching in the classroom: an investigation into how teachers' use of classroom target language can aid pupils' communication skills. Language Learning Journal. 2009 Apr;37(1):19–34.

36.

Harris [et al] V. Starting Out: Presenting and Practising new language. Something to say?: promoting spontaneous classroom talk. London: CILT; 2001. p. 21–56.

37.

Meiring L, Norman N. Back on target: repositioning the status of target language in MFL teaching and learning. The Language Learning Journal. 2002 Dec;26(1):27–35.

38.

Vanderplank R. Chapter 5: Listening and understanding. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 66–80. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235715350004761&institutionId=4761&customerId=4760

39.

Woore R. Chapter 6: Developing reading and decoding in the modern languages classroom. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 81–95. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235715350004761&institutionId=4761&customerId=4760

40.

Evans M, Fisher L, Pachler N, Redondo A. Chapter 9: Teaching receptive skills: listening and reading. Learning to teach foreign languages in the secondary school: a companion to school experience [Internet]. 4th ed. New York: Routledge; 2014. p. 214–233. Available from: <http://ucl.eblib.com/patron/FullRecord.aspx?p=1582677>

41.

Evans M, Fisher L, Pachler N, Redondo A. Chapter 10: Teaching productive skills: speaking and writing. Learning to teach foreign languages in the secondary school: a companion to school experience [Internet]. 4th ed. New York: Routledge; 2014. p. 234–251. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677#>

42.

Evans M, Fisher L, Pachler N, Redondo A. Chapter 7: Planning and reflecting on classroom practice. Learning to teach foreign languages in the secondary school: a companion to school experience [Internet]. 4th ed. New York: Routledge; 2014. p. 163–190. Available from: <http://ucl.eblib.com/patron/FullRecord.aspx?p=1582677>

43.

Turner K, Mitchell I, Swarbrick A. Chapter 1.1. Learning by ear and eye: focus on listening and reading. London: CILT; 2005. p. 7–11.

44.

Turner K, Mitchell I, Swarbrick A. Chapter 2.1. Learning by ear and eye: focus on listening and reading. London: CILT; 2005. p. 52–56.

45.

Horne K. Chapter 6: Speaking interactively. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 81–95. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5234925270004761&institutionId=4761&customerId=4760

46.

National curriculum in England: languages programmes of study - GOV.UK [Internet].

Available from:

<https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study/national-curriculum-in-england-languages-programmes-of-study>

47.

National Curriculum - Languages key stages 1 to 2 [Internet]. Available from:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf

48.

National Curriculum - Languages key stage 3 [Internet]. Available from:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf

49.

Heilbronn R. Chapter 2: Planning Modern Foreign Languages Lessons. A Practical Guide to Teaching Modern Foreign Languages in the Secondary School [Internet]. 2006. Available from:

https://ucl-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_askewsholts_vlebooks_9781134162444

50.

Michael E. Everson. Viewing Diversity of Subject Matter: The Case of Reading in Chinese. Available from:

https://www.researchgate.net/publication/255654987_Viewing_Diversity_of_Subject_Matter_The_Case_of_Reading_in_Chinese

51.

Chambers GN. Chapter 5: Developing listening skills in a foreign language. A practical guide to teaching foreign languages in the secondary school [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 42–50. Available from:

<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>

52.

Graham S. Chapter 6: Developing speaking skills in a foreign language. A practical guide to teaching foreign languages in the secondary school [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 51-57. Available from:
<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>

53.

Lazarus E. Chapter 7: Developing reading and writing skills in a foreign language. A practical guide to teaching foreign languages in the secondary school [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 58-64. Available from:
<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>

54.

Manchón RM. Chapter 7: Learning and teaching writing in the foreign languages classroom: Fostering writing-to-learn approaches. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 96-107. Available from:
<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>

55.

Brandford V. Chapter 7: Use of Storylines to develop reading and writing skills. A practical guide to teaching modern foreign languages in the secondary school [Internet]. London: Routledge; 2006. Available from:
https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS51316807300004761

56.

Grenfell M, Harris V. Chapter 14: Learning strategies, autonomy and self-regulated learning. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 186-199. Available from:
<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>

57.

Macaro E, Graham S, Woore R. Chapter 4: Developing the learner through writing: Recursion and compromise. Improving foreign language teaching: towards a research-based curriculum and pedagogy [Internet]. London: Routledge/Taylor & Francis Group; 2016. Available from:
<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/9781315771229>

58.

Erler L. Finding out about learners' approaches to written French through the development of a strategies questionnaire. *Language Learning Journal*. 2007 Dec;35(2):141–152.

59.

Nicolson M, Adams H. The languages classroom: place of comfort or obstacle course? *Language Learning Journal*. 2010 Apr;38(1):37–49.

60.

Pachler N, Redondo A, Evans M, Fisher L. Chapter 15: Assessment for and of learning. *A Practical Guide to Teaching Modern Languages in the Secondary School* [Internet]. 2nd ed. Hoboken: Taylor and Francis; 2014. p. 363–384. Available from: <http://ucl.ebib.com/patron/FullRecord.aspx?p=1683211>

61.

Haydn G. 6.1 'First do no harm': Assessment, pupil motivation and learning. *Learning to teach in the secondary school: a companion to school experience* [Internet]. 6th ed. London: Routledge; 2013. p. 417–438. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1344533>

62.

Black P, Jones J. Formative assessment and the learning and teaching of MFL: sharing the language learning road map with the learners. *Language Learning Journal*. 2006 Dec;34(1):4–9.

63.

Mutton T. Chapter 4: Developing foreign language skills through formative assessment. *A practical guide to teaching foreign languages in the secondary school* [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 27–41. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>

64.

William D. What is wrong with our educational assessments and what can be done about it. Available from:

<https://pdfs.semanticscholar.org/056c/bfcb2a9dc9b67a7acadd896849e6393cfdc3.pdf>

65.

William D. Education: The meanings and consequences of educational assessments. *Critical Quarterly*. 2000 Apr;42(1):105–127.

66.

Jones J. Chapter 11: Developments in formative assessment: A retrograde step for teaching and learning? *Debates in modern languages education* [Internet]. London: Routledge; 2014. p. 150–162. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>

67.

Moore A. Theories of teaching and learning. *Teaching and learning: pedagogy, curriculum and culture* [Internet]. Second edition. London: Routledge; 2012. p. 1–40. Available from: <http://dx.doi.org/10.4324/9780203134061>

68.

Watkins, Chris; Lodge, Caroline; Whalley, C; Wagner, P; Carnell, Eileen. *Effective Learning*. Available from:

[http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_IOE_EPR_DS2819&indx=3&recIds=UCL_IOE_EPR_DS2819&recIdxs=2&elementId=2&renderMode=poppedOut&displayMode=full&frbrVersion=2&vl\(2235576UI3\)=all_items&&dscnt=0&vl\(1UIStartWith0\)=contains&vl\(1UIStartWith2\)=contains&vid=UCL_VU1&mode=Advanced&vl\(50210315UI1\)=creator&vl\(boolOperator1\)=AND&tab=local&vl\(18346185UI4\)=all_items&vl\(drEndMonth5\)=00&vl\(freeText1\)=Watkins&vl\(drEndDay5\)=00&dstmp=1494945147412∓vl\(drEndYear5\)=Year&vl\(50210435UI2\)=any&vl\(50210261UI0\)=title&frbg=&vl\(drStartMonth5\)=00&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&vl\(1UIStartWith1\)=contains&srt=rank&vl\(boolOperator0\)=AND&Submit=Search&vl\(freeText2\)=&vl\(boolOperator2\)=AND∓vl\(drStartYear5\)=Year&vl\(freeText0\)=Effective%20learning&dum=true&vl\(drStartDay5\)=00](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_IOE_EPR_DS2819&indx=3&recIds=UCL_IOE_EPR_DS2819&recIdxs=2&elementId=2&renderMode=poppedOut&displayMode=full&frbrVersion=2&vl(2235576UI3)=all_items&&dscnt=0&vl(1UIStartWith0)=contains&vl(1UIStartWith2)=contains&vid=UCL_VU1&mode=Advanced&vl(50210315UI1)=creator&vl(boolOperator1)=AND&tab=local&vl(18346185UI4)=all_items&vl(drEndMonth5)=00&vl(freeText1)=Watkins&vl(drEndDay5)=00&dstmp=1494945147412∓vl(drEndYear5)=Year&vl(50210435UI2)=any&vl(50210261UI0)=title&frbg=&vl(drStartMonth5)=00&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&vl(1UIStartWith1)=contains&srt=rank&vl(boolOperator0)=AND&Submit=Search&vl(freeText2)=&vl(boolOperator2)=AND∓vl(drStartYear5)=Year&vl(freeText0)=Effective%20learning&dum=true&vl(drStartDay5)=00)

69.

Graham S. Chapter 13: The many faces of motivation. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 174–185. Available from: http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T16%3A34%3A00IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Debates%20in%20Modern%20Languages%20Education&rft.aulast=Driscoll&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Driscoll,%20Patricia&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415658324&rft.isbn=9781317931041&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1588670&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002686105%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng

70.

Pachler N, Evans M, Redondo A, Fisher L. Chapter 3: Foreign Language learning and second language acquisition research. Learning to Teach Foreign Languages in the Secondary School: A companion to school experience [Internet]. p. 53–96. Available from: [http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203181928&indx=1&reclids=TN_dawson9780203181928&reclidx=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494945407327&frbg=7379821931971082827&frbrVersion=4&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=7379821931971082827&srt=rank&fctN=facet_frbrgroupid&dum=true&vl\(freeText0\)=%3Cspan%20class%3D%22searchword%22%3ELearning%3C%2Fspan%3E%20to%20%3Cspan%20class%3D%22searchword%22%3ETeach%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EForeign%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ELanguages%3C%2Fspan%3E%20in%20the%20%3Cspan%20class%3D%22searchword%22%3ESecondary%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ESchool%3C%2Fspan%3E%3A%20A%20companion%20to%20%3Cspan%20class%3D%22searchword%22%3ESchool%3C%2Fspan%3E%20experience](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203181928&indx=1&reclids=TN_dawson9780203181928&reclidx=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494945407327&frbg=7379821931971082827&frbrVersion=4&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=7379821931971082827&srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=%3Cspan%20class%3D%22searchword%22%3ELearning%3C%2Fspan%3E%20to%20%3Cspan%20class%3D%22searchword%22%3ETeach%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EForeign%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ELanguages%3C%2Fspan%3E%20in%20the%20%3Cspan%20class%3D%22searchword%22%3ESecondary%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ESchool%3C%2Fspan%3E%3A%20A%20companion%20to%20%3Cspan%20class%3D%22searchword%22%3ESchool%3C%2Fspan%3E%20experience)

71.

Barton A. Chapter 2: Motivating pupils to learn foreign languages. A practical guide to teaching foreign languages in the secondary school [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 11–17. Available from: http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T16%3A39%3A15IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS

_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&p;rft.jtitle=&rft.btitle=A%20practical%20guide%20to%20teaching%20foreign%20languages%20in%20the%20secondary%20school&rft.aulast=Pachler&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spape=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415633321&rft.isbn=9780203095119&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203095119&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002693336%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng

72.

Pachler N, Evans M, Redondo A, Fisher L. Chapter 11: Teaching and learning grammar. Learning to Teach Foreign Languages in the Secondary School: A companion to school experience [Internet]. 4th ed. 2013. p. 252–276. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>

73.

Macaro E. Chapter 8: Grammar: The never-ending debate. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 108–120. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>

74.

Meiring L, Norman N. Chapter 8: Grammar in the foreign language classroom. A Practical Guide to Teaching Foreign Languages in the Secondary School [Internet]. p. 65–75. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>

75.

Xing JZ. Teaching and learning Chinese as a foreign language: a pedagogical grammar [Internet]. Hong Kong: Hong Kong University Press; 2006. Available from: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS51316764630004761

76.

Klapper J. Taking communication to task? A critical review of recent trends in language

teaching. *The Language Learning Journal*. 2003 Jun;27(1):33–42.

77.

Mitchell R. Rethinking the concept of progression in the National Curriculum for Modern Foreign Languages: a research perspective. *The Language Learning Journal*. 2003 Jun;27(1):15–23.

78.

Doughty C, Williams J. Chapter 10: Pedagogical choices in focus on form. *Focus on form in second language acquisition*. Cambridge: Cambridge University Press; 1998.

79.

Slimani A. The role of topicalization in classroom language learning. *System*. 1989 Jan;17(2):223–234.

80.

Swain M. Chapter 4: The output hypothesis and beyond: mediating acquisition through collaborative dialogue. *Sociocultural theory and second language learning*. Oxford: Oxford University Press; 2000. p. 97–114.

81.

Pachler N, Evans M, Redondo A, Fisher L. Section 2 Chapter 6: The role of digital technologies. *Learning to Teach Foreign Languages in the Secondary School: A companion to school experience* [Internet]. Available from:
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>

82.

Field S. Chapter 3: Presenting New Vocabulary and Structures. *A practical guide to teaching foreign languages in the secondary school* [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 18–26. Available from:
<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>

83.

Fawkes S, Centre for Information on Language Teaching and Research. With a song in my scheme of work. London: Centre for Information on Language Teaching and Research; 1995.

84.

Fawkes S, Centre for Information on Language Teaching and Research. Using authentic materials and media in key stages 3 and 4. London: CILT; 2001.

85.

Gray C, Hagger-Vaughan L, Pilkington R, Tomkins SA. The pros and cons of interactive whiteboards in relation to the key stage 3 strategy and framework. *The Language Learning Journal*. 2005 Dec;32(1):38–44.

86.

Pachler N, Evans M, Redondo A, Fisher L. Chapter 12: Teaching and learning culture. *Learning to Teach Foreign Languages in the Secondary School: A companion to school experience* [Internet]. p. 277–304. Available from: [http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203181928&indx=1&reclds=TN_dawson9780203181928&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Central&mode=Basic&vid=UCL_VU1&lastPag=&rftGrp=frbr&tab=local&frbrJtitleDisplay=&dstmp=1494949674460&frbg=7379821931971082827&lastPagIndx=2&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=7379821931971082827&cs=frb&srt=rank&fctN=facet_frbrgroupid&dum=true&vl\(freeText0\)=Learning%20to%20teach%20foreign%20languages%20in%20the%20secondary%20school%20](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203181928&indx=1&reclds=TN_dawson9780203181928&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Central&mode=Basic&vid=UCL_VU1&lastPag=&rftGrp=frbr&tab=local&frbrJtitleDisplay=&dstmp=1494949674460&frbg=7379821931971082827&lastPagIndx=2&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=7379821931971082827&cs=frb&srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=Learning%20to%20teach%20foreign%20languages%20in%20the%20secondary%20school%20)

87.

Tudor I. *The dynamics of the language classroom*. Cambridge: Cambridge UP; 2001.

88.

Jones B. Chapter 11: Developing cultural awareness. *Issues in modern foreign languages teaching* [Internet]. London : RoutledgeFalmer, 2000; p. 158–170. Available from:

<https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.4324%2F9780203005682&data=02%7C01%7C%7C372bfb2bf9714c8c632e08d74658833b%7C1faf88fea9984c5b93c9210a11d9a5c2%7C0%7C0%7C637055218273537269&data=I4AX4tQveN6wYuz5O4Jyp3BNzzZARG55JrIChImDfOc%3D&reserved=0>

89.

Hennebry M. Chapter 10: Cultural awareness: Should it be taught? Can it be taught? Debates in modern languages education [Internet]. London: Routledge; 2014. p. 135–149. Available from: http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T17%3A57%3A30IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Debates%20in%20Modern%20Languages%20Education&rft.aulast=Driscoll&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Driscoll,%20Patricia&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415658324&rft.isbn=9781317931041&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1588670&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002686105%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng

90.

Jones B, Centre for Information on Language Teaching and Research. Exploring otherness: an approach to cultural awareness. London: Centre for Information on Language Teaching and Research; 1995.

91.

Hood P. Chapter 17: Content and language integrated learning: Has its time come? Debates in modern languages education [Internet]. London: Routledge; 2014. p. 186–199. Available from: http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T18%3A01%3A30IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Debates%20in%20Modern%20Languages%20Education&rft.aulast=Driscoll&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Driscoll,%20Patricia&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415658324&rft.isbn=9781317931041&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&

mp;rft.856_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1588670&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E02686105%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng

92.

Pachler N, Evans M, Redondo A, Fisher L. Chapter 13: Pupil differences and differentiation. Learning to Teach Foreign Languages in the Secondary School: A companion to school experience [Internet]. p. 307–337. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>

93.

Brandford V. Chapter 7: Foreign language education: preparing for diversity. Critical practice in teacher education: a study of professional learning [Internet]. London: Institute of Education, University of London; 2010. p. 90–101. Available from: <http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780854739318>

94.

Llewellyn-Williams J. Chapter 18: Managing learners' needs: Policy, research and practice. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 245–258. Available from: http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T18%3A46%3A39IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Debates%20in%20Modern%20Languages%20Education&rft.aulast=Driscoll&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Driscoll,%20Patricia&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415658324&rft.isbn=9781317931041&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1588670&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E02686105%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng

95.

Anderson J. Chapter 13: Making a diversified and inclusive language curriculum work: from principles into practice. A practical guide to teaching foreign languages in the secondary

school [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 120–129. Available from: http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T18%3A49%3A17IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=A%20practical%20guide%20to%20teaching%20foreign%20languages%20in%20the%20secondary%20school&rft.aulast=Pachler&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415633321&rft.isbn=9780203095119&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203095119&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002693336%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng

96.

Positively Plurilingual: The Contribution of Community Languages to UK Education and Society, [Internet]. 2006. Available from: http://ccat.sas.upenn.edu/plc/clpp/other/positively_plurilingual.pdf

97.

Graf M. Including and supporting learners of English as an additional language [Internet]. London: Continuum; 2011. Available from: <http://UCL.ebib.com/patron/FullRecord.aspx?p=655499>

98.

Holmes B. Chapter 14: Differentiation. Aspects of teaching secondary modern foreign languages: perspectives on practice [Internet]. London: RoutledgeFalmer; 2002. p. 211–221. Available from: http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T18%3A55%3A41IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Aspects%20of%20teaching%20secondary%20modern%20foreign%20languages%20:%20perspectives%20on%20practice&rft.aulast=Swarbrick&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781315013206&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org/10.4324/9781315013206&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002726943%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&

amp;rft_id=info:oai/&req.language=eng

99.

Hunt M. Chapter 10: Supporting foreign language learning through homework. A Practical Guide to Teaching Foreign Languages in the Secondary School [Internet]. p. 87–93.

Available from:

[http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203095119&indx=1&reclids=TN_dawson9780203095119&reclidxs=0&elementId=0&rendererMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=0&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494954611296&frbg=6329752632705850430&frbrVersion=6&frbrEiIssnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=6329752632705850430&srt=rank&fctN=facet_frbrgroupid&dum=true&vl\(freeText0\)=A%20%3Cspan%20class%3D%22searchword%22%3EPractical%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EGuide%3C%2Fspan%3E%20to%20%3Cspan%20class%3D%22searchword%22%3ETeaching%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EForeign%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ELanguages%3C%2Fspan%3E%20in%20the%20%3Cspan%20class%3D%22searchword%22%3ESecondary%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ESchool%3C%2Fspan%3E](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203095119&indx=1&reclids=TN_dawson9780203095119&reclidxs=0&elementId=0&rendererMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=0&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494954611296&frbg=6329752632705850430&frbrVersion=6&frbrEiIssnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=6329752632705850430&srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=A%20%3Cspan%20class%3D%22searchword%22%3EPractical%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EGuide%3C%2Fspan%3E%20to%20%3Cspan%20class%3D%22searchword%22%3ETeaching%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EForeign%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ELanguages%3C%2Fspan%3E%20in%20the%20%3Cspan%20class%3D%22searchword%22%3ESecondary%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ESchool%3C%2Fspan%3E)

100.

Redondo A. Chapter 14: Working with other adults in the foreign languages classroom. A Practical Guide to Teaching Foreign Languages in the Secondary School [Internet]. p.

130–137. Available from:

[http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203095119&indx=1&reclids=TN_dawson9780203095119&reclidxs=0&elementId=0&rendererMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=0&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494954611296&frbg=6329752632705850430&frbrVersion=6&frbrEiIssnDisplay=&scp.scps=scope:\(UCL\),primo_central_multiple_fe&tb=t&fctV=6329752632705850430&srt=rank&fctN=facet_frbrgroupid&dum=true&vl\(freeText0\)=A+%3Cspan+class=%22searchword%22%3EPractical%3C/span%3E+%3Cspan+class=%22searchword%22%3EGuide%3C/span%3E+to+%3Cspan+class=%22searchword%22%3ETeaching%3C/span%3E+%3Cspan+class=%22searchword%22%3EForeign%3C/span%3E+%3Cspan+class=%22searchword%22%3ELanguages%3C/span%3E+in+the+%3Cspan+class=%22searchword%22%3ESecondary%3C/span%3E+%3Cspan+class=%22searchword%22%3ESchool%3C/span%3E](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203095119&indx=1&reclids=TN_dawson9780203095119&reclidxs=0&elementId=0&rendererMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=0&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494954611296&frbg=6329752632705850430&frbrVersion=6&frbrEiIssnDisplay=&scp.scps=scope:(UCL),primo_central_multiple_fe&tb=t&fctV=6329752632705850430&srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=A+%3Cspan+class=%22searchword%22%3EPractical%3C/span%3E+%3Cspan+class=%22searchword%22%3EGuide%3C/span%3E+to+%3Cspan+class=%22searchword%22%3ETeaching%3C/span%3E+%3Cspan+class=%22searchword%22%3EForeign%3C/span%3E+%3Cspan+class=%22searchword%22%3ELanguages%3C/span%3E+in+the+%3Cspan+class=%22searchword%22%3ESecondary%3C/span%3E+%3Cspan+class=%22searchword%22%3ESchool%3C/span%3E)

101.

Great Britain. Department for Children, Schools and Families. Gender and education: mythbusters : addressing gender and achievement : myths and realities [Internet]. [London]: Department for Children, Schools and Families; 2009. Available from: <http://dera.ioe.ac.uk/9095/1/00599-2009BKT-EN.pdf>

102.

Great Britain. Department for Children, Schools and Families. Gender issues in school: what works to improve achievement for boys and girls [Internet]. [London]: Department for Children, Schools and Families; 2009. Available from: <http://dera.ioe.ac.uk/9094/1/00601-2009BKT-EN.pdf>

103.

Pachler N, Evans M, Redondo A, Fisher L. Chapter 15: Assessment for and of learning. Learning to Teach Foreign Languages in the Secondary School: A companion to school experience [Internet]. p. 363–384. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>

104.

Wiliam, Dylan ; Black, Paul. Meanings and Consequences: A Basis for Distinguishing Formative and Summative Functions of Assessment? Available from: <https://www-jstor-org.libproxy.ucl.ac.uk/stable/1501668>

105.

Ellis R, Shintani N. Chapter 10 (Part III): Corrective feedback. Exploring language pedagogy through second language acquisition research [Internet]. London: Routledge; 2014. p. 249–282. Available from: <https://ebookcentral.proquest.com/lib/UCL/detail.action?pq-origsite=primo&docID=1331869>

106.

Youens B. Chapter 6.2: External assessment and examinations. Learning to Teach in the Secondary School: A Companion to School Experience [Internet]. 6th ed. Florence: Taylor and Francis; 2013. p. 439–453. Available from: <http://UCL.ebib.com/patron/FullRecord.aspx?p=1344533>

107.

Titchmarch A. Chapter 4.1: Pupil grouping progression and differentiation. Learning to Teach in the Secondary School: A Companion to School Experience [Internet]. 6th ed. Florence: Taylor and Francis; 2013. p. 201–218. Available from: <http://UCL.ebib.com/patron/FullRecord.aspx?p=1344533>

108.

Magill C, Walsh B. Chapter 4.2: Adolescence health and well-being. Learning to Teach in the Secondary School: A Companion to School Experience [Internet]. 6th ed. Florence: Taylor and Francis; 2013. p. 219–233. Available from: <http://UCL.ebib.com/patron/FullRecord.aspx?p=1344533>

109.

About Edexcel GCSEs | Pearson qualifications [Internet]. Available from: <http://qualifications.pearson.com/en/qualifications/edexcel-gcses/about.html>

110.

AQA | Subjects [Internet]. Available from: <http://www.aqa.org.uk/subjects>

111.

Find qualifications by subject or sector - OCR [Internet]. Available from: <https://www.ocr.org.uk/qualifications/gcse/>

112.

Reformed GCSEs in MFL and Ancient Languages: consultation launched - Association for Language Learning [Internet]. Available from: <http://www.all-languages.org.uk/news/reformed-gcses-in-languages-consultation-launched/>

113.

GCSE modern foreign languages - GOV.UK [Internet]. Available from: <https://www.gov.uk/government/publications/gcse-modern-foreign-languages>

114.

About Edexcel AS and A levels | Pearson qualifications [Internet]. Available from: <http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/about.html>

115.

AQA | Subjects [Internet]. Available from: <http://www.aqa.org.uk/subjects>

116.

AS/A Level GCE qualifications - OCR [Internet]. Available from: <https://www.ocr.org.uk/qualifications/as-and-a-level/>

117.

Cambridge International AS and A Level Chinese - Language (AS Level only) (8681) [Internet]. Available from: <http://www.cie.org.uk/programmes-and-qualifications/cambridge-international-as-and-a-level-chinese-language-as-level-only-8681/>

118.

Syllabus: Cambridge International AS and A Level (US) [Internet]. Available from: <http://www.cie.org.uk/images/128729-2015-syllabus.pdf>

119.

Cambridge International AS and A Level German - Language (AS Level only) (8683) [Internet]. Available from: <http://www.cie.org.uk/programmes-and-qualifications/cambridge-international-as-and-a-level-german-language-as-level-only-8683/>

120.

Cambridge Pre-U Mandarin Chinese (9778) [Internet]. Available from: <http://www.cie.org.uk/programmes-and-qualifications/cambridge-pre-u-mandarin-chinese-9778/>

121.

Reports | The A-Level Content Advisory Board [Internet]. Available from:
<https://alcab.org.uk/reports/>

122.

Language Trends 2013/2014: The state of language learning in primary and secondary schools in England [Internet]. Available from:
<https://www.britishcouncil.org/sites/default/files/language-trends-survey-2014.pdf>

123.

Wicksteed C. Working with an A-level literature text: twenty-two ideas for target language activities. *The Language Learning Journal*. 1993 Mar;7(1):17-18.

124.

Diamantidaki, F; Carruthers, K. Literature in French and Chinese language teaching and learning supported by the use of Internet and digital resources. Available from:
[http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_EPR_DS1475823&indx=1&reclds=UCL_EPR_DS1475823&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl\(freeText0\)=Literature%20in%20French%20and%20Chinese%20language%20teaching%20and%20learning%20supported%20by%20the%20use%20of%20Internet%20and%20digital%20resources&dstmp=1495110991858](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_EPR_DS1475823&indx=1&reclds=UCL_EPR_DS1475823&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl(freeText0)=Literature%20in%20French%20and%20Chinese%20language%20teaching%20and%20learning%20supported%20by%20the%20use%20of%20Internet%20and%20digital%20resources&dstmp=1495110991858)

125.

Bell J. *Doing your research project: a guide for first-time researchers in education, health and social science* [Internet]. 5th ed. Maidenhead: McGraw-Hill Open University Press; 2010. Available from:
https://ucl-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS51316729360004761

126.

Calvert M. Chapter 15: Reflective Practice through teacher research. A practical guide to teaching foreign languages in the secondary school [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 138–148. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>

127.

Swarbrick A. Chapter 3: Evidence-informed practice as an effective approach to teacher development. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 37–50. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>

128.

Neelands J, Goode T. Structuring drama work. 3rd edition. Cambridge: Cambridge University Press; 2015.

129.

Watts C, Forder C. Living languages: an integrated approach to teaching foreign languages in secondary schools [Internet]. Abingdon, Oxon: Routledge, Taylor & Francis Group; 2013. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/9780203809389>

130.

Winston J. Second language learning through drama: practical techniques and applications [Internet]. London: Routledge; 2012. Available from: <https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203805114>

131.

Diamantidaki F. Chapter 4: Teaching literature to promote creativity in foreign language learning. In: Christie C, Conlon C, editors. Success stories from secondary foreign languages classrooms: models from London school partnerships with universities [Internet]. London: UCL Institute of Education Press, University College London; 2016. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=5302096>

132.

Coffey S. Chapter 5: Using literature in the key stage 3 foreign languages classroom. In:

Christie C, Conlon C, editors. Success stories from secondary foreign languages classrooms: models from London school partnerships with universities. London: UCL Institute of Education Press, University College London; 2016.

133.

Carroli P. Literature in second language education: enhancing the role of texts in learning [Internet]. London: Continuum; 2008. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=601671>

134.

Diamantidaki, F; Carruthers, K. Literature in French and Chinese language teaching and learning supported by the use of Internet and digital resources. Available from: [http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_EPR_DS1475823&indx=1&reclids=UCL_EPR_DS1475823&reclidxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl\(freeText0\)=Literature%20in%20French%20and%20Chinese%20language%20teaching%20and%20learning%20supported%20by%20the%20use%20of%20Internet%20and%20digital%20resources&dstmp=1495112085962](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_EPR_DS1475823&indx=1&reclids=UCL_EPR_DS1475823&reclidxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl(freeText0)=Literature%20in%20French%20and%20Chinese%20language%20teaching%20and%20learning%20supported%20by%20the%20use%20of%20Internet%20and%20digital%20resources&dstmp=1495112085962)

135.

Holmes D, Platten D. Literary Studies. Effective learning and teaching in modern languages [Internet]. London: Routledge; 2005. Available from: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS51233643500004761

136.

Lin B. Exploring the Literary Text Through Grammar and the (Re-) Integration of Literature and Language Teaching. Literature in language teaching and learning [Internet]. Alexandria, Va: Teachers of English to Speakers of Other Languages; 2006. p. 101–117. Available from: <https://contentstore.cla.co.uk/secure/link?id=51f4f9d4-7301-eb11-80cd-005056af4099>

137.

Diamantidaki F. Les (Nouvelles) Technologies de l'information et de la communication et la

didactique de la littérature en FLE. Internet et documents littéraires : un moyen d'enseigner la langue / Fotini Diamantidaki [Internet]. Available from: [http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_LMS_DS002639823&indx=2&reclds=UCL_LMS_DS002639823&recldxs=1&elementId=1&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=UCL_LMS_DS&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Local&mode=Basic&vid=UCL_VU1&lastPag=&rftGrp=frbr&tab=local&frbrJtitleDisplay=&dstmp=1495112613266&frbg=707780690&lastPagIndx=1&frbrSrt=rank&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&cs=frb&fctV=707780690&srt=rank&fctN=facet_frbrgroupid&dum=true&vl\(freeText0\)=%3A%20Internet%20et%20documents%20litt%C3%A9raires%3A%20un%20moyen%20d%27enseigner%20la%20langue](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_LMS_DS002639823&indx=2&reclds=UCL_LMS_DS002639823&recldxs=1&elementId=1&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=UCL_LMS_DS&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Local&mode=Basic&vid=UCL_VU1&lastPag=&rftGrp=frbr&tab=local&frbrJtitleDisplay=&dstmp=1495112613266&frbg=707780690&lastPagIndx=1&frbrSrt=rank&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&cs=frb&fctV=707780690&srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=%3A%20Internet%20et%20documents%20litt%C3%A9raires%3A%20un%20moyen%20d%27enseigner%20la%20langue)

138.

Long MN. Chapter: A Feeling for Language: The Multiple Values of Teaching Literature. Literature and Language teaching. Oxford: Oxford University Press; 1986.

139.

Mitchell I. Developing reading skills. Aspects of teaching secondary modern foreign languages: perspectives on practice [Internet]. London: RoutledgeFalmer; 2002. Available from:

http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_LMS_DS002726943&indx=2&reclds=UCL_LMS_DS002726943&recldxs=1&elementId=1&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=UCL_LMS_DS&frbrIssnDisplay=&dscnt=0&frbrRecordsSource=Primo+Local&mode=Basic&vid=UCL_VU1&lastPag=&rftGrp=frbr&tab=local&frbrJtitleDisplay=&dstmp=1495115341112&frbg=707705540&lastPagIndx=1&frbrSrt=rank&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&cs=frb&fctV=707705540&srt=rank&fctN=facet_frbrgroupid&dum=true&vl%28freeText0%29=Aspects%20of%20Teaching%20Secondary%20Modern%20Languages%3A%20Perspectives%20on%20Practice

140.

Pachler N, Allford D. Literature in the communicative classroom. Issues in modern foreign languages teaching [Internet]. London : RoutledgeFalmer, 2000; p. 223-236. Available from:

<https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.4324%2F9780203005682&data=02%7C01%7C%7C372bfb2bf9714c8c632e08d74658833b%7C1faf88fea9984c5b93c9210a11d9a5c2%7C0%7C0%7C637055218273537269&sid>

ata=l4AX4tQveN6wYuz5O4Jyp3BNzzZARG55JrIChImDfOc%3D&reserved=0

141.

Picken JD. Literature, metaphor, and the foreign language learner [Internet]. Basingstoke: Palgrave Macmillan; 2007. Available from: <https://link-springer-com.libproxy.ucl.ac.uk/book/10.1057%2F9780230591608>

142.

Riverol EJ. Literature in a Language Situation- Ole! Teaching literature: a world perspective. [London]: Macmillan Modern English Publications in association with The British Council; 1993. p. 80–86.

143.

Christie C, Conlon C. Chapter 6: Breaking out: film in the foreign languages classroom. In: Christie C, Conlon C, editors. Success stories from secondary foreign languages classrooms: models from London school partnerships with universities [Internet]. London: UCL Institute of Education Press, University College London; 2016. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=5302096>

144.

Bailey R, Dugard C. Chapter 3: Planning film-making projects. Lights, camera, action!: digital video in the languages classroom [Internet]. London: CILT, the National Centre for Languages; 2007. p. 41–59. Available from: <https://contentstore.cla.co.uk/secure/link?id=208b6aa5-7501-eb11-80cd-005056af4099>

145.

Ryan M. Chapter 16: Creative practice in the languages classroom. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 218–231. Available from: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS21147020210004761

146.

Pachler N, Evans M, Redondo A, Fisher L. Chapter 4: Transition from primary to secondary.

Learning to Teach Foreign Languages in the Secondary School: A companion to school experience [Internet]. p. 97–116. Available from:
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>

147.

Barton A. Chapter 12: Making progress in languages: Issues around transition. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 163–173. Available from:
https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS21147020210004761

148.

Conlon C. Chapter 3: Making the most of the mixed experience Year 7 classroom. In: Christie C, Conlon C, editors. Success stories from secondary foreign languages classrooms: models from London school partnerships with universities. London: UCL Institute of Education Press, University College London; 2016.

149.

Boodhoo N. Chapter 12: Primary Foreign Languages and Key Stage 2-3 transfer. A practical guide to teaching foreign languages in the secondary school [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 111–119. Available from:
http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-18T16%3A18%3A14IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=A%20practical%20guide%20to%20teaching%20foreign%20languages%20in%20the%20secondary%20school&rft.aulast=Pachler&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415633321&rft.isbn=9780203095119&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203095119&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002693336%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng

150.

Driscoll P. Chapter 19: A new era for primary languages. Debates in modern languages education [Internet]. London: Routledge; 2014. p. 259–272. Available from:
<https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do;jsessionid=463BDB944>

323E20A3957C53A303B2DBD.app02.eu02.prod.alma.dc03.hosted.exlibrisgroup.com:1801?operation=resolveService&package_service_id=4047782220004761&institutionId=4761&customerId=4760

151.

Jones J, Coffey S. Modern foreign languages, 5-11: a guide for teachers [Internet]. 2nd ed. London: Routledge; 2013. Available from: <http://dx.doi.org/10.4324/9780203606148>

152.

Tierney D, Gallastegi L. Where are we going with primary foreign languages? The Language Learning Journal. 2005 Jun;31(1):47–54.

153.

Martin C. Modern foreign languages at primary school: a three-pronged approach? The Language Learning Journal. 2000 Dec;22(1):5–10.

154.

Jindal-Snape D. Chapter 3.4: Primary-Secondary Transitions. Learning to Teach in the Secondary School: A Companion to School Experience [Internet]. 6th ed. Florence: Taylor and Francis; 2013. Available from: <http://UCL.ebib.com/patron/FullRecord.aspx?p=1344533>

155.

Jones N, Barnes A, Hunt M. Thinking through languages: a multi-lingual approach to primary school languages. The Language Learning Journal. 2005 Dec;32(1):63–67.

156.

Macrory G, McLachlan A. Bringing modern languages into the primary curriculum in England: investigating effective practice in teacher education. European Journal of Teacher Education. 2009 Aug;32(3):259–270.

157.

McLachlan A. Modern languages in the primary curriculum: are we creating conditions for success? *Language Learning Journal*. 2009 Jul;37(2):183-203.

158.

Hood P, Tobutt K. Modern languages in the primary school [Internet]. Los Angeles: SAGE; 2009. Available from:
<http://sk.sagepub.com/books/modern-languages-in-the-primary-school>

159.

Jones J, McLachlan A. Primary languages in practice: a guide to teaching and learning [Internet]. Maidenhead: Open University Press; 2009. Available from:
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=466400&site=ehost-live&scope=site>

160.

Kumaravadivelu B. The Postmethod Condition: (E)merging Strategies for Second/Foreign Language Teaching. *TESOL Quarterly*. 1994 Spring;28(1).

161.

Mitchell R. Chapter 3: The communicative approach to language teaching. *Teaching modern languages*. London: Routledge in association with The Open University; 1994. p. 33-42.

162.

Prabhu NS. There Is No Best Method-Why? *TESOL Quarterly*. 1990 Summer;24(2).

163.

Medgyes P. Queries from a communicative teacher. *ELT Journal*. 1986 Apr 1;40(2):107-112.

164.

Lawes S. Foreign Languages without Tears? The corruption of the curriculum. London: Civitas: Institute for the Study of Civil Society; 2007. p. 86–97.

165.

Modern languages: achievement and challenge 2007 to 2010 - GOV.UK [Internet]. Available from: <https://www.gov.uk/government/publications/modern-languages-achievement-and-challenge-2007-to-2010>

166.

Jones B, Swarbrick A. Chapter 2: Creating engagement, offering challenges. It makes you think!: creating engagement, offering challenges. London: CiLT; 2004. p. 15–30.

167.

Fisher M. Communication—sense and nonsense. Journal of School Psychology. 1968 Jan;7(2).

168.

Harris V, Burch J, Jones B, Darcy J. Starting out: Presenting and Practising new language. Something to say?: promoting spontaneous classroom talk. London: CiLT; 2001. p. 21–53.

169.

Learning about Learning - Metacognition [Internet]. Available from: <http://complexworld.pbworks.com/f/Metacognition.pdf>

170.

Kyriacou C. Essential teaching skills [Internet]. 3rd ed. Cheltenham: Nelson Thornes; 2007. Available from: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS21139541240004761

171.

Rogers B. You know the fair rule: effective behaviour management in schools. 3rd ed. Harlow: Pearson Education; 2012.

172.

Gallagher-Brett A. What do learners' beliefs about speaking reveal about their awareness of learning strategies? *Language Learning Journal*. 2007 Jun;35(1):37-49.

173.

Wright M, Brown P. Reading in a modern foreign language: exploring the potential benefits of reading strategy instruction. *Language Learning Journal*. 2006 Jun;33(1):22-33.

174.

Macaro E. Do near-beginner learners of French have any writing strategies? *Language Learning Journal*. 2007 Jun;35(1):23-35.

175.

Little D. Chapter 9: Autonomy in language learning. *Teaching modern languages*. London: Routledge in association with The Open University; 1994. p. 81-87.

176.

Martinez R. Chapter 9: Making Vocabulary and formulaic language: Where to begin? *Debates in modern languages education* [Internet]. London: Routledge; 2014. p. 121-134. Available from: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS21147020210004761

177.

Johnstone R. Chapter 2: Teachers: problem - reducing strategies. *Communicative interaction: a guide for language teachers*. London: CILT; 1989.

178.

Dinsmore D. Waiting for Godot in the EFL classroom. *ELT Journal*. 1985 Oct 1;39(4):225–234.

179.

Lantolf JP, Pavlenko A. Second language learning as participation and the (re)construction of selves. *Sociocultural theory and second language learning*. Oxford: Oxford UP; 2000. p. 155–177.

180.

Sfard A. On Two Metaphors for Learning and the Dangers of Choosing Just One. *Educational Researcher*. 1998 Mar 1;27(2):4–13.

181.

Adams C. PowerPoint, habits of mind, and classroom culture. *Journal of Curriculum Studies*. 2006 Aug;38(4):389–411.

182.

Hunt M, Barnes A, Redford J. MFL homework in Year 9 French: rising to the challenge. *Language Learning Journal*. 2009 Apr;37(1):35–49.

183.

Wright A, Betteridge D, Buckby M. Games for language learning [Internet]. 3rd ed. Cambridge: Cambridge UP; 2006. Available from: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS51231791510004761

184.

Holmes P. Chapter 9: The (inter)cultural turn in foreign language teaching. A practical guide to teaching foreign languages in the secondary school [Internet]. Second Edition. Abingdon: Routledge; 2014. p. 76–86. Available from: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS51233168510004761

185.

Phipps AM, Gonzalez M. Modern languages: learning and teaching in an intercultural field [Internet]. London: SAGE; 2004. Available from: <http://sk.sagepub.com/books/modern-languages>

186.

Lazar G. Literature and language teaching: a guide for teachers and trainers [Internet]. Cambridge: Cambridge University Press; 1993. Available from: <http://ebooks.cambridge.org/ref/id/CBO9780511733048>

187.

Mccoll H. Foreign language learning and inclusion: Who? Why? What?- and How? Support for Learning. 2005 Aug;20(3):103–108.

188.

Rubin J. What the 'Good Language Learner' Can Teach Us. TESOL Quarterly. 1975 Mar;9(1).

189.

Languages Without Limits [Internet]. Available from: <http://www.languageswithoutlimits.co.uk/index.html>

190.

School days should be longer to help poorer students, suggests MPs | UK news | The Guardian [Internet]. Available from: <https://www.theguardian.com/uk-news/2014/jun/18/school-days-should-be-longer-suggests-mps-education-report>

191.

Unseen children: educational access and achievement 20 years on - GOV.UK [Internet]. Available from:

<https://www.gov.uk/government/publications/unseen-children-access-and-achievement-20-years-on>

192.

AAIA – The Association for Achievement and Improvement through Assessment [Internet]. Available from: <http://www.aaia.org.uk/>

193.

Secondary maths overhaul is wrong answer, report says – AAIA – The Association for Achievement and Improvement through Assessment [Internet]. Available from: <http://www.aaia.org.uk/blog/2013/03/02/secondary-maths-overhaul-is-wrong-answer-report-says/>

194.

A podcast of Paul Black's keynote address [Internet]. Available from: <http://www.policyreview.tv/video/501/2500>

195.

Fisher L. Modern foreign languages recruitment post-16: the pupils' perspective. *The Language Learning Journal*. 2001 Jun;23(1):33–40.

196.

Bolster A. Continuity or a fresh start? A case study of motivation in MFL at transition, KS2–3. *Language Learning Journal*. 2009 Jul;37(2):233–254.