

TEPSECSLAN01: Secondary PGCE - Languages

View Online



'A Podcast of Paul Black's Keynote Address' <<http://www.policyreview.tv/video/501/2500>>

'AAIA – The Association for Achievement and Improvement through Assessment'
<<http://www.aaia.org.uk/>>

'About Edexcel AS and A Levels | Pearson Qualifications'
<<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/about.html>>

'About Edexcel GCSEs | Pearson Qualifications'
<<http://qualifications.pearson.com/en/qualifications/edexcel-gcse/about.html>>

Adams C, 'PowerPoint, Habits of Mind, and Classroom Culture' (2006) 38 Journal of Curriculum Studies 389

Allen M and Toplis R, 'Chapter 1.2: Student Teachers' Roles and Responsibilities', Learning to teach in the secondary school: a companion to school experience, vol Learning to teach subjects in the secondary school series (6th ed, Routledge 2013)
<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1344533>>

Anderson J, 'Chapter 13: Making a Diversified and Inclusive Language Curriculum Work: From Principles into Practice', A practical guide to teaching foreign languages in the secondary school, vol Routledge teaching guides (Second Edition, Routledge 2014)
<http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T18%3A49%3A17IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=A%20practical%20guide%20to%20teaching%20foreign%20languages%20in%20the%20secondary%20school&rft.aulast=Pachler&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415633321&rft.isbn=9780203095119&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203095119&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002693336%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng>

'AQA | Subjects' <<http://www.aqa.org.uk/subjects>>

'——' <<http://www.aqa.org.uk/subjects>>

'AS/A Level GCE Qualifications - OCR'

<<https://www.ocr.org.uk/qualifications/as-and-a-level/>>

Bailey R and Dugard C, 'Chapter 3: Planning Film-Making Projects', Lights, camera, action!: digital video in the languages classroom, vol New pathfinder (CILT, the National Centre for Languages 2007)

<<https://contentstore.cla.co.uk/secure/link?id=208b6aa5-7501-eb11-80cd-005056af4099>>

Barton A, 'Chapter 2: Motivating Pupils to Learn Foreign Languages', A practical guide to teaching foreign languages in the secondary school, vol Routledge teaching guides (Second Edition, Routledge 2014)

<http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&p;ctx_tim=2017-05-16T16%3A39%3A15IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=A%20practical%20guide%20to%20teaching%20foreign%20languages%20in%20the%20secondary%20school&rft.aulast=Pachler&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415633321&rft.isbn=9780203095119&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203095119&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002693336%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng>

—, 'Chapter 12: Making Progress in Languages: Issues around Transition', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS21147020210004761>

Bell J, Doing Your Research Project: A Guide for First-Time Researchers in Education, Health and Social Science, vol Open UP study skills (5th ed, McGraw-Hill Open University Press 2010)

<https://ucl-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS51316729360004761>

Black P and Jones J, 'Formative Assessment and the Learning and Teaching of MFL: Sharing the Language Learning Road Map with the Learners' (2006) 34 Language Learning Journal 4

Bolster A, 'Continuity or a Fresh Start? A Case Study of Motivation in MFL at Transition, KS2-3' (2009) 37 Language Learning Journal 233

Boodhoo N, 'Chapter 12: Primary Foreign Languages and Key Stage 2-3 Transfer', A practical guide to teaching foreign languages in the secondary school, vol Routledge teaching guides (Second Edition, Routledge 2014)

<http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&p;ctx_tim=2017-05-18T16%3A18%3A14IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&>

mp;rft.jtitle=&rft.btitle=A%20practical%20guide%20to%20teaching%20foreign%20languages%20in%20the%20secondary%20school&rft.aulast=Pachler&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.sp age=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415633321&rft.isbn=9780203095119&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203095119&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002693336%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng>

Brandford V, 'Chapter 7: Use of Storylines to Develop Reading and Writing Skills', A practical guide to teaching modern foreign languages in the secondary school, vol Routledge teaching guides (Routledge 2006)
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS51316807300004761>

—, 'Chapter 7: Foreign Language Education: Preparing for Diversity', Critical practice in teacher education: a study of professional learning, vol The Bedford Way papers series (Institute of Education, University of London 2010)
<<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780854739318>>

Broadly E, 'Chapter 1: Foreign Language Teaching: Understanding Approaches, Making Choices', A practical guide to teaching foreign languages in the secondary school, vol Routledge teaching guides (Second Edition, Routledge 2014)
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>>

Brown K and Fletcher A, 'Disaffection or Disruptive Engagement? A Collaborative Inquiry into Pupils' Behaviour and Their Perceptions of Their Learning in Modern Language Lessons' (2002) 10 Pedagogy, Culture & Society 169

Calvert M, 'Chapter 15: Reflective Practice through Teacher Research', A practical guide to teaching foreign languages in the secondary school, vol Routledge teaching guides (Second Edition, Routledge 2014)
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>>

'Cambridge International AS and A Level Chinese - Language (AS Level Only) (8681)'
<<http://www.cie.org.uk/programmes-and-qualifications/cambridge-international-as-and-a-level-chinese-language-as-level-only-8681/>>

'Cambridge International AS and A Level German - Language (AS Level Only) (8683)'
<<http://www.cie.org.uk/programmes-and-qualifications/cambridge-international-as-and-a-level-german-language-as-level-only-8683/>>

'Cambridge Pre-U Mandarin Chinese (9778)'
<<http://www.cie.org.uk/programmes-and-qualifications/cambridge-pre-u-mandarin-chinese-9778/>>

Carroli P, Literature in Second Language Education: Enhancing the Role of Texts in Learning (Continuum 2008)
<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=601671>>

Chambers GN, 'Chapter 5: Developing Listening Skills in a Foreign Language', A practical guide to teaching foreign languages in the secondary school, vol Routledge teaching guides (Second Edition, Routledge 2014)

<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>>

Christie C, 'Chapter 3: Making the Most of the Mixed Experience Year 7 Classroom' in Colin Christie and Caroline Conlon (eds), Success stories from secondary foreign languages classrooms: models from London school partnerships with universities (UCL Institute of Education Press, University College London 2016)

—, 'Speaking Spontaneously in the Modern Foreign Languages Classroom: Tools for Supporting Successful Target Language Conversation' (2016) 44 The Language Learning Journal 74

Christie C and Conlon C, 'Chapter 6: Breaking out: Film in the Foreign Languages Classroom' in Colin Christie and Caroline Conlon (eds), Success stories from secondary foreign languages classrooms: models from London school partnerships with universities (UCL Institute of Education Press, University College London 2016)

<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=5302096>>

Christie C and University of Cumbria, Interact!: Learning through Spontaneous Speaking in Modern Foreign Languages (University of Cumbria 2013)

Coffey S, 'Chapter 5: Using Literature in the Key Stage 3 Foreign Languages Classroom' in Colin Christie and Caroline Conlon (eds), Success stories from secondary foreign languages classrooms: models from London school partnerships with universities (UCL Institute of Education Press, University College London 2016)

Conlon C, 'Chapter 3: Making the Most of the Mixed Experience Year 7 Classroom' in Colin Christie and Caroline Conlon (eds), Success stories from secondary foreign languages classrooms: models from London school partnerships with universities (UCL Institute of Education Press, University College London 2016)

Crichton H, "'Value Added" Modern Languages Teaching in the Classroom: An Investigation into How Teachers' Use of Classroom Target Language Can Aid Pupils' Communication Skills' (2009) 37 Language Learning Journal 19

Diamantidaki F, 'Chapter 4: Teaching Literature to Promote Creativity in Foreign Language Learning' in Colin Christie and Caroline Conlon (eds), Success stories from secondary foreign languages classrooms: models from London school partnerships with universities (UCL Institute of Education Press, University College London 2016)

<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=5302096>>

—, 'Les (Nouvelles) Technologies de l'information et de La Communication et La Didactique de La Littérature En FLE', Internet et documents littéraires : un moyen d'enseigner la langue / Fotini Diamantidaki

<http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_LMS_DS002639823&indx=2&recIds=UCL_LMS_DS002639823&recIdxs=1&elementId=1&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=UCL_LMS_DS&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Local∓mode=Basic&vid=UCL_VU1&lastPag=&rfrGrp=frbr&tab=local&>

mp;frbrJtitleDisplay=&dstmp=1495112613266&frbg=707780690&lastPagIndx=1&frbrSrt=rank&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&cs=frb&fctV=707780690&srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=%3A%20Internet%20et%20documents%20litt%C3%A9raires%3A%20un%20moyen%20d%27enseigner%20la%20langue>

Diamantidaki, F; Carruthers, K, 'Literature in French and Chinese Language Teaching and Learning Supported by the Use of Internet and Digital Resources'

<[http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_EPR_DS1475823&indx=1&reclDs=UCL_EPR_DS1475823&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl\(freeText0\)=Literature%20in%20French%20and%20Chinese%20language%20teaching%20and%20learning%20supported%20by%20the%20use%20of%20Internet%20and%20digital%20resources&dstmp=1495110991858](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_EPR_DS1475823&indx=1&reclDs=UCL_EPR_DS1475823&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl(freeText0)=Literature%20in%20French%20and%20Chinese%20language%20teaching%20and%20learning%20supported%20by%20the%20use%20of%20Internet%20and%20digital%20resources&dstmp=1495110991858)>

—, 'Literature in French and Chinese Language Teaching and Learning Supported by the Use of Internet and Digital Resources'

<[http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_EPR_DS1475823&indx=1&reclDs=UCL_EPR_DS1475823&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl\(freeText0\)=Literature%20in%20French%20and%20Chinese%20language%20teaching%20and%20learning%20supported%20by%20the%20use%20of%20Internet%20and%20digital%20resources&dstmp=1495112085962](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_EPR_DS1475823&indx=1&reclDs=UCL_EPR_DS1475823&reclDxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl(freeText0)=Literature%20in%20French%20and%20Chinese%20language%20teaching%20and%20learning%20supported%20by%20the%20use%20of%20Internet%20and%20digital%20resources&dstmp=1495112085962)>

Dinsmore D, 'Waiting for Godot in the EFL Classroom' (1985) 39 ELT Journal 225

Doughty C and Williams J, 'Chapter 10: Pedagogical Choices in Focus on Form', Focus on form in second language acquisition, vol The Cambridge applied linguistics series (Cambridge University Press 1998)

Driscoll P, 'Chapter 19: A New Era for Primary Languages', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)

<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>>

—, 'Chapter 19: A New Era for Primary Languages', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)

<https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do;jsessionid=463BDB944323E20A3957C53A303B2DBD.app02.eu02.prod.alma.dc03.hosted.exlibrisgroup.com:1801?operation=resolveService&package_service_id=4047782220004761&institutionId=4761&customerId=4760>

—, Debates in Modern Languages Education (Routledge 2014)

<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>>

Ellis R, 'Principles of Instructed Language Learning' (2005) 33 System 209

Ellis R and Shintani N, 'Chapter 2: The Method Construct and Theories of L2 Learning', Exploring language pedagogy through second language acquisition research, vol Routledge introductions to applied linguistics (Routledge 2014)

<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235481140004761&institutionId=4761&customerId=4760>

—, 'Chapter 7: Teaching as "Input"', Exploring language pedagogy through second language acquisition research, vol Routledge introductions to applied linguistics (Routledge 2014)

<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235481140004761&institutionId=4761&customerId=4760>

—, 'Chapter 10 (Part III): Corrective Feedback', Exploring language pedagogy through second language acquisition research, vol Routledge introductions to applied linguistics (Routledge 2014)

<<https://ebookcentral.proquest.com/lib/UCL/detail.action?pq-origsite=primo&docID=1331869>>

Erler L, 'Finding out about Learners' Approaches to Written French through the Development of a Strategies Questionnaire' (2007) 35 Language Learning Journal 141

Evans M and others, 'Chapter 1: Foreign Languages in the Secondary School Curriculum', Learning to teach foreign languages in the secondary school: a companion to school experience, vol Learning to teach subjects in the secondary school series (4th ed, Routledge 2014)

<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>>

—, 'Chapter 2: On Becoming a Foreign Languages Teacher', Learning to teach foreign languages in the secondary school: a companion to school experience, vol Learning to teach subjects in the secondary school series (4th ed, Routledge 2014)

<<http://ucl.ebilib.com/patron/FullRecord.aspx?p=1582677>>

—, 'Chapter 4: Transition from Primary to Secondary', Learning to teach foreign languages in the secondary school: a companion to school experience, vol Learning to teach subjects in the secondary school series (4th ed, Routledge 2014)

<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677#>>

—, 'Chapter 7: Planning and Reflecting on Classroom Practice', Learning to teach foreign languages in the secondary school: a companion to school experience, vol Learning to teach subjects in the secondary school series (4th ed, Routledge 2014)

<<http://ucl.ebilib.com/patron/FullRecord.aspx?p=1582677>>

—, 'Chapter 8: Teaching in the Target Language', Learning to teach foreign languages in the secondary school: a companion to school experience, vol Learning to teach subjects in the secondary school series (4th ed, Routledge 2014)

<<http://ucl.ebilib.com/patron/FullRecord.aspx?p=1582677>>

—, 'Chapter 9: Teaching Receptive Skills: Listening and Reading', Learning to teach foreign languages in the secondary school: a companion to school experience, vol Learning to teach subjects in the secondary school series (4th ed, Routledge 2014)

<<http://ucl.ebiblib.com/patron/FullRecord.aspx?p=1582677>>

—, 'Chapter 10: Teaching Productive Skills: Speaking and Writing', Learning to teach foreign languages in the secondary school: a companion to school experience, vol Learning to teach subjects in the secondary school series (4th ed, Routledge 2014)
<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677#>>

—, Learning to Teach Foreign Languages in the Secondary School: A Companion to School Experience (4th ed, Routledge 2014)
<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677#>>

Fawkes S and Centre for Information on Language Teaching and Research, With a Song in My Scheme of Work, vol Pathfinder (Centre for Information on Language Teaching and Research 1995)

—, Using Authentic Materials and Media in Key Stages 3 and 4, vol CILT briefings (CILT 2001)

Field J, 'Chapter 2: Cognitive Processing and Foreign Language Use', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)
<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235552410004761&institutionId=4761&customerId=4760>

Field S, 'Chapter 3: Presenting New Vocabulary and Structures', A practical guide to teaching foreign languages in the secondary school, vol Routledge teaching guides (Second Edition, Routledge 2014)
<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1683211>>

—, 'Chapter 3: Presenting New Vocabulary and Structures', A practical guide to teaching foreign languages in the secondary school, vol Routledge teaching guides (Second Edition, Routledge 2014)
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>>

'Find Qualifications by Subject or Sector - OCR'
<<https://www.ocr.org.uk/qualifications/gcse/>>

Fisher L, 'Modern Foreign Languages Recruitment Post-16: The Pupils' Perspective' (2001) 23 The Language Learning Journal 33

Fisher M, 'Communication—Sense and Nonsense' (1968) 7 Journal of School Psychology

Gallagher-Brett A, 'What Do Learners' Beliefs about Speaking Reveal about Their Awareness of Learning Strategies?' (2007) 35 Language Learning Journal 37

'GCSE Modern Foreign Languages - GOV.UK'
<<https://www.gov.uk/government/publications/gcse-modern-foreign-languages>>

Graf M, Including and Supporting Learners of English as an Additional Language (Continuum 2011) <<http://UCL.ebiblib.com/patron/FullRecord.aspx?p=655499>>

Graham S, 'Chapter 6: Developing Speaking Skills in a Foreign Language', A practical guide

to teaching foreign languages in the secondary school, vol Routledge teaching guides (Second Edition, Routledge 2014)

<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>>

Graham S, 'Chapter 13: The Many Faces of Motivation', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)

<http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&p;ctx_tim=2017-05-16T16%3A34%3A00IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Debates%20in%20Modern%20Languages%20Education&rft.aulast=Driscoll&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Driscoll,%20Patricia&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415658324&rft.isbn=9781317931041&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1588670&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002686105%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng>

Gray C and others, 'The Pros and Cons of Interactive Whiteboards in Relation to the Key Stage 3 Strategy and Framework' (2005) 32 The Language Learning Journal 38

Great Britain. Department for Children, Schools and Families, Gender and Education: Mythbusters : Addressing Gender and Achievement : Myths and Realities (Department for Children, Schools and Families 2009)

<<http://dera.ioe.ac.uk/9095/1/00599-2009BKT-EN.pdf>>

—, Gender Issues in School: What Works to Improve Achievement for Boys and Girls (Department for Children, Schools and Families 2009)

<<http://dera.ioe.ac.uk/9094/1/00601-2009BKT-EN.pdf>>

Grenfell M and Harris V, 'Chapter 14: Learning Strategies, Autonomy and Self-Regulated Learning', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)

<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>>

Harris [et al] V, 'Starting Out: Presenting and Practising New Language', Something to say?: promoting spontaneous classroom talk (CILT 2001)

Harris V and others, 'Starting out: Presenting and Practising New Language', Something to say?: promoting spontaneous classroom talk (CILT 2001)

Hawkins E, 'How Are Foreign Languages Learned?', Modern languages in the curriculum (Rev ed, Cambridge University Press 1987)

<<https://contentstore.cla.co.uk/secure/link?id=19f1b7a9-7401-eb11-80cd-005056af4099>>

Haydn G, '6.1 "First Do No Harm": Assessment, Pupil Motivation and Learning', Learning to teach in the secondary school: a companion to school experience, vol Learning to teach subjects in the secondary school series (6th ed, Routledge 2013)

<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1344533>>

Haydon G and Heilbronn R, 'Unit 7.1: Aims of Education', Learning to teach in the secondary school: a companion to school experience, vol Learning to teach subjects in the secondary school series (6th ed, Routledge 2013)

<<https://ebookcentral.proquest.com/lib/UCL/detail.action?pq-origsite=primo&docID=4542844>>

Heilbronn R, 'Chapter 2: Planning Modern Foreign Languages Lessons', A Practical Guide to Teaching Modern Foreign Languages in the Secondary School (2006)

<https://ucl-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_askewsholts_vlebooks_9781134162444>

Hennebry M, 'Chapter 10: Cultural Awareness: Should It Be Taught? Can It Be Taught?', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)

<http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T17%3A57%3A30IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Debates%20in%20Modern%20Languages%20Education&rft.aulast=Driscoll&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Driscoll,%20Patricia&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415658324&rft.isbn=9781317931041&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1588670&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002686105%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng>

Holmes B, 'Chapter 14: Differentiation', Aspects of teaching secondary modern foreign languages: perspectives on practice, vol Open University flexible Postgraduate Certificate of Education (RoutledgeFalmer 2002)

<http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T18%3A55%3A41IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Aspects%20of%20teaching%20secondary%20modern%20foreign%20languages%20:%20perspectives%20on%20practice&rft.aulast=Swarbrick&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781315013206&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org/10.4324/9781315013206&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002726943%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng>

Holmes D and Platten D, 'Literary Studies', Effective learning and teaching in modern languages, vol Effective learning and teaching in higher education (Routledge 2005)

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS5123364>

3500004761>

Holmes P, 'Chapter 9: The (Inter)Cultural Turn in Foreign Language Teaching', A practical guide to teaching foreign languages in the secondary school, vol Routledge teaching guides (Second Edition, Routledge 2014)

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS51233168510004761>

Hood P, 'Chapter 17: Content and Language Integrated Learning: Has Its Time Come?', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)

<http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T18%3A01%3A30IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Debates%20in%20Modern%20Languages%20Education&rft.aulast=Driscoll&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Driscoll,%20Patricia&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415658324&rft.isbn=9781317931041&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1588670&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002686105%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng>

Hood P and Tobutt K, Modern Languages in the Primary School (SAGE 2009)

<<http://sk.sagepub.com/books/modern-languages-in-the-primary-school>>

Horne K, 'Chapter 6: Speaking Interactively', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)

<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5234925270004761&institutionId=4761&customerId=4760>

Hunt M, 'Chapter 10: Supporting Foreign Language Learning through Homework', A Practical Guide to Teaching Foreign Languages in the Secondary School

<[http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203095119&indx=1&reclids=TN_dawson9780203095119&reclidx=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrLssnDisplay=&dscnt=0&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494954611296&frbg=6329752632705850430&frbrVersion=6&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=6329752632705850430&srt=rank&fctN=facet_frbrgroupid&dum=true&vl\(freeText0\)=A%20%3Cspan%20class%3D%22searchword%22%3EPractical%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EGuide%3C%2Fspan%3E%20to%20%3Cspan%20class%3D%22searchword%22%3ETeaching%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EForeign%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ELanguages%3C%2Fspan%3E%20in%20the%20%3Cspan%20class%3D%22searchword%22%3ESecondary%3C%2Fspan%3E%20%3Cspan](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203095119&indx=1&reclids=TN_dawson9780203095119&reclidx=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrLssnDisplay=&dscnt=0&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494954611296&frbg=6329752632705850430&frbrVersion=6&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=6329752632705850430&srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=A%20%3Cspan%20class%3D%22searchword%22%3EPractical%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EGuide%3C%2Fspan%3E%20to%20%3Cspan%20class%3D%22searchword%22%3ETeaching%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EForeign%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ELanguages%3C%2Fspan%3E%20in%20the%20%3Cspan%20class%3D%22searchword%22%3ESecondary%3C%2Fspan%3E%20%3Cspan)>

%20class%3D%22searchword%22%3ESchool%3C%2Fspan%3E>

Hunt M, Barnes A and Redford J, 'MFL Homework in Year 9 French: Rising to the Challenge' (2009) 37 Language Learning Journal 35

Isaacs T, 'Assessment in Education in England' (2012) 9 SA-eDUC
<http://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/p-saeduc/2_Assessment%20in%20Education%20in%20England.pdf>

Jindal-Snape D, 'Chapter 3.4: Primary-Secondary Transitions', Learning to Teach in the Secondary School: A Companion to School Experience, vol Learning to Teach Subjects in the Secondary School Series (6th ed, Taylor and Francis 2013)
<<http://UCL.ebib.com/patron/FullRecord.aspx?p=1344533>>

Johnson K, 'Chapter 5: Input, Interaction and Output', An introduction to foreign language learning and teaching, vol Learning about language (Second edition, Routledge 2013)
<<http://UCL.ebib.com/patron/FullRecord.aspx?p=1521110>>

—, 'Chapter 6: Some Learning Processes', An introduction to foreign language learning and teaching, vol Learning about language (Second edition, Routledge 2013)
<<http://UCL.ebib.com/patron/FullRecord.aspx?p=1521110>>

Johnstone R, 'Chapter 2: Teachers: Problem - Reducing Strategies', Communicative interaction: a guide for language teachers (CILT 1989)

—, 'Chapter 1: Languages over the Past 40 Years: Does History Repeat Itself?', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>>

Jones B, 'Chapter 11: Developing Cultural Awareness', Issues in modern foreign languages teaching, vol Issues in subject teaching
<<https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.4324%2F9780203005682&data=02%7C01%7C%7C372bfb2bf9714c8c632e08d74658833b%7C1faf88fea9984c5b93c9210a11d9a5c2%7C0%7C0%7C637055218273537269&sdata=l4AX4tQveN6wYuz5O4Jyp3BNzzZARG55JrIChImDfOc%3D&reserved=0>>

Jones B and Centre for Information on Language Teaching and Research, Exploring Otherness: An Approach to Cultural Awareness, vol Pathfinder (Centre for Information on Language Teaching and Research 1995)

Jones B and Swarbrick A, 'Chapter 2: Creating Engagement, Offering Challenges', It makes you think!: creating engagement, offering challenges, vol New pathfinder (CiLT 2004)

Jones J, 'Chapter 11: Developments in Formative Assessment: A Retrograde Step for Teaching and Learning?', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>>

Jones J and Coffey S, Modern Foreign Languages, 5-11: A Guide for Teachers, vols 5-11 (2nd ed, Routledge 2013) <<http://dx.doi.org/10.4324/9780203606148>>

—, 'Chapter 10: Transition from Primary to Secondary: Continuity, Cohesion and

Progression', Modern Foreign Languages 5-11: A guide for teachers (Routledge Ltd)

<[Jones J and McLachlan A, Primary Languages in Practice: A Guide to Teaching and Learning \(Open University Press 2009\)](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203606148&indx=1&reclds=TN_dawson9780203606148&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494837255426&frbg=7432922039578085711&frbrVersion=9&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=7432922039578085711&srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=%3Cspan%20class%3D%22searchword%22%3EModern%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3EForeign%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3ELanguages%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3E5%3C%2Fspan%3E-%3Cspan%20class%3D%22searchword%22%3E11%3C%2Fspan%3E%3A%20A%20%3Cspan%20class%3D%22searchword%22%3Eguide%3C%2Fspan%3E%20for%20%3Cspan%20class%3D%22searchword%22%3Eteachers%3C%2Fspan%3E>></p>
</div>
<div data-bbox=)

<<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=466400&site=ehost-live&scope=site>>

Jones N, Barnes A and Hunt M, 'Thinking through Languages: A Multi-Lingual Approach to Primary School Languages' (2005) 32 The Language Learning Journal 63

Klapper J, 'Taking Communication to Task? A Critical Review of Recent Trends in Language Teaching' (2003) 27 The Language Learning Journal 33

Kumaravadivelu B, 'The Postmethod Condition: (E)Merging Strategies for Second/Foreign Language Teaching' (1994) 28 TESOL Quarterly

Kyriacou C, Essential Teaching Skills (3rd ed, Nelson Thornes 2007)

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS21139541240004761>

'Language Trends 2013/2014: The State of Language Learning in Primary and Secondary Schools in England'

<<https://www.britishcouncil.org/sites/default/files/language-trends-survey-2014.pdf>>

'Languages Without Limits' <<http://www.languageswithoutlimits.co.uk/index.html>>

Lantolf JP and Pavlenko A, 'Second Language Learning as Participation and the (Re)Construction of Selves', Sociocultural theory and second language learning, vol Oxford applied linguistics (Oxford UP 2000)

Lawes S, 'Foreign Languages without Tears?', The corruption of the curriculum (Civitas: Institute for the Study of Civil Society 2007)

—, 'Chapter 3: Why Learn Modern Foreign Languages?', Issues in modern foreign languages teaching, vol Issues in subject teaching

<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/9780203005682>>

Lazar G, *Literature and Language Teaching: A Guide for Teachers and Trainers* (Cambridge University Press 1993) <<http://ebooks.cambridge.org/ref/id/CBO9780511733048>>

Lazarus E, 'Chapter 7: Developing Reading and Writing Skills in a Foreign Language', *A practical guide to teaching foreign languages in the secondary school*, vol Routledge teaching guides (Second Edition, Routledge 2014)
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>>

'Learning about Learning - Metacognition'
<<http://complexworld.pbworks.com/f/Metacognition.pdf>>

Lin B, 'Exploring the Literary Text Through Grammar and the (Re-) Integration of Literature and Language Teaching', *Literature in language teaching and learning*, vol Case studies in TESOL practice series (Teachers of English to Speakers of Other Languages 2006)
<<https://contentstore.cla.co.uk/secure/link?id=51f4f9d4-7301-eb11-80cd-005056af4099>>

Little D, 'Chapter 9: Autonomy in Language Learning', *Teaching modern languages*, vol Open University postgraduate certificate of education (Routledge in association with The Open University 1994)

Llewellyn-Williams J, 'Chapter 18: Managing Learners' Needs: Policy, Research and Practice', *Debates in modern languages education*, vol Debates in subject teaching series (Routledge 2014)
<http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-16T18%3A46%3A39IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Debates%20in%20Modern%20Languages%20Education&rft.aulast=Driscoll&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Driscoll,%20Patricia&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415658324&rft.isbn=9781317931041&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://ucl.ebib.com/patron/FullRecord.aspx?p=1588670&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002686105%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng>

Long MN, 'Chapter: A Feeling for Language: The Multiple Values of Teaching Literature', *Literature and Language teaching* (Oxford University Press 1986)

Macaro E, 'Do Near-Beginner Learners of French Have Any Writing Strategies?' (2007) 35 *Language Learning Journal* 23

—, 'Chapter 8: Grammar: The Never-Ending Debate', *Debates in modern languages education*, vol Debates in subject teaching series (Routledge 2014)
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>>

—, 'Chapter 12: Issues in Target Language Teaching', *Issues in modern foreign languages teaching*, vol Issues in subject teaching
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/9780203005682>>

Macaro E, Graham S and Woore R, 'Chapter 4: Developing the Learner through Writing: Recursion and Compromise', *Improving foreign language teaching: towards a research-based curriculum and pedagogy* (Routledge/Taylor & Francis Group 2016)
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/9781315771229>>

Macrory G and McLachlan A, 'Bringing Modern Languages into the Primary Curriculum in England: Investigating Effective Practice in Teacher Education' (2009) 32 *European Journal of Teacher Education* 259

Magill C and Walsh B, 'Chapter 4.2: Adolescence Health and Well-Being', *Learning to Teach in the Secondary School: A Companion to School Experience*, vol Learning to Teach Subjects in the Secondary School Series (6th ed, Taylor and Francis 2013)
<<http://UCL.ebib.com/patron/FullRecord.aspx?p=1344533>>

Manchón RM, 'Chapter 7: Learning and Teaching Writing in the Foreign Languages Classroom: Fostering Writing-to-Learn Approaches', *Debates in modern languages education*, vol Debates in subject teaching series (Routledge 2014)
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>>

Martin C, 'Modern Foreign Languages at Primary School: A Three-Pronged Approach?' (2000) 22 *The Language Learning Journal* 5

Martinez R, 'Chapter 9: Making Vocabulary and Formulaic Language: Where to Begin?', *Debates in modern languages education*, vol Debates in subject teaching series (Routledge 2014)
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS21147020210004761>

Mccoll H, 'Foreign Language Learning and Inclusion: Who? Why? What?- And How?' (2005) 20 *Support for Learning* 103

McLachlan A, 'Modern Languages in the Primary Curriculum: Are We Creating Conditions for Success?' (2009) 37 *Language Learning Journal* 183

Medgyes P, 'Queries from a Communicative Teacher' (1986) 40 *ELT Journal* 107

Meiring L and Norman N, 'Back on Target: Repositioning the Status of Target Language in MFL Teaching and Learning' (2002) 26 *The Language Learning Journal* 27

—, 'Chapter 8: Grammar in the Foreign Language Classroom', *A Practical Guide to Teaching Foreign Languages in the Secondary School*
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>>

Michael E. Everson, 'Viewing Diversity of Subject Matter: The Case of Reading in Chinese'
<https://www.researchgate.net/publication/255654987_Viewing_Diversity_of_Subject_Matter_The_Case_of_Reading_in_Chinese>

Mitchell I, 'Developing Reading Skills', *Aspects of teaching secondary modern foreign languages: perspectives on practice*, vol Open University flexible Postgraduate Certificate of Education (RoutledgeFalmer 2002)
<http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_LMS_DS002726943&indx=

2&reclds=UCL_LMS_DS002726943&recldxs=1&elementId=1&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=UCL_LMS_DS&frbrIssnDisplay=&dscnt=0&frbrRecordsSource=Primo+Local&mode=Basic&vid=UCL_VU1&lastPag=&rfrnGrp=frbr&tab=local&frbrJtitleDisplay=&dstmp=1495115341112&frbg=707705540&lastPagIndx=1&frbrSrt=rank&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&cs=frb&fctV=707705540&srt=rank&fctN=facet_frbrgroupid&dum=true&vl%28freeText0%29=Aspects%20of%20Teaching%20Secondary%20Modern%20Languages%3A%20Perspectives%20on%20Practice>

Mitchell R, 'Chapter 3: The Communicative Approach to Language Teaching', Teaching modern languages, vol Open University postgraduate certificate of education (Routledge in association with The Open University 1994)

—, 'Rethinking the Concept of Progression in the National Curriculum for Modern Foreign Languages: A Research Perspective' (2003) 27 The Language Learning Journal 15

—, 'Chapter 15: Making the Case for the Future of Languages', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)
<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235552160004761&institutionId=4761&customerId=4760>

'Modern Languages: Achievement and Challenge 2007 to 2010 - GOV.UK'
<<https://www.gov.uk/government/publications/modern-languages-achievement-and-challenge-2007-to-2010>>

Moore A, 'Theories of Teaching and Learning', Teaching and learning: pedagogy, curriculum and culture (Second edition, Routledge 2012)
<<http://dx.doi.org/10.4324/9780203134061>>

Mutton T, 'Chapter 4: Developing Foreign Language Skills through Formative Assessment', A practical guide to teaching foreign languages in the secondary school, vol Routledge teaching guides (Second Edition, Routledge 2014)
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>>

'National Curriculum - Languages Key Stage 3'
<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239083/SECONDARY_national_curriculum_-_Languages.pdf>

'National Curriculum - Languages Key Stages 1 to 2'
<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf>

'National Curriculum in England: Languages Programmes of Study - GOV.UK'
<<https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study/national-curriculum-in-england-languages-programmes-of-study>>

Neelands J and Goode T, Structuring Drama Work, vol Cambridge international examinations (3rd edition, Cambridge University Press 2015)

Nicolson M and Adams H, 'The Languages Classroom: Place of Comfort or Obstacle Course?' (2010) 38 Language Learning Journal 37

Pachler N and others, 'Chapter 11: Teaching and Learning Grammar', Learning to Teach Foreign Languages in the Secondary School: A companion to school experience (4th edn, 2013) <<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>>

—, 'Chapter 5: Pedagogical Approaches', Learning to teach foreign languages in the secondary school: a companion to school experience, vol Learning to teach subjects in the secondary school series (4th ed, Routledge 2014)
<<http://ucl.ebib.com/patron/FullRecord.aspx?p=1582677>>

—, 'Chapter 15: Assessment for and of Learning', A Practical Guide to Teaching Modern Languages in the Secondary School, vol Routledge Teaching Guides (2nd edn, Taylor and Francis 2014) <<http://ucl.ebib.com/patron/FullRecord.aspx?p=1683211>>

—, 'Chapter 3: Foreign Language Learning and Second Language Acquisition Research', Learning to Teach Foreign Languages in the Secondary School: A companion to school experience
<[—, 'Chapter 4: Transition from Primary to Secondary', Learning to Teach Foreign Languages in the Secondary School: A companion to school experience
<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>>](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203181928&indx=1&reclids=TN_dawson9780203181928&reclidx=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494945407327&frbg=7379821931971082827&frbrVersion=4&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=7379821931971082827&srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=%3Cspan%20class%3D%22searchword%22%3Elearning%3C%2Fspan%3E%20to%20%3Cspan%20class%3D%22searchword%22%3Eteach%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3Eforeign%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3Elanguages%3C%2Fspan%3E%20in%20the%20%3Cspan%20class%3D%22searchword%22%3Esecondary%3C%2Fspan%3E%20%3Cspan%20class%3D%22searchword%22%3Eschool%3C%2Fspan%3E%3A%20A%20companion%20to%20%3Cspan%20class%3D%22searchword%22%3Eschool%3C%2Fspan%3E%20experience%20>></p>
</div>
<div data-bbox=)

—, 'Chapter 12: Teaching and Learning Culture', Learning to Teach Foreign Languages in the Secondary School: A companion to school experience
<http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203181928&indx=1&reclids=TN_dawson9780203181928&reclidx=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrIssnDisplay=&dscnt=1&frbrRecordsSource=Primo+Central&mode=Basic&vid=UCL_VU1&lastPag=&rftGrp=frbr&tab=local&frbrJtitleDisplay=&dstmp=1494949674460&frbg=7379821931971082827&lastPagIndx=2&frbrEissnDisplay=&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&fctV=7379821931971082827&cs=frb&a>

mp;srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=Learning%20to%20teach%20foreign%20languages%20in%20the%20secondary%20school%20>

—, 'Chapter 13: Pupil Differences and Differentiation', Learning to Teach Foreign Languages in the Secondary School: A companion to school experience
<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>>

—, 'Chapter 15: Assessment for and of Learning', Learning to Teach Foreign Languages in the Secondary School: A companion to school experience
<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>>

—, 'Section 2 Chapter 6: The Role of Digital Technologies', Learning to Teach Foreign Languages in the Secondary School: A companion to school experience
<<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1582677>>

Pachler N and Allford D, 'Literature in the Communicative Classroom', Issues in modern foreign languages teaching, vol Issues in subject teaching
<<https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.4324%2F9780203005682&data=02%7C01%7C%7C372bfb2bf9714c8c632e08d74658833b%7C1faf88fea9984c5b93c9210a11d9a5c2%7C0%7C0%7C637055218273537269&data=I4AX4tQveN6wYuz5O4Jyp3BNzzZARG55JrIChImDfOc%3D&reserved=0>>

Pachler N and Redondo A, A Practical Guide to Teaching Foreign Languages in the Secondary School, vol Routledge teaching guides (Second Edition, Routledge 2014)
<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203095119>>

Phipps AM and Gonzalez M, Modern Languages: Learning and Teaching in an Intercultural Field, vol Teaching&learning the humanities in higher education (SAGE 2004)
<<http://sk.sagepub.com/books/modern-languages>>

Picken JD, Literature, Metaphor, and the Foreign Language Learner (Palgrave Macmillan 2007) <<https://link-springer-com.libproxy.ucl.ac.uk/book/10.1057%2F9780230591608>>

'Positively Plurilingual: The Contribution of Community Languages to UK Education and Society', <http://ccat.sas.upenn.edu/plc/clpp/other/positively_plurilingual.pdf>

Prabhu NS, 'There Is No Best Method-Why?' (1990) 24 TESOL Quarterly

Redondo A, 'Chapter 14: Working with Other Adults in the Foreign Languages Classroom', A Practical Guide to Teaching Foreign Languages in the Secondary School
<[http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203095119&indx=1&reclds=TN_dawson9780203095119&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrLssnDisplay=&dscnt=0&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494954611296&frbg=6329752632705850430&frbrVersion=6&frbrEissnDisplay=&scp.scps=scope:\(UCL\),primo_central_multiple_fe&tb=t&fctV=6329752632705850430&srt=rank&fctN=facet_frbrgroupid&dum=true&vl\(freeText0\)=A+%3Cspan+class=%22searchword%22%3EPractical%3C/span%3E+%3Cspan+class=%22searchword%22%3EGuide%3C/span%3E+to+%3Cspan+class=%22searchword%22%3ETeaching%3C/span%3E+%3Cspan+class=%22searchword%22%3EForeign](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_dawson9780203095119&indx=1&reclds=TN_dawson9780203095119&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbrSourceidDisplay=dawson&frbrLssnDisplay=&dscnt=0&frbrRecordsSource=Primo+Central&vid=UCL_VU1&mode=Basic&tab=local&frbrJtitleDisplay=&dstmp=1494954611296&frbg=6329752632705850430&frbrVersion=6&frbrEissnDisplay=&scp.scps=scope:(UCL),primo_central_multiple_fe&tb=t&fctV=6329752632705850430&srt=rank&fctN=facet_frbrgroupid&dum=true&vl(freeText0)=A+%3Cspan+class=%22searchword%22%3EPractical%3C/span%3E+%3Cspan+class=%22searchword%22%3EGuide%3C/span%3E+to+%3Cspan+class=%22searchword%22%3ETeaching%3C/span%3E+%3Cspan+class=%22searchword%22%3EForeign)>

%3C/span%3E+%3Cspan+class=%22searchword%22%3ELanguages%3C/span%3E+in+the+%3Cspan+class=%22searchword%22%3ESecondary%3C/span%3E+%3Cspan+class=%22searchword%22%3ESchool%3C/span%3E>

'Reformed GCSEs in MFL and Ancient Languages: Consultation Launched - Association for Language Learning'
<<http://www.all-languages.org.uk/news/reformed-gcses-in-languages-consultation-launched/>>

'Reports | The A-Level Content Advisory Board' <<https://alcab.org.uk/reports/>>

Riverol EJ, 'Literature in a Language Situation- Ole!', Teaching literature: a world perspective, vol Developments in ELT (Macmillan Modern English Publications in association with The British Council 1993)

Rogers B, You Know the Fair Rule: Effective Behaviour Management in Schools (3rd ed, Pearson Education 2012)

Rowlinson W, 'Chapter 1: The Historical Ball and Chain', Teaching modern languages, vol Open University postgraduate certificate of education (Routledge in association with The Open University 1994)

Rubin J, 'What the "Good Language Learner" Can Teach Us' (1975) 9 TESOL Quarterly

Ryan M, 'Chapter 16: Creative Practice in the Languages Classroom', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS21147020210004761>

'School Days Should Be Longer to Help Poorer Students, Suggests MPs | UK News | The Guardian'
<<https://www.theguardian.com/uk-news/2014/jun/18/school-days-should-be-longer-suggests-mps-education-report>>

'Secondary Maths Overhaul Is Wrong Answer, Report Says - AAIA - The Association for Achievement and Improvement through Assessment'
<<http://www.aaia.org.uk/blog/2013/03/02/secondary-maths-overhaul-is-wrong-answer-report-says/>>

Sfard A, 'On Two Metaphors for Learning and the Dangers of Choosing Just One' (1998) 27 Educational Researcher 4

Slimani A, 'The Role of Topicalization in Classroom Language Learning' (1989) 17 System 223

Swain M, 'Chapter 4: The Output Hypothesis and beyond: Mediating Acquisition through Collaborative Dialogue', Sociocultural theory and second language learning, vol Oxford applied linguistics (Oxford University Press 2000)

Swarbrick A, 'Chapter 3: Evidence-Informed Practice as an Effective Approach to Teacher Development', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)

<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9781315856551>>

'Syllabus: Cambridge International AS and A Level (US)'

<<http://www.cie.org.uk/images/128729-2015-syllabus.pdf>>

Tierney D and Gallastegi L, 'Where Are We Going with Primary Foreign Languages?' (2005)
31 The Language Learning Journal 47

Titchmarch A, 'Chapter 4.1: Pupil Grouping Progression and Differentiation', Learning to Teach in the Secondary School: A Companion to School Experience, vol Learning to Teach Subjects in the Secondary School Series (6th ed, Taylor and Francis 2013)

<<http://UCL.ebib.com/patron/FullRecord.aspx?p=1344533>>

Tudor I, The Dynamics of the Language Classroom, vol Cambridge language teaching library (Cambridge UP 2001)

Turner K, Mitchell I and Swarbrick A, 'Chapter 1.1', Learning by ear and eye: focus on listening and reading, vol Classic pathfinder (CILT 2005)

—, 'Chapter 2.1', Learning by ear and eye: focus on listening and reading, vol Classic pathfinder (CILT 2005)

'Unseen Children: Educational Access and Achievement 20 Years on - GOV.UK'

<<https://www.gov.uk/government/publications/unseen-children-access-and-achievement-20-years-on>>

Vanderplank R, 'Chapter 5: Listening and Understanding', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)

<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235715350004761&institutionId=4761&customerId=4760>

Watkins, Chris; Lodge, Caroline; Whalley, C; Wagner, P; Carnell, Eileen, 'Effective Learning'
<[Watts C and Forder C, Living Languages: An Integrated Approach to Teaching Foreign Languages in Secondary Schools \(Routledge, Taylor & Francis Group 2013\)](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=UCL_IOE_EPR_DS2819&indx=3&reclds=UCL_IOE_EPR_DS2819&recldxs=2&elementId=2&renderMode=poppedOut&displayMode=full&frbrVersion=2&vl(2235576UI3)=all_items&&dscnt=0&vl(1UIStartWith0)=contains&vl(1UIStartWith2)=contains&vid=UCL_VU1&mode=Advanced&vl(50210315UI1)=creator&vl(boolOperator1)=AND&tab=local&vl(18346185UI4)=all_items&vl(drEndMonth5)=00&vl(freeText1)=Watkins&vl(drEndDay5)=00&dstmp=1494945147412&vl(drEndYear5)=Year&vl(50210435UI2)=any&vl(50210261UI0)=title&frbg=&vl(drStartMonth5)=00&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&vl(1UIStartWith1)=contains&srt=rank&vl(boolOperator0)=AND&Submit=Search&vl(freeText2)=&vl(boolOperator2)=AND&vl(drStartYear5)=Year&vl(freeText0)=Effective%20learning&dum=true&vl(drStartDay5)=00></p>
</div>
<div data-bbox=)

<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/9780203809389>>

Wicksteed C, 'Working with an A-Level Literature Text: Twenty-Two Ideas for Target Language Activities' (1993) 7 The Language Learning Journal 17

William D, 'Education: The Meanings and Consequences of Educational Assessments' (2000) 42 Critical Quarterly 105

William, Dylan ; Black, Paul, 'Meanings and Consequences: A Basis for Distinguishing Formative and Summative Functions of Assessment?'
<<https://www-jstor-org.libproxy.ucl.ac.uk/stable/1501668>>

William D, 'What Is Wrong with Our Educational Assessments and What Can Be Done about It.'

<<https://pdfs.semanticscholar.org/056c/bfcb2a9dc9b67a7acadd896849e6393cfdc3.pdf>>

Winston J, Second Language Learning through Drama: Practical Techniques and Applications (Routledge 2012)

<<https://www-taylorfrancis-com.libproxy.ucl.ac.uk/books/e/9780203805114>>

Woore R, 'Chapter 6: Developing Reading and Decoding in the Modern Languages Classroom', Debates in modern languages education, vol Debates in subject teaching series (Routledge 2014)

<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=5235715350004761&institutionId=4761&customerId=4760>

Wright A, Betteridge D and Buckby M, Games for Language Learning, vol Cambridge handbooks for language teachers (3rd ed, Cambridge UP 2006)

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS51231791510004761>

Wright M and Brown P, 'Reading in a Modern Foreign Language: Exploring the Potential Benefits of Reading Strategy Instruction' (2006) 33 Language Learning Journal 22

Xing JZ, Teaching and Learning Chinese as a Foreign Language: A Pedagogical Grammar (Hong Kong University Press 2006)

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS51316764630004761>

—, Teaching and Learning Chinese as a Foreign Language: A Pedagogical Grammar (Hong Kong University Press 2006)

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS51316764630004761>

—, Teaching and Learning Chinese as a Foreign Language: A Pedagogical Grammar (Hong Kong University Press 2006)

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/5qfvbu/UCL_LMS_DS51316764630004761>

Youens B, 'Chapter 6.2: External Assessment and Examinations', Learning to Teach in the Secondary School: A Companion to School Experience, vol Learning to Teach Subjects in the Secondary School Series (6th ed, Taylor and Francis 2013)

<<http://UCL.ebib.com/patron/FullRecord.aspx?p=1344533>>

Zhang GX and Li LM, 'Chinese Language Teaching in the UK: Present and Future' (2010) 38
Language Learning Journal 87