

TEPSECSLAN01: Secondary PGCE - Languages

[View Online](#)

1

M. Evans, L. Fisher, N. Pachler and A. Redondo, Learning to teach foreign languages in the secondary school: a companion to school experience, Routledge, New York, 4th ed., 2014.

2

P. Driscoll, Debates in Modern Languages Education, Routledge, 2014.

3

N. Pachler and A. Redondo, A practical guide to teaching foreign languages in the secondary school, Routledge, Abingdon, Second Edition., 2014, vol. Routledge teaching guides.

4

M. Evans, L. Fisher, N. Pachler and A. Redondo, in Learning to teach foreign languages in the secondary school: a companion to school experience, Routledge, New York, 4th ed., 2014, vol. Learning to teach subjects in the secondary school series, pp. 97–116.

5

P. Driscoll, in Debates in modern languages education, Routledge, London, 2014, vol. Debates in subject teaching series, pp. 259–272.

6

T. Isaacs, SA-eDUC.

7

G. Haydon and R. Heilbronn, in *Learning to teach in the secondary school: a companion to school experience*, Routledge, London, 6th ed., 2013, vol. *Learning to teach subjects in the secondary school series*, pp. 457–467.

8

C. Christie, in *Success stories from secondary foreign languages classrooms: models from London school partnerships with universities*, eds. C. Christie and C. Conlon, UCL Institute of Education Press, University College London, London, 2016.

9

J. Jones and S. Coffey, in *Modern Foreign Languages 5-11: A guide for teachers*, Routledge Ltd, United Kingdom, pp. 114–157.

10

M. Evans, L. Fisher, N. Pachler and A. Redondo, in *Learning to teach foreign languages in the secondary school: a companion to school experience*, Routledge, New York, 4th ed., 2014, vol. *Learning to teach subjects in the secondary school series*, pp. 9–23.

11

R. Johnstone, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 9–21.

12

K. Johnson, in *An introduction to foreign language learning and teaching*, Routledge, London, Second edition., 2013, vol. *Learning about language*.

13

K. Johnson, in *An introduction to foreign language learning and teaching*, Routledge,

London, Second edition., 2013, vol. Learning about language.

14

S. Lawes, in Issues in modern foreign languages teaching, London : RoutledgeFalmer, 2000, vol. Issues in subject teaching, pp. 41–53.

15

W. Rowlinson, in Teaching modern languages, Routledge in association with The Open University, London, 1994, vol. Open University postgraduate certificate of education.

16

E. Broadly, in A practical guide to teaching foreign languages in the secondary school, Routledge, Abingdon, Second Edition., 2014, vol. Routledge teaching guides, pp. 18–26.

17

J. Field, in Debates in modern languages education, Routledge, London, 2014, vol. Debates in subject teaching series, pp. 22–36.

18

R. Mitchell, in Debates in modern languages education, Routledge, London, 2014, vol. Debates in subject teaching series, pp. 203–217.

19

G. X. Zhang and L. M. Li, Language Learning Journal, 2010, **38**, 87–97.

20

N. Pachler, M. Evans, A. Redondo and L. Fisher, in Learning to teach foreign languages in the secondary school: a companion to school experience, Routledge, New York, 4th ed., 2014, vol. Learning to teach subjects in the secondary school series, pp. 119–136.

21

S. Field, in *A practical guide to teaching foreign languages in the secondary school*, Routledge, Abingdon, Second Edition., 2014, vol. Routledge teaching guides, pp. 18–26.

22

E. Hawkins, in *Modern languages in the curriculum*, Cambridge University Press, Cambridge, Rev. ed., 1987, pp. 213–237.

23

R. Ellis, *System*, 2005, **33**, 209–224.

24

J. Z. Xing, *Teaching and learning Chinese as a foreign language: a pedagogical grammar*, Hong Kong University Press, Hong Kong, 2006.

25

J. Z. Xing, *Teaching and learning Chinese as a foreign language: a pedagogical grammar*, Hong Kong University Press, Hong Kong, 2006.

26

R. Ellis and N. Shintani, in *Exploring language pedagogy through second language acquisition research*, Routledge, London, 2014, vol. Routledge introductions to applied linguistics, pp. 31–51.

27

R. Ellis and N. Shintani, in *Exploring language pedagogy through second language acquisition research*, Routledge, London, 2014, vol. Routledge introductions to applied linguistics, pp. 163–193.

28

E. Macaro, in *Issues in modern foreign languages teaching*, London : RoutledgeFalmer, 2000, vol. *Issues in subject teaching*, pp. 171–189.

29

K. Brown and A. Fletcher, *Pedagogy, Culture & Society*, 2002, **10**, 169–192.

30

M. Allen and R. Toplis, in *Learning to teach in the secondary school: a companion to school experience*, Routledge, London, 6th ed., 2013, vol. *Learning to teach subjects in the secondary school series*, pp. 106–143.

31

M. Evans, L. Fisher, N. Pachler and A. Redondo, in *Learning to teach foreign languages in the secondary school: a companion to school experience*, Routledge, New York, 4th ed., 2014, vol. *Learning to teach subjects in the secondary school series*, pp. 24–52.

32

M. Evans, L. Fisher, N. Pachler and A. Redondo, in *Learning to teach foreign languages in the secondary school: a companion to school experience*, Routledge, New York, 4th ed., 2014, vol. *Learning to teach subjects in the secondary school series*, pp. 191–213.

33

C. Christie, *The Language Learning Journal*, 2016, **44**, 74–89.

34

C. Christie and University of Cumbria, *Interact! : learning through spontaneous speaking in modern foreign languages*, University of Cumbria, Carlisle, 2013.

35

H. Crichton, *Language Learning Journal*, 2009, **37**, 19–34.

36

V. Harris [et al], in *Something to say?: promoting spontaneous classroom talk*, CILT, London, 2001, pp. 21–56.

37

L. Meiring and N. Norman, *The Language Learning Journal*, 2002, **26**, 27–35.

38

R. Vanderplank, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 66–80.

39

R. Woore, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 81–95.

40

M. Evans, L. Fisher, N. Pachler and A. Redondo, in *Learning to teach foreign languages in the secondary school: a companion to school experience*, Routledge, New York, 4th ed., 2014, vol. *Learning to teach subjects in the secondary school series*, pp. 214–233.

41

M. Evans, L. Fisher, N. Pachler and A. Redondo, in *Learning to teach foreign languages in the secondary school: a companion to school experience*, Routledge, New York, 4th ed., 2014, vol. *Learning to teach subjects in the secondary school series*, pp. 234–251.

42

M. Evans, L. Fisher, N. Pachler and A. Redondo, in *Learning to teach foreign languages in the secondary school: a companion to school experience*, Routledge, New York, 4th ed., 2014, vol. *Learning to teach subjects in the secondary school series*, pp. 163–190.

43

K. Turner, I. Mitchell and A. Swarbrick, in *Learning by ear and eye: focus on listening and reading*, CILT, London, 2005, vol. *Classic pathfinder*, pp. 7–11.

44

K. Turner, I. Mitchell and A. Swarbrick, in *Learning by ear and eye: focus on listening and reading*, CILT, London, 2005, vol. *Classic pathfinder*, pp. 52–56.

45

K. Horne, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 81–95.

46

National curriculum in England: languages programmes of study - GOV.UK, <https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study/national-curriculum-in-england-languages-programmes-of-study>.

47

48

49

R. Heilbronn, in *A Practical Guide to Teaching Modern Foreign Languages in the Secondary School*, 2006.

50

Michael E. Everson, .

51

G. N. Chambers, in *A practical guide to teaching foreign languages in the secondary school*, Routledge, Abingdon, Second Edition., 2014, vol. Routledge teaching guides, pp. 42–50.

52

S. Graham, in *A practical guide to teaching foreign languages in the secondary school*, Routledge, Abingdon, Second Edition., 2014, vol. Routledge teaching guides, pp. 51–57.

53

E. Lazarus, in *A practical guide to teaching foreign languages in the secondary school*, Routledge, Abingdon, Second Edition., 2014, vol. Routledge teaching guides, pp. 58–64.

54

R. M. Manchón, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 96–107.

55

V. Brandford, in *A practical guide to teaching modern foreign languages in the secondary school*, Routledge, London, 2006, vol. Routledge teaching guides.

56

M. Grenfell and V. Harris, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 186–199.

57

E. Macaro, S. Graham and R. Woore, in *Improving foreign language teaching: towards a research-based curriculum and pedagogy*, Routledge/Taylor & Francis Group, London, 2016.

58

L. Erler, *Language Learning Journal*, 2007, **35**, 141–152.

59

M. Nicolson and H. Adams, *Language Learning Journal*, 2010, **38**, 37–49.

60

N. Pachler, A. Redondo, M. Evans and L. Fisher, in *A Practical Guide to Teaching Modern Languages in the Secondary School*, Taylor and Francis, Hoboken, 2nd edn., 2014, vol. Routledge Teaching Guides, pp. 363–384.

61

G. Haydn, in *Learning to teach in the secondary school: a companion to school experience*, Routledge, London, 6th ed., 2013, vol. *Learning to teach subjects in the secondary school series*, pp. 417–438.

62

P. Black and J. Jones, *Language Learning Journal*, 2006, **34**, 4–9.

63

T. Mutton, in *A practical guide to teaching foreign languages in the secondary school*, Routledge, Abingdon, Second Edition., 2014, vol. *Routledge teaching guides*, pp. 27–41.

64

D. William, .

65

D. Wiliam, *Critical Quarterly*, 2000, **42**, 105–127.

66

J. Jones, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 150–162.

67

A. Moore, in *Teaching and learning: pedagogy, curriculum and culture*, Routledge, London, Second edition., 2012, pp. 1–40.

68

Watkins, Chris; Lodge, Caroline; Whalley, C; Wagner, P; Carnell, Eileen, .

69

S. Graham, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 174–185.

70

N. Pachler, M. Evans, A. Redondo and L. Fisher, in *Learning to Teach Foreign Languages in the Secondary School: A companion to school experience*, pp. 53–96.

71

A. Barton, in *A practical guide to teaching foreign languages in the secondary school*, Routledge, Abingdon, Second Edition., 2014, vol. *Routledge teaching guides*, pp. 11–17.

72

N. Pachler, M. Evans, A. Redondo and L. Fisher, in *Learning to Teach Foreign Languages in the Secondary School: A companion to school experience*, 4th edn., 2013, pp. 252–276.

73

E. Macaro, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 108–120.

74

L. Meiring and N. Norman, in *A Practical Guide to Teaching Foreign Languages in the Secondary School*, pp. 65–75.

75

J. Z. Xing, *Teaching and learning Chinese as a foreign language: a pedagogical grammar*, Hong Kong University Press, Hong Kong, 2006.

76

J. Klapper, *The Language Learning Journal*, 2003, **27**, 33–42.

77

R. Mitchell, *The Language Learning Journal*, 2003, **27**, 15–23.

78

C. Doughty and J. Williams, in *Focus on form in second language acquisition*, Cambridge University Press, Cambridge, 1998, vol. *The Cambridge applied linguistics series*.

79

A. Slimani, *System*, 1989, **17**, 223–234.

80

M. Swain, in *Sociocultural theory and second language learning*, Oxford University Press, Oxford, 2000, vol. *Oxford applied linguistics*, pp. 97–114.

81

N. Pachler, M. Evans, A. Redondo and L. Fisher, in *Learning to Teach Foreign Languages in the Secondary School: A companion to school experience*.

82

S. Field, in *A practical guide to teaching foreign languages in the secondary school*, Routledge, Abingdon, Second Edition., 2014, vol. *Routledge teaching guides*, pp. 18–26.

83

S. Fawkes and Centre for Information on Language Teaching and Research, *With a song in my scheme of work*, Centre for Information on Language Teaching and Research, London, 1995, vol. *Pathfinder*.

84

S. Fawkes and Centre for Information on Language Teaching and Research, *Using authentic materials and media in key stages 3 and 4*, CILT, London, 2001, vol. *CILT briefings*.

85

C. Gray, L. Hagger-Vaughan, R. Pilkington and S.-A. Tomkins, *The Language Learning Journal*, 2005, **32**, 38–44.

86

N. Pachler, M. Evans, A. Redondo and L. Fisher, in *Learning to Teach Foreign Languages in the Secondary School: A companion to school experience*, pp. 277–304.

87

I. Tudor, *The dynamics of the language classroom*, Cambridge UP, Cambridge, 2001, vol. *Cambridge language teaching library*.

88

B. Jones, in *Issues in modern foreign languages teaching*, London : RoutledgeFalmer, 2000, vol. *Issues in subject teaching*, pp. 158–170.

89

M. Hennebry, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 135–149.

90

B. Jones and Centre for Information on Language Teaching and Research, *Exploring otherness: an approach to cultural awareness*, Centre for Information on Language Teaching and Research, London, 1995, vol. *Pathfinder*.

91

P. Hood, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 186–199.

92

N. Pachler, M. Evans, A. Redondo and L. Fisher, in *Learning to Teach Foreign Languages in the Secondary School: A companion to school experience*, pp. 307–337.

93

V. Brandford, in *Critical practice in teacher education: a study of professional learning*, Institute of Education, University of London, London, 2010, vol. *The Bedford Way papers series*, pp. 90–101.

94

J. Llewellyn-Williams, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 245–258.

95

J. Anderson, in A practical guide to teaching foreign languages in the secondary school, Routledge, Abingdon, Second Edition., 2014, vol. Routledge teaching guides, pp. 120–129.

96

2006.

97

M. Graf, Including and supporting learners of English as an additional language, Continuum, London, 2011.

98

B. Holmes, in Aspects of teaching secondary modern foreign languages: perspectives on practice, RoutledgeFalmer, London, 2002, vol. Open University flexible Postgraduate Certificate of Education, pp. 211–221.

99

M. Hunt, in A Practical Guide to Teaching Foreign Languages in the Secondary School, pp. 87–93.

100

A. Redondo, in A Practical Guide to Teaching Foreign Languages in the Secondary School, pp. 130–137.

101

Great Britain. Department for Children, Schools and Families, Gender and education: mythbusters : addressing gender and achievement : myths and realities, Department for Children, Schools and Families, [London], 2009.

102

Great Britain. Department for Children, Schools and Families, Gender issues in school:

what works to improve achievement for boys and girls, Department for Children, Schools and Families, [London], 2009.

103

N. Pachler, M. Evans, A. Redondo and L. Fisher, in *Learning to Teach Foreign Languages in the Secondary School: A companion to school experience*, pp. 363–384.

104

William, Dylan ; Black, Paul, .

105

R. Ellis and N. Shintani, in *Exploring language pedagogy through second language acquisition research*, Routledge, London, 2014, vol. *Routledge introductions to applied linguistics*, pp. 249–282.

106

B. Youens, in *Learning to Teach in the Secondary School: A Companion to School Experience*, Taylor and Francis, Florence, 6th ed., 2013, vol. *Learning to Teach Subjects in the Secondary School Series*, pp. 439–453.

107

A. Titchmarch, in *Learning to Teach in the Secondary School: A Companion to School Experience*, Taylor and Francis, Florence, 6th ed., 2013, vol. *Learning to Teach Subjects in the Secondary School Series*, pp. 201–218.

108

C. Magill and B. Walsh, in *Learning to Teach in the Secondary School: A Companion to School Experience*, Taylor and Francis, Florence, 6th ed., 2013, vol. *Learning to Teach Subjects in the Secondary School Series*, pp. 219–233.

109

About Edexcel GCSEs | Pearson qualifications,
<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/about.html>.

110

AQA | Subjects, <http://www.aqa.org.uk/subjects>.

111

Find qualifications by subject or sector - OCR, <https://www.ocr.org.uk/qualifications/gcse/>.

112

Reformed GCSEs in MFL and Ancient Languages: consultation launched - Association for Language Learning,
<http://www.all-languages.org.uk/news/reformed-gcses-in-languages-consultation-launched/>.

113

GCSE modern foreign languages - GOV.UK,
<https://www.gov.uk/government/publications/gcse-modern-foreign-languages>.

114

About Edexcel AS and A levels | Pearson qualifications,
<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/about.html>.

115

AQA | Subjects, <http://www.aqa.org.uk/subjects>.

116

AS/A Level GCE qualifications - OCR, <https://www.ocr.org.uk/qualifications/as-and-a-level/>.

117

Cambridge International AS and A Level Chinese - Language (AS Level only) (8681),
<http://www.cie.org.uk/programmes-and-qualifications/cambridge-international-as-and-a-level-chinese-language-as-level-only-8681/>.

118

119

Cambridge International AS and A Level German - Language (AS Level only) (8683),
<http://www.cie.org.uk/programmes-and-qualifications/cambridge-international-as-and-a-level-german-language-as-level-only-8683/>.

120

Cambridge Pre-U Mandarin Chinese (9778),
<http://www.cie.org.uk/programmes-and-qualifications/cambridge-pre-u-mandarin-chinese-9778/>.

121

Reports | The A-Level Content Advisory Board, <https://alcab.org.uk/reports/>.

122

123

C. Wicksteed, The Language Learning Journal, 1993, **7**, 17–18.

124

Diamantidaki, F; Carruthers, K, .

125

J. Bell, *Doing your research project: a guide for first-time researchers in education, health and social science*, McGraw-Hill Open University Press, Maidenhead, 5th ed., 2010, vol. Open UP study skills.

126

M. Calvert, in *A practical guide to teaching foreign languages in the secondary school*, Routledge, Abingdon, Second Edition., 2014, vol. Routledge teaching guides, pp. 138–148.

127

A. Swarbrick, in *Debates in modern languages education*, Routledge, London, 2014, vol. Debates in subject teaching series, pp. 37–50.

128

J. Neelands and T. Goode, *Structuring drama work*, Cambridge University Press, Cambridge, 3rd edition., 2015, vol. Cambridge international examinations.

129

C. Watts and C. Forder, *Living languages: an integrated approach to teaching foreign languages in secondary schools*, Routledge, Taylor & Francis Group, Abingdon, Oxon, 2013.

130

J. Winston, *Second language learning through drama: practical techniques and applications*, Routledge, London, 2012.

131

F. Diamantidaki, in *Success stories from secondary foreign languages classrooms: models from London school partnerships with universities*, eds. C. Christie and C. Conlon, UCL Institute of Education Press, University College London, London, 2016.

132

S. Coffey, in *Success stories from secondary foreign languages classrooms: models from London school partnerships with universities*, eds. C. Christie and C. Conlon, UCL Institute of Education Press, University College London, London, 2016.

133

P. Carroli, *Literature in second language education: enhancing the role of texts in learning*, Continuum, London, 2008.

134

Diamantidaki, F; Carruthers, K, .

135

D. Holmes and D. Platten, in *Effective learning and teaching in modern languages*, Routledge, London, 2005, vol. *Effective learning and teaching in higher education*.

136

B. Lin, in *Literature in language teaching and learning*, Teachers of English to Speakers of Other Languages, Alexandria, Va, 2006, vol. *Case studies in TESOL practice series*, pp. 101-117.

137

F. Diamantidaki, in *Internet et documents littéraires : un moyen d'enseigner la langue* / Fotini Diamantidaki.

138

M. N. Long, in *Literature and Language teaching*, Oxford University Press, Oxford, 1986.

139

I. Mitchell, in *Aspects of teaching secondary modern foreign languages: perspectives on practice*, RoutledgeFalmer, London, 2002, vol. Open University flexible Postgraduate Certificate of Education.

140

N. Pachler and D. Allford, in *Issues in modern foreign languages teaching*, London : RoutledgeFalmer, 2000, vol. *Issues in subject teaching*, pp. 223–236.

141

J. D. Picken, *Literature, metaphor, and the foreign language learner*, Palgrave Macmillan, Basingstoke, 2007.

142

E. J. Riverol, in *Teaching literature: a world perspective*, Macmillan Modern English Publications in association with The British Council, [London], 1993, vol. *Developments in ELT*, pp. 80–86.

143

C. Christie and C. Conlon, in *Success stories from secondary foreign languages classrooms: models from London school partnerships with universities*, eds. C. Christie and C. Conlon, UCL Institute of Education Press, University College London, London, 2016.

144

R. Bailey and C. Dugard, in *Lights, camera, action!: digital video in the languages classroom*, CILT, the National Centre for Languages, London, 2007, vol. *New pathfinder*, pp. 41–59.

145

M. Ryan, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 218–231.

146

N. Pachler, M. Evans, A. Redondo and L. Fisher, in *Learning to Teach Foreign Languages in the Secondary School: A companion to school experience*, pp. 97–116.

147

A. Barton, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 163–173.

148

C. Conlon, in *Success stories from secondary foreign languages classrooms: models from London school partnerships with universities*, eds. C. Christie and C. Conlon, UCL Institute of Education Press, University College London, London, 2016.

149

N. Boodhoo, in *A practical guide to teaching foreign languages in the secondary school*, Routledge, Abingdon, Second Edition., 2014, vol. *Routledge teaching guides*, pp. 111–119.

150

P. Driscoll, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 259–272.

151

J. Jones and S. Coffey, *Modern foreign languages, 5-11: a guide for teachers*, Routledge, London, 2nd ed., 2013, vol. 5–11.

152

D. Tierney and L. Gallastegi, *The Language Learning Journal*, 2005, **31**, 47–54.

153

C. Martin, *The Language Learning Journal*, 2000, **22**, 5–10.

154

D. Jindal-Snape, in *Learning to Teach in the Secondary School: A Companion to School Experience*, Taylor and Francis, Florence, 6th ed., 2013, vol. *Learning to Teach Subjects in the Secondary School Series*.

155

N. Jones, A. Barnes and M. Hunt, *The Language Learning Journal*, 2005, **32**, 63–67.

156

G. Macrory and A. McLachlan, *European Journal of Teacher Education*, 2009, **32**, 259–270.

157

A. McLachlan, *Language Learning Journal*, 2009, **37**, 183–203.

158

P. Hood and K. Tobutt, *Modern languages in the primary school*, SAGE, Los Angeles, 2009.

159

J. Jones and A. McLachlan, *Primary languages in practice: a guide to teaching and learning*, Open University Press, Maidenhead, 2009.

160

B. Kumaravadivelu, *TESOL Quarterly*, , DOI:10.2307/3587197.

161

R. Mitchell, in *Teaching modern languages*, Routledge in association with The Open

University, London, 1994, vol. Open University postgraduate certificate of education, pp. 33–42.

162

N. S. Prabhu, TESOL Quarterly, , DOI:10.2307/3586897.

163

P. Medgyes, ELT Journal, 1986, **40**, 107–112.

164

S. Lawes, in The corruption of the curriculum, Civitas: Institute for the Study of Civil Society, London, 2007, pp. 86–97.

165

Modern languages: achievement and challenge 2007 to 2010 - GOV.UK, <https://www.gov.uk/government/publications/modern-languages-achievement-and-challenge-2007-to-2010>.

166

B. Jones and A. Swarbrick, in It makes you think!: creating engagement, offering challenges , CiLT, London, 2004, vol. New pathfinder, pp. 15–30.

167

M. Fisher, Journal of School Psychology, , DOI:10.1016/0022-4405(68)90135-0.

168

V. Harris, J. Burch, B. Jones and J. Darcy, in Something to say?: promoting spontaneous classroom talk, CiLT, London, 2001, pp. 21–53.

169

170

C. Kyriacou, *Essential teaching skills*, Nelson Thornes, Cheltenham, 3rd ed., 2007.

171

B. Rogers, *You know the fair rule: effective behaviour management in schools*, Pearson Education, Harlow, 3rd ed., 2012.

172

A. Gallagher-Brett, *Language Learning Journal*, 2007, **35**, 37–49.

173

M. Wright and P. Brown, *Language Learning Journal*, 2006, **33**, 22–33.

174

E. Macaro, *Language Learning Journal*, 2007, **35**, 23–35.

175

D. Little, in *Teaching modern languages*, Routledge in association with The Open University, London, 1994, vol. Open University postgraduate certificate of education, pp. 81–87.

176

R. Martinez, in *Debates in modern languages education*, Routledge, London, 2014, vol. *Debates in subject teaching series*, pp. 121–134.

177

R. Johnstone, in *Communicative interaction: a guide for language teachers*, CILT, London, 1989.

178

D. Dinsmore, *ELT Journal*, 1985, **39**, 225–234.

179

J. P. Lantolf and A. Pavlenko, in *Sociocultural theory and second language learning*, Oxford UP, Oxford, 2000, vol. *Oxford applied linguistics*, pp. 155–177.

180

A. Sfard, *Educational Researcher*, 1998, **27**, 4–13.

181

C. Adams, *Journal of Curriculum Studies*, 2006, **38**, 389–411.

182

M. Hunt, A. Barnes and J. Redford, *Language Learning Journal*, 2009, **37**, 35–49.

183

A. Wright, D. Betteridge and M. Buckby, *Games for language learning*, Cambridge UP, Cambridge, 3rd ed., 2006, vol. *Cambridge handbooks for language teachers*.

184

P. Holmes, in *A practical guide to teaching foreign languages in the secondary school*, Routledge, Abingdon, Second Edition., 2014, vol. *Routledge teaching guides*, pp. 76–86.

185

A. M. Phipps and M. Gonzalez, Modern languages: learning and teaching in an intercultural field, SAGE, London, 2004, vol. Teaching&learning the humanities in higher education.

186

G. Lazar, Literature and language teaching: a guide for teachers and trainers, Cambridge University Press, Cambridge, 1993.

187

H. Mccoll, Support for Learning, 2005, **20**, 103–108.

188

J. Rubin, TESOL Quarterly, , DOI:10.2307/3586011.

189

Languages Without Limits, <http://www.languageswithoutlimits.co.uk/index.html>.

190

School days should be longer to help poorer students, suggests MPs | UK news | The Guardian,
<https://www.theguardian.com/uk-news/2014/jun/18/school-days-should-be-longer-suggests-mps-education-report>.

191

Unseen children: educational access and achievement 20 years on - GOV.UK,
<https://www.gov.uk/government/publications/unseen-children-access-and-achievement-20-years-on>.

192

AAIA – The Association for Achievement and Improvement through Assessment,
<http://www.aaia.org.uk/>.

193

Secondary maths overhaul is wrong answer, report says – AAIA – The Association for Achievement and Improvement through Assessment,
<http://www.aaia.org.uk/blog/2013/03/02/secondary-maths-overhaul-is-wrong-answer-report-says/>.

194

195

L. Fisher, The Language Learning Journal, 2001, **23**, 33–40.

196

A. Bolster, Language Learning Journal, 2009, **37**, 233–254.