

SLAN0004: Management of Communication Disorders 1: Language and Cognition (Developmental): Kate Shobbrook

[View Online](#)

[1]

V. A. Reed, 'Language and human communication (chapter 1)', in An introduction to children with language disorders, 4th ed., vol. The Allyn&Bacon Communication sciences and disorders series, Boston [Mass.]: Pearson, 2012, pp. 1-39 [Online]. Available: <https://www.vlebooks.com/Product/Index/437913?page=0&startBookmarkId=-1>

[2]

V. Reed, An introduction to children with language disorders, Fourth edition., vol. Pearson custom library. Harlow, Essex: Pearson, 2014 [Online]. Available: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>

[3]

J. Law, 'Chapter 1: Children's communication : development and difficulties', in Communicarion difficulties in childhood : a practical guide, Abingdon: Radcliffe Publishing Oxford, 2000, pp. 3-31.

[4]

D. Martin and C. Miller, 'Ways of thinking about language', in Speech and language difficulties in the classroom, London: David Fulton, 2003, pp. 1-17.

[5]

J. Law and J. Elias, 'Getting started: the development of speech and language', in Trouble talking : a guide for the parents of children with speech and language difficulties, London:

Jessica Kingsley, 1996, pp. 18–33.

[6]

'RADLD Campaign'. [Online]. Available: <https://www.youtube.com/user/RALLIcampaign>

[7]

C. Norbury, J. B. Tomblin, D. V. M. Bishop, and Association for All Speech-Impaired Children, Understanding developmental language disorders: from theory to practice. Hove, East Sussex: Psychology Press, 2008.

[8]

D. V. M. Bishop, Uncommon understanding: development and disorders of language comprehension in children, Classic edition. London: Psychology Press, Taylor & Francis Group, 2014 [Online]. Available: <http://dx.doi.org/10.4324/9780203381472>

[9]

J. Lees and S. Urwin, Children with language disorders, 2nd ed., vol. Whurr Publishers' books on communication disorders. London ; New Jersey: Whurr, 1997.

[10]

Sharynne McLeod, 'An holistic view of a child with unintelligible speech: Insights from the ICF and ICF-CY', Advances in Speech Language Pathology, vol. 8, no. 3, pp. 293–315, Jul. 2009 [Online]. Available:
<http://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/14417040600824944#abstract>

[11]

Sharynne McLeod, 'The ICF-CY and children with communication disabilities', International Journal of Speech-Language Pathology, vol. 10, no. 1, pp. 92–109, Jul. 2009 [Online]. Available:
<http://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/17549500701834690#abstract>

[12]

'The impact of nonverbal ability on prevalence and clinical presentation of language disorder: evidence from a population study' [Online]. Available:
<http://onlinelibrary.wiley.com/doi/10.1111/jcpp.12573/epdf>

[13]

'Ages and Stages | Talking Point'. [Online]. Available:
<http://www.talkingpoint.org.uk/ages-and-stages>

[14]

'Help your child to talk: RCSLT leaflet'. [Online]. Available:
<https://www.rcslt.org/-/media/Project/RCSLT/help-your-child-to-talk.pdf>

[15]

R. Paul, C. Norbury, and C. Gosse, Language disorders from infancy through adolescence: listening, speaking, reading, writing, and communicating, Fifth edition. St. Louis, Missouri: Elsevier, 2018.

[16]

J. Cooke, D. Williams, and C. Latham, Working with children's language, Rev. ed. Bicester: Speechmark, 2003.

[17]

'Derbyshire Language Scheme -'. [Online]. Available:
<https://www.derbyshire-language-scheme.co.uk/cgi-bin/live/ecommerce.pl?site=derbyshire-language-scheme.co.uk&state=page&page=programme>

[18]

L. Elks, H. McLachlan, and M. Blank, TALC: Test of Abstract Language Comprehension, 2nd ed. St Mabyn, Cornwall: Elklan, 2012.

[19]

S. Parsons and A. Branagan, *Language for thinking: a structured approach for young children*, vol. A Speechmark classroom resource. Milton Keynes: Speechmark, 2005.

[20]

V. Reed, *An introduction to children with language disorders*, Fourth edition., vol. Pearson custom library. Harlow, Essex: Pearson, 2014 [Online]. Available:
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>

[21]

C. Norbury, J. B. Tomblin, D. V. M. Bishop, and Association for All Speech-Impaired Children, *Understanding developmental language disorders: from theory to practice*. Hove, East Sussex: Psychology Press, 2008 [Online]. Available:
<https://www.vlebooks.com/Product/Index/65863?page=0&startBookmarkId=-1>

[22]

J. Lees and S. Urwin, *Children with language disorders*, 2nd ed., vol. Whurr Publishers' books on communication disorders. London ; New Jersey: Whurr, 1997.

[23]

I. M. Zambrana, F. Pons, P. Eadie, and E. Ystrom, 'Trajectories of language delay from age 3 to 5: persistence, recovery and late onset', *International Journal of Language & Communication Disorders*, vol. 49, no. 3, pp. 304–316, May 2014, doi: 10.1111/1460-6984.12073. [Online]. Available:
https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_crossref_primary_10_1111_1460_6984_12073

[24]

V. Reed, *An introduction to children with language disorders*, Fourth edition., vol. Pearson custom library. Harlow, Essex: Pearson, 2014 [Online]. Available:
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>

[25]

M. J. Snowling, F. J. Duff, H. M. Nash, and C. Hulme, 'Language profiles and literacy outcomes of children with resolving, emerging, or persisting language impairments', *Journal of Child Psychology and Psychiatry*, vol. 57, no. 12, pp. 1360–1369, Dec. 2016, doi: 10.1111/jcpp.12497. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_proquest_misc_ellaneous_1826643398

[26]

Dorothy V Bishop, 'CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development. Phase 2. Terminology', 2016, doi: 10.7287/peerj.preprints.2484v1. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_pubmedcentral_primary_oai_pubmedcentral_nih_gov_5638113

[27]

'Law_et_al_Early_Language_Development_final.pdf'. [Online]. Available: https://educationendowmentfoundation.org.uk/public/files/Law_et_al_Early_Language_Development_final.pdf

[28]

T. Marinis, S. Armon-Lotem, and G. Pontikas, 'Language impairment in bilingual children', *Linguistic Approaches to Bilingualism*, vol. 7, no. 3–4, pp. 265–276, 2017, doi: 10.1075/lab.00001.mar.

[29]

R. Paul and C. Norbury, *Language disorders from infancy through adolescence: listening, speaking, reading, writing, and communicating*, 4th ed. St. Louis, Mo: Elsevier Mosby, 2012.

[30]

V. Reed, *An introduction to children with language disorders*, Fourth edition., vol. Pearson custom library. Harlow, Essex: Pearson, 2014 [Online]. Available:

<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>

[31]

L. B. Leonard, Children with specific language impairment, Second edition., vol. Language, speech, and communication. Cambridge, Massachusetts: The MIT Press, 2014 [Online]. Available:

https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS51219058180004761

[32]

R. J. McCauley and M. E. Fey, Treatment of language disorders in children, vol. Communication and language intervention series. Baltimore, Md: Paul H. Brookes Pub, 2006.

[33]

R. Rees, M. Mahon, R. Herman, C. Newton, G. Craig, and J. Marriage, 'Communication Interventions for Families of Pre-School Deaf Children in the UK', Deafness & Education International, vol. 17, no. 2, pp. 88–100, Jun. 2015, doi: 10.1179/1557069X14Y.0000000043.

[34]

G. Falkus et al., 'Assessing the effectiveness of parent-child interaction therapy with language delayed children: A clinical investigation', Child Language Teaching and Therapy, Mar. 2015, doi: 10.1177/0265659015574918. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_sage_journals_10_1177_0265659015574918

[35]

M. Y. Roberts and A. P. Kaiser, 'The Effectiveness of Parent-Implemented Language Interventions: A Meta-Analysis', American Journal of Speech-Language Pathology, vol. 20, no. 3, pp. 180–199, Aug. 2011, doi: 10.1044/1058-0360(2011/10-0055). [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_crossref_primary_10_1044_1058_0360_2011_10_0055

[36]

I. S. Klatte and S. Roulstone, 'The practical side of working with parent-child interaction therapy with preschool children with language impairments', *Child Language Teaching and Therapy*, vol. 32, no. 3, pp. 345–359, Oct. 2016, doi: 10.1177/0265659016641999. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_crossref_primary_10_1177_0265659016641999

[37]

L. Wright, T. Pring, and S. Ebbels, 'Effectiveness of vocabulary intervention for older children with (developmental) language disorder', *International Journal of Language & Communication Disorders*, vol. 53, no. 3, pp. 480–494, May 2018, doi: 10.1111/1460-6984.12361.

[38]

S. H. Ebbels et al., 'Effectiveness of semantic therapy for word-finding difficulties in pupils with persistent language impairments: a randomized control trial', *International Journal of Language & Communication Disorders*, vol. 47, no. 1, pp. 35–51, Jan. 2012, doi: 10.1111/j.1460-6984.2011.00073.x.

[39]

V. Reed, An introduction to children with language disorders, Fourth edition., vol. Pearson custom library. Harlow, Essex: Pearson, 2014 [Online]. Available: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>

[40]

Edited By Judy Clegg, Jane Ginsborg., Language and Social Disadvantage: Theory into Practice. John Wiley & Sons Ltd [Online]. Available: <https://www-dawsonera-com.libproxy.ucl.ac.uk/abstract/9780470029114>

[41]

S. Ebbels, 'Effectiveness of intervention for grammar in school-aged children with primary language impairments: A review of the evidence', *Child Language Teaching and Therapy*, vol. 30, no. 1, pp. 7–40, Feb. 2014, doi: 10.1177/0265659013512321. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_sage_journals_10_1177_0265659013512321

[42]

M. E. Fey, S. H. Long, and L. H. Finestack, 'Ten Principles of Grammar Facilitation for Children With Specific Language Impairments', *American Journal of Speech-Language Pathology*, vol. 12, no. 1, Feb. 2003, doi: 10.1044/1058-0360(2003/048). [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_pubmed_primary_12680809

[43]

J. M. Boyle, E. McCartney, A. O'Hare, and J. Forbes, 'Direct versus indirect and individual versus group modes of language therapy for children with primary language impairment: principal outcomes from a randomized controlled trial and economic evaluation', *International Journal of Language & Communication Disorders*, vol. 44, no. 6, pp. 826–846, Jan. 2009, doi: 10.1080/13682820802371848.

[44]

J. Baxendale, E. Lockton, C. Adams, and J. Gaile, 'Parent and teacher perceptions of participation and outcomes in an intensive communication intervention for children with pragmatic language impairment', *International Journal of Language & Communication Disorders*, vol. 48, no. 1, pp. 41–53, Jan. 2013, doi: 10.1111/j.1460-6984.2012.00202.x.

[45]

N. Ciccone, N. Hennessey, and S. F. Stokes, 'Community-based early intervention for language delay: a preliminary investigation', *International Journal of Language & Communication Disorders*, vol. 47, no. 4, pp. 467–470, Jul. 2012, doi: 10.1111/j.1460-6984.2012.00149.x.

[46]

K. M. Smith-Lock, S. Leitao, L. Lambert, and L. Nickels, 'Effective intervention for

expressive grammar in children with specific language impairment', International Journal of Language & Communication Disorders, vol. 48, no. 3, pp. 265–282, May 2013, doi: 10.1111/1460-6984.12003.

[47]

A. Pickles et al., 'Parent-mediated social communication therapy for young children with autism (PACT): long-term follow-up of a randomised controlled trial', The Lancet, vol. 388, no. 10059, pp. 2501–2509, Nov. 2016, doi: 10.1016/S0140-6736(16)31229-6.

[48]

'Dynamic Assessment of Narratives: Efficient, Accurate Identification of Language Impairment in Bilingual Students - 2016_JSLHR-L-15-0426'. [Online]. Available: https://pubsasha.org.libproxy.ucl.ac.uk/doi/pdf/10.1044/2016_JSLHR-L-15-0426

[49]

'Tier 2 language intervention for diverse preschoolers: an early-stage randomized control group study following an analysis of response to intervention'. [Online]. Available: http://ajslp.pubs.asha.org/epdf.aspx?doi=10.1044/2015_ajslp-14-0101

[50]

Hasson, NatalieJoffe, Victoria, 'Child Language Teaching and Therapy', no. 1, pp. 9–25 [Online]. Available: <http://search.proquest.com/docview/200599436?OpenUrlRefId=info:xri/sid:primo&accountheid=14511>

[51]

E. Dawes, S. Leitão, M. Claessen, and R. Kane, 'A profile of the language and cognitive skills contributing to oral inferential comprehension in young children with developmental language disorder', International Journal of Language & Communication Disorders, vol. 53, no. 6, pp. 1139–1149, Nov. 2018, doi: 10.1111/1460-6984.12427.

[52]

R. Paul and C. Norbury, Language disorders from infancy through adolescence: listening,

speaking, reading, writing, and communicating, 4th ed. St. Louis, Mo: Elsevier Mosby, 2012.

[53]

V. L. Joffe, K. Cain, and N. Marić, 'Comprehension problems in children with specific language impairment: does mental imagery training help?', *International Journal of Language & Communication Disorders*, vol. 42, no. 6, pp. 648–664, Jan. 2007, doi: 10.1080/13682820601084402. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_informahealthcare_journals_10_1080_13682820601084402

[54]

C. Adams, E. Clarke, and R. Haynes, 'Inference and sentence comprehension in children with specific or pragmatic language impairments', *International Journal of Language & Communication Disorders*, vol. 44, no. 3, pp. 301–318, Jan. 2009, doi: 10.1080/13682820802051788. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_proquest_misceleaneous_733094495

[55]

B. McClintock, D. Pesco, and S. Martin-Chang, 'Thinking aloud: effects on text comprehension by children with specific language impairment and their peers', *International Journal of Language & Communication Disorders*, vol. 49, no. 6, pp. 637–648, Nov. 2014, doi: 10.1111/1460-6984.12081. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_crossref_primary_10_1111_1460_6984_12081

[56]

P. Filiatrault-Veilleux, C. Bouchard, N. Trudeau, and C. Desmarais, 'Inferential comprehension of 3-6 year olds within the context of story grammar: a scoping review', *International Journal of Language & Communication Disorders*, vol. 50, no. 6, pp. 737–749, Nov. 2015, doi: 10.1111/1460-6984.12175. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_pubmed_primary_26212590

[57]

C. Desmarais, L. Nadeau, N. Trudeau, P. Filiatrault-Veilleux, and C. Maxès-Fournier, 'Intervention for improving comprehension in 4–6 year old children with specific language impairment: practicing inferencing is a good thing', *Clinical Linguistics & Phonetics*, vol. 27, no. 6–7, pp. 540–552, Jul. 2013, doi: 10.3109/02699206.2013.791880. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_crossref_primary_10_3109_02699206_2013_791880

[58]

G. Baird and C. F. Norbury, 'Social (pragmatic) communication disorders and autism spectrum disorder: Table 1', *Archives of Disease in Childhood*, vol. 101, no. 8, pp. 745–751, Aug. 2016, doi: 10.1136/archdischild-2014-306944. [Online]. Available: https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_webofscience_primary_000382578000014

[59]

'Evaluating social (pragmatic) communication disorder' [Online]. Available: <http://onlinelibrary.wiley.com/doi/10.1111/jcpp.12785/epdf>

[60]

C. F. Norbury, 'Practitioner Review: Social (pragmatic) communication disorder conceptualization, evidence and clinical implications' [Online]. Available: <http://onlinelibrary.wiley.com.libproxy.ucl.ac.uk/doi/10.1111/jcpp.12154/epdf>

[61]

J. Gibson, C. Adams, E. Lockton, and J. Green, 'Social communication disorder outside autism? A diagnostic classification approach to delineating pragmatic language impairment, high functioning autism and specific language impairment', *Journal of Child Psychology and Psychiatry*, vol. 54, no. 11, pp. 1186–1197, Nov. 2013, doi: 10.1111/jcpp.12079.

[62]

C. Adams et al., 'The Social Communication Intervention Project: a randomized controlled trial of the effectiveness of speech and language therapy for school-age children who have pragmatic and social communication problems with or without autism spectrum disorder', *International Journal of Language & Communication Disorders*, vol. 47, no. 3, pp. 233–244, May 2012, doi: 10.1111/j.1460-6984.2011.00146.x. [Online]. Available:

https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_webofscience_pprimary_000302941900001

[63]

'DSM-5 Diagnostic Criteria | What is Autism?/Diagnosis | Autism Speaks'. [Online]. Available: <https://www.autismspeaks.org/what-autism/diagnosis/dsm-5-diagnostic-criteria>

[64]

'autism-in-under-19s-recognition-referral-and-diagnosis-35109456621253'. [Online]. Available: <https://www.nice.org.uk/guidance/cg128/resources/autism-in-under-19s-recognition-referral-and-diagnosis-35109456621253>

[65]

Developmental Disorders of Language Learning and Cognition. [Online]. Available: <http://www.UCL.eblib.com/patron/Read.aspx?p=1166316&pg=1>

[66]

I. Roth and C. Barson, The autism spectrum in the 21st century: exploring psychology, biology and practice. London: Jessica Kingsley Publishers, 2010.

[67]

M. Coleman and C. Gillberg, The Autisms. Oxford University Press, 2011 [Online]. Available: <http://oxfordmedicine.com/view/10.1093/med/9780199732128.001.0001/med-9780199732128>

[68]

M. Kersner and J. A. Wright, Speech and language therapy: the decision-making process when working with children, 2nd ed. London: Routledge, 2012.

[69]

N. Frederickson and T. Cline, Special educational needs, inclusion and diversity, 2nd ed. Maidenhead: Open University Press/McGraw Hill Education, 2009.

[70]

S. Silberman, Neurotribes: the legacy of autism and the future of neurodiversity. New York: Avery, a member of Penguin Random House, 2015.

[71]

A. Kelly, Working with adults with a learning disability, vol. A Winslow practical therapy manual. Bicester: Winslow, 2000 [Online]. Available:
https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_informaworld_taylorfrancisbooks_10_4324_9781315172521_version2

[72]

M. Cross, Children with social, emotional and behavioural difficulties and communication problems: there is always a reason, 2nd ed. London: Jessica Kingsley, 2011 [Online]. Available:
<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780857003263>