

## SLAN0004: Management of Communication Disorders 1: Language and Cognition (Developmental): Kate Shobbrook

[View Online](#)

Adams, Catherine, and others, 'The Social Communication Intervention Project: A Randomized Controlled Trial of the Effectiveness of Speech and Language Therapy for School-Age Children Who Have Pragmatic and Social Communication Problems with or without Autism Spectrum Disorder', *International Journal of Language & Communication Disorders*, 47.3 (2012), pp. 233–44, doi:10.1111/j.1460-6984.2011.00146.x

—, Elaine Clarke, and Rebecca Haynes, 'Inference and Sentence Comprehension in Children with Specific or Pragmatic Language Impairments', *International Journal of Language & Communication Disorders*, 44.3 (2009), pp. 301–18, doi:10.1080/13682820802051788

'Ages and Stages | Talking Point', n.d. <<http://www.talkingpoint.org.uk/ages-and-stages>>  
'Autism-in-under-19s-Recognition-Referral-and-Diagnosis-35109456621253', n.d. <<https://www.nice.org.uk/guidance/cg128/resources/autism-in-under-19s-recognition-referral-and-diagnosis-35109456621253>>

Baird, Gillian, and Courtenay Frazier Norbury, 'Social (Pragmatic) Communication Disorders and Autism Spectrum Disorder: Table 1', *Archives of Disease in Childhood*, 101.8 (2016), pp. 745–51, doi:10.1136/archdischild-2014-306944

Baxendale, Janet, and others, 'Parent and Teacher Perceptions of Participation and Outcomes in an Intensive Communication Intervention for Children with Pragmatic Language Impairment', *International Journal of Language & Communication Disorders*, 48.1 (2013), pp. 41–53, doi:10.1111/j.1460-6984.2012.00202.x

Bishop, D. V. M., *Uncommon Understanding: Development and Disorders of Language Comprehension in Children*, Classic edition (Psychology Press, Taylor & Francis Group, 2014) <<http://dx.doi.org/10.4324/9780203381472>>

Boyle, James M., and others, 'Direct versus Indirect and Individual versus Group Modes of Language Therapy for Children with Primary Language Impairment: Principal Outcomes from a Randomized Controlled Trial and Economic Evaluation', *International Journal of Language & Communication Disorders*, 44.6 (2009), pp. 826–46, doi:10.1080/13682820802371848

Ciccone, Natalie, Neville Hennessey, and Stephanie F. Stokes, 'Community-Based Early Intervention for Language Delay: A Preliminary Investigation', *International Journal of Language & Communication Disorders*, 47.4 (2012), pp. 467–70, doi:10.1111/j.1460-6984.2012.00149.x

Coleman, Mary, and Christopher Gillberg, *The Autisms* (Oxford University Press, 2011), doi:10.1093/med/9780199732128.001.0001

Cooke, Jackie, Diana Williams, and Clare Latham, *Working with Children's Language*, Rev. ed (Speechmark, 2003)

Cross, Melanie, *Children with Social, Emotional and Behavioural Difficulties and Communication Problems: There Is Always a Reason*, 2nd ed (Jessica Kingsley, 2011) <<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780857003263>>

Dawes, Emily, and others, 'A Profile of the Language and Cognitive Skills Contributing to Oral Inferential Comprehension in Young Children with Developmental Language Disorder', *International Journal of Language & Communication Disorders*, 53.6 (2018), pp. 1139-49, doi:10.1111/1460-6984.12427

'Derbyshire Language Scheme -', n.d. <<https://www.derbyshire-language-scheme.co.uk/cgi-bin/live/ecommerce.pl?site=derbyshire-language-scheme.co.uk&state=page&page=programme>>

Desmarais, Chantal, and others, 'Intervention for Improving Comprehension in 4-6 Year Old Children with Specific Language Impairment: Practicing Inferencing Is a Good Thing', *Clinical Linguistics & Phonetics*, 27.6-7 (2013), pp. 540-52, doi:10.3109/02699206.2013.791880

Developmental Disorders of Language Learning and Cognition, (n.d.) <<http://www.UCL.ebib.com/patron/Read.aspx?p=1166316&pg=1>>

Dorothy V Bishop, CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study of Problems with Language Development. Phase 2. Terminology, published online 2016, doi:10.7287/peerj.preprints.2484v1

'DSM-5 Diagnostic Criteria | What Is Autism?/Diagnosis | Autism Speaks', n.d. <<https://www.autismspeaks.org/what-autism/diagnosis/dsm-5-diagnostic-criteria>>

'Dynamic Assessment of Narratives: Efficient, Accurate Identification of Language Impairment in Bilingual Students - 2016\_JSLHR-L-15-0426', n.d. <[https://pubs-asha-org.libproxy.ucl.ac.uk/doi/pdf/10.1044/2016\\_JSLHR-L-15-0426](https://pubs-asha-org.libproxy.ucl.ac.uk/doi/pdf/10.1044/2016_JSLHR-L-15-0426)>

Ebbels, S., 'Effectiveness of Intervention for Grammar in School-Aged Children with Primary Language Impairments: A Review of the Evidence', *Child Language Teaching and Therapy*, 30.1 (2014), pp. 7-40, doi:10.1177/0265659013512321

Ebbels, Susan H., and others, 'Effectiveness of Semantic Therapy for Word-Finding Difficulties in Pupils with Persistent Language Impairments: A Randomized Control Trial', *International Journal of Language & Communication Disorders*, 47.1 (2012), pp. 35-51, doi:10.1111/j.1460-6984.2011.00073.x

Edited By Judy Clegg, Jane Ginsborg., *Language and Social Disadvantage: Theory into Practice* (John Wiley & Sons Ltd, n.d.) <<https://www.dawsonera-com.libproxy.ucl.ac.uk/abstract/9780470029114>>

Elks, Liz, Henrietta McLachlan, and Marion Blank, TALC: Test of Abstract Language Comprehension, 2nd ed (Elklan, 2012)

Evaluating Social (Pragmatic) Communication Disorder, n.d.  
<<http://onlinelibrary.wiley.com/doi/10.1111/jcpp.12785/epdf>>

F. Norbury, Courtenay, Practitioner Review: Social (Pragmatic) Communication Disorder Conceptualization, Evidence and Clinical Implications, n.d.  
<<http://onlinelibrary.wiley.com.libproxy.ucl.ac.uk/doi/10.1111/jcpp.12154/epdf>>

Falkus, G., and others, 'Assessing the Effectiveness of Parent-Child Interaction Therapy with Language Delayed Children: A Clinical Investigation', Child Language Teaching and Therapy, published online 1 March 2015, doi:10.1177/0265659015574918

Fey, Marc E., Steven H. Long, and Lizbeth H. Finestack, 'Ten Principles of Grammar Facilitation for Children With Specific Language Impairments', American Journal of Speech-Language Pathology, 12.1 (2003), doi:10.1044/1058-0360(2003/048)

Filiatrault-Veilleux, Paméla, and others, 'Inferential Comprehension of 3-6 Year Olds within the Context of Story Grammar: A Scoping Review', International Journal of Language & Communication Disorders, 50.6 (2015), pp. 737-49, doi:10.1111/1460-6984.12175

Frederickson, Norah, and Tony Cline, Special Educational Needs, Inclusion and Diversity, 2nd ed (Open University Press/McGraw Hill Education, 2009)

Gibson, Jenny, and others, 'Social Communication Disorder Outside Autism? A Diagnostic Classification Approach to Delineating Pragmatic Language Impairment, High Functioning Autism and Specific Language Impairment', Journal of Child Psychology and Psychiatry, 54.11 (2013), pp. 1186-97, doi:10.1111/jcpp.12079

Hasson, NatalieJoffe, Victoria, Child Language Teaching and Therapy, no. 1 (n.d.), pp. 9-25  
<<http://search.proquest.com/docview/200599436?OpenUrlRefId=info:xri/sid:primo&ccountid=14511>>

Help Your Child to Talk: RCSLT Leaflet, n.d.  
<<https://www.rcslt.org/-/media/Project/RCSLT/help-your-child-to-talk.pdf>>

Joffe, Victoria L., Kate Cain, and Nataša Marić, 'Comprehension Problems in Children with Specific Language Impairment: Does Mental Imagery Training Help?', International Journal of Language & Communication Disorders, 42.6 (2007), pp. 648-64, doi:10.1080/13682820601084402

Kelly, Alex, Working with Adults with a Learning Disability (Winslow, 2000), A Winslow practical therapy manual  
<[https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN\\_cdi\\_informaworld\\_taylorfrancisbooks\\_10\\_4324\\_9781315172521\\_version2](https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_informaworld_taylorfrancisbooks_10_4324_9781315172521_version2)>

Kersner, Myra, and Jannet A. Wright, Speech and Language Therapy: The Decision-Making Process When Working with Children, 2nd ed (Routledge, 2012)

Klatte, Inge S, and Sue Roulstone, 'The Practical Side of Working with Parent-Child

Interaction Therapy with Preschool Children with Language Impairments', *Child Language Teaching and Therapy*, 32.3 (2016), pp. 345–59, doi:10.1177/0265659016641999

Law, James, 'Chapter 1: Children's Communication : Development and Difficulties', in *Communication Difficulties in Childhood : A Practical Guide* (Radcliffe Publishing Oxford, 2000), pp. 3–31

—, and Jane Elias, 'Getting Started: The Development of Speech and Language', in *Trouble Talking : A Guide for the Parents of Children with Speech and Language Difficulties* (Jessica Kingsley, 1996), pp. 18–33

Law\_et\_al\_Early\_Language\_Development\_final.Pdf, n.d.  
<[https://educationendowmentfoundation.org.uk/public/files/Law\\_et\\_al\\_Early\\_Language\\_Development\\_final.pdf](https://educationendowmentfoundation.org.uk/public/files/Law_et_al_Early_Language_Development_final.pdf)>

Lees, Janet, and Shelagh Urwin, *Children with Language Disorders*, 2nd ed (Whurr, 1997), Whurr Publishers' books on communication disorders

—, and Shelagh Urwin, *Children with Language Disorders*, 2nd ed (Whurr, 1997), Whurr Publishers' books on communication disorders

Leonard, Laurence B., *Children with Specific Language Impairment*, Second edition (The MIT Press, 2014), Language, speech, and communication  
<[https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL\\_LMS\\_DS51219058180004761](https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS51219058180004761)>

Marinis, Theodoros, Sharon Armon-Lotem, and George Pontikas, 'Language Impairment in Bilingual Children', *Linguistic Approaches to Bilingualism*, 7.3–4 (2017), pp. 265–76, doi:10.1075/lab.00001.mar

Martin, D., and C. Miller, 'Ways of Thinking about Language', in *Speech and Language Difficulties in the Classroom* (David Fulton, 2003), pp. 1–17

McCauley, Rebecca Joan, and Marc E. Fey, *Treatment of Language Disorders in Children* (Paul H. Brookes Pub, 2006), Communication and language intervention series

McClintock, Brenna, Diane Pesco, and Sandra Martin-Chang, 'Thinking Aloud: Effects on Text Comprehension by Children with Specific Language Impairment and Their Peers', *International Journal of Language & Communication Disorders*, 49.6 (2014), pp. 637–48, doi:10.1111/1460-6984.12081

Norbury, Courtenay, and others, *Understanding Developmental Language Disorders: From Theory to Practice* (Psychology Press, 2008)

—, and others, *Understanding Developmental Language Disorders: From Theory to Practice* (Psychology Press, 2008)  
<<https://www.vlebooks.com/Product/Index/65863?page=0&startBookmarkId=-1>>

Parsons, Stephen, and Anna Branagan, *Language for Thinking: A Structured Approach for Young Children* (Speechmark, 2005), A Speechmark classroom resource

Paul, Rhea, and Courtenay Norbury, *Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating*, 4th ed (Elsevier Mosby, 2012)

—, and Courtenay Norbury, *Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating*, 4th ed (Elsevier Mosby, 2012)

—, Courtenay Norbury, and Carolyn Gosse, *Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating*, Fifth edition (Elsevier, 2018), doi:10.1016/C2015-0-04093-X

Pickles, Andrew, and others, 'Parent-Mediated Social Communication Therapy for Young Children with Autism (PACT): Long-Term Follow-up of a Randomised Controlled Trial', *The Lancet*, 388.10059 (2016), pp. 2501–09, doi:10.1016/S0140-6736(16)31229-6

RADLD Campaign, n.d. <<https://www.youtube.com/user/RALLIcampaign>>

Reed, Vicki, *An Introduction to Children with Language Disorders*, Fourth edition (Pearson, 2014), Pearson custom library  
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

—, *An Introduction to Children with Language Disorders*, Fourth edition (Pearson, 2014), Pearson custom library  
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

—, *An Introduction to Children with Language Disorders*, Fourth edition (Pearson, 2014), Pearson custom library  
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

—, *An Introduction to Children with Language Disorders*, Fourth edition (Pearson, 2014), Pearson custom library  
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

—, *An Introduction to Children with Language Disorders*, Fourth edition (Pearson, 2014), Pearson custom library  
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

Reed, Vicki A., 'Language and Human Communication (Chapter 1)', in *An Introduction to Children with Language Disorders*, 4th ed (Pearson, 2012), The Allyn&Bacon Communication sciences and disorders series, pp. 1–39

<<https://www.vlebooks.com/Product/Index/437913?page=0&startBookmarkId=-1>>

Rees, Rachel, and others, 'Communication Interventions for Families of Pre-School Deaf Children in the UK', *Deafness & Education International*, 17.2 (2015), pp. 88-100, doi:10.1179/1557069X14Y.0000000043

Roberts, M. Y., and A. P. Kaiser, 'The Effectiveness of Parent-Implemented Language Interventions: A Meta-Analysis', *American Journal of Speech-Language Pathology*, 20.3 (2011), pp. 180-99, doi:10.1044/1058-0360(2011/10-0055)

Roth, Ilona, and Chris Barson, *The Autism Spectrum in the 21st Century: Exploring Psychology, Biology and Practice* (Jessica Kingsley Publishers, 2010)

Sharynne McLeod, 'An Holistic View of a Child with Unintelligible Speech: Insights from the ICF and ICF-CY', *Advances in Speech Language Pathology*, 8.3 (2009), pp. 293-315  
<<http://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/14417040600824944#abstract>>

—, 'The ICF-CY and Children with Communication Disabilities', *International Journal of Speech-Language Pathology*, 10.1 (2009), pp. 92-109  
<<http://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/17549500701834690#abstract>>

Silberman, Steve, *Neurotribes: The Legacy of Autism and the Future of Neurodiversity* (Avery, a member of Penguin Random House, 2015)

Smith-Lock, Karen M., and others, 'Effective Intervention for Expressive Grammar in Children with Specific Language Impairment', *International Journal of Language & Communication Disorders*, 48.3 (2013), pp. 265-82, doi:10.1111/1460-6984.12003

Snowling, Margaret J., and others, 'Language Profiles and Literacy Outcomes of Children with Resolving, Emerging, or Persisting Language Impairments', *Journal of Child Psychology and Psychiatry*, 57.12 (2016), pp. 1360-69, doi:10.1111/jcpp.12497

The Impact of Nonverbal Ability on Prevalence and Clinical Presentation of Language Disorder: Evidence from a Population Study, n.d.  
<<http://onlinelibrary.wiley.com/doi/10.1111/jcpp.12573/epdf>>

'Tier 2 Language Intervention for Diverse Preschoolers: An Early-Stage Randomized Control Group Study Following an Analysis of Response to Intervention', n.d.  
<[http://ajslp.pubs.asha.org/epdf.aspx?doi=10.1044/2015\\_ajslp-14-0101](http://ajslp.pubs.asha.org/epdf.aspx?doi=10.1044/2015_ajslp-14-0101)>

Wright, Lisa, Tim Pring, and Susan Ebbels, 'Effectiveness of Vocabulary Intervention for Older Children with (Developmental) Language Disorder', *International Journal of Language & Communication Disorders*, 53.3 (2018), pp. 480-94, doi:10.1111/1460-6984.12361

Zambrana, Ima Maria, and others, 'Trajectories of Language Delay from Age 3 to 5: Persistence, Recovery and Late Onset', *International Journal of Language & Communication Disorders*, 49.3 (2014), pp. 304-16, doi:10.1111/1460-6984.12073