

SLAN0004: Management of Communication Disorders 1: Language and Cognition (Developmental): Kate Shobbrook

[View Online](#)

Adams, Catherine et al. 'The Social Communication Intervention Project: A Randomized Controlled Trial of the Effectiveness of Speech and Language Therapy for School-Age Children Who Have Pragmatic and Social Communication Problems with or without Autism Spectrum Disorder'. *International Journal of Language & Communication Disorders* 47.3 (2012): 233-244. Web.

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_webofscience_primary_000302941900001>.

Adams, Catherine, Elaine Clarke, and Rebecca Haynes. 'Inference and Sentence Comprehension in Children with Specific or Pragmatic Language Impairments'. *International Journal of Language & Communication Disorders* 44.3 (2009): 301-318. Web. <https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_proquest_miscellaneous_733094495>.

'Ages and Stages | Talking Point'. N.p., n.d. Web. <<http://www.talkingpoint.org.uk/ages-and-stages>>.

'Autism-in-under-19s-Recognition-Referral-and-Diagnosis-35109456621253'. N.p., n.d. Web. <<https://www.nice.org.uk/guidance/cg128/resources/autism-in-under-19s-recognition-referral-and-diagnosis-35109456621253>>.

Baird, Gillian, and Courtenay Frazier Norbury. 'Social (Pragmatic) Communication Disorders and Autism Spectrum Disorder: Table 1'. *Archives of Disease in Childhood* 101.8 (2016): 745-751. Web. <https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_webofscience_primary_000382578000014>.

Baxendale, Janet et al. 'Parent and Teacher Perceptions of Participation and Outcomes in an Intensive Communication Intervention for Children with Pragmatic Language Impairment'. *International Journal of Language & Communication Disorders* 48.1 (2013): 41-53. Web.

Bishop, D. V. M. *Uncommon Understanding: Development and Disorders of Language Comprehension in Children*. Classic edition. London: Psychology Press, Taylor & Francis Group, 2014. Web. <<http://dx.doi.org/10.4324/9780203381472>>.

Boyle, James M. et al. 'Direct versus Indirect and Individual versus Group Modes of Language Therapy for Children with Primary Language Impairment: Principal Outcomes from a Randomized Controlled Trial and Economic Evaluation'. *International Journal of*

Language & Communication Disorders 44.6 (2009): 826–846. Web.

Ciccone, Natalie, Neville Hennessey, and Stephanie F. Stokes. 'Community-Based Early Intervention for Language Delay: A Preliminary Investigation'. *International Journal of Language & Communication Disorders* 47.4 (2012): 467–470. Web.

Coleman, Mary, and Christopher Gillberg. *The Autisms*. Oxford University Press, 2011. Web.
<<http://oxfordmedicine.com/view/10.1093/med/9780199732128.001.0001/med-9780199732128>>.

Cooke, Jackie, Diana Williams, and Clare Latham. *Working with Children's Language*. Rev. ed. Bicester: Speechmark, 2003. Print.

Cross, Melanie. *Children with Social, Emotional and Behavioural Difficulties and Communication Problems: There Is Always a Reason*. 2nd ed. London: Jessica Kingsley, 2011. Web.
<<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780857003263>>.

Dawes, Emily et al. 'A Profile of the Language and Cognitive Skills Contributing to Oral Inferential Comprehension in Young Children with Developmental Language Disorder'. *International Journal of Language & Communication Disorders* 53.6 (2018): 1139–1149. Web.

'Derbyshire Language Scheme -'. N.p., n.d. Web.
<<https://www.derbyshire-language-scheme.co.uk/cgi-bin/live/ecommerce.pl?site=derbyshire-language-scheme.co.uk&state=page&page=programme>>.

Desmarais, Chantal et al. 'Intervention for Improving Comprehension in 4–6 Year Old Children with Specific Language Impairment: Practicing Inferencing Is a Good Thing'. *Clinical Linguistics & Phonetics* 27.6–7 (2013): 540–552. Web.
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_crossref_primary_10_3109_02699206_2013_791880>.

Developmental Disorders of Language Learning and Cognition. N.p. Web.
<<http://www.UCL.ebib.com/patron/Read.aspx?p=1166316&pg=1>>.

Dorothy V Bishop. 'CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study of Problems with Language Development. Phase 2. Terminology'. (2016): n. pag. Web.
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_pubmedcentral_primary_oai_pubmedcentral_nih_gov_5638113>.

'DSM-5 Diagnostic Criteria | What Is Autism?/Diagnosis | Autism Speaks'. N.p., n.d. Web.
<<https://www.autismspeaks.org/what-autism/diagnosis/dsm-5-diagnostic-criteria>>.

'Dynamic Assessment of Narratives: Efficient, Accurate Identification of Language Impairment in Bilingual Students - 2016_JSLHR-L-15-0426'. N.p., n.d. Web.
<https://pubs-asha-org.libproxy.ucl.ac.uk/doi/pdf/10.1044/2016_JSLHR-L-15-0426>.

Ebbels, S. 'Effectiveness of Intervention for Grammar in School-Aged Children with Primary

Language Impairments: A Review of the Evidence'. *Child Language Teaching and Therapy* 30.1 (2014): 7–40. Web.
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_sage_journal_s_10_1177_0265659013512321>.

Ebbels, Susan H. et al. 'Effectiveness of Semantic Therapy for Word-Finding Difficulties in Pupils with Persistent Language Impairments: A Randomized Control Trial'. *International Journal of Language & Communication Disorders* 47.1 (2012): 35–51. Web.

Edited By Judy Clegg, Jane Ginsborg. *Language and Social Disadvantage: Theory into Practice*. John Wiley & Sons Ltd. Web.
<<https://www-dawsonera-com.libproxy.ucl.ac.uk/abstract/9780470029114>>.

Elks, Liz, Henrietta McLachlan, and Marion Blank. *TALC: Test of Abstract Language Comprehension*. 2nd ed. St Mabyn, Cornwall: Elklan, 2012. Print.

'Evaluating Social (Pragmatic) Communication Disorder'. n. pag. Web.
<<http://onlinelibrary.wiley.com/doi/10.1111/jcpp.12785/epdf>>.

F. Norbury, Courtenay. 'Practitioner Review: Social (Pragmatic) Communication Disorder Conceptualization, Evidence and Clinical Implications'. n. pag. Web.
<<http://onlinelibrary.wiley.com.libproxy.ucl.ac.uk/doi/10.1111/jcpp.12154/epdf>>.

Falkus, G. et al. 'Assessing the Effectiveness of Parent-Child Interaction Therapy with Language Delayed Children: A Clinical Investigation'. *Child Language Teaching and Therapy* (2015): n. pag. Web.
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_sage_journal_s_10_1177_0265659015574918>.

Fey, Marc E., Steven H. Long, and Lizbeth H. Finestack. 'Ten Principles of Grammar Facilitation for Children With Specific Language Impairments'. *American Journal of Speech-Language Pathology* 12.1 (2003): n. pag. Web.
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_pubmed_primary_12680809>.

Filiatrault-Veilleux, Paméla et al. 'Inferential Comprehension of 3-6 Year Olds within the Context of Story Grammar: A Scoping Review'. *International Journal of Language & Communication Disorders* 50.6 (2015): 737–749. Web.
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_pubmed_primary_26212590>.

Frederickson, Norah, and Tony Cline. *Special Educational Needs, Inclusion and Diversity*. 2nd ed. Maidenhead: Open University Press/McGraw Hill Education, 2009. Print.

Gibson, Jenny et al. 'Social Communication Disorder Outside Autism? A Diagnostic Classification Approach to Delineating Pragmatic Language Impairment, High Functioning Autism and Specific Language Impairment'. *Journal of Child Psychology and Psychiatry* 54.11 (2013): 1186–1197. Web.

Hasson, NatalieJoffe, Victoria. 'Child Language Teaching and Therapy'. 1 9–25. Web.
<<http://search.proquest.com/docview/200599436?OpenUrlRefId=info:xri/sid:primo&a>>

ccountid=14511>.

'Help Your Child to Talk: RCSLT Leaflet'. Web.
<<https://www.rcslt.org/-/media/Project/RCSLT/help-your-child-to-talk.pdf>>.

Joffe, Victoria L., Kate Cain, and Nataša Marić. 'Comprehension Problems in Children with Specific Language Impairment: Does Mental Imagery Training Help?' *International Journal of Language & Communication Disorders* 42.6 (2007): 648-664. Web.
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_informahealthcare_journals_10_1080_13682820601084402>.

Kelly, Alex. *Working with Adults with a Learning Disability. A Winslow practical therapy manual*. Bicester: Winslow, 2000. Web.
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_informaworld_taylorfrancisbooks_10_4324_9781315172521_version2>.

Kersner, Myra, and Jannet A. Wright. *Speech and Language Therapy: The Decision-Making Process When Working with Children*. 2nd ed. London: Routledge, 2012. Print.

Klatte, Inge S, and Sue Roulstone. 'The Practical Side of Working with Parent-Child Interaction Therapy with Preschool Children with Language Impairments'. *Child Language Teaching and Therapy* 32.3 (2016): 345-359. Web.
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_crossref_primary_10_1177_0265659016641999>.

Law, James. 'Chapter 1: Children's Communication : Development and Difficulties'. *Communication Difficulties in Childhood : A Practical Guide*. Abingdon: Radcliffe Publishing Oxford, 2000. 3-31. Print.

Law, James, and Jane Elias. 'Getting Started: The Development of Speech and Language'. *Trouble Talking : A Guide for the Parents of Children with Speech and Language Difficulties*. London: Jessica Kingsley, 1996. 18-33. Print.

'Law_et_al_Early_Language_Development_final.Pdf'. Web.
<https://educationendowmentfoundation.org.uk/public/files/Law_et_al_Early_Language_Development_final.pdf>.

Lees, Janet, and Shelagh Urwin. *Children with Language Disorders*. 2nd ed. Whurr Publishers' books on communication disorders. London ; New Jersey: Whurr, 1997. Print.

---. *Children with Language Disorders*. 2nd ed. Whurr Publishers' books on communication disorders. London ; New Jersey: Whurr, 1997. Print.

Leonard, Laurence B. *Children with Specific Language Impairment*. Second edition. Language, speech, and communication. Cambridge, Massachusetts: The MIT Press, 2014. Web.
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS51219058180004761>.

Marinis, Theodoros, Sharon Armon-Lotem, and George Pontikas. 'Language Impairment in Bilingual Children'. *Linguistic Approaches to Bilingualism* 7.3-4 (2017): 265-276. Web.

Martin, D., and C. Miller. 'Ways of Thinking about Language'. Speech and Language Difficulties in the Classroom. London: David Fulton, 2003. 1-17. Print.

McCauley, Rebecca Joan, and Marc E. Fey. Treatment of Language Disorders in Children. Communication and language intervention series. Baltimore, Md: Paul H. Brookes Pub, 2006. Print.

McClintock, Brenna, Diane Pesco, and Sandra Martin-Chang. 'Thinking Aloud: Effects on Text Comprehension by Children with Specific Language Impairment and Their Peers'. International Journal of Language & Communication Disorders 49.6 (2014): 637-648. Web. <https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_crossref_primary_10_1111_1460_6984_12081>.

Norbury, Courtenay et al. Understanding Developmental Language Disorders: From Theory to Practice. Hove, East Sussex: Psychology Press, 2008. Print.

---. Understanding Developmental Language Disorders: From Theory to Practice. Hove, East Sussex: Psychology Press, 2008. Web. <<https://www.vlebooks.com/Product/Index/65863?page=0&startBookmarkId=-1>>.

Parsons, Stephen, and Anna Branagan. Language for Thinking: A Structured Approach for Young Children. A Speechmark classroom resource. Milton Keynes: Speechmark, 2005. Print.

Paul, Rhea, and Courtenay Norbury. Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating. 4th ed. St. Louis, Mo: Elsevier Mosby, 2012. Print.

---. Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating. 4th ed. St. Louis, Mo: Elsevier Mosby, 2012. Print.

Paul, Rhea, Courtenay Norbury, and Carolyn Gosse. Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating. Fifth edition. St. Louis, Missouri: Elsevier, 2018. Web.

Pickles, Andrew et al. 'Parent-Mediated Social Communication Therapy for Young Children with Autism (PACT): Long-Term Follow-up of a Randomised Controlled Trial'. The Lancet 388.10059 (2016): 2501-2509. Web.

'RADLD Campaign'. Web. <<https://www.youtube.com/user/RALLIcampaign>>.

Reed, Vicki. An Introduction to Children with Language Disorders. Fourth edition. Pearson custom library. Harlow, Essex: Pearson, 2014. Web. <<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>.

---. An Introduction to Children with Language Disorders. Fourth edition. Pearson custom library. Harlow, Essex: Pearson, 2014. Web. <<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>.

ew/S9781292055053>.

---. An Introduction to Children with Language Disorders. Fourth edition. Pearson custom library. Harlow, Essex: Pearson, 2014. Web.
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>.

---. An Introduction to Children with Language Disorders. Fourth edition. Pearson custom library. Harlow, Essex: Pearson, 2014. Web.
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>.

---. An Introduction to Children with Language Disorders. Fourth edition. Pearson custom library. Harlow, Essex: Pearson, 2014. Web.
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>.

Reed, Vicki A. 'Language and Human Communication (Chapter 1)'. An Introduction to Children with Language Disorders. 4th ed. The Allyn&Bacon Communication sciences and disorders series. Boston [Mass.]: Pearson, 2012. 1-39. Web.
<<https://www.vlebooks.com/Product/Index/437913?page=0&startBookmarkId=-1>>.
Rees, Rachel et al. 'Communication Interventions for Families of Pre-School Deaf Children in the UK'. Deafness & Education International 17.2 (2015): 88-100. Web.

Roberts, M. Y., and A. P. Kaiser. 'The Effectiveness of Parent-Implemented Language Interventions: A Meta-Analysis'. American Journal of Speech-Language Pathology 20.3 (2011): 180-199. Web.
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_crossref_primary_10_1044_1058_0360_2011_10_0055>.

Roth, Ilona, and Chris Barson. The Autism Spectrum in the 21st Century: Exploring Psychology, Biology and Practice. London: Jessica Kingsley Publishers, 2010. Print.

Sharynne McLeod. 'An Holistic View of a Child with Unintelligible Speech: Insights from the ICF and ICF-CY'. Advances in Speech Language Pathology 8.3 (2009): 293-315. Web.
<<http://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/14417040600824944#abstract>>.

---. 'The ICF-CY and Children with Communication Disabilities'. International Journal of Speech-Language Pathology 10.1 (2009): 92-109. Web.
<<http://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/17549500701834690#abstract>>.

Silberman, Steve. Neurotribes: The Legacy of Autism and the Future of Neurodiversity. New York: Avery, a member of Penguin Random House, 2015. Print.

Smith-Lock, Karen M. et al. 'Effective Intervention for Expressive Grammar in Children with Specific Language Impairment'. International Journal of Language & Communication

Disorders 48.3 (2013): 265–282. Web.

Snowling, Margaret J. et al. 'Language Profiles and Literacy Outcomes of Children with Resolving, Emerging, or Persisting Language Impairments'. *Journal of Child Psychology and Psychiatry* 57.12 (2016): 1360–1369. Web.

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_proquest_miscellaneous_1826643398>.

'The Impact of Nonverbal Ability on Prevalence and Clinical Presentation of Language Disorder: Evidence from a Population Study'. n. pag. Web.

<<http://onlinelibrary.wiley.com/doi/10.1111/jcpp.12573/epdf>>.

'Tier 2 Language Intervention for Diverse Preschoolers: An Early-Stage Randomized Control Group Study Following an Analysis of Response to Intervention'. N.p., n.d. Web.

<http://ajslp.pubs.asha.org/epdf.aspx?doi=10.1044/2015_ajslp-14-0101>.

Wright, Lisa, Tim Pring, and Susan Ebbels. 'Effectiveness of Vocabulary Intervention for Older Children with (Developmental) Language Disorder'. *International Journal of Language & Communication Disorders* 53.3 (2018): 480–494. Web.

Zambrana, Imac Maria et al. 'Trajectories of Language Delay from Age 3 to 5: Persistence, Recovery and Late Onset'. *International Journal of Language & Communication Disorders* 49.3 (2014): 304–316. Web.

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_crossref_primary_10_1111_1460_6984_12073>.