

SLAN0004: Management of Communication Disorders 1: Language and Cognition (Developmental): Kate Shobbrook

[View Online](#)

Adams C and others, 'The Social Communication Intervention Project: A Randomized Controlled Trial of the Effectiveness of Speech and Language Therapy for School-Age Children Who Have Pragmatic and Social Communication Problems with or without Autism Spectrum Disorder' (2012) 47 International Journal of Language & Communication Disorders 233
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_webofscience_primary_000302941900001>

Adams C, Clarke E and Haynes R, 'Inference and Sentence Comprehension in Children with Specific or Pragmatic Language Impairments' (2009) 44 International Journal of Language & Communication Disorders 301
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_proquest_miscellaneous_733094495>

'Ages and Stages | Talking Point' <<http://www.talkingpoint.org.uk/ages-and-stages>>

'Autism-in-under-19s-Recognition-Referral-and-Diagnosis-35109456621253'
<<https://www.nice.org.uk/guidance/cg128/resources/autism-in-under-19s-recognition-referral-and-diagnosis-35109456621253>>

Baird G and Norbury CF, 'Social (Pragmatic) Communication Disorders and Autism Spectrum Disorder: Table 1' (2016) 101 Archives of Disease in Childhood 745
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_webofscience_primary_000382578000014>

Baxendale J and others, 'Parent and Teacher Perceptions of Participation and Outcomes in an Intensive Communication Intervention for Children with Pragmatic Language Impairment' (2013) 48 International Journal of Language & Communication Disorders 41

Bishop DVM, Uncommon Understanding: Development and Disorders of Language Comprehension in Children (Classic edition, Psychology Press, Taylor & Francis Group 2014) <<http://dx.doi.org/10.4324/9780203381472>>

Boyle JM and others, 'Direct versus Indirect and Individual versus Group Modes of Language Therapy for Children with Primary Language Impairment: Principal Outcomes from a Randomized Controlled Trial and Economic Evaluation' (2009) 44 International Journal of Language & Communication Disorders 826

Cicccone N, Hennessey N and Stokes SF, 'Community-Based Early Intervention for Language Delay: A Preliminary Investigation' (2012) 47 International Journal of Language &

Communication Disorders 467

Coleman M and Gillberg C, The Autisms (Oxford University Press 2011)
<<http://oxfordmedicine.com/view/10.1093/med/9780199732128.001.0001/med-9780199732128>>

Cooke J, Williams D and Latham C, Working with Children's Language (Rev ed, Speechmark 2003)

Cross M, Children with Social, Emotional and Behavioural Difficulties and Communication Problems: There Is Always a Reason (2nd ed, Jessica Kingsley 2011)
<<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780857003263>>

Dawes E and others, 'A Profile of the Language and Cognitive Skills Contributing to Oral Inferential Comprehension in Young Children with Developmental Language Disorder' (2018) 53 International Journal of Language & Communication Disorders 1139

'Derbyshire Language Scheme -'
<<https://www.derbyshire-language-scheme.co.uk/cgi-bin/live/ecommerce.pl?site=derbyshire-language-scheme.co.uk&state=page&page=programme>>

Desmarais C and others, 'Intervention for Improving Comprehension in 4-6 Year Old Children with Specific Language Impairment: Practicing Inferencing Is a Good Thing' (2013) 27 Clinical Linguistics & Phonetics 540
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_crossref_primary_10_3109_02699206_2013_791880>

Developmental Disorders of Language Learning and Cognition
<<http://www.UCL.ebib.com/patron/Read.aspx?p=1166316&pg=1>>

Dorothy V Bishop, 'CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study of Problems with Language Development. Phase 2. Terminology'
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_pubmedcentral_primary_oai_pubmedcentral_nih_gov_5638113>

'DSM-5 Diagnostic Criteria | What Is Autism?/Diagnosis | Autism Speaks'
<<https://www.autismspeaks.org/what-autism/diagnosis/dsm-5-diagnostic-criteria>>

'Dynamic Assessment of Narratives: Efficient, Accurate Identification of Language Impairment in Bilingual Students - 2016_JSLHR-L-15-0426'
<https://pubs-asha-org.libproxy.ucl.ac.uk/doi/pdf/10.1044/2016_JSLHR-L-15-0426>

Ebbels S, 'Effectiveness of Intervention for Grammar in School-Aged Children with Primary Language Impairments: A Review of the Evidence' (2014) 30 Child Language Teaching and Therapy 7
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_sage_journal_s_10_1177_0265659013512321>

Ebbels SH and others, 'Effectiveness of Semantic Therapy for Word-Finding Difficulties in Pupils with Persistent Language Impairments: A Randomized Control Trial' (2012) 47

International Journal of Language & Communication Disorders 35

Edited By Judy Clegg, Jane Ginsborg., Language and Social Disadvantage: Theory into Practice (John Wiley & Sons Ltd)

<<https://www-dawsonera-com.libproxy.ucl.ac.uk/abstract/9780470029114>>

Elks L, McLachlan H and Blank M, TALC: Test of Abstract Language Comprehension (2nd ed, Elklan 2012)

'Evaluating Social (Pragmatic) Communication Disorder'

<<http://onlinelibrary.wiley.com/doi/10.1111/jcpp.12785/epdf>>

F. Norbury C, 'Practitioner Review: Social (Pragmatic) Communication Disorder Conceptualization, Evidence and Clinical Implications'

<<http://onlinelibrary.wiley.com.libproxy.ucl.ac.uk/doi/10.1111/jcpp.12154/epdf>>

Falkus G and others, 'Assessing the Effectiveness of Parent-Child Interaction Therapy with Language Delayed Children: A Clinical Investigation' [2015] Child Language Teaching and Therapy

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_sage_journal_s_10_1177_0265659015574918>

Fey ME, Long SH and Finestack LH, 'Ten Principles of Grammar Facilitation for Children With Specific Language Impairments' (2003) 12 American Journal of Speech-Language Pathology

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_pubmed_primary_12680809>

Filiatrault-Veilleux P and others, 'Inferential Comprehension of 3-6 Year Olds within the Context of Story Grammar: A Scoping Review' (2015) 50 International Journal of Language & Communication Disorders 737

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_pubmed_primary_26212590>

Frederickson N and Cline T, Special Educational Needs, Inclusion and Diversity (2nd ed, Open University Press/McGraw Hill Education 2009)

Gibson J and others, 'Social Communication Disorder Outside Autism? A Diagnostic Classification Approach to Delineating Pragmatic Language Impairment, High Functioning Autism and Specific Language Impairment' (2013) 54 Journal of Child Psychology and Psychiatry 1186

Hasson, NatalieJoffe, Victoria, 'Child Language Teaching and Therapy' 9

<<http://search.proquest.com/docview/200599436?OpenUrlRefId=info:xri/sid:primo&accountid=14511>>

'Help Your Child to Talk: RCSLT Leaflet'

<<https://www.rcslt.org/-/media/Project/RCSLT/help-your-child-to-talk.pdf>>

Joffe VL, Cain K and Marić N, 'Comprehension Problems in Children with Specific Language Impairment: Does Mental Imagery Training Help?' (2007) 42 International Journal of

Language & Communication Disorders 648

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_informahealthcare_journals_10_1080_13682820601084402>

Kelly A, Working with Adults with a Learning Disability, vol A Winslow practical therapy manual (Winslow 2000)

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_informaworld_taylorfrancisbooks_10_4324_9781315172521_version2>

Kersner M and Wright JA, Speech and Language Therapy: The Decision-Making Process When Working with Children (2nd ed, Routledge 2012)

Klatte IS and Roulstone S, 'The Practical Side of Working with Parent-Child Interaction Therapy with Preschool Children with Language Impairments' (2016) 32 Child Language Teaching and Therapy 345

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_crossref_primary_10_1177_0265659016641999>

Law J, 'Chapter 1: Children's Communication : Development and Difficulties', Communicarion difficulties in childhood : a practical guide (Radcliffe Publishing Oxford 2000)

Law J and Elias J, 'Getting Started: The Development of Speech and Language', Trouble talking : a guide for the parents of children with speech and language difficulties (Jessica Kingsley 1996)

'Law_et_al_Early_Language_Development_final.Pdf'

<https://educationendowmentfoundation.org.uk/public/files/Law_et_al_Early_Language_Development_final.pdf>

Lees J and Urwin S, Children with Language Disorders, vol Whurr Publishers' books on communication disorders (2nd ed, Whurr 1997)

—, Children with Language Disorders, vol Whurr Publishers' books on communication disorders (2nd ed, Whurr 1997)

Leonard LB, Children with Specific Language Impairment, vol Language, speech, and communication (Second edition, The MIT Press 2014)

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS51219058180004761>

Marinis T, Armon-Lotem S and Pontikas G, 'Language Impairment in Bilingual Children' (2017) 7 Linguistic Approaches to Bilingualism 265

Martin D and Miller C, 'Ways of Thinking about Language', Speech and language difficulties in the classroom (David Fulton 2003)

McCauley RJ and Fey ME, Treatment of Language Disorders in Children, vol Communication and language intervention series (Paul H Brookes Pub 2006)

McClintock B, Pesco D and Martin-Chang S, 'Thinking Aloud: Effects on Text

Comprehension by Children with Specific Language Impairment and Their Peers' (2014) 49 International Journal of Language & Communication Disorders 637
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_crossref_primary_10_1111_1460_6984_12081>

Norbury C and others, Understanding Developmental Language Disorders: From Theory to Practice (Psychology Press 2008)

—, Understanding Developmental Language Disorders: From Theory to Practice (Psychology Press 2008)
<<https://www.vlebooks.com/Product/Index/65863?page=0&startBookmarkId=-1>>

Parsons S and Branagan A, Language for Thinking: A Structured Approach for Young Children, vol A Speechmark classroom resource (Speechmark 2005)

Paul R and Norbury C, Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating (4th ed, Elsevier Mosby 2012)

—, Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating (4th ed, Elsevier Mosby 2012)

Paul R, Norbury C and Gosse C, Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating (Fifth edition, Elsevier 2018)

Pickles A and others, 'Parent-Mediated Social Communication Therapy for Young Children with Autism (PACT): Long-Term Follow-up of a Randomised Controlled Trial' (2016) 388 The Lancet 2501

'RADLD Campaign' <<https://www.youtube.com/user/RALLIcampaign>>

Reed V, An Introduction to Children with Language Disorders, vol Pearson custom library (Fourth edition, Pearson 2014)
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

—, An Introduction to Children with Language Disorders, vol Pearson custom library (Fourth edition, Pearson 2014)
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

—, An Introduction to Children with Language Disorders, vol Pearson custom library (Fourth edition, Pearson 2014)
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

—, An Introduction to Children with Language Disorders, vol Pearson custom library (Fourth edition, Pearson 2014)
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

k/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>

—, An Introduction to Children with Language Disorders, vol Pearson custom library (Fourth edition, Pearson 2014)
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

Reed VA, 'Language and Human Communication (Chapter 1)', An introduction to children with language disorders, vol The Allyn&Bacon Communication sciences and disorders series (4th ed, Pearson 2012)
<<https://www.vlebooks.com/Product/Index/437913?page=0&startBookmarkId=-1>>

Rees R and others, 'Communication Interventions for Families of Pre-School Deaf Children in the UK' (2015) 17 Deafness & Education International 88

Roberts MY and Kaiser AP, 'The Effectiveness of Parent-Implemented Language Interventions: A Meta-Analysis' (2011) 20 American Journal of Speech-Language Pathology 180
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_crossref_primary_10_1044_1058_0360_2011_10_0055>

Roth I and Barson C, The Autism Spectrum in the 21st Century: Exploring Psychology, Biology and Practice (Jessica Kingsley Publishers 2010)

Sharynne McLeod, 'An Holistic View of a Child with Unintelligible Speech: Insights from the ICF and ICF-CY' (2009) 8 Advances in Speech Language Pathology 293
<<http://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/14417040600824944#abstract>>

—, 'The ICF-CY and Children with Communication Disabilities' (2009) 10 International Journal of Speech-Language Pathology 92
<<http://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/17549500701834690#abstract>>

Silberman S, Neurotribes: The Legacy of Autism and the Future of Neurodiversity (Avery, a member of Penguin Random House 2015)

Smith-Lock KM and others, 'Effective Intervention for Expressive Grammar in Children with Specific Language Impairment' (2013) 48 International Journal of Language & Communication Disorders 265

Snowling MJ and others, 'Language Profiles and Literacy Outcomes of Children with Resolving, Emerging, or Persisting Language Impairments' (2016) 57 Journal of Child Psychology and Psychiatry 1360
<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_proquest_miscellaneous_1826643398>

'The Impact of Nonverbal Ability on Prevalence and Clinical Presentation of Language Disorder: Evidence from a Population Study'

<<http://onlinelibrary.wiley.com/doi/10.1111/jcpp.12573/epdf>>

'Tier 2 Language Intervention for Diverse Preschoolers: An Early-Stage Randomized Control Group Study Following an Analysis of Response to Intervention'

<http://ajslp.pubs.asha.org/epdf.aspx?doi=10.1044/2015_ajslp-14-0101>

Wright L, Pring T and Ebbels S, 'Effectiveness of Vocabulary Intervention for Older Children with (Developmental) Language Disorder' (2018) 53 International Journal of Language & Communication Disorders 480

Zambrana IM and others, 'Trajectories of Language Delay from Age 3 to 5: Persistence, Recovery and Late Onset' (2014) 49 International Journal of Language & Communication Disorders 304

<https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/100jkq9/TN_cdi_crossref_primary_10_1111_1460_6984_12073>