

SLAN0004: Management of Communication Disorders 1: Language and Cognition (Developmental): Kate Shobbrook

View Online



1

V. A. Reed, in *An introduction to children with language disorders*, Pearson, Boston [Mass.], 4th ed., 2012, vol. *The Allyn&Bacon Communication sciences and disorders series*, pp. 1-39.

2

V. Reed, *An introduction to children with language disorders*, Pearson, Harlow, Essex, Fourth edition., 2014, vol. *Pearson custom library*.

3

J. Law, in *Communication difficulties in childhood : a practical guide*, Radcliffe Publishing Oxford, Abingdon, 2000, pp. 3-31.

4

D. Martin and C. Miller, in *Speech and language difficulties in the classroom*, David Fulton, London, 2003, pp. 1-17.

5

J. Law and J. Elias, in *Trouble talking : a guide for the parents of children with speech and language difficulties*, Jessica Kingsley, London, 1996, pp. 18-33.

6

7

C. Norbury, J. B. Tomblin, D. V. M. Bishop, and Association for All Speech-Impaired Children, *Understanding developmental language disorders: from theory to practice*, Psychology Press, Hove, East Sussex, 2008.

8

D. V. M. Bishop, *Uncommon understanding: development and disorders of language comprehension in children*, Psychology Press, Taylor & Francis Group, London, Classic edition., 2014.

9

J. Lees and S. Urwin, *Children with language disorders*, Whurr, London ; New Jersey, 2nd ed., 1997, vol. Whurr Publishers' books on communication disorders.

10

Sharynne McLeod, *Advances in Speech Language Pathology*, 2009, **8**, 293–315.

11

Sharynne McLeod, *International Journal of Speech-Language Pathology*, 2009, **10**, 92–109.

12

13

Ages and Stages | Talking Point, <http://www.talkingpoint.org.uk/ages-and-stages>.

14

15

R. Paul, C. Norbury and C. Gosse, Language disorders from infancy through adolescence: listening, speaking, reading, writing, and communicating, Elsevier, St. Louis, Missouri, Fifth edition., 2018.

16

J. Cooke, D. Williams and C. Latham, Working with children's language, Speechmark, Bicester, Rev. ed., 2003.

17

Derbyshire Language Scheme -, <https://www.derbyshire-language-scheme.co.uk/cgi-bin/live/ecommerce.pl?site=derbyshire-language-scheme.co.uk&state=page&page=programme>.

18

L. Elks, H. McLachlan and M. Blank, TALC: Test of Abstract Language Comprehension, Elklan, St Mabyn, Cornwall, 2nd ed., 2012.

19

S. Parsons and A. Branagan, Language for thinking: a structured approach for young children, Speechmark, Milton Keynes, 2005, vol. A Speechmark classroom resource.

20

V. Reed, An introduction to children with language disorders, Pearson, Harlow, Essex, Fourth edition., 2014, vol. Pearson custom library.

21

C. Norbury, J. B. Tomblin, D. V. M. Bishop, and Association for All Speech-Impaired Children, Understanding developmental language disorders: from theory to practice, Psychology Press, Hove, East Sussex, 2008.

22

J. Lees and S. Urwin, Children with language disorders, Whurr, London ; New Jersey, 2nd ed., 1997, vol. Whurr Publishers' books on communication disorders.

23

I. M. Zambrana, F. Pons, P. Eadie and E. Ystrom, International Journal of Language & Communication Disorders, 2014, **49**, 304–316.

24

V. Reed, An introduction to children with language disorders, Pearson, Harlow, Essex, Fourth edition., 2014, vol. Pearson custom library.

25

M. J. Snowling, F. J. Duff, H. M. Nash and C. Hulme, Journal of Child Psychology and Psychiatry, 2016, **57**, 1360–1369.

26

Dorothy V Bishop, , DOI:10.7287/peerj.preprints.2484v1.

27

28

T. Marinis, S. Armon-Lotem and G. Pontikas, Linguistic Approaches to Bilingualism, 2017, **7**, 265–276.

29

R. Paul and C. Norbury, Language disorders from infancy through adolescence: listening, speaking, reading, writing, and communicating, Elsevier Mosby, St. Louis, Mo, 4th ed., 2012.

30

V. Reed, An introduction to children with language disorders, Pearson, Harlow, Essex, Fourth edition., 2014, vol. Pearson custom library.

31

L. B. Leonard, Children with specific language impairment, The MIT Press, Cambridge, Massachusetts, Second edition., 2014, vol. Language, speech, and communication.

32

R. J. McCauley and M. E. Fey, Treatment of language disorders in children, Paul H. Brookes Pub, Baltimore, Md, 2006, vol. Communication and language intervention series.

33

R. Rees, M. Mahon, R. Herman, C. Newton, G. Craig and J. Marriage, Deafness & Education International, 2015, **17**, 88–100.

34

G. Falkus, C. Tilley, C. Thomas, H. Hockey, A. Kennedy, T. Arnold, B. Thorburn, K. Jones, B. Patel, C. Pimenta, R. Shah, F. Tweedie, F. O'Brien, R. Earney and T. Pring, Child Language Teaching and Therapy, , DOI:10.1177/0265659015574918.

35

M. Y. Roberts and A. P. Kaiser, American Journal of Speech-Language Pathology, 2011, **20**, 180–199.

36

I. S. Klatte and S. Roulstone, Child Language Teaching and Therapy, 2016, **32**, 345–359.

37

L. Wright, T. Pring and S. Ebbels, *International Journal of Language & Communication Disorders*, 2018, **53**, 480–494.

38

S. H. Ebbels, H. Nicoll, B. Clark, B. Eachus, A. L. Gallagher, K. Horniman, M. Jennings, K. McEvoy, L. Nimmo and G. Turner, *International Journal of Language & Communication Disorders*, 2012, **47**, 35–51.

39

V. Reed, *An introduction to children with language disorders*, Pearson, Harlow, Essex, Fourth edition., 2014, vol. Pearson custom library.

40

Edited By Judy Clegg, Jane Ginsborg., *Language and Social Disadvantage: Theory into Practice*, John Wiley & Sons Ltd.

41

S. Ebbels, *Child Language Teaching and Therapy*, 2014, **30**, 7–40.

42

M. E. Fey, S. H. Long and L. H. Finestack, *American Journal of Speech-Language Pathology*, , DOI:10.1044/1058-0360(2003/048).

43

J. M. Boyle, E. McCartney, A. O'Hare and J. Forbes, *International Journal of Language & Communication Disorders*, 2009, **44**, 826–846.

44

J. Baxendale, E. Lockton, C. Adams and J. Gaile, *International Journal of Language & Communication Disorders*, 2013, **48**, 41–53.

45

N. Ciccone, N. Hennessey and S. F. Stokes, *International Journal of Language & Communication Disorders*, 2012, **47**, 467–470.

46

K. M. Smith-Lock, S. Leitaio, L. Lambert and L. Nickels, *International Journal of Language & Communication Disorders*, 2013, **48**, 265–282.

47

A. Pickles, A. Le Couteur, K. Leadbitter, E. Salomone, R. Cole-Fletcher, H. Tobin, I. Gammer, J. Lowry, G. Vamvakas, S. Byford, C. Aldred, V. Slonims, H. McConachie, P. Howlin, J. R. Parr, T. Charman and J. Green, *The Lancet*, 2016, **388**, 2501–2509.

48

Dynamic Assessment of Narratives: Efficient, Accurate Identification of Language Impairment in Bilingual Students - 2016_JSLHR-L-15-0426,
https://pubs-asha-org.libproxy.ucl.ac.uk/doi/pdf/10.1044/2016_JSLHR-L-15-0426.

49

Tier 2 language intervention for diverse preschoolers: an early-stage randomized control group study following an analysis of response to intervention,
http://ajslp.pubs.asha.org/epdf.aspx?doi=10.1044/2015_ajslp-14-0101.

50

Hasson, NatalieJoffe, Victoria, 9–25.

51

E. Dawes, S. Leitão, M. Claessen and R. Kane, *International Journal of Language & Communication Disorders*, 2018, **53**, 1139–1149.

52

R. Paul and C. Norbury, *Language disorders from infancy through adolescence: listening, speaking, reading, writing, and communicating*, Elsevier Mosby, St. Louis, Mo, 4th ed., 2012.

53

V. L. Joffe, K. Cain and N. Marić, *International Journal of Language & Communication Disorders*, 2007, **42**, 648–664.

54

C. Adams, E. Clarke and R. Haynes, *International Journal of Language & Communication Disorders*, 2009, **44**, 301–318.

55

B. McClintock, D. Pesco and S. Martin-Chang, *International Journal of Language & Communication Disorders*, 2014, **49**, 637–648.

56

P. Filiatrault-Veilleux, C. Bouchard, N. Trudeau and C. Desmarais, *International Journal of Language & Communication Disorders*, 2015, **50**, 737–749.

57

C. Desmarais, L. Nadeau, N. Trudeau, P. Filiatrault-Veilleux and C. Maxès-Fournier, *Clinical Linguistics & Phonetics*, 2013, **27**, 540–552.

58

G. Baird and C. F. Norbury, *Archives of Disease in Childhood*, 2016, **101**, 745–751.

59

60

C. F. Norbury, .

61

J. Gibson, C. Adams, E. Lockton and J. Green, Journal of Child Psychology and Psychiatry, 2013, **54**, 1186–1197.

62

C. Adams, E. Lockton, J. Freed, J. Gaile, G. Earl, K. McBean, M. Nash, J. Green, A. Vail and J. Law, International Journal of Language & Communication Disorders, 2012, **47**, 233–244.

63

DSM-5 Diagnostic Criteria | What is Autism?/Diagnosis | Autism Speaks,
<https://www.autismspeaks.org/what-autism/diagnosis/dsm-5-diagnostic-criteria>.

64

autism-in-under-19s-recognition-referral-and-diagnosis-35109456621253,
<https://www.nice.org.uk/guidance/cg128/resources/autism-in-under-19s-recognition-referral-and-diagnosis-35109456621253>.

65

Developmental Disorders of Language Learning and Cognition, .

66

I. Roth and C. Barson, The autism spectrum in the 21st century: exploring psychology,

biology and practice, Jessica Kingsley Publishers, London, 2010.

67

M. Coleman and C. Gillberg, The Autisms, Oxford University Press, 2011.

68

M. Kersner and J. A. Wright, Speech and language therapy: the decision-making process when working with children, Routledge, London, 2nd ed., 2012.

69

N. Frederickson and T. Cline, Special educational needs, inclusion and diversity, Open University Press/McGraw Hill Education, Maidenhead, 2nd ed., 2009.

70

S. Silberman, Neurotribes: the legacy of autism and the future of neurodiversity, Avery, a member of Penguin Random House, New York, 2015.

71

A. Kelly, Working with adults with a learning disability, Winslow, Bicester, 2000, vol. A Winslow practical therapy manual.

72

M. Cross, Children with social, emotional and behavioural difficulties and communication problems: there is always a reason, Jessica Kingsley, London, 2nd ed., 2011.