

PHDE0017: Atypical Development

[View Online](#)

Ashworth, Anna, Catherine M. Hill, Annette Karmiloff-Smith, and Dagmara Dimitriou. 2014. 'Sleep Enhances Memory Consolidation in Children'. *Journal of Sleep Research* 23 (3): 304–10. <https://doi.org/10.1111/jsr.12119>.

Brunson, Victoria E. A. n.d. 'Exploring the "Fractionation" of Autism at the Cognitive Level'. Brunson.

https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_kent62447&context=PC&vid=UCL_VU2&lang=en_US&search_scope=CSCOP_UCL&adaptor=primo_central_multiple_fe&tab=local&query=any,contains,Exploring%20the%20E2%80%98fractionation%E2%80%99%20of%20autism%20at%20the%20cognitive%20level.&sortby=rank&offset=0.

Carlson, Gabrielle A., and Daniel N. Klein. 2014. 'How to Understand Divergent Views on Bipolar Disorder in Youth'. *Annual Review of Clinical Psychology* 10 (1): 529–51. <https://doi.org/10.1146/annurev-clinpsy-032813-153702>.

Dakanalis, Antonios, C. Alix Timko, Massimo Clerici, M. Assunta Zanetti, and Giuseppe Riva. 2014. 'Comprehensive Examination of the Trans-Diagnostic Cognitive Behavioral Model of Eating Disorders in Males'. *Eating Behaviors* 15 (1): 63–67. <https://doi.org/10.1016/j.eatbeh.2013.10.003>.

Duncan, L. et al. 2017. 'Significant Locus and Metabolic Genetic Correlations Revealed in Genome-Wide Association Study of Anorexia Nervosa'. *American Journal of Psychiatry*. https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_EPR_DS10055858&context=L&vid=UCL_VU2&lang=en_US&search_scope=CSCOP_UCL&adaptor=Local%20Search%20Engine&tab=local&query=any,contains,Significant%20Locus%20and%20Metabolic%20Genetic%20Correlations%20Revealed%20in%20Genome-Wide%20Association%20Study%20of%20Anorexia%20Nervosa.

Fairburn, Christopher G., and Simon G. Gowers. 2008. 'Eating Disorders'. In *Rutter's Child and Adolescent Psychiatry*, edited by Michael Rutter, Dorothy V. M. Bishop, Daniel S. Pine, Stephen Scott, Jim Stevenson, Eric Taylor, and Anita Thapar, 670–85. Oxford, UK: Blackwell Publishing Ltd. <https://doi.org/10.1002/9781444300895.ch41>.

Fawcett, Jan. 2010. 'DSM-V Perspectives on Classification'. In *Bipolar Disorder*, edited by Lakshmi N. Yatham and Mario Maj, 44–51. Chichester, UK: John Wiley & Sons, Ltd. <https://doi.org/10.1002/9780470661277.ch5>.

Freeman, Daniel, and Philippa Garety. 2014. 'Advances in Understanding and Treating Persecutory Delusions: A Review'. *Social Psychiatry and Psychiatric Epidemiology* 49 (8): 1179–89. <https://doi.org/10.1007/s00127-014-0928-7>.

Frick, Paul J., and Tatiana M. Matlasz. 2018. 'Disruptive, Impulse-Control, and Conduct Disorders'. In *Developmental Pathways to Disruptive, Impulse-Control and Conduct Disorders*, 3–20. Elsevier. <https://doi.org/10.1016/B978-0-12-811323-3.00001-8>.

Frick, Paul J., and Joel T. Nigg. 2012. 'Current Issues in the Diagnosis of Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, and Conduct Disorder'. *Annual Review of Clinical Psychology* 8 (1): 77–107.
<https://doi.org/10.1146/annurev-clinpsy-032511-143150>.

Frick, Paul J., James V. Ray, Laura C. Thornton, and Rachel E. Kahn. 2014. 'Can Callous-Unemotional Traits Enhance the Understanding, Diagnosis, and Treatment of Serious Conduct Problems in Children and Adolescents? A Comprehensive Review.' *Psychological Bulletin* 140 (1): 1–57. <https://doi.org/10.1037/a0033076>.

Hale, D. R., L. Bevilacqua, and R. M. Viner. 2015. 'Adolescent Health and Adult Education and Employment: A Systematic Review'. *PEDIATRICS* 136 (1): 128–40.
<https://doi.org/10.1542/peds.2014-2105>.

Hammen, Constance. 2009. 'Adolescent Depression'. *Current Directions in Psychological Science* 18 (4): 200–204. <https://doi.org/10.1111/j.1467-8721.2009.01636.x>.

Hill, C. M., A. M Hogan, and A. Karmiloff-Smith. 2007. 'To Sleep, Perchance to Enrich Learning?' *Archives of Disease in Childhood* 92 (7): 637–43.
<https://doi.org/10.1136/adc.2006.096156>.

Konrad, Kerstin, and Simon B. Eickhoff. 2010. 'Is the ADHD Brain Wired Differently? A Review on Structural and Functional Connectivity in Attention Deficit Hyperactivity Disorder'. *Human Brain Mapping* 31 (6): 904–16. <https://doi.org/10.1002/hbm.21058>.

Langley, Kate, Tom Fowler, Tamsin Ford, Ajay K. Thapar, Marianne van den Bree, Gordon Harold, Michael J. Owen, Michael C. O'Donovan, and Anita Thapar. 2010. 'Adolescent Clinical Outcomes for Young People with Attention-Deficit Hyperactivity Disorder'. *British Journal of Psychiatry* 196 (03): 235–40. <https://doi.org/10.1192/bjp.bp.109.066274>.

Le Cornu Knight, Frances, and Dagmara Dimitriou. 2016. 'Methodologies for Paediatric Sleep Research in Typical and Atypical Populations'. In , 1st ed. London: Routledge.
<https://www.taylorfrancis.com/books/9781317384052>.

Loveall, S. J., F. A. Conners, A. S. Tungate, L. J. Hahn, and T. D. Osso. 2017. 'A Cross-Sectional Analysis of Executive Function in Down Syndrome from 2 to 35 Years'. *Journal of Intellectual Disability Research* 61 (9): 877–87. <https://doi.org/10.1111/jir.12396>.

Mandy, William P.L., and David H. Skuse. 2008. 'Research Review: What Is the Association between the Social-Communication Element of Autism and Repetitive Interests, Behaviours and Activities?' *Journal of Child Psychology and Psychiatry* 49 (8): 795–808.
<https://doi.org/10.1111/j.1469-7610.2008.01911.x>.

Martel, Michelle M. 2018. *Developmental Pathways to Disruptive, Impulse-Control, and Conduct Disorders*. London: Academic Press.
<https://www.sciencedirect.com/science/book/9780128113233>.

Martin, G. Neil, Neil R. Carlson, and William Buskist. 2010. Psychology. 4th ed. Harlow: Pearson.

Mcconnell, Scott R. n.d. 'Interventions To Facilitate Social Interaction for Young Children with Autism: Review of Available Research and Recommendations for Educational Intervention and Future Research.' *Journal of Autism and Developmental Disorders* 32 (5). https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_ericEJ657380&context=PC&vid=UCL_VU2&lang=en_US&search_scope=CSCOP_UCL&adaptor=primo_central_multiple_fe&tab=local&query=any,contains,Interventions%20to%20Facilitate%20Social%20Interaction%20for%20Young%20Children%20with%20Autism:%20Review%20of%20Available%20Research%20and%20Recommendations%20for%20Educational%20Intervention%20and%20Future%20Research.&sortby=rank.

Miklowitz, David J., and Sheri L. Johnson. 2006. 'The Psychopathology and Treatment of Bipolar Disorder'. *Annual Review of Clinical Psychology* 2 (1): 199–235. <https://doi.org/10.1146/annurev.clinpsy.2.022305.095332>.

Moffitt, Terrie E. n.d. 'Male Antisocial Behaviour in Adolescence and Beyond'. *Nature Human Behaviour* 2: 177–86. https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_medline30271880&context=PC&vid=UCL_VU2&lang=en_US&search_scope=CSCOP_UCL&adaptor=primo_central_multiple_fe&tab=local&query=any,contains,Male%20antisocial%20behavior%20in%20adolescence%20and%20beyond&sortby=rank&offset=0

Murray, L., C. Creswell, and P. J. Cooper. 2009. 'The Development of Anxiety Disorders in Childhood: An Integrative Review'. *Psychological Medicine* 39 (09). <https://doi.org/10.1017/S0033291709005157>.

Os, J. van, R. J. Linscott, I. Myin-Germeys, P. Delespaul, and L. Krabbendam. 2009. 'A Systematic Review and Meta-Analysis of the Psychosis Continuum: Evidence for a Psychosis Proneness–Persistence–Impairment Model of Psychotic Disorder'. *Psychological Medicine* 39 (02). <https://doi.org/10.1017/S0033291708003814>.

Platt, Belinda, Allison M. Waters, Gerd Schulte-Koerne, Lina Engelmann, and Elske Salemink. 2017. 'A Review of Cognitive Biases in Youth Depression: Attention, Interpretation and Memory'. *Cognition and Emotion* 31 (3): 462–83. <https://doi.org/10.1080/02699931.2015.1127215>.

Rapee, Ronald M. 2012. 'Family Factors in the Development and Management of Anxiety Disorders'. *Clinical Child and Family Psychology Review* 15 (1): 69–80. <https://doi.org/10.1007/s10567-011-0106-3>.

Rapee, Ronald M., Carolyn A. Schniering, and Jennifer L. Hudson. 2009. 'Anxiety Disorders During Childhood and Adolescence: Origins and Treatment'. *Annual Review of Clinical Psychology* 5 (1): 311–41. <https://doi.org/10.1146/annurev.clinpsy.032408.153628>.

Rueger, Sandra Yu, Christine Kerres Malecki, Yoonsun Pyun, Chase Aycock, and Samantha Coyle. 2016. 'A Meta-Analytic Review of the Association between Perceived Social Support and Depression in Childhood and Adolescence.' *Psychological Bulletin* 142 (10): 1017–67. <https://doi.org/10.1037/bul0000058>.

Schmidt, Ulrike, Roger Adan, Ilka Böhm, Iain C Campbell, Alexandra Dingemans, Stefan Ehrlich, Isis Elzakkers, et al. 2016. 'Eating Disorders: The Big Issue'. *The Lancet Psychiatry* 3 (4): 313–15. [https://doi.org/10.1016/S2215-0366\(16\)00081-X](https://doi.org/10.1016/S2215-0366(16)00081-X).

Spence, Susan H. 2018. 'Assessing Anxiety Disorders in Children and Adolescents'. *Child and Adolescent Mental Health* 23 (3): 266–82. <https://doi.org/10.1111/camh.12251>.

Taylor, Eric, and Edmund Sonuga-Barke. 2008. 'Disorders of Attention and Activity'. In *Rutter's Child and Adolescent Psychiatry*, edited by Michael Rutter, Dorothy V. M. Bishop, Daniel S. Pine, Stephen Scott, Jim Stevenson, Eric Taylor, and Anita Thapar, 519–42. Oxford, UK: Blackwell Publishing Ltd. <https://doi.org/10.1002/9781444300895.ch34>.

Treasure, Janet, and Ulrike Schmidt. 2013. 'The Cognitive-Interpersonal Maintenance Model of Anorexia Nervosa Revisited: A Summary of the Evidence for Cognitive, Socio-Emotional and Interpersonal Predisposing and Perpetuating Factors'. *Journal of Eating Disorders* 1 (1). <https://doi.org/10.1186/2050-2974-1-13>.

Wei, Chiaying, and Philip C. Kendall. 2014. 'Parental Involvement: Contribution to Childhood Anxiety and Its Treatment'. *Clinical Child and Family Psychology Review* 17 (4): 319–39. <https://doi.org/10.1007/s10567-014-0170-6>.

Witecy, Bernadette, and Martina Penke. 2017. 'Language Comprehension in Children, Adolescents, and Adults with Down Syndrome'. *Research in Developmental Disabilities* 62 (March): 184–96. <https://doi.org/10.1016/j.ridd.2017.01.014>.

Wong, Keri K., Daniel Freeman, and Claire Hughes. 2014. 'Suspicious Young Minds: Paranoia and Mistrust in 8- to 14-Year-Olds in the UK and Hong Kong'. *British Journal of Psychiatry* 205 (03): 221–29. <https://doi.org/10.1192/bjp.bp.113.135467>.

Wong, KK. 2018. 'Developmental Aspects of Schizotypy and Suspiciousness: A Review'. *Current Behavioral Neuroscience Reports*.
https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_EPR_DS10058001&context=L&vid=UCL_VU2&lang=en_US&search_scope=CSCOP_UCL&adaptor=Local%20Search%20Engine&tab=local&query=any,ccontains,Developmental%20Aspects%20of%20Schizotypy%20and%20Suspiciousness:%20a%20Review&sortby=rank.

Zhou, Han-yu, Keri Ka-Yee Wong, Li-juan Shi, Xi-long Cui, Yun Qian, Wen-qing Jiang, Ya-song Du, et al. 2018. 'Suspiciousness in Young Minds: Convergent Evidence from Non-Clinical, Clinical and Community Twin Samples'. *Schizophrenia Research* 199 (September): 135–41. <https://doi.org/10.1016/j.schres.2018.03.027>.