## DEdPsy Reading List (All cohorts)

DDYPSYSEDU01: DEdPsy



Abrami, Philip C., Eugene Borokhovski, Robert M. Bernard, C. Anne Wade, Rana Tamim, Tonje Persson, Edward Clement Bethel, Katherine Hanz, and Michael A. Surkes. 2010. 'Issues in Conducting and Disseminating Brief Reviews of Evidence'. Evidence & Policy: A Journal of Research, Debate and Practice 6(3):371–89. doi: 10.1332/174426410X524866. Ali, Shama, and Norah Frederickson. 2006. 'Investigating the Evidence Base of Social Stories'. Educational Psychology in Practice 22(4):355–77. doi: 10.1080/02667360600999500.

Anon. 2004. 'MRC Ethics Guide - Medical Research Involving Children'. Retrieved (https://www.mrc.ac.uk/documents/pdf/medical-research-involving-children/).

Anon. 2014. 'BPS Code of Human Research Ethics'.

Anon. 2018. 'BPS Code of Ethics and Conduct.'

Bashe, Allison, Sharon K. Anderson, Mitchell M. Handelsman, and Robin Klevansky. 2007. 'An Acculturation Model for Ethics Training: The Ethics Autobiography and Beyond.' Professional Psychology: Research and Practice 38(1):60–67. doi: 10.1037/0735-7028.38.1.60.

Bashe et al, A. 2007. 'An Acculturation Model for Ethics Training: The Ethics Autobiography and Beyond'. Retrieved

 $(http://ovidsp.tx.ovid.com/sp-3.22.1b/ovidweb.cgi?WebLinkFrameset=1\&S=AJDMFPLLMIDDAPELNCHKGCOBJKJAAA00\&returnUrl=ovidweb.cgi%3f%26Full%2bText%3dL%257cS.sh.22.23%257c0%257c00001326-200702000-00009%26S%3dAJDMFPLLMIDDAPELNCHKGCOBJKJAAA00\&directlink=http%3a%2f%2fovidsp.tx.ovid.com%2fovftpdfs%2fFPDDNCOBGCELMI00%2ffs046%2fovft%2flive%2fgv025%2f00001326%2f00001326-200702000-00009.pdf&filename=An+Acculturation+Model+for+Ethics+Training%3a+The+Ethics+Autobiography+and+Beyond.&pdf_key=FPDDNCOBGCELMI00&pdf_index=/fs046/ovft/live/qv025/00001326/00001326-200702000-00009). \\$ 

Bond, Caroline, Kevin Woods, Neil Humphrey, Wendy Symes, and Lorraine Green. 2013. 'Practitioner Review: The Effectiveness of Solution Focused Brief Therapy with Children and Families: A Systematic and Critical Evaluation of the Literature from 1990-2010'. Journal of Child Psychology and Psychiatry 54(7):707–23. doi: 10.1111/jcpp.12058.

BPS. 2014. 'BPS Code of Human Research Ethics'.

BPS. 2018. 'BPS Code of Ethics and Conduct'.

Cronin, Patricia, Frances Ryan, and Michael Coughlan. 2008. 'Undertaking a Literature

Review: A Step-by-Step Approach'. British Journal of Nursing 17(1):38–43. doi: 10.12968/bjon.2008.17.1.28059.

David et al, M. 2001. 'Children and School-Based Research: "Informed Consent" or "Educated Consent"?'

David Gough et al. 2012. 'Clarifying Differences between Review Designs and Methods'. Systematic Reviews 1. doi: 10.1186/2046-4053-1-28.

David, Miriam, Rosalind Edwards, and Pam Alldred. 2001. 'Children and School-Based Research: "informed Consent" or "Educated Consent"?' British Educational Research Journal 27(3):347–65. doi: 10.1080/01411920120048340.

DuBois, James M. 2008. Ethics in Mental Health Research: Principles, Guidance, and Cases. New York: Oxford.

European Federation of Psychologists Associations. 2015. 'Model Code of Ethics'. Retrieved (http://ethics.efpa.eu/metaand-model-code/).

Farrell, Ann. 2005. Ethical Research with Children. Maidenhead: Open University Press.

Fletcher, A. C., and A. G. Hunter. 2003. 'Strategies for Obtaining Parental Consent to Participate in Research'.

Fletcher, Anne C., and Andrea G. Hunter. 2003. 'Strategies for Obtaining Parental Consent to Participate in Research'. Family Relations 52(3):216–21. doi: 10.1111/j.1741-3729.2003.00216.x.

Gough, D. 2007. 'Weight of Evidence: A Framework for the Appraisal of the Quality and Relevance of Evidence'.

Gough, D., S. Oliver, and J. Thomas. 2013. 'Learning from Research: Systematic Reviews for Informing Policy Decisions. A Quick Guide.'

Gough, David A. Gough, Sandy Oliver, and James Thomas. 2012. An Introduction to Systematic Reviews. Los Angeles: Sage.

Greig, Anne D., Tommy MacKay, and Jayne Taylor. 2013a. Doing Research with Children: A Practical Guide. 3rd ed. London: SAGE.

Greig, Anne D., Tommy MacKay, and Jayne Taylor. 2013b. Doing Research with Children: A Practical Guide. 3rd ed. London: SAGE.

Guillemin, Marilys, and Lynn Gillam. 2004a. 'Ethics, Reflexivity, and "Ethically Important Moments" in Research'. Qualitative Inquiry 10(2):261–80. doi: 10.1177/1077800403262360.

Guillemin, Marilys, and Lynn Gillam. 2004b. 'Ethics, Reflexivity, and "Ethically Important Moments" in Research'. Qualitative Inquiry 10(2):261–80. doi: 10.1177/1077800403262360.

Harden, A. 2004. 'Support for Children with Emotional and Behavioural Difficulties in

chologists.html).

Mainstream Primary Classrooms: Findings from Two Systematic Reviews'. Retrieved (http://eppi.ioe.ac.uk/cms/Portals/0/PDF%20reviews%20and%20summaries/EBD1.pdf?ver= 2006-03-02-124908-750).

Harden, A., and J. Thomas. 2005. 'Methodological Issues in Combining Diverse Study Types in Systematic Reviews'.

Harden et al., A. 2009. 'Teenage Pregnancy and Social Disadvantage: Systematic Review Integrating Controlled Trials and Qualitative Studies'. Retrieved (http://roar.uel.ac.uk/675/1/Harden,%20A.%20(2009)%20BMJ%20339%20(121).pdf#page= 2&zoom=auto,-14,510).

International Union of Psychological Science. 2008. 'Universal Declaration of Ethical Principles for Psychologists'. Retrieved (http://www.iupsys.net/about/governance/universal-declaration-of-ethical-principles-for-psy

Karin Hannes et al. 2013. 'Celebrating Methodological Challenges and Changes: Reflecting on the Emergence and Importance of the Role of Qualitative Evidence in Cochrane

Lepper, T. S. 1996. 'Ethical Sensitivity, Cognitive Mapping, and Organizational Communication: A Different Approach to Studying Ethics in Organizations.' Retrieved (http://www.cios.org/EJCPUBLIC/006/4/00641.HTML).

Reviews'. Systematic Reviews 2. doi: doi: 10.1186/2046-4053-2-84.

Lewis, Ann, and Geoff Lindsay. 2000. Researching Children's Perspectives. Buckingham [England]: Open University Press.

Macfarlane, Bruce. 2009a. Researching with Integrity: The Ethics of Academic Enquiry. New York: Routledge.

Macfarlane, Bruce. 2009b. Researching with Integrity: The Ethics of Academic Enquiry. New York: Routledge.

Masson (Ch. 4), J., P. Alderson (Ch. 7), and A. France (Ch. 12). 2004. 'Chapter 4, The Legal Context; Chapter 7, Ethics and Chapter 12, Young People'. in Doing research with children and young people. London: Sage in association with The Open University.

Mercieca, D. 2009. 'Working with Uncertainty: Reflections of an Educational Psychologist on Working with Children'. Retrieved (http://www.tandfonline.com/doi/pdf/10.1080/17496530902951939?needAccess=true).

Mercieca, Daniela. 2009. 'Working with Uncertainty: Reflections of an Educational Psychologist on Working with Children'. Ethics and Social Welfare 3(2):170–80. doi: 10.1080/17496530902951939.

Morrow, V., and M. Richards. 1996. 'The Ethics of Social Research with Children: An Overview'.

Morrow, Virginia, and Martin Richards. 2007. 'The Ethics of Social Research with Children: An Overview'. Children & Society 10(2):90–105. doi: 10.1111/j.1099-0860.1996.tb00461.x.

MRC. 2004. 'MRC Ethics Guide - Medical Research Involving Children'. Retrieved (https://www.mrc.ac.uk/documents/pdf/medical-research-involving-children/).

O'Reilly, Michelle, Pablo Daniel Ronzoni, and Nisha Dogra. 2013. Research with Children: Theory & Practice. Los Angeles: SAGE.

Petticrew, Mark, and Helen Roberts, eds. 2006. Systematic Reviews in the Social Sciences. Oxford, UK: Blackwell Publishing Ltd.

Ramcharan, P., and J. R. Cutcliffe. 2001. 'Judging the Ethics of Qualitative Research: Considering the "Ethics as Process" Model'.

Ramcharan, Paul, and John R. Cutcliffe. 2001. 'Judging the Ethics of Qualitative Research: Considering the "Ethics as Process" Model'. Health & Social Care in the Community 9(6):358–66. doi: 10.1046/j.1365-2524.2001.00323.x.

Rest, James R. 1982a. 'A Psychologist Looks at the Teaching of Ethics'. The Hastings Center Report 12(1). doi: 10.2307/3560621.

Rest, James R. 1982b. 'A Psychologist Looks at the Teaching of Ethics'. The Hastings Center Report 12(1). doi: 10.2307/3560621.

Shaw, C., L. M. Brady, and C. Davey. 2011. 'Guidelines for Research with Children and Young People'.

Shaw, C., L. M. Brady, and C. Davey. 2011. 'Guidelines for Research with Children and Young People'.

T. Greenhalgh. 1997. 'Papers That Summarise Other Papers (Systematic Reviews and Meta-Analyses).' BMJ: British Medical Journal 315(7109).

UCL. n.d.-a. 'Moodle: Educational Psychology Research Methods and Statistics. Topic Two: Ethics Application - Guidance and Documentation.' Retrieved (https://moodle.ucl.ac.uk/course/view.php?id=13789).

UCL. n.d.-b. 'UCL Research Ethics Committee Web Page'. Retrieved (http://ethics.grad.ucl.ac.uk/res with children.php).

UCL Research Ethics Committee. n.d. 'Guidance Note 1: Research Involving Children'.

Walford, G. 2005. 'Research Ethical Guidelines and Anonymity'. Retrieved (http://www.tandfonline.com/doi/pdf/10.1080/01406720500036786?needAccess=true).