

# DEdPsy Reading List (All cohorts)

DDYPSYSEDU01: DEdPsy

View Online



Abrami, P. C., Borokhovski, E., Bernard, R. M., Wade, C. A., Tamim, R., Persson, T., Bethel, E. C., Hanz, K., & Surkes, M. A. (2010). Issues in conducting and disseminating brief reviews of evidence. *Evidence & Policy: A Journal of Research, Debate and Practice*, 6(3), 371–389. <https://doi.org/10.1332/174426410X524866>

Ali, S., & Frederickson, N. (2006). Investigating the Evidence Base of Social Stories. *Educational Psychology in Practice*, 22(4), 355–377. <https://doi.org/10.1080/02667360600999500>

Bashe, A., Anderson, S. K., Handelsman, M. M., & Klevansky, R. (2007). An acculturation model for ethics training: The ethics autobiography and beyond. *Professional Psychology: Research and Practice*, 38(1), 60–67. <https://doi.org/10.1037/0735-7028.38.1.60>

Bashe et al, A. (2007). An acculturation model for ethics training: The ethics autobiography and beyond.  
[http://ovidsp.tx.ovid.com/sp-3.22.1b/ovidweb.cgi?WebLinkFrameset=1&S=AJDMFPLL MDDAPELNCHKGCOBJKJAAA00&returnUrl=ovidweb.cgi%3f%26Full%2bText%3dL%25 7cS.sh.22.23%257c0%257c00001326-200702000-00009%26S%3dAJDMFPLL MDDAPELNC HKGCOBJKJAAA00&directlink=http%3a%2f%2fovidsp.tx.ovid.com%2fovftpdfs%2fFPD DNCOBGCELM I00%2ffs046%2fovft%2flive%2fgv025%2f00001326%2f00001326-20070200 0-00009.pdf&filename=An+Acculturation+Model+for+Ethics+Training%3a+The+Eth ics+Autobiography+and+Beyond.&pdf\\_key=FPDDNCOBGCELM I00&pdf\\_index=/f s046/ovft/live/gv025/00001326/00001326-200702000-00009](http://ovidsp.tx.ovid.com/sp-3.22.1b/ovidweb.cgi?WebLinkFrameset=1&S=AJDMFPLL MDDAPELNCHKGCOBJKJAAA00&returnUrl=ovidweb.cgi%3f%26Full%2bText%3dL%25 7cS.sh.22.23%257c0%257c00001326-200702000-00009%26S%3dAJDMFPLL MDDAPELNC HKGCOBJKJAAA00&directlink=http%3a%2f%2fovidsp.tx.ovid.com%2fovftpdfs%2fFPD DNCOBGCELM I00%2ffs046%2fovft%2flive%2fgv025%2f00001326%2f00001326-20070200 0-00009.pdf&filename=An+Acculturation+Model+for+Ethics+Training%3a+The+Eth ics+Autobiography+and+Beyond.&pdf_key=FPDDNCOBGCELM I00&pdf_index=/f s046/ovft/live/gv025/00001326/00001326-200702000-00009)

Bond, C., Woods, K., Humphrey, N., Symes, W., & Green, L. (2013). Practitioner Review: The effectiveness of solution focused brief therapy with children and families: a systematic and critical evaluation of the literature from 1990-2010. *Journal of Child Psychology and Psychiatry*, 54(7), 707–723. <https://doi.org/10.1111/jcpp.12058>

BPS. (2014). BPS Code of Human Research Ethics. <https://www.bps.org.uk/news-and-policy/bps-code-human-research-ethics-2nd-edition-2014>

BPS. (2018). BPS Code of Ethics and Conduct. <https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct>

BPS Code of ethics and conduct. (2018). <https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct>

BPS Code of human research ethics. (2014). <https://www.bps.org.uk/news-and-policy/bps-code-human-research-ethics-2nd-edition-2014>

Cronin, P., Ryan, F., & Coughlan, M. (2008). Undertaking a literature review: a step-by-step approach. *British Journal of Nursing*, 17(1), 38–43.  
<https://doi.org/10.12968/bjon.2008.17.1.28059>

David et al, M. (2001). Children and school-based research: 'informed consent' or 'educated consent'? <http://onlinelibrary.wiley.com/doi/10.1080/01411920120048340/epdf>

David Gough et al. (2012). Clarifying differences between review designs and methods. *Systematic Reviews*, 1. <https://doi.org/10.1186/2046-4053-1-28>

David, M., Edwards, R., & Alldred, P. (2001). Children and School-based Research: 'informed consent' or 'educated consent'? *British Educational Research Journal*, 27(3), 347–365. <https://doi.org/10.1080/01411920120048340>

DuBois, J. M. (2008). *Ethics in mental health research: principles, guidance, and cases*. Oxford.

European Federation of Psychologists Associations. (2015). Model code of ethics. <http://ethics.efpa.eu/metaand-model-code/>

Farrell, A. (2005). *Ethical research with children*. Open University Press.  
<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335224982>

Fletcher, A. C., & Hunter, A. G. (2003a). Strategies for Obtaining Parental Consent to Participate in Research. *Family Relations*, 52(3), 216–221.  
<https://doi.org/10.1111/j.1741-3729.2003.00216.x>

Fletcher, A. C., & Hunter, A. G. (2003b). Strategies for obtaining parental consent to participate in research.  
<http://onlinelibrary.wiley.com/doi/10.1111/j.1741-3729.2003.00216.x/epdf>

Gough, D. (2007). Weight of Evidence: A framework for the appraisal of the quality and relevance of evidence. <http://eprints.ioe.ac.uk/5532/1/Gough2007Weight213.pdf>

Gough, D., Gough, D. A., Oliver, S., & Thomas, J. (2012). *An introduction to systematic reviews*. Sage.

Gough, D., Oliver, S., & Thomas, J. (2013). *Learning from Research: Systematic Reviews for Informing Policy Decisions. A quick guide*.  
<http://www.alliance4usefulevidence.org/assets/Alliance-FUE-reviews-booklet-3.pdf>

Greig, A. D., MacKay, T., & Taylor, J. (2013a). *Doing research with children: a practical guide* (3rd ed). SAGE.

Greig, A. D., MacKay, T., & Taylor, J. (2013b). *Doing research with children: A practical guide* (3rd ed). SAGE.

Guillemin, M., & Gillam, L. (2004a). Ethics, Reflexivity, and "Ethically Important Moments"

in Research. *Qualitative Inquiry*, 10(2), 261–280.  
<https://doi.org/10.1177/1077800403262360>

Guillemin, M., & Gillam, L. (2004b). Ethics, Reflexivity, and "Ethically Important Moments" in Research. *Qualitative Inquiry*, 10(2), 261–280.  
<https://doi.org/10.1177/1077800403262360>

Harden, A. (2004). Support for children with emotional and behavioural difficulties in mainstream Primary classrooms: findings from two systematic reviews.  
<http://eppi.ioe.ac.uk/cms/Portals/0/PDF%20reviews%20and%20summaries/EBD1.pdf?ver=2006-03-02-124908-750>

Harden, A., & Thomas, J. (2005). Methodological issues in combining diverse study types in systematic reviews.  
<http://www.tandfonline.com/doi/pdf/10.1080/13645570500155078?needAccess=true>

Harden et al., A. (2009). Teenage pregnancy and social disadvantage: Systematic review integrating controlled trials and qualitative studies.  
[http://roar.uel.ac.uk/675/1/Harden,%20A.%20\(2009\)%20BMJ%20339%20\(121\).pdf#page=2&zoom=auto,-14,510](http://roar.uel.ac.uk/675/1/Harden,%20A.%20(2009)%20BMJ%20339%20(121).pdf#page=2&zoom=auto,-14,510)

International Union of Psychological Science. (2008). Universal Declaration of Ethical Principles for Psychologists.  
<http://www.iupsys.net/about/governance/universal-declaration-of-ethical-principles-for-psychologists.html>

Karin Hannes et al. (2013). Celebrating methodological challenges and changes: reflecting on the emergence and importance of the role of qualitative evidence in Cochrane reviews. *Systematic Reviews*, 2. <https://doi.org/doi:10.1186/2046-4053-2-84>

Lepper, T. S. (1996). Ethical sensitivity, cognitive mapping, and organizational communication: A different approach to studying ethics in organizations.  
<http://www.cios.org/EJCPUBLIC/006/4/00641.HTML>

Lewis, A., & Lindsay, G. (2000). *Researching children's perspectives*. Open University Press.

Macfarlane, B. (2009a). *Researching with integrity: the ethics of academic enquiry*. Routledge.

Macfarlane, B. (2009b). *Researching with integrity: the ethics of academic enquiry*. Routledge.

Masson (Ch. 4), J., Alderson (Ch. 7), P., & France (Ch. 12), A. (2004). Chapter 4, The Legal Context; Chapter 7, Ethics and Chapter 12, Young People. In *Doing research with children and young people*. Sage in association with The Open University.

Mercieca, D. (2009a). Working with Uncertainty: Reflections of an Educational Psychologist on Working with Children. *Ethics and Social Welfare*, 3(2), 170–180.  
<https://doi.org/10.1080/17496530902951939>

Mercieca, D. (2009b). Working with uncertainty: Reflections of an educational psychologist

on working with children.

<http://www.tandfonline.com/doi/pdf/10.1080/17496530902951939?needAccess=true>

Morrow, V., & Richards, M. (1996). The ethics of social research with children: An overview.

<http://onlinelibrary.wiley.com/doi/10.1111/j.1099-0860.1996.tb00461.x/epdf>

Morrow, V., & Richards, M. (2007). The Ethics of Social Research with Children: An Overview. *Children & Society*, 10(2), 90–105.

<https://doi.org/10.1111/j.1099-0860.1996.tb00461.x>

MRC. (2004). MRC Ethics Guide - Medical research involving children.

<https://www.mrc.ac.uk/documents/pdf/medical-research-involving-children/>

MRC Ethics Guide - Medical research involving children. (2004).

<https://www.mrc.ac.uk/documents/pdf/medical-research-involving-children/>

O'Reilly, M., Ronzoni, P. D., & Dogra, N. (2013). Research with children: theory & practice.

SAGE. <https://doi.org/10.4135/9781526486653>

Petticrew, M., & Roberts, H. (Eds.). (2006). Systematic Reviews in the Social Sciences.

Blackwell Publishing Ltd. <https://doi.org/10.1002/9780470754887>

Ramcharan, P., & Cutcliffe, J. R. (2001a). Judging the ethics of qualitative research:

considering the 'ethics as process' model. *Health & Social Care in the Community*, 9(6), 358–366. <https://doi.org/10.1046/j.1365-2524.2001.00323.x>

Ramcharan, P., & Cutcliffe, J. R. (2001b). Judging the ethics of qualitative research: considering the 'ethics as process' model.

<http://onlinelibrary.wiley.com/doi/10.1046/j.1365-2524.2001.00323.x/epdf>

Rest, J. R. (1982a). A Psychologist Looks at the Teaching of Ethics. *The Hastings Center Report*, 12(1). <https://doi.org/10.2307/3560621>

Rest, J. R. (1982b). A Psychologist Looks at the Teaching of Ethics. *The Hastings Center Report*, 12(1). <https://doi.org/10.2307/3560621>

Shaw, C., Brady, L. M., & Davey, C. (2011a). Guidelines for research with children and young people.

<http://www.ncb.org.uk/resources/all-resources/filter/bullying/guidelines-research-children-and-young-people>

Shaw, C., Brady, L.-M., & Davey, C. (2011b). Guidelines for research with children and young people.

<https://www.nfer.ac.uk/schools/developing-young-researchers/NCBguidelines.pdf>

T. Greenhalgh. (1997). Papers that summarise other papers (systematic reviews and meta-analyses). *BMJ: British Medical Journal*, 315(7109).

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2127461/>

UCL. (n.d.-a). Moodle: Educational Psychology Research Methods and Statistics. Topic two: Ethics Application - guidance and documentation.

<https://moodle.ucl.ac.uk/course/view.php?id=13789>

UCL. (n.d.-b). UCL Research Ethics Committee web page.  
[http://ethics.grad.ucl.ac.uk/res\\_with\\_children.php](http://ethics.grad.ucl.ac.uk/res_with_children.php)

UCL Research Ethics Committee. (n.d.-c). Guidance Note 1: Research Involving Children.  
<http://ethics.grad.ucl.ac.uk/forms/guidance1.pdf>

Walford, G. (2005). Research ethical guidelines and anonymity.  
<http://www.tandfonline.com/doi/pdf/10.1080/01406720500036786?needAccess=true>