# DEdPsy Reading List (All cohorts)

DDYPSYSEDU01: DEdPsy



[1]

'BPS Code of ethics and conduct.' 2018 [Online]. Available: https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct

[2]

'BPS Code of human research ethics'. 2014 [Online]. Available: https://www.bps.org.uk/news-and-policy/bps-code-human-research-ethics-2nd-edition-2014

[3]

A. D. Greig, T. MacKay, and J. Taylor, Doing research with children: a practical guide, 3rd ed. London: SAGE, 2013.

[4]

B. Macfarlane, Researching with integrity: the ethics of academic enquiry. New York: Routledge, 2009.

[5]

C. Shaw, L. M. Brady, and C. Davey, 'Guidelines for research with children and young people'. 2011 [Online]. Available: http://www.ncb.org.uk/resources/all-resources/filter/bullying/guidelines-research-children-and-young-people

[6]

A. Bashe, S. K. Anderson, M. M. Handelsman, and R. Klevansky, 'An acculturation model for ethics training: The ethics autobiography and beyond.', Professional Psychology: Research and Practice, vol. 38, no. 1, pp. 60–67, 2007, doi: 10.1037/0735-7028.38.1.60.

[7]

M. David, R. Edwards, and P. Alldred, 'Children and School-based Research: "informed consent" or "educated consent"?', British Educational Research Journal, vol. 27, no. 3, pp. 347–365, 2001, doi: 10.1080/01411920120048340.

[8]

European Federation of Psychologists Associations, 'Model code of ethics', 2015. [Online]. Available: http://ethics.efpa.eu/metaand-model-code/

[9]

A. Farrell, Ethical research with children. Maidenhead: Open University Press, 2005 [Online]. Available:

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335224982

[10]

A. C. Fletcher and A. G. Hunter, 'Strategies for Obtaining Parental Consent to Participate in Research', Family Relations, vol. 52, no. 3, pp. 216–221, 2003, doi: 10.1111/j.1741-3729.2003.00216.x.

[11]

M. Guillemin and L. Gillam, 'Ethics, Reflexivity, and "Ethically Important Moments" in Research', Qualitative Inquiry, vol. 10, no. 2, pp. 261–280, 2004, doi: 10.1177/1077800403262360.

[12]

International Union of Psychological Science, 'Universal Declaration of Ethical Principles for Psychologists', 2008. [Online]. Available:

http://www.iupsys.net/about/governance/universal-declaration-of-ethical-principles-for-psychologists.html

[13]

'MRC Ethics Guide - Medical research involving children', 2004. [Online]. Available: https://www.mrc.ac.uk/documents/pdf/medical-research-involving-children/

[14]

D. Mercieca, 'Working with Uncertainty: Reflections of an Educational Psychologist on Working with Children', Ethics and Social Welfare, vol. 3, no. 2, pp. 170–180, 2009, doi: 10.1080/17496530902951939.

[15]

V. Morrow and M. Richards, 'The Ethics of Social Research with Children: An Overview', Children & Society, vol. 10, no. 2, pp. 90–105, 2007, doi: 10.1111/j.1099-0860.1996.tb00461.x.

[16]

P. Ramcharan and J. R. Cutcliffe, 'Judging the ethics of qualitative research: considering the "ethics as process" model', Health & Social Care in the Community, vol. 9, no. 6, pp. 358–366, 2001, doi: 10.1046/j.1365-2524.2001.00323.x.

[17]

J. R. Rest, 'A Psychologist Looks at the Teaching of Ethics', The Hastings Center Report, vol. 12, no. 1, 1982, doi: 10.2307/3560621.

[18]

D. Gough, 'Weight of Evidence: A framework for the appraisal of the quality and relevance of evidence'. 2007 [Online]. Available: http://eprints.ioe.ac.uk/5532/1/Gough2007Weight213.pdf

[19]

D. Gough, S. Oliver, and J. Thomas, 'Learning from Research: Systematic Reviews for Informing Policy Decisions. A quick guide.' 2013 [Online]. Available:

http://www.alliance4usefulevidence.org/assets/Alliance-FUE-reviews-booklet-3.pdf

[20]

M. Petticrew and H. Roberts, Eds., Systematic Reviews in the Social Sciences. Oxford, UK: Blackwell Publishing Ltd, 2006 [Online]. Available: http://doi.wiley.com/10.1002/9780470754887

[21]

P. C. Abrami et al., 'Issues in conducting and disseminating brief reviews of evidence', Evidence & Policy: A Journal of Research, Debate and Practice, vol. 6, no. 3, pp. 371–389, 2010, doi: 10.1332/174426410X524866.

[22]

S. Ali and N. Frederickson, 'Investigating the Evidence Base of Social Stories', Educational Psychology in Practice, vol. 22, no. 4, pp. 355–377, 2006, doi: 10.1080/02667360600999500.

[23]

C. Bond, K. Woods, N. Humphrey, W. Symes, and L. Green, 'Practitioner Review: The effectiveness of solution focused brief therapy with children and families: a systematic and critical evaluation of the literature from 1990-2010', Journal of Child Psychology and Psychiatry, vol. 54, no. 7, pp. 707–723, 2013, doi: 10.1111/jcpp.12058.

[24]

P. Cronin, F. Ryan, and M. Coughlan, 'Undertaking a literature review: a step-by-step approach', British Journal of Nursing, vol. 17, no. 1, pp. 38–43, Jan. 2008, doi: 10.12968/bjon.2008.17.1.28059.

[25]

D. Gough, D. A. Gough, S. Oliver, and J. Thomas, An introduction to systematic reviews. Los Angeles: Sage, 2012.

[26]

David Gough et al., 'Clarifying differences between review designs and methods', Systematic Reviews, vol. 1, 2012, doi: 10.1186/2046-4053-1-28. [Online]. Available: https://systematicreviewsjournal.biomedcentral.com/articles/10.1186/2046-4053-1-28

[27]

T. Greenhalgh, 'Papers that summarise other papers (systematic reviews and meta-analyses).', BMJ: British Medical Journal, vol. 315, no. 7109, 1997 [Online]. Available: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2127461/

[28]

Karin Hannes et al., 'Celebrating methodological challenges and changes: reflecting on the emergence and importance of the role of qualitative evidence in Cochrane reviews', Systematic Reviews, vol. 2, 2013, doi: doi: 10.1186/2046-4053-2-84. [Online]. Available: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3853345/

[29]

A. Harden, 'Support for children with emotional and behavioural difficulties in mainstream Primary classrooms: findings from two systematic reviews', 2004. [Online]. Available: http://eppi.ioe.ac.uk/cms/Portals/0/PDF%20reviews%20and%20summaries/EBD1.pdf?ver= 2006-03-02-124908-750

[30]

A. Harden and J. Thomas, 'Methodological issues in combining diverse study types in systematic reviews', 2005 [Online]. Available: http://www.tandfonline.com/doi/pdf/10.1080/13645570500155078?needAccess=true

[31]

A. Harden et al., 'Teenage pregnancy and social disadvantage: Systematic review integrating controlled trials and qualitative studies', 2009. [Online]. Available: http://roar.uel.ac.uk/675/1/Harden,%20A.%20(2009)%20BMJ%20339%20(121).pdf#page= 2&zoom=auto,-14,510

[32]

BPS, 'BPS Code of Ethics and Conduct'. 2018 [Online]. Available: https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct

[33]

BPS, 'BPS Code of Human Research Ethics'. 2014 [Online]. Available: https://www.bps.org.uk/news-and-policy/bps-code-human-research-ethics-2nd-edition-2014

[34]

A. D. Greig, T. MacKay, and J. Taylor, Doing research with children: A practical guide, 3rd ed. London: SAGE, 2013.

[35]

B. Macfarlane, Researching with integrity: the ethics of academic enquiry. New York: Routledge, 2009.

[36]

UCL Research Ethics Committee, 'Guidance Note 1: Research Involving Children'. [Online]. Available: http://ethics.grad.ucl.ac.uk/forms/guidance1.pdf

[37]

C. Shaw, L.-M. Brady, and C. Davey, 'Guidelines for research with children and young people'. 2011 [Online]. Available: https://www.nfer.ac.uk/schools/developing-young-researchers/NCBguidelines.pdf

[38]

UCL, 'Moodle: Educational Psychology Research Methods and Statistics. Topic two: Ethics Application - guidance and documentation.' [Online]. Available: https://moodle.ucl.ac.uk/course/view.php?id=13789

[39]

A. Bashe et al, 'An acculturation model for ethics training: The ethics autobiography and beyond', 2007. [Online]. Available:

 $\label{lem:http://ovidsp.tx.ovid.com/sp-3.22.1b/ovidweb.cgi?WebLinkFrameset=1\&S=AJDMFPLL MIDDAPELNCHKGCOBJKJAAA00\&returnUrl=ovidweb.cgi%3f%26Full%2bText%3dL%25 7cS.sh.22.23%257c0%257c00001326-200702000-00009%26S%3dAJDMFPLLMIDDAPELNC HKGCOBJKJAAA00\&directlink=http%3a%2f%2fovidsp.tx.ovid.com%2fovftpdfs%2fFPD DNCOBGCELMI00%2ffs046%2fovft%2flive%2fgv025%2f00001326%2f00001326-20070200 0-00009.pdf&filename=An+Acculturation+Model+for+Ethics+Training%3a+The+Ethics+Autobiography+and+Beyond.&pdf_key=FPDDNCOBGCELMI00&pdf_index=/fs046/ovft/live/gv025/00001326/00001326-200702000-00009$ 

### [40]

M. David et al, 'Children and school-based research: "informed consent" or "educated consent"?', 2001 [Online]. Available:

http://onlinelibrary.wiley.com/doi/10.1080/01411920120048340/epdf

## [41]

A. C. Fletcher and A. G. Hunter, 'Strategies for obtaining parental consent to participate in research', 2003 [Online]. Available:

http://onlinelibrary.wiley.com/doi/10.1111/j.1741-3729.2003.00216.x/epdf

#### [42]

J. Masson (Ch. 4), P. Alderson (Ch. 7), and A. France (Ch. 12), 'Chapter 4, The Legal Context; Chapter 7, Ethics and Chapter 12, Young People', in Doing research with children and young people, London: Sage in association with The Open University, 2004.

### [43]

M. Guillemin and L. Gillam, 'Ethics, Reflexivity, and "Ethically Important Moments" in Research', Qualitative Inquiry, vol. 10, no. 2, pp. 261–280, 2004, doi: 10.1177/1077800403262360.

#### [44]

A. Lewis and G. Lindsay, Researching children's perspectives. Buckingham [England]: Open University Press, 2000.

[45]

MRC, 'MRC Ethics Guide - Medical research involving children', 2004. [Online]. Available: https://www.mrc.ac.uk/documents/pdf/medical-research-involving-children/

[46]

D. Mercieca, 'Working with uncertainty: Reflections of an educational psychologist on working with children', 2009. [Online]. Available: http://www.tandfonline.com/doi/pdf/10.1080/17496530902951939?needAccess=true

[47]

V. Morrow and M. Richards, 'The ethics of social research with children: An overview', 1996 [Online]. Available:

http://onlinelibrary.wiley.com/doi/10.1111/j.1099-0860.1996.tb00461.x/epdf

[48]

M. O'Reilly, P. D. Ronzoni, and N. Dogra, Research with children: theory & practice. Los Angeles: SAGE, 2013.

[49]

P. Ramcharan and J. R. Cutcliffe, 'Judging the ethics of qualitative research: considering the "ethics as process" model', 2001 [Online]. Available: http://onlinelibrary.wiley.com/doi/10.1046/j.1365-2524.2001.00323.x/epdf

[50]

J. R. Rest, 'A Psychologist Looks at the Teaching of Ethics', The Hastings Center Report, vol. 12, no. 1, 1982, doi: 10.2307/3560621.

[51]

UCL, 'UCL Research Ethics Committee web page'. [Online]. Available: http://ethics.grad.ucl.ac.uk/res\_with\_children.php

[52]

J. M. DuBois, Ethics in mental health research: principles, guidance, and cases. New York: Oxford, 2008.

[53]

T. S. Lepper, 'Ethical sensitivity, cognitive mapping, and organizational communication: A different approach to studying ethics in organizations.', 1996. [Online]. Available: http://www.cios.org/EJCPUBLIC/006/4/00641.HTML

[54]

G. Walford, 'Research ethical guidelines and anonymity', 2005. [Online]. Available: http://www.tandfonline.com/doi/pdf/10.1080/01406720500036786?needAccess=true