DEdPsy Reading List (All cohorts)

DDYPSYSEDU01: DEdPsy



1.

BPS Code of ethics and conduct. [Internet]. 2018. Available from: https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct

2.

BPS Code of human research ethics [Internet]. 2014. Available from: https://www.bps.org.uk/news-and-policy/bps-code-human-research-ethics-2nd-edition-2014

3.

Greig AD, MacKay T, Taylor J. Doing research with children: a practical guide. 3rd ed. London: SAGE; 2013.

4.

Macfarlane B. Researching with integrity: the ethics of academic enquiry. New York: Routledge; 2009.

5.

Shaw C, Brady LM, Davey C. Guidelines for research with children and young people [Internet]. 2011. Available from:

http://www.ncb.org.uk/resources/all-resources/filter/bullying/guidelines-research-children-and-young-people

Bashe A, Anderson SK, Handelsman MM, Klevansky R. An acculturation model for ethics training: The ethics autobiography and beyond. Professional Psychology: Research and Practice. 2007;38(1):60–67.

7.

David M, Edwards R, Alldred P. Children and School-based Research: 'informed consent' or 'educated consent'? British Educational Research Journal. 2001;27(3):347–365.

8.

European Federation of Psychologists Associations. Model code of ethics [Internet]. 2015. Available from: http://ethics.efpa.eu/metaand-model-code/

9.

Farrell A. Ethical research with children [Internet]. Maidenhead: Open University Press; 2005. Available from:

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335224982

10.

Fletcher AC, Hunter AG. Strategies for Obtaining Parental Consent to Participate in Research. Family Relations. 2003;52(3):216–221.

11.

Guillemin M, Gillam L. Ethics, Reflexivity, and "Ethically Important Moments" in Research. Qualitative Inquiry. 2004;10(2):261–280.

12.

International Union of Psychological Science. Universal Declaration of Ethical Principles for Psychologists [Internet]. 2008. Available from:

http://www.iupsys.net/about/governance/universal-declaration-of-ethical-principles-for-psy chologists.html

13.

MRC Ethics Guide - Medical research involving children [Internet]. 2004. Available from: https://www.mrc.ac.uk/documents/pdf/medical-research-involving-children/

14.

Mercieca D. Working with Uncertainty: Reflections of an Educational Psychologist on Working with Children. Ethics and Social Welfare. 2009;3(2):170–180.

15.

Morrow V, Richards M. The Ethics of Social Research with Children: An Overview. Children & Society. 2007;10(2):90–105.

16.

Ramcharan P, Cutcliffe JR. Judging the ethics of qualitative research: considering the 'ethics as process' model. Health & Social Care in the Community. 2001;9(6):358-366.

17.

Rest JR. A Psychologist Looks at the Teaching of Ethics. The Hastings Center Report. 1982;12(1).

18.

Gough D. Weight of Evidence: A framework for the appraisal of the quality and relevance of evidence [Internet]. 2007. Available from: http://eprints.ioe.ac.uk/5532/1/Gough2007Weight213.pdf

19.

Gough D, Oliver S, Thomas J. Learning from Research: Systematic Reviews for Informing Policy Decisions. A quick guide. [Internet]. 2013. Available from: http://www.alliance4usefulevidence.org/assets/Alliance-FUE-reviews-booklet-3.pdf

Petticrew M, Roberts H, editors. Systematic Reviews in the Social Sciences [Internet]. Oxford, UK: Blackwell Publishing Ltd; 2006. Available from: http://doi.wiley.com/10.1002/9780470754887

21.

Abrami PC, Borokhovski E, Bernard RM, Wade CA, Tamim R, Persson T, Bethel EC, Hanz K, Surkes MA. Issues in conducting and disseminating brief reviews of evidence. Evidence & Policy: A Journal of Research, Debate and Practice. 2010;6(3):371–389.

22.

Ali S, Frederickson N. Investigating the Evidence Base of Social Stories. Educational Psychology in Practice. 2006;22(4):355–377.

23.

Bond C, Woods K, Humphrey N, Symes W, Green L. Practitioner Review: The effectiveness of solution focused brief therapy with children and families: a systematic and critical evaluation of the literature from 1990-2010. Journal of Child Psychology and Psychiatry. 2013;54(7):707-723.

24.

Cronin P, Ryan F, Coughlan M. Undertaking a literature review: a step-by-step approach. British Journal of Nursing. 2008 Jan;17(1):38–43.

25.

Gough D, Gough DA, Oliver S, Thomas J. An introduction to systematic reviews. Los Angeles: Sage; 2012.

26.

David Gough et al. Clarifying differences between review designs and methods. Systematic Reviews [Internet]. BioMed Central; 2012;1. Available from: https://systematicreviewsjournal.biomedcentral.com/articles/10.1186/2046-4053-1-28

27.

T. Greenhalgh. Papers that summarise other papers (systematic reviews and meta-analyses). BMJ: British Medical Journal [Internet]. BMJ Group; 1997;315(7109). Available from: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2127461/

28.

Karin Hannes et al. Celebrating methodological challenges and changes: reflecting on the emergence and importance of the role of qualitative evidence in Cochrane reviews. Systematic Reviews [Internet]. BioMed Central; 2013;2. Available from: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3853345/

29.

Harden A. Support for children with emotional and behavioural difficulties in mainstream Primary classrooms: findings from two systematic reviews [Internet]. 2004. Available from: http://eppi.ioe.ac.uk/cms/Portals/0/PDF%20reviews%20and%20summaries/EBD1.pdf?ver= 2006-03-02-124908-750

30.

Harden A, Thomas J. Methodological issues in combining diverse study types in systematic reviews. 2005; Available from:

http://www.tandfonline.com/doi/pdf/10.1080/13645570500155078?needAccess=true

31.

Harden et al. A. Teenage pregnancy and social disadvantage: Systematic review integrating controlled trials and qualitative studies [Internet]. 2009. Available from: http://roar.uel.ac.uk/675/1/Harden,%20A.%20(2009)%20BMJ%20339%20(121).pdf#page= 2&zoom=auto,-14,510

32.

BPS. BPS Code of Ethics and Conduct [Internet]. 2018. Available from: https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct

BPS. BPS Code of Human Research Ethics [Internet]. 2014. Available from: https://www.bps.org.uk/news-and-policy/bps-code-human-research-ethics-2nd-edition-2014

34.

Greig AD, MacKay T, Taylor J. Doing research with children: A practical guide. 3rd ed. London: SAGE; 2013.

35.

Macfarlane B. Researching with integrity: the ethics of academic enquiry. New York: Routledge; 2009.

36.

UCL Research Ethics Committee. Guidance Note 1: Research Involving Children [Internet]. Available from: http://ethics.grad.ucl.ac.uk/forms/guidance1.pdf

37.

Shaw C, Brady LM, Davey C. Guidelines for research with children and young people [Internet]. 2011. Available from:

https://www.nfer.ac.uk/schools/developing-young-researchers/NCBguidelines.pdf

38.

UCL. Moodle: Educational Psychology Research Methods and Statistics. Topic two: Ethics Application - guidance and documentation. [Internet]. Available from: https://moodle.ucl.ac.uk/course/view.php?id=13789

39.

Bashe et al A. An acculturation model for ethics training: The ethics autobiography and beyond [Internet]. 2007. Available from:

http://ovidsp.tx.ovid.com/sp-3.22.1b/ovidweb.cgi?WebLinkFrameset=1&S=AJDMFPLLMIDDAPELNCHKGCOBJKJAAA00&returnUrl=ovidweb.cgi%3f%26Full%2bText%3dL%257cS.sh.22.23%257c0%257c00001326-200702000-00009%26S%3dAJDMFPLLMIDDAPELNCHKGCOBJKJAAA00&directlink=http%3a%2f%2fovidsp.tx.ovid.com%2fovftpdfs%2fFPDDNCOBGCELMI00%2ffs046%2fovft%2flive%2fqv025%2f00001326%2f00001326-20070200

0-00009.pdf&filename=An+Acculturation+Model+for+Ethics+Training%3a+The+Ethics+Autobiography+and+Beyond.&pdf_key=FPDDNCOBGCELMI00&pdf_index=/fs046/ovft/live/qv025/00001326/00001326-200702000-00009

40.

David et al M. Children and school-based research: 'informed consent' or 'educated consent'? 2001; Available from:

http://onlinelibrary.wiley.com/doi/10.1080/01411920120048340/epdf

41.

Fletcher AC, Hunter AG. Strategies for obtaining parental consent to participate in research. 2003; Available from:

http://onlinelibrary.wiley.com/doi/10.1111/j.1741-3729.2003.00216.x/epdf

42.

Masson (Ch. 4) J, Alderson (Ch. 7) P, France (Ch. 12) A. Chapter 4, The Legal Context; Chapter 7, Ethics and Chapter 12, Young People. Doing research with children and young people. London: Sage in association with The Open University; 2004.

43.

Guillemin M, Gillam L. Ethics, Reflexivity, and "Ethically Important Moments" in Research. Qualitative Inquiry. 2004;10(2):261–280.

44.

Lewis A, Lindsay G. Researching children's perspectives. Buckingham [England]: Open University Press; 2000.

45.

MRC. MRC Ethics Guide - Medical research involving children [Internet]. 2004. Available from: https://www.mrc.ac.uk/documents/pdf/medical-research-involving-children/

Mercieca D. Working with uncertainty: Reflections of an educational psychologist on working with children [Internet]. 2009. Available from: http://www.tandfonline.com/doi/pdf/10.1080/17496530902951939?needAccess=true

47.

Morrow V, Richards M. The ethics of social research with children: An overview. 1996; Available from:

http://onlinelibrary.wiley.com/doi/10.1111/j.1099-0860.1996.tb00461.x/epdf

48.

O'Reilly M, Ronzoni PD, Dogra N. Research with children: theory & practice. Los Angeles: SAGE; 2013.

49.

Ramcharan P, Cutcliffe JR. Judging the ethics of qualitative research: considering the 'ethics as process' model. 2001; Available from: http://onlinelibrary.wiley.com/doi/10.1046/j.1365-2524.2001.00323.x/epdf

50.

Rest JR. A Psychologist Looks at the Teaching of Ethics. The Hastings Center Report. 1982;12(1).

51.

UCL. UCL Research Ethics Committee web page [Internet]. Available from: http://ethics.grad.ucl.ac.uk/res_with_children.php

52.

DuBois JM. Ethics in mental health research: principles, guidance, and cases. New York: Oxford; 2008.

Lepper TS. Ethical sensitivity, cognitive mapping, and organizational communication: A different approach to studying ethics in organizations. [Internet]. 1996. Available from: http://www.cios.org/EJCPUBLIC/006/4/00641.HTML

54.

Walford G. Research ethical guidelines and anonymity [Internet]. 2005. Available from: http://www.tandfonline.com/doi/pdf/10.1080/01406720500036786?needAccess=true