

DEdPsy Reading List (All cohorts)

DDYPSYSEDU01: DEdPsy

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1.
BPS Code of ethics and conduct. (2018).
 2.
BPS Code of human research ethics. (2014).
 3.
Greig, A. D., MacKay, T. & Taylor, J. Doing research with children: a practical guide. (SAGE, 2013).
 4.
Macfarlane, B. Researching with integrity: the ethics of academic enquiry. (Routledge, 2009).
 5.
Shaw, C., Brady, L. M. & Davey, C. Guidelines for research with children and young people. (2011).
 6.
Bashe, A., Anderson, S. K., Handelsman, M. M. & Klevansky, R. An acculturation model for ethics training: The ethics autobiography and beyond. Professional Psychology: Research and Practice **38**, 60–67 (2007).

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David, M., Edwards, R. & Alldred, P. Children and School-based Research: 'informed consent' or 'educated consent'? *British Educational Research Journal* **27**, 347–365 (2001).

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<http://ethics.efpa.eu/metaand-model-code/> (2015).

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Farrell, A. *Ethical research with children*. (Open University Press, 2005).

10.

Fletcher, A. C. & Hunter, A. G. Strategies for Obtaining Parental Consent to Participate in Research. *Family Relations* **52**, 216–221 (2003).

11.

Guillemin, M. & Gillam, L. Ethics, Reflexivity, and "Ethically Important Moments" in Research. *Qualitative Inquiry* **10**, 261–280 (2004).

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International Union of Psychological Science. Universal Declaration of Ethical Principles for Psychologists.
<http://www.iupsys.net/about/governance/universal-declaration-of-ethical-principles-for-psychologists.html> (2008).

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MRC Ethics Guide - Medical research involving children.
<https://www.mrc.ac.uk/documents/pdf/medical-research-involving-children/> (2004).

14.

Mercieca, D. Working with Uncertainty: Reflections of an Educational Psychologist on Working with Children. *Ethics and Social Welfare* **3**, 170–180 (2009).

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Morrow, V. & Richards, M. The Ethics of Social Research with Children: An Overview. *Children & Society* **10**, 90–105 (2007).

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Ramcharan, P. & Cutcliffe, J. R. Judging the ethics of qualitative research: considering the 'ethics as process' model. *Health & Social Care in the Community* **9**, 358–366 (2001).

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Rest, J. R. A Psychologist Looks at the Teaching of Ethics. *The Hastings Center Report* **12**, (1982).

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Gough, D. Weight of Evidence: A framework for the appraisal of the quality and relevance of evidence. (2007).

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Gough, D., Oliver, S. & Thomas, J. Learning from Research: Systematic Reviews for Informing Policy Decisions. A quick guide. (2013).

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Systematic Reviews in the Social Sciences. (Blackwell Publishing Ltd, 2006).
doi:10.1002/9780470754887.

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Abrami, P. C. et al. Issues in conducting and disseminating brief reviews of evidence.

Evidence & Policy: A Journal of Research, Debate and Practice **6**, 371–389 (2010).

22.

Ali, S. & Frederickson, N. Investigating the Evidence Base of Social Stories. Educational Psychology in Practice **22**, 355–377 (2006).

23.

Bond, C., Woods, K., Humphrey, N., Symes, W. & Green, L. Practitioner Review: The effectiveness of solution focused brief therapy with children and families: a systematic and critical evaluation of the literature from 1990-2010. Journal of Child Psychology and Psychiatry **54**, 707–723 (2013).

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Cronin, P., Ryan, F. & Coughlan, M. Undertaking a literature review: a step-by-step approach. British Journal of Nursing **17**, 38–43 (2008).

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Gough, D., Gough, D. A., Oliver, S. & Thomas, J. An introduction to systematic reviews. (Sage, 2012).

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David Gough et al. Clarifying differences between review designs and methods. Systematic Reviews **1**, (2012).

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T. Greenhalgh. Papers that summarise other papers (systematic reviews and meta-analyses). BMJ : British Medical Journal **315**, (1997).

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Karin Hannes et al. Celebrating methodological challenges and changes: reflecting on the emergence and importance of the role of qualitative evidence in Cochrane reviews.

Systematic Reviews **2**, (2013).

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Harden, A. Support for children with emotional and behavioural difficulties in mainstream Primary classrooms: findings from two systematic reviews.
<http://eppi.ioe.ac.uk/cms/Portals/0/PDF%20reviews%20and%20summaries/EBD1.pdf?ver=2006-03-02-124908-750> (2004).

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Harden, A. & Thomas, J. Methodological issues in combining diverse study types in systematic reviews. (2005).

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Harden et al., A. Teenage pregnancy and social disadvantage: Systematic review integrating controlled trials and qualitative studies.
[http://roar.uel.ac.uk/675/1/Harden,%20A.%20\(2009\)%20BMJ%20339%20\(121\).pdf#page=2&zoom=auto,-14,510](http://roar.uel.ac.uk/675/1/Harden,%20A.%20(2009)%20BMJ%20339%20(121).pdf#page=2&zoom=auto,-14,510) (2009).

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BPS. BPS Code of Ethics and Conduct. (2018).

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BPS. BPS Code of Human Research Ethics. (2014).

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Greig, A. D., MacKay, T. & Taylor, J. Doing research with children: A practical guide. (SAGE, 2013).

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Macfarlane, B. Researching with integrity: the ethics of academic enquiry. (Routledge, 2009).

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UCL Research Ethics Committee. Guidance Note 1: Research Involving Children.

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Shaw, C., Brady, L.-M. & Davey, C. Guidelines for research with children and young people. (2011).

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UCL. Moodle: Educational Psychology Research Methods and Statistics. Topic two: Ethics Application - guidance and documentation.
<https://moodle.ucl.ac.uk/course/view.php?id=13789>.

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Bashe et al, A. An acculturation model for ethics training: The ethics autobiography and beyond.
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David et al, M. Children and school-based research: 'informed consent' or 'educated consent'? (2001).

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Fletcher, A. C. & Hunter, A. G. Strategies for obtaining parental consent to participate in research. (2003).

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Masson (Ch. 4), J., Alderson (Ch. 7), P. & France (Ch. 12), A. Chapter 4, The Legal Context; Chapter 7, Ethics and Chapter 12, Young People. in *Doing research with children and young people* (Sage in association with The Open University, 2004).

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Guillemin, M. & Gillam, L. Ethics, Reflexivity, and "Ethically Important Moments" in Research. *Qualitative Inquiry* **10**, 261–280 (2004).

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Lewis, A. & Lindsay, G. *Researching children's perspectives*. (Open University Press, 2000).

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Mercieca, D. Working with uncertainty: Reflections of an educational psychologist on working with children.
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Morrow, V. & Richards, M. *The ethics of social research with children: An overview*. (1996).

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Ramcharan, P. & Cutcliffe, J. R. Judging the ethics of qualitative research: considering the 'ethics as process' model. (2001).

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UCL. UCL Research Ethics Committee web page.
http://ethics.grad.ucl.ac.uk/res_with_children.php.

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DuBois, J. M. Ethics in mental health research: principles, guidance, and cases. (Oxford, 2008).

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Lepper, T. S. Ethical sensitivity, cognitive mapping, and organizational communication: A different approach to studying ethics in organizations.
<http://www.cios.org/EJCPUBLIC/006/4/00641.HTML> (1996).

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Walford, G. Research ethical guidelines and anonymity.
<http://www.tandfonline.com/doi/pdf/10.1080/01406720500036786?needAccess=true> (2005).