

DEdPsy Reading List (All cohorts)

DDYPSYSEDU01: DEdPsy

View Online



1.

BPS Code of ethics and conduct.,
<https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct>, (2018).

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BPS Code of human research ethics,
<https://www.bps.org.uk/news-and-policy/bps-code-human-research-ethics-2nd-edition-2014>, (2014).

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Greig, A.D., MacKay, T., Taylor, J.: Doing research with children: a practical guide. SAGE, London (2013).

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Macfarlane, B.: Researching with integrity: the ethics of academic enquiry. Routledge, New York (2009).

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Shaw, C., Brady, L.M., Davey, C.: Guidelines for research with children and young people, <http://www.ncb.org.uk/resources/all-resources/filter/bullying/guidelines-research-children-and-young-people>, (2011).

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David, M., Edwards, R., Alldred, P.: Children and School-based Research: 'informed consent' or 'educated consent'? *British Educational Research Journal*. 27, 347–365 (2001). <https://doi.org/10.1080/01411920120048340>.

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Guillemin, M., Gillam, L.: Ethics, Reflexivity, and "Ethically Important Moments" in Research. *Qualitative Inquiry*. 10, 261–280 (2004). <https://doi.org/10.1177/1077800403262360>.

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International Union of Psychological Science: Universal Declaration of Ethical Principles for Psychologists, <http://www.iupsys.net/about/governance/universal-declaration-of-ethical-principles-for-psychologists.html>.

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MRC Ethics Guide - Medical research involving children,
<https://www.mrc.ac.uk/documents/pdf/medical-research-involving-children/>.

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Mercieca, D.: Working with Uncertainty: Reflections of an Educational Psychologist on Working with Children. *Ethics and Social Welfare*. 3, 170–180 (2009).
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Morrow, V., Richards, M.: The Ethics of Social Research with Children: An Overview. *Children & Society*. 10, 90–105 (2007).
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Ramcharan, P., Cutcliffe, J.R.: Judging the ethics of qualitative research: considering the 'ethics as process' model. *Health & Social Care in the Community*. 9, 358–366 (2001).
<https://doi.org/10.1046/j.1365-2524.2001.00323.x>.

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Rest, J.R.: A Psychologist Looks at the Teaching of Ethics. *The Hastings Center Report*. 12, (1982). <https://doi.org/10.2307/3560621>.

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Gough, D.: Weight of Evidence: A framework for the appraisal of the quality and relevance of evidence, <http://eprints.ioe.ac.uk/5532/1/Gough2007Weight213.pdf>, (2007).

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BPS: BPS Code of Ethics and Conduct, <https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct>, (2018).

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<https://www.bps.org.uk/news-and-policy/bps-code-human-research-ethics-2nd-edition-2014>, (2014).

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<http://ovidsp.tx.ovid.com/sp-3.22.1b/ovidweb.cgi?WebLinkFrameset=1&S=AJDMFPLLMIDDAPELNCHKGCOBJKJAAA00&returnUrl=ovidweb.cgi%3f%26Full%2bText%3dL%257cS.sh.22.23%257c0%257c00001326-200702000-00009%26S%3dAJDMFPLLMIDDAPELNC>

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<http://www.tandfonline.com/doi/pdf/10.1080/01406720500036786?needAccess=true>.