

DEdPsy Reading List (All cohorts)

DDYPSYSEDU01: DEdPsy

View Online



1.

BPS Code of ethics and conduct. [Internet]. 2018. Available from:
<https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct>

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BPS Code of human research ethics [Internet]. 2014. Available from:
<https://www.bps.org.uk/news-and-policy/bps-code-human-research-ethics-2nd-edition-2014>

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Macfarlane B. Researching with integrity: the ethics of academic enquiry. New York: Routledge; 2009.

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Shaw C, Brady LM, Davey C. Guidelines for research with children and young people [Internet]. 2011. Available from:
<http://www.ncb.org.uk/resources/all-resources/filter/bullying/guidelines-research-children-and-young-people>

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Morrow V, Richards M. The Ethics of Social Research with Children: An Overview. *Children & Society*. 2007;10(2):90–105.

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Ramcharan P, Cutcliffe JR. Judging the ethics of qualitative research: considering the 'ethics as process' model. *Health & Social Care in the Community*. 2001;9(6):358–66.

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Gough D. Weight of Evidence: A framework for the appraisal of the quality and relevance of evidence [Internet]. 2007. Available from: <http://eprints.ioe.ac.uk/5532/1/Gough2007Weight213.pdf>

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Gough D, Oliver S, Thomas J. Learning from Research: Systematic Reviews for Informing Policy Decisions. A quick guide. [Internet]. 2013. Available from: <http://www.alliance4usefulevidence.org/assets/Alliance-FUE-reviews-booklet-3.pdf>

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Cronin P, Ryan F, Coughlan M. Undertaking a literature review: a step-by-step approach. *British Journal of Nursing*. 2008 Jan;17(1):38–43.

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UCL Research Ethics Committee. Guidance Note 1: Research Involving Children [Internet]. Available from: <http://ethics.grad.ucl.ac.uk/forms/guidance1.pdf>

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<http://onlinelibrary.wiley.com/doi/10.1111/j.1741-3729.2003.00216.x/epdf>

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