

MDSC0005: Leadership Skills for the Healthcare Professional

[View Online](#)

1

Goffee R, Jones G. Why Should Anyone Be Led by You? (cover story). Harvard Business Review 2000;**78**:62–70.<https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=3521267&site=ehost-live&scope=site&custid=s845445>

2

Goleman D. Leadership that gets results. Harvard Business Review 2000;**78**:78–90.https://go-gale-com.libproxy.ucl.ac.uk/ps/i.do?p=AONE&u=ucl_ttda&id=GALE|A60471886&v=2.1&it=r

3

UCLMS Staff achievements | uclms news.
<https://uclmsnews.wordpress.com/2015/07/16/uclms-staff-achievements-5/>

4

Roberts et al. LM. How to PLAY to your Strengths. Harvard Business Review 2005;**83**:74–80.<https://hbr.org/2005/01/how-to-play-to-your-strengths>

5

Personality and Leadership: A Qualitative and Quantitative Review. Journal of Applied Psychology;**87**.
<http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00004565-200208000-00013&LSLINK=80&D=ovft>

6

Judge TA, Piccolo RF, Kosalka T. The bright and dark sides of leader traits: A review and theoretical extension of the leader trait paradigm. *The Leadership Quarterly* 2009;**20**:855–75. doi:10.1016/j.leaqua.2009.09.004

7

Kotter JP. Leading Change: Why Transformation Efforts Fail. *Harvard Business Review* 2007;**85**:96–103. <https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=23363656&site=ehost-live&scope=site&custid=s8454451>

8

Nicholson N. How to Motivate Your Problem People. *Harvard Business Review* 2003;**81**:56–65. <https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=8796882&site=ehost-live&scope=site&custid=s8454451>

9

Alvesson M. Leadership studies: From procedure and abstraction to reflexivity and situation. *The Leadership Quarterly* 1996;**7**:455–85. doi:10.1016/S1048-9843(96)90002-8

10

Ancona et al. D. IN PRAISE OF THE INCOMPLETE LEADER. *Harvard Business Review* 2007;**85**:92–100. <https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=23691175&site=ehost-live&scope=site&custid=s8454451>

11

Elena P Antonacopoulou ; Regina F Bento. METHODS OF 'LEARNING LEADERSHIP': TAUGHT AND EXPERIENTIAL. 2003. doi:10.13140/2.1.5052.7369

12

Bolden R, Hawkins B, Gosling J, et al. Exploring leadership: individual, organizational, and societal perspectives. New York: : Oxford University Press Inc 2011.
<https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlebk&AN=942430&site=ehost-live&scope=site&custid=s8454451>

13

Jim Collins. Good to Great and the Social Sectors: A Monograph to Accompany Good to Great. Random House Business 7AD.
https://www.amazon.co.uk/Good-Great-Social-Sectors-Monograph-x/dp/1905211325/ref=sr_1_1?s=books&ie=UTF8&qid=1501841065&sr=1-1&keywords=A+Monograph+to+Accompany+Good+to+Great%29

14

Fairhurst G. Discursive Leadership: In Conversation with Leadership Psychology. SAGE Publications, Inc; 1 edition 5AD.
https://www.amazon.co.uk/d/Books/Discursive-Leadership-Conversation-Psychology-Gail-T-Fairhurst/1412904250/ref=sr_1_1?s=books&ie=UTF8&qid=1501841205&sr=1-1&keywords=Discursive+Leadership+%3A+In+Conversation+with+Leadership+Psychology

15

Peter Fuda. Leadership Transformed: How Ordinary Managers Become Extraordinary Leaders. Profile Books; Main edition 14AD.
https://www.amazon.co.uk/Leadership-Transformed-Ordinary-Managers-Extraordinary/dp/1781251258/ref=sr_1_1?s=books&ie=UTF8&qid=1504788657&sr=1-1&keywords=leadership+transformed%3A+how+ordinary+managers+become+extraordinary+leaders

16

Goleman D. What Makes a Leader? Harvard Business Review 2004;**82**:82–91.
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=11800993&site=ehost-live&scope=site>

17

Grint K. Leadership: limits and possibilities. Basingstoke: : Palgrave Macmillan 2005.

18

Grint K. The sociology of work: an introduction. 2nd ed. Cambridge: : Polity Press 1998.

19

Grint K. Leadership: a very short introduction. Oxford: : Oxford University Press 2010.
<https://academic.oup.com/book/495>

20

Halligan A. The need for an NHS Staff College. Journal of the Royal Society of Medicine 2010;**103**:387–91. doi:10.1258/jrsm.2010.100219

21

Heifetz R, Laurie DL. The Work of Leadership. Harvard Business Review 2001;**79**:131–41.
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=5634863&site=ehost-live&scope=site>

22

Heifetz RA, Linsky M. A Survival Guide for Leaders. Harvard Business Review 2002;**80**:65–74.
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=6756407&site=ehost-live&scope=site>

23

Brad Jackson. A very short, fairly interesting and reasonably cheap book about studying leadership. Los Angeles: : SAGE 2011.

24

Lee TH. Turning Doctors into Leaders. Harvard Business Review 2010;**88**

:50-8.<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&b=bsu&AN=48736757&site=ehost-live&scope=site>

25

Petriglieri G. Fueling an Appetite for Leadership.
2010.<https://hbr.org/2010/06/fueling-an-appetite-for-leader>

26

Porter ME, Teisberg EO. How Physicians Can Change the Future of Health Care. JAMA 2007;
297. doi:10.1001/jama.297.10.1103

27

Schein, Edgar H. THREE CULTURES OF MANAGEMENT: THE KEY TO ORGANIZATIONAL
LEARNING. Sloan Management Review;**38**
. https://search.proquest.com/docview/1302986518?rfr_id=info%3Axri%2Fsid%3Aprimo

28

Amanda Sinclair. Leadership for the Disillusioned. Allen & Unwin Academic

29

Çitaku F, Violato C, Beran T, et al. Leadership competencies for medical education and
healthcare professions: population-based study. BMJ Open 2012;**2**.
doi:10.1136/bmjopen-2012-000812

30

Michael Useem. The Leadership Moment. New York: : Three Rivers Press

31

Storey J. Leadership in organizations: current issues and key trends. 3rd ed. Abingdon,
Oxon: : Routledge 2016.
<https://books.google.co.uk/books?hl=en&lr=&id=gFxMaFQz1ToC&oi=fnd&a>

mp;pg=PA81&ots=F_S3i-o2Xa&sig=rwt7vHP4crOxkhBjrqWDtBClBrk#v=onepage
&q&f=false

32

Fairhurst GT. Discursive Leadership. Management Communication Quarterly 2008;**21**
:510–21. doi:10.1177/0893318907313714

33

Yukl GA. Leadership in organizations. 7th ed. Upper Saddle River, N.J.: : Pearson 2010.

34

Grey C. A very short, fairly interesting and reasonably cheap book about studying
organizations. 3rd ed. Los Angeles: : SAGE 2013.

35

Schein, Edgar H. THREE CULTURES OF MANAGEMENT: THE KEY TO ORGANIZATIONAL
LEARNING. Sloan Management Review;**38**
.https://search.proquest.com/docview/1302986518?rfr_id=info%3Axri%2Fsid%3Aprimo

36

Rogers E, Medina U, Rivera M, et al. COMPLEX ADAPTIVE SYSTEMS AND THE DIFFUSION OF
INNOVATIONS. The Innovation Journal: The Public Sector Innovation Journal 2005;**10**
.http://www.innovation.cc/volumes-issues/rogers-adaptivesystem7final.pdf

37

Miller R. How do you recognize and cultivate potential innovations?
2011.http://www.olin.edu/sites/default/files/how_do_you_recognize_and_cultivate_potential
innovators-_may_2011.pdf

38

Rogers EM. Diffusion of innovations. 5th ed. New York: : Free Press 2003.

39

Berwick DM. Disseminating Innovations in Health Care. JAMA 2003;**289**.
doi:10.1001/jama.289.15.1969

40

GREENHALGH T, ROBERT G, MACFARLANE F, et al. Diffusion of Innovations in Service Organizations: Systematic Review and Recommendations. The Milbank Quarterly 2004;**82**:581-629. doi:10.1111/j.0887-378X.2004.00325.x

41

Christensen CM, Armstrong EG. Disruptive technologies: A credible threat to leading programs in continuing medical education? Journal of Continuing Education in the Health Professions 1998;**18**:69-80. doi:10.1002/chp.1340180202

42

Christensen CM, Overdorf M. Meeting the Challenge of Disruptive Change. Harvard Business Review 2000;**78**:66-76.
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=2839608&site=ehost-live&scope=site>

43

Christensen et al. CM. Will Disruptive Innovations Cure Health Care? Harvard Business Review 2000;**78**:102-12.
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=3521277&site=ehost-live&scope=site>

44

Christensen CM, Grossman JH, Hwang J. The innovator's prescription: a disruptive solution for health care. New York: : McGraw-Hill 2009.
<https://www.vlebooks.com/Vleweb/Product/Index/1944108?page=0>

45

Dyer J, Gregersen H, Christensen C. The Innovator's DNA. Harvard Business Review 2009;
87
:60–7. <http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=45361658&site=ehost-live&scope=site>

46

Bowe CM, Lahey L, Kegan R, et al. Questioning the 'big assumptions'. Part II: recognizing organizational contradictions that impede institutional change. Medical Education 2003;**37**
:723–33. doi:10.1046/j.1365-2923.2003.01580.x

47

Kotter JP. Leading Change: Why Transformation Efforts Fail. (cover story). Harvard Business Review;**73**
:59–67. <http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&bquery=AN+9503281992&type=1&site=ehost-live&scope=site>

48

Armstrong E, Parsa-Parsi R. How Can Physicians' Learning Styles Drive Educational Planning? Academic Medicine;**80**
:680–4. <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00001888-200507000-00013&LSLINK=80&D=ovft>

49

Bowe CM, Lahey L, Armstrong E, et al. Questioning the 'big assumptions'. Part I: addressing personal contradictions that impede professional development. Medical Education 2003;**37**
:715–22. doi:10.1046/j.1365-2923.2003.01579.x

50

Conger JA, Kanungo RN. Charismatic leadership in organizations. Thousand Oaks, Calif: : Sage 1998.

51

Collinson D. Dialectics of leadership. Human Relations 2005;**58**:1419–42.
doi:10.1177/0018726705060902

52

Gunn, Bob. Can leadership be taught? Strategic Finance;**82**
:14–6.https://search.proquest.com/docview/229737241?rfr_id=info%3Axri%2Fsid%3Aprimo

53

Aretz HT. Some thoughts about creating healthcare professionals that match what
societies need. Medical Teacher 2011;**33**:608–13. doi:10.3109/0142159X.2011.590389

54

Armstrong, Elizabeth G.;Mackey, Marie;Spear, Steven J. Medical Education as a Process
Management Problem. Academic Medicine;**79**
.http://journals.lww.com/academicmedicine/Fulltext/2004/08000/Medical_Education_as_a_P
rocess_Management_Problem.2.aspx

55

Brindis, Ralph G.;Spertus, John. The Role of Academic Medicine in Improving Health Care
Quality. Academic Medicine;**81**
.http://journals.lww.com/academicmedicine/Fulltext/2006/09000/The_Role_of_Academic_M
edicine_in_Improving_Health.7.aspx

56

Bregman P. Why So Many Leadership Programs Ultimately Fail.
2013.<https://hbr.org/2013/07/why-so-many-leadership-program>

57

Parks SD. Leadership can be taught: a bold approach for a complex world. Boston, Mass: :
Harvard Business School Press 2005.

58

Day DV. Leadership development: The Leadership Quarterly 2000;**11**:581-613.
doi:10.1016/S1048-9843(00)00061-8

59

Jonathan P. Doh. Can Leadership Be Taught? Perspectives from Management Educators. Academy of Management Learning & Education 2003;**2**:54-67.
http://www.jstor.org/stable/40214166?seq=1#page_scan_tab_contents

60

Emanuel EJ, Fuchs VR. Shortening Medical Training by 30%. JAMA 2012;**307**.
doi:10.1001/jama.2012.292

61

Garvin DA. Is Yours a Learning Organization? Harvard Business Review 2008;**86**:109-16.
<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=30029258&site=ehost-live&scope=site>

62

Frenk J, Chen L, Bhutta ZA, et al. Health professionals for a new century: transforming education to strengthen health systems in an interdependent world. The Lancet 2010;**376**:1923-58. doi:10.1016/S0140-6736(10)61854-5

63

Gordon D, Christensen L, Dayrit M, et al. Educating health professionals: the Avicenna project. The Lancet 2008;**371**:966-7. doi:10.1016/S0140-6736(08)60431-6

64

Petriglieri G. Who Can Teach Leadership? Harvard Business School Cases Published Online First: 2012.
<https://hbr.org/2012/08/who-can-teach-leadership>

65

Tannerbaum N. Can Leadership Be Taught?
2013.<http://execdev.kenan-flagler.unc.edu/blog/can-leadership-be-taught>

66

Amin Y, Grewcock D, Andrews S, et al. Why patients need leaders: introducing a ward safety checklist. *Journal of the Royal Society of Medicine* 2012;**105**:377-83.
doi:10.1258/jrsm.2012.120098

67

Berwick D. A promise to learn - a commitment to act: improving the safety of patients in England. [S.1.]: : National Advisory Group on the Safety of Patients in England 2013.

68

Collins JC, Hansen MT. Great by choice: uncertainty, chaos, and luck - why some thrive despite them all. London: : Random House Business Books 2011.

69

Francis R, Mid Staffordshire NHS Foundation Trust Public Inquiry (Great Britain), Great Britain. Parliament. House of Commons. Report of the Mid Staffordshire NHS Foundation Trust Public Inquiry: executive summary. London: : Stationery Office 2013.

70

Keogh B. Review into the Quality of Care and Treatment Provided by 14 Hospital Trusts in England : Overview Report.
2013.<http://www.nhs.uk/NHSEngland/bruce-keogh-review/Documents/outcomes/keogh-review-final-report.pdf>

71

Kennedy I. The report of the public inquiry into children's heart surgery at the Bristol Royal

Infirmery 1984-1995: learning from Bristol : Department of Health - Publications. 2001.http://webarchive.nationalarchives.gov.uk/+http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4005620

72

Mintzberg H. Managing. San Francisco: : Berrett-Koehler Publishers 2011.
<https://www.vlebooks.com/Vleweb/Product/Index/25382?page=0>

73

Walker J, Andrews S, Grewcock D, et al. Life in the slow lane: making hospitals safer, slowly but surely. Journal of the Royal Society of Medicine 2012;**105**:283–7.
doi:10.1258/jrsm.2012.120093

74

Weick KE, Sutcliffe KM. Managing the unexpected: resilient performance in an age of uncertainty. 2nd ed. San Francisco: : Jossey-Bass 2007.