

MDSC0005: Leadership Skills for the Healthcare Professional

[View Online](#)

Alvesson, Mats, 'Leadership Studies: From Procedure and Abstraction to Reflexivity and Situation', *The Leadership Quarterly*, 7.4 (1996), 455–85
<[https://doi.org/10.1016/S1048-9843\(96\)90002-8](https://doi.org/10.1016/S1048-9843(96)90002-8)>

Amanda Sinclair, *Leadership for the Disillusioned* (Allen & Unwin Academic)

Amin, Yogen, Dave Grewcock, Steve Andrews, and Aidan Halligan, 'Why Patients Need Leaders: Introducing a Ward Safety Checklist', *Journal of the Royal Society of Medicine*, 105.9 (2012), 377–83 <<https://doi.org/10.1258/jrsm.2012.120098>>

Ancona et al., Deborah, 'IN PRAISE OF THE INCOMPLETE LEADER', *Harvard Business Review*, 85.2 (2007), 92–100
<<https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bis&AN=23691175&site=ehost-live&scope=site&custid=s8454451>>
Aretz, H. Thomas, 'Some Thoughts about Creating Healthcare Professionals That Match What Societies Need', *Medical Teacher*, 33.8 (2011), 608–13
<<https://doi.org/10.3109/0142159X.2011.590389>>

Armstrong, E, and R Parsa-Parsi, 'How Can Physicians' Learning Styles Drive Educational Planning?', *Academic Medicine*, 80.7, 680–84
<<http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00001888-200507000-00013&LSLINK=80&D=ovft>>

Armstrong, Elizabeth G.; Mackey, Marie; Spear, Steven J., 'Medical Education as a Process Management Problem', *Academic Medicine*, 79.8
<http://journals.lww.com/academicmedicine/Fulltext/2004/08000/Medical_Education_as_a_Process_Management_Problem.2.aspx>

Berwick, Don, *A Promise to Learn - a Commitment to Act: Improving the Safety of Patients in England* ([S.1.]: National Advisory Group on the Safety of Patients in England, 2013)

Berwick, Donald M., 'Disseminating Innovations in Health Care', *JAMA*, 289.15 (2003)
<<https://doi.org/10.1001/jama.289.15.1969>>

Bolden, Richard, Beverley Hawkins, Jonathan Gosling, and Scott Taylor, *Exploring Leadership: Individual, Organizational, and Societal Perspectives* (New York: Oxford University Press Inc, 2011)
<<https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=nlb&AN=942430&site=ehost-live&scope=site&custid=s8454451>>

Bowe, Constance M, Lisa Lahey, Elizabeth Armstrong, and Robert Kegan, 'Questioning the "Big Assumptions". Part I: Addressing Personal Contradictions That Impede Professional Development', *Medical Education*, 37.8 (2003), 715-22
<<https://doi.org/10.1046/j.1365-2923.2003.01579.x>>

Bowe, Constance M, Lisa Lahey, Robert Kegan, and Elizabeth Armstrong, 'Questioning the "Big Assumptions". Part II: Recognizing Organizational Contradictions That Impede Institutional Change', *Medical Education*, 37.8 (2003), 723-33
<<https://doi.org/10.1046/j.1365-2923.2003.01580.x>>

Brad Jackson, *A Very Short, Fairly Interesting and Reasonably Cheap Book about Studying Leadership* (Los Angeles: SAGE, 2011)

Bregman, P, 'Why So Many Leadership Programs Ultimately Fail', 2013
<<https://hbr.org/2013/07/why-so-many-leadership-program>>

Brindis, Ralph G.;Spertus, John, 'The Role of Academic Medicine in Improving Health Care Quality', *Academic Medicine*, 81.9
<http://journals.lww.com/academicmedicine/Fulltext/2006/09000/The_Role_of_Academic_Medicine_in_Improving_Health.7.aspx>

Christensen, Clayton M., and Elizabeth G. Armstrong, 'Disruptive Technologies: A Credible Threat to Leading Programs in Continuing Medical Education?', *Journal of Continuing Education in the Health Professions*, 18.2 (1998), 69-80
<<https://doi.org/10.1002/chp.1340180202>>

Christensen, Clayton M., Jerome H. Grossman, and Jason Hwang, *The Innovator's Prescription: A Disruptive Solution for Health Care* (New York: McGraw-Hill, 2009)
<<https://www.vlebooks.com/Vleweb/Product/Index/1944108?page=0>>

Christensen, Clayton M., and Michael Overdorf, 'Meeting the Challenge of Disruptive Change', *Harvard Business Review*, 78.2 (2000), 66-76
<<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=2839608&site=ehost-live&scope=site>>

Christensen et al., Clayton M., 'Will Disruptive Innovations Cure Health Care?', *Harvard Business Review*, 78.5 (2000), 102-12
<<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=3521277&site=ehost-live&scope=site>>

Çitaku, Fadil, Claudio Violato, Tanya Beran, Tyrone Donnon, Kent Hecker, and David Cawthorpe, 'Leadership Competencies for Medical Education and Healthcare Professions: Population-Based Study', *BMJ Open*, 2.2 (2012)
<<https://doi.org/10.1136/bmjopen-2012-000812>>

Collins, James C., and Morten T. Hansen, *Great by Choice: Uncertainty, Chaos, and Luck - Why Some Thrive despite Them All* (London: Random House Business Books, 2011)

Collinson, David, 'Dialectics of Leadership', *Human Relations*, 58.11 (2005), 1419-42
<<https://doi.org/10.1177/0018726705060902>>

Conger, Jay Alden, and Rabindra Nath Kanungo, *Charismatic Leadership in Organizations* (Thousand Oaks, Calif: Sage, 1998)

Day, David V, 'Leadership Development':, *The Leadership Quarterly*, 11.4 (2000), 581-613
<[https://doi.org/10.1016/S1048-9843\(00\)00061-8](https://doi.org/10.1016/S1048-9843(00)00061-8)>

Dyer, JH, HB Gregersen, and CM Christensen, 'The Innovator's DNA', *Harvard Business Review*, 87.Issue 12 (2009), 60-67
<<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=45361658&site=ehost-live&scope=site>>

Elena P Antonacopoulou ; Regina F Bento, 'METHODS OF "LEARNING LEADERSHIP": TAUGHT AND EXPERIENTIAL', 2003 <<https://doi.org/10.13140/2.1.5052.7369>>

Emanuel, Ezekiel J., and Victor R. Fuchs, 'Shortening Medical Training by 30%', *JAMA*, 307.11 (2012) <<https://doi.org/10.1001/jama.2012.292>>

Fairhurst, G, *Discursive Leadership: In Conversation with Leadership Psychology* (SAGE Publications, Inc; 1 edition, 5AD)
<https://www.amazon.co.uk/d/Books/Discursive-Leadership-Conversation-Psychology-Gail-T-Fairhurst/1412904250/ref=sr_1_1?s=books&ie=UTF8&qid=1501841205&sr=1-1&keywords=Discursive+Leadership+%3A+In+Conversation+with+Leadership+Psychology>

Fairhurst, Gail T., 'Discursive Leadership', *Management Communication Quarterly*, 21.4 (2008), 510-21 <<https://doi.org/10.1177/0893318907313714>>

Francis, Robert, Mid Staffordshire NHS Foundation Trust Public Inquiry (Great Britain), and Great Britain. Parliament. House of Commons, *Report of the Mid Staffordshire NHS Foundation Trust Public Inquiry: Executive Summary* (London: Stationery Office, 2013), HC

Frenk, Julio, Lincoln Chen, Zulfiqar A Bhutta, Jordan Cohen, Nigel Crisp, Timothy Evans, and others, 'Health Professionals for a New Century: Transforming Education to Strengthen Health Systems in an Interdependent World', *The Lancet*, 376.9756 (2010), 1923-58
<[https://doi.org/10.1016/S0140-6736\(10\)61854-5](https://doi.org/10.1016/S0140-6736(10)61854-5)>

Garvin, David A., 'Is Yours a Learning Organization?', *Harvard Business Review*, 86.3 (2008), 109-16
<<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=30029258&site=ehost-live&scope=site>>

Goffee, R., and G. Jones, 'Why Should Anyone Be Led by You? (Cover Story)', *Harvard Business Review*, 78.5 (2000), 62-70
<<https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=3521267&site=ehost-live&scope=site&custid=s8454451>>

Goleman, D, 'Leadership That Gets Results', *Harvard Business Review*, 78.2 (2000), 78-90
<https://go-gale-com.libproxy.ucl.ac.uk/ps/i.do?p=AONE&u=ucl_ttda&id=GALE|A60471886&v=2.1&it=r>

Goleman, Daniel, 'What Makes a Leader?', Harvard Business Review, 82.1 (2004), 82–91
<<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=11800993&site=ehost-live&scope=site>>

Gordon, David, Leif Christensen, Manuel Dayrit, Flemming Dela, Hans Karle, and Hugo Mercer, 'Educating Health Professionals: The Avicenna Project', The Lancet, 371.9617 (2008), 966–67 <[https://doi.org/10.1016/S0140-6736\(08\)60431-6](https://doi.org/10.1016/S0140-6736(08)60431-6)>

GREENHALGH, TRISHA, GLENN ROBERT, FRASER MACFARLANE, PAUL BATE, and OLIVIA KYRIAKIDOU, 'Diffusion of Innovations in Service Organizations: Systematic Review and Recommendations', The Milbank Quarterly, 82.4 (2004), 581–629
<<https://doi.org/10.1111/j.0887-378X.2004.00325.x>>

Grey, Christopher, A Very Short, Fairly Interesting and Reasonably Cheap Book about Studying Organizations, 3rd ed (Los Angeles: SAGE, 2013)

Grint, Keith, Leadership: A Very Short Introduction (Oxford: Oxford University Press, 2010), ccxxxvii <<https://academic.oup.com/book/495>>

———, Leadership: Limits and Possibilities (Basingstoke: Palgrave Macmillan, 2005), Management, work and organisations

———, The Sociology of Work: An Introduction, 2nd ed (Cambridge: Polity Press, 1998)

Gunn, Bob, 'Can Leadership Be Taught?', Strategic Finance, 82.6, 14–16
<https://search.proquest.com/docview/229737241?rfr_id=info%3Axri%2Fsid%3Aprimo>

Halligan, Aidan, 'The Need for an NHS Staff College', Journal of the Royal Society of Medicine, 103.10 (2010), 387–91 <<https://doi.org/10.1258/jrsm.2010.100219>>

Heifetz, Ronald A, and M Linsky, 'A Survival Guide for Leaders.', Harvard Business Review, 80.6 (2002), 65–74
<<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=6756407&site=ehost-live&scope=site>>

Heifetz, Ronald, and D. L. Laurie, 'The Work of Leadership', Harvard Business Review, 79.11 (2001), 131–41
<<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=5634863&site=ehost-live&scope=site>>

Jim Collins, Good to Great and the Social Sectors: A Monograph to Accompany Good to Great (Random House Business, 7AD)
<https://www.amazon.co.uk/Good-Great-Social-Sectors-Monograph-x/dp/1905211325/ref=sr_1_1?s=books&ie=UTF8&qid=1501841065&sr=1-1&keywords=A+Monograph+to+Accompany+Good+to+Great%29>

Jonathan P. Doh, 'Can Leadership Be Taught? Perspectives from Management Educators', Academy of Management Learning & Education, 2.1 (2003), 54–67
<http://www.jstor.org/stable/40214166?seq=1#page_scan_tab_contents>

Judge, Timothy A., Ronald F. Piccolo, and Tomek Kosalka, 'The Bright and Dark Sides of

Leader Traits: A Review and Theoretical Extension of the Leader Trait Paradigm', The Leadership Quarterly, 20.6 (2009), 855–75
<<https://doi.org/10.1016/j.leaqua.2009.09.004>>

Kennedy, I, 'The Report of the Public Inquiry into Children's Heart Surgery at the Bristol Royal Infirmary 1984-1995: Learning from Bristol : Department of Health - Publications', 2001
<http://webarchive.nationalarchives.gov.uk/+http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4005620>

Keogh, B, 'Review into the Quality of Care and Treatment Provided by 14 Hospital Trusts in England : Overview Report.' (Department of Health, 2013)
<<http://www.nhs.uk/NHSEngland/bruce-keogh-review/Documents/outcomes/keogh-review-final-report.pdf>>

Kotter, John P., 'Leading Change: Why Transformation Efforts Fail', Harvard Business Review, 85.1 (2007), 96–103
<<https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=23363656&site=ehost-live&scope=site&custid=s8454451>>
———, 'Leading Change: Why Transformation Efforts Fail. (Cover Story)', Harvard Business Review, 73.2, 59–67
<<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&bquery=AN+9503281992&type=1&site=ehost-live&scope=site>>
Lee, Thomas H., 'Turning Doctors into Leaders', Harvard Business Review, 88.Issue 4 (2010), 50–58
<<http://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=48736757&site=ehost-live&scope=site>>

Michael Useem, The Leadership Moment (New York: Three Rivers Press)

Miller, RK, 'How Do You Recognize and Cultivate Potential Innovations?' (Franklin W Olin College of Engineering, 2011)
<http://www.olin.edu/sites/default/files/how_do_you_recognize_and_cultivate_potential_innovators_-_may_2011.pdf>

Mintzberg, Henry, Managing (San Francisco: Berrett-Koehler Publishers, 2011), A BK business book <<https://www.vlebooks.com/Vleweb/Product/Index/25382?page=0>>

Nicholson, Nigel, 'How to Motivate Your Problem People', Harvard Business Review, 81.1 (2003), 56–65
<<https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,shib&db=bsu&AN=8796882&site=ehost-live&scope=site&custid=s8454451>>

Parks, Sharon Daloz, Leadership Can Be Taught: A Bold Approach for a Complex World (Boston, Mass: Harvard Business School Press, 2005)

'Personality and Leadership: A Qualitative and Quantitative Review', Journal of Applied Psychology, 87.4
<<http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00004565-200208000-00013&LSLINK=80&D=ovft>>

Peter Fuda, *Leadership Transformed: How Ordinary Managers Become Extraordinary Leaders* (Profile Books; Main edition, 14AD)

<https://www.amazon.co.uk/Leadership-Transformed-Ordinary-Managers-Extraordinary/dp/1781251258/ref=sr_1_1?s=books&ie=UTF8&qid=1504788657&sr=1-1&keywords=leadership+transformed%3A+how+ordinary+managers+become+extraordinary+leaders>

Petriglieri, G, 'Fueling an Appetite for Leadership', 2010

<<https://hbr.org/2010/06/fueling-an-appetite-for-leader>>

———, 'Who Can Teach Leadership?', Harvard Business School Cases, 2012

<<https://hbr.org/2012/08/who-can-teach-leadership>>

Porter, Michael E., and Elizabeth Olmsted Teisberg, 'How Physicians Can Change the Future of Health Care', *JAMA*, 297.10 (2007) <<https://doi.org/10.1001/jama.297.10.1103>>

Roberts et al., Laura Morgan, 'How to PLAY to Your Strengths', *Harvard Business Review*, 83.1 (2005), 74-80 <<https://hbr.org/2005/01/how-to-play-to-your-strengths>>

Rogers, EM, UE Medina, MA Rivera, and CJ Wiley, 'COMPLEX ADAPTIVE SYSTEMS AND THE DIFFUSION OF INNOVATIONS', *The Innovation Journal: The Public Sector Innovation Journal*, 10.3 (2005) <<http://www.innovation.cc/volumes-issues/rogers-adaptivesystem7final.pdf>>

Rogers, Everett M., *Diffusion of Innovations*, 5th ed (New York: Free Press, 2003)

Schein, Edgar H, 'THREE CULTURES OF MANAGEMENT: THE KEY TO ORGANIZATIONAL LEARNING', *Sloan Management Review*, 38.1

<https://search.proquest.com/docview/1302986518?rfr_id=info%3Axri%2Fsid%3Aprimo>

———, 'THREE CULTURES OF MANAGEMENT: THE KEY TO ORGANIZATIONAL LEARNING', *Sloan Management Review*, 38.1

<https://search.proquest.com/docview/1302986518?rfr_id=info%3Axri%2Fsid%3Aprimo>

Storey, John, *Leadership in Organizations: Current Issues and Key Trends*, 3rd ed (Abingdon, Oxon: Routledge, 2016)

<https://books.google.co.uk/books?hl=en&lr=&id=gFxMaFQz1ToC&oi=fnd&pg=PA81&ots=F_S3i-o2Xa&sig=rwt7vHP4crOxkhBjrQWDtBClBrk#v=onepage&q&f=false>

Tannerbaum, N, 'Can Leadership Be Taught?', 2013

<<http://execdev.kenan-flagler.unc.edu/blog/can-leadership-be-taught>>

'UCLMS Staff Achievements | Uclms News'

<<https://uclmsnews.wordpress.com/2015/07/16/uclms-staff-achievements-5/>>

Walker, Judy, Steve Andrews, Dave Grewcock, and Aidan Halligan, 'Life in the Slow Lane: Making Hospitals Safer, Slowly but Surely', *Journal of the Royal Society of Medicine*, 105.7 (2012), 283-87 <<https://doi.org/10.1258/jrsm.2012.120093>>

Weick, Karl E., and Kathleen M. Sutcliffe, *Managing the Unexpected: Resilient Performance in an Age of Uncertainty*, 2nd ed (San Francisco: Jossey-Bass, 2007)

Yukl, Gary A., *Leadership in Organizations*, 7th ed (Upper Saddle River, N.J.: Pearson, 2010)