

MDSC0005: Leadership Skills for the Healthcare Professional

View Online



1.

Goffee, R. & Jones, G. Why Should Anyone Be Led by You? (cover story). Harvard Business Review **78**, 62–70 (2000).

2.

Goleman, D. Leadership that gets results. Harvard Business Review **78**, 78–90 (2000).

3.

UCLMS Staff achievements | uclms news.
<https://uclmsnews.wordpress.com/2015/07/16/uclms-staff-achievements-5/>.

4.

Roberts et al., L. M. How to PLAY to your Strengths. Harvard Business Review **83**, 74–80 (2005).

5.

Personality and Leadership: A Qualitative and Quantitative Review. Journal of Applied Psychology **87**,.

6.

Judge, T. A., Piccolo, R. F. & Kosalka, T. The bright and dark sides of leader traits: A review and theoretical extension of the leader trait paradigm. The Leadership Quarterly **20**,

855-875 (2009).

7.

Kotter, J. P. Leading Change: Why Transformation Efforts Fail. Harvard Business Review **85**, 96-103 (2007).

8.

Nicholson, N. How to Motivate Your Problem People. Harvard Business Review **81**, 56-65 (2003).

9.

Alvesson, M. Leadership studies: From procedure and abstraction to reflexivity and situation. The Leadership Quarterly **7**, 455-485 (1996).

10.

Ancona et al., D. IN PRAISE OF THE INCOMPLETE LEADER. Harvard Business Review **85**, 92-100 (2007).

11.

Elena P Antonacopoulou ; Regina F Bento. METHODS OF 'LEARNING LEADERSHIP': TAUGHT AND EXPERIENTIAL. (2003) doi:10.13140/2.1.5052.7369.

12.

Bolden, R., Hawkins, B., Gosling, J. & Taylor, S. Exploring leadership: individual, organizational, and societal perspectives. (Oxford University Press Inc, 2011).

13.

Jim Collins. Good to Great and the Social Sectors: A Monograph to Accompany Good to Great. (Random House Business, 7AD).

14.

Fairhurst, G. Discursive Leadership: In Conversation with Leadership Psychology. (SAGE Publications, Inc; 1 edition, 5AD).

15.

Peter Fuda. Leadership Transformed: How Ordinary Managers Become Extraordinary Leaders. (Profile Books; Main edition, 14AD).

16.

Goleman, D. What Makes a Leader? Harvard Business Review **82**, 82–91 (2004).

17.

Grint, K. Leadership: limits and possibilities. vol. Management, work and organisations (Palgrave Macmillan, 2005).

18.

Grint, K. The sociology of work: an introduction. (Polity Press, 1998).

19.

Grint, K. Leadership: a very short introduction. vol. 237 (Oxford University Press, 2010).

20.

Halligan, A. The need for an NHS Staff College. Journal of the Royal Society of Medicine **103**, 387–391 (2010).

21.

Heifetz, R. & Laurie, D. L. The Work of Leadership. Harvard Business Review **79**, 131–141 (2001).

22.

Heifetz, R. A. & Linsky, M. A Survival Guide for Leaders. Harvard Business Review **80**, 65–74 (2002).

23.

Brad Jackson. A very short, fairly interesting and reasonably cheap book about studying leadership. (SAGE, 2011).

24.

Lee, T. H. Turning Doctors into Leaders. Harvard Business Review **88**, 50–58 (2010).

25.

Petriglieri, G. Fueling an Appetite for Leadership.
<https://hbr.org/2010/06/fueling-an-appetite-for-leader> (2010).

26.

Porter, M. E. & Teisberg, E. O. How Physicians Can Change the Future of Health Care. JAMA **297**, (2007).

27.

Schein, Edgar H. THREE CULTURES OF MANAGEMENT: THE KEY TO ORGANIZATIONAL LEARNING. Sloan Management Review **38**,.

28.

Amanda Sinclair. Leadership for the Disillusioned. (Allen & Unwin Academic).

29.

Çitaku, F. et al. Leadership competencies for medical education and healthcare professions: population-based study. *BMJ Open* **2**, (2012).

30.

Michael Useem. *The Leadership Moment*. (Three Rivers Press).

31.

Storey, J. *Leadership in organizations: current issues and key trends*. (Routledge, 2016).

32.

Fairhurst, G. T. Discursive Leadership. *Management Communication Quarterly* **21**, 510–521 (2008).

33.

Yukl, G. A. *Leadership in organizations*. (Pearson, 2010).

34.

Grey, C. A very short, fairly interesting and reasonably cheap book about studying organizations. (SAGE, 2013).

35.

Schein, Edgar H. THREE CULTURES OF MANAGEMENT: THE KEY TO ORGANIZATIONAL LEARNING. *Sloan Management Review* **38**,.

36.

Rogers, E., Medina, U., Rivera, M. & Wiley, C. COMPLEX ADAPTIVE SYSTEMS AND THE DIFFUSION OF INNOVATIONS. *The Innovation Journal: The Public Sector Innovation Journal*

10, (2005).

37.

Miller, R. How do you recognize and cultivate potential innovations? (2011).

38.

Rogers, E. M. Diffusion of innovations. (Free Press, 2003).

39.

Berwick, D. M. Disseminating Innovations in Health Care. JAMA **289**, (2003).

40.

GREENHALGH, T., ROBERT, G., MACFARLANE, F., BATE, P. & KYRIAKIDOU, O. Diffusion of Innovations in Service Organizations: Systematic Review and Recommendations. The Milbank Quarterly **82**, 581–629 (2004).

41.

Christensen, C. M. & Armstrong, E. G. Disruptive technologies: A credible threat to leading programs in continuing medical education? Journal of Continuing Education in the Health Professions **18**, 69–80 (1998).

42.

Christensen, C. M. & Overdorf, M. Meeting the Challenge of Disruptive Change. Harvard Business Review **78**, 66–76 (2000).

43.

Christensen et al., C. M. Will Disruptive Innovations Cure Health Care? Harvard Business Review **78**, 102–112 (2000).

44.

Christensen, C. M., Grossman, J. H. & Hwang, J. The innovator's prescription: a disruptive solution for health care. (McGraw-Hill, 2009).

45.

Dyer, J., Gregersen, H. & Christensen, C. The Innovator's DNA. Harvard Business Review **87**, 60–67 (2009).

46.

Bowe, C. M., Lahey, L., Kegan, R. & Armstrong, E. Questioning the 'big assumptions'. Part II: recognizing organizational contradictions that impede institutional change. Medical Education **37**, 723–733 (2003).

47.

Kotter, J. P. Leading Change: Why Transformation Efforts Fail. (cover story). Harvard Business Review **73**, 59–67.

48.

Armstrong, E. & Parsa-Parsi, R. How Can Physicians' Learning Styles Drive Educational Planning? Academic Medicine **80**, 680–684.

49.

Bowe, C. M., Lahey, L., Armstrong, E. & Kegan, R. Questioning the 'big assumptions'. Part I: addressing personal contradictions that impede professional development. Medical Education **37**, 715–722 (2003).

50.

Conger, J. A. & Kanungo, R. N. Charismatic leadership in organizations. (Sage, 1998).

51.

Collinson, D. Dialectics of leadership. Human Relations **58**, 1419–1442 (2005).

52.

Gunn, Bob. Can leadership be taught? Strategic Finance **82**, 14–16.

53.

Aretz, H. T. Some thoughts about creating healthcare professionals that match what societies need. Medical Teacher **33**, 608–613 (2011).

54.

Armstrong, Elizabeth G.;Mackey, Marie;Spear, Steven J. Medical Education as a Process Management Problem. Academic Medicine **79**,.

55.

Brindis, Ralph G.;Spertus, John. The Role of Academic Medicine in Improving Health Care Quality. Academic Medicine **81**,.

56.

Bregman, P. Why So Many Leadership Programs Ultimately Fail.
<https://hbr.org/2013/07/why-so-many-leadership-program> (2013).

57.

Parks, S. D. Leadership can be taught: a bold approach for a complex world. (Harvard Business School Press, 2005).

58.

Day, D. V. Leadership development: The Leadership Quarterly **11**, 581–613 (2000).

59.

Jonathan P. Doh. Can Leadership Be Taught? Perspectives from Management Educators. Academy of Management Learning & Education **2**, 54-67 (2003).

60.

Emanuel, E. J. & Fuchs, V. R. Shortening Medical Training by 30%. JAMA **307**, (2012).

61.

Garvin, D. A. Is Yours a Learning Organization? Harvard Business Review **86**, 109-116 (2008).

62.

Frenk, J. et al. Health professionals for a new century: transforming education to strengthen health systems in an interdependent world. The Lancet **376**, 1923-1958 (2010).

63.

Gordon, D. et al. Educating health professionals: the Avicenna project. The Lancet **371**, 966-967 (2008).

64.

Petriglieri, G. Who Can Teach Leadership? Harvard Business School Cases (2012).

65.

Tannerbaum, N. Can Leadership Be Taught?
<http://execdev.kenan-flagler.unc.edu/blog/can-leadership-be-taught> (2013).

66.

Amin, Y., Grewcock, D., Andrews, S. & Halligan, A. Why patients need leaders: introducing

a ward safety checklist. *Journal of the Royal Society of Medicine* **105**, 377–383 (2012).

67.

Berwick, D. A promise to learn - a commitment to act: improving the safety of patients in England. (National Advisory Group on the Safety of Patients in England, 2013).

68.

Collins, J. C. & Hansen, M. T. Great by choice: uncertainty, chaos, and luck - why some thrive despite them all. (Random House Business Books, 2011).

69.

Francis, R., Mid Staffordshire NHS Foundation Trust Public Inquiry (Great Britain), & Great Britain. Parliament. House of Commons. Report of the Mid Staffordshire NHS Foundation Trust Public Inquiry: executive summary. vol. HC (Stationery Office, 2013).

70.

Keogh, B. Review into the Quality of Care and Treatment Provided by 14 Hospital Trusts in England: Overview Report. (2013).

71.

Kennedy, I. The report of the public inquiry into children's heart surgery at the Bristol Royal Infirmary 1984-1995: learning from Bristol : Department of Health - Publications. (2001).

72.

Mintzberg, H. Managing. vol. A BK business book (Berrett-Koehler Publishers, 2011).

73.

Walker, J., Andrews, S., Grewcock, D. & Halligan, A. Life in the slow lane: making hospitals safer, slowly but surely. *Journal of the Royal Society of Medicine* **105**, 283–287 (2012).

74.

Weick, K. E. & Sutcliffe, K. M. Managing the unexpected: resilient performance in an age of uncertainty. (Jossey-Bass, 2007).