

CPASG552A: Principles and Practices of Development Education

View Online



Module Leader: Nicole Blum.

Module Start Date: October 2017.

Amy Skinner ; Nicole Blum ; Douglas Bourn. 2013. 'Development Education and Education in International Development Policy: Raising Quality through Critical Pedagogy and Global Skills'. *Revue Internationale de Politique de Développement*, no. 4.3. <https://doi.org/10.4000/poldev.165410.4000/poldev.1654>.

Andreotti, Vanessa. 2006a. 'Soft versus Critical Global Citizenship Education'. *Policy and Practice: A Development Education Review* 3. <https://www.developmenteducationreview.com/issue/issue-3/soft-versus-critical-global-citizenship-education>.

Andreotti, Vanessa. 2006b. 'Theory without Practice Is Idle, Practice without Theory Is Blind': The Potential Contributions of Post-Colonial Theory to Development Education'. *Development Education Journal* 12 (3): 7-10. <https://think-global.org.uk/resource/theory-without-practice-is-idle-practice-without-theory-is-blind-the-potential-contributions-of-post-colonial-theory-to-development-education/>.

Andreotti, Vanessa. 2011. 'Relativizing Western Knowledge Production in Spaces of Dissensus: The OSDE Methodology'. In *Actionable Postcolonial Theory in Education*. Palgrave Macmillan. <http://doi.org/10.1057/9780230337794>.

Aubrey, Meg. 2015. 'CLICK: Arts Education and Critical Social Dialogue within Global Youth Work Practice'. *International Journal of Development Education and Global Learning* 7 (1): 71-91. <https://doi.org/10.18546/IJDEGL.07.1.05>.

Ballin, Ben, Colm Regan, Martyn Turner, Brick, 80:20 (Organisation), and Teachers in Development Education. 2016. *80:20: Development in an Unequal World. 80:20 Educating and Acting for a Better World and Teachers in Development Education*.

Bawtree, Victoria, and Majid Rahnema. 1996. *The Post-Development Reader*. Zed Books.

Bentall, Clare, and Hannah McGough. 2013. 'Young People's Personal Engagement with Global Learning in Further Education'. *International Journal of Development Education and Global Learning* 5 (3): 46-67. <https://doi.org/10.18546/IJDEGL.05.3.04>.

Biccum, April. 2010. 'Marketing Development: A "new" National Narrative'. In *Global Citizenship and the Legacy of Empire: Marketing Development*, Routledge/RIPE series in global political economy. Routledge. Electronic resource. <http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203874172>.

Blum, Nicole. 2012. *Education, Community Engagement and Sustainable Development: Negotiating Environmental Knowledge in Monteverde, Costa Rica*. Springer.
<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9789400725270>.

Boix Mansilla, Veronica, and Anthony Jackson. 2011. *Educating for Global Competence: Preparing Our Youth to Engage the World*. North-South Centre for the Council of Europe.
<https://asiasociety.org/files/book-globalcompetence.pdf>.

Bourn, Douglas. 2008. 'Development Education: Towards a Re-Conceptualisation'. *International Journal of Development Education and Global Learning* 1 (1): 5-22.
<https://doi.org/10.18546/IJDEGL.01.1.02>.

Bourn, Douglas. 2015. 'What Is Meant By Development Education?' In *The Theory and Practice of Development Education: A Pedagogy for Global Social Justice*. Routledge.
http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-08-25T16%3A56%3A32IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20theory%20and%20practice%20of%20development%20education%20a%20pedagogy%20for%20global%20social%20justice&rft.aulast=Bourn&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Bourn,%20Douglas&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781138804760&rft.isbn=9781138804760&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9781315752730&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002692079%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng.

Bourn, Douglas, and Miriam Kybird. 2012. 'Plan UK and Development Education – the Contribution of an International Development Organisation to Learning and Understanding about Global and Development Issues'. *International Journal of Development Education and Global Learning* 4 (2): 45-63. <https://doi.org/10.18546/IJDEGL.04.2.04>.

Brookings Institution. 2017. *Measuring Global Citizenship Education: A Collection of Practices and Tools*. Brookings Institution.
<https://www.brookings.edu/research/measuring-global-citizenship-education/>.

Bryan, Audrey. 2008. 'Researching, and Searching for, International Development in the Formal Curriculum: Towards a Post-Colonial Conceptual Framework'. *Policy and Practice: A Development Education Review*, no. 7: 62-79.
<https://www.developmenteducationreview.com/issue/issue-7/researching-and-searching-international-development-formal-curriculum-towards-post>.

Campbell, Maria, and Niamh Hourigan. 2008. 'Institutional Cultures and Development Education'. *Policy & Practice: A Development Education Review*, no. 7: 35-47.
<https://www.developmenteducationreview.com/issue/issue-7/institutional-cultures-and-development-education>.

Creswell, John W. 2014. 'The Selection of Research Design'. In *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*, 4th ed., international student ed. SAGE.

<https://contentstore.cla.co.uk/secure/link?id=1d1d5558-6e1b-e711-80c9-005056af4099>.

Crompton, Tom. 2010. *Common Cause | The Case for Working with Values and Frames*. WWF-UK.

https://valuesandframes.org/resources/CCF_report_the_case_for_working_with_our_cultural_values.pdf.

Darnton, Andrew, and Martin Kirk. 2011. *Finding Frames: New Ways to Engage the UK Public in Global Poverty*. Bond. https://www.bond.org.uk/data/files/finding_frames.pdf.

Davies, Daniel, and Elaine Lam. 2009. 'The Role of First-Hand Experience in the Development Education of University Students'. *International Journal of Development Education and Global Learning* 2 (2): 35–52. <https://doi.org/10.18546/IJDEGL.02.2.04>.

Davies, Lynn. 2006. 'Global Citizenship: Abstraction or Framework for Action?' *Educational Review* 58 (1): 5–25. <https://doi.org/10.1080/00131910500352523>.

Denscombe, Martyn. 2010. 'Design'. In *Ground Rules for Social Research: Guidelines for Good Practice*, 2nd ed, Open UP study skills. Open University Press.

<http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780335239375>.

'Department for International Development - GOV.UK'. n.d.

<https://www.gov.uk/government/organisations/department-for-international-development>.

'Development Co-Operation Directorate (DCD-DAC) - OECD'. n.d.

<http://www.oecd.org/dac/>.

'Development Education Ireland'. n.d. <http://developmenteducation.ie/>.

Dillon, Eilish. 2016. 'Development Education in Third Level Education'. In *Development Education in Theory and Practice: An Educator's Resource*. UNIDEV, NGO Support Centre (Cyprus), Kimmage Development Studies Centre, Pontis Foundation (Slovakia).

<http://developmenteducation.ie/resource/development-education-in-theory-and-practice-a-n-educators-resource/>.

Dogra, Nandita. 2011. 'The Mixed Metaphor of "Third World Woman": Gendered Representations by International Development NGOs'. *Third World Quarterly* 32 (2): 333–48. <https://doi.org/10.1080/01436597.2011.560472>.

Eten, Simon. 2015. 'The Prospects of Development Education in African Countries: Building a Critical Mass of Citizenry for Civic Engagement'. *Policy and Practice: A Development Education Review* 20.

<https://www.developmenteducationreview.com/issue/issue-20/prospects-development-education-african-countries-building-critical-mass-citizenry>.

European Multi-Stakeholder Steering Group on Development Education. 2010. *DE Watch*

Report. DEEEP.

http://gene.eu/wp-content/uploads/Gene_OtherPublications-DEWatchReport.pdf.

Freire, Paulo. 2000. *Pedagogy of the Oppressed*. 30th anniversary ed. Bloomsbury Academic.

Frickle, Harm-Jan, Cathryn Gathercole, and Amy Skinner. 2015. *Monitoring Education for Global Citizenship: A Contribution to Debate*.

http://deerp.org/wp-content/uploads/2015/01/DEEEP4_QualityImpact_Report_2014_web2.pdf.

Gaudelli, William. 2016. *Global Citizenship Education: Everyday Transcendence*. Routledge.

'Global Citizenship Education'. n.d. <http://en.unesco.org/gced>.

'Global Citizenship Guides | Oxfam Education'. n.d.

<http://www.oxfam.org.uk/education/global-citizenship/global-citizenship-guides>.

'Global Dimension: The World in Your Classroom'. n.d. <https://globaldimension.org.uk/>.

'Global Education Project - Australia'. n.d. <http://www.globaleducation.edu.au/>.

'Global Education Project - Canada'. n.d.

<http://www.theglobaleducationproject.org/index.php>.

'Global Hive'. n.d. <http://www.globalhive.ca/>.

'GLP | The Global Learning Programme - England'. n.d. <http://glp.globaldimension.org.uk/>.

Harm Jan Fricke. n.d. *A Journey to Quality Development Education: Starting Points That Help You to Be Clear about What You Do and Why You Do It*.

<http://library.concordeurope.org/record/1025>.

Harrison, Don. 2005. 'Post-Its from the Past: Tracing Back Some Route Ways for Development Education - Think Global'. *Development Education Journal* 12.1.

<https://think-global.org.uk/resource/post-its-from-the-past-tracing-back-some-route-ways-for-development-education/>.

Hartmeyer, Helmuth, and Liam Wegimont. 2015. *The State of Global Education in Europe 2015*. <http://gene.eu/wp-content/uploads/State-of-GE-2015-with-covers.pdf>.

Helin, Johanna. 2009. 'Development Education in School Curricula in Europe: Global Challenge for Estonian Schools'. *Citizenship, Social and Economics Education* 8 (2-3): 128-43. <https://doi.org/10.2304/csee.2010.8.2.128>.

Heron, Barbara. 2007. *Desire for Development: Whiteness, Gender, and the Helping Imperative*. Wilfrid Laurier University Press.

http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-08-25T16%3A51%3A40IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&

p;rft.jtitle=&rft.btitle=Desire%20for%20development%20:%20whiteness,%20gender,%20and%20the%20helping%20imperative&rft.aulast=Heron&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Heron,%20Barbara,%201949-&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781554580019&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://UCL.ebib.com/patron/FullRecord.aspx?p=685670&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002302121%3C/UCL_LMS_DS%3E%3Curl%3E%3Curl%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng.

Hicks, David. 2003. 'Thirty Years of Global Education: A Reminder of Key Principles and Precedents'. *Educational Review* 55 (3): 265–75.
<https://doi.org/10.1080/0013191032000118929>.

Huckle, John, and Stephen R. Sterling. 1996. *Education for Sustainability*. Earthscan.

Hudson, David, and Jennifer vanHeerde-Hudson. 2012. "'A Mile Wide and an Inch Deep": Surveys of Public Attitudes towards Development Aid'. *International Journal of Development Education and Global Learning* 4 (1): 5–23.
<https://doi.org/10.18546/IJDEGL.04.1.02>.

'Human Development Reports | United Nations Development Programme'. n.d.
<http://hdr.undp.org/en>.

Ishii, Yuri. 2003. *Development Education in Japan: A Comparative Analysis of the Contexts for Its Emergence, and Its Introduction into the Japanese School System*. RoutledgeFalmer.
<https://discovery.ucl.ac.uk/id/eprint/10007389/1/307681.pdf>.

Ito, Yoko, and Setsuko Nakayama. 2014. 'Education for Sustainable Development to Nurture Sensibility and Creativity: An Interdisciplinary Approach Based on Collaboration between Kateika (Japanese Home Economics), Art, and Music Departments in a Japanese Primary School'. *International Journal of Development Education and Global Learning* 6 (2): 5–25. <https://doi.org/10.18546/IJDEGL.06.2.02>.

Kaukko, Mervi, and Michael Fertig. 2016. 'Linking Participatory Action Research, Global Education, and Social Justice: Emerging Issues from Practice'. *International Journal of Development Education and Global Learning* 7 (3): 24–46.
<https://doi.org/10.18546/IJDEGL.07.3.03>.

Khoo, Su-ming, and Orla Lehane. 2008. 'Globalisation and the Re-Imagination of Research: Teaching and Learning in Irish Higher Education'. *Policy and Practice: A Development Education Review*, no. 7.
<https://www.developmenteducationreview.com/issue/issue-7/globalisation-and-re-imaginati-on-research-teaching-and-learning-irish-higher-education>.

Kirkwood-Tucker, Toni Fuss, John D. Morris, and Mary G. Lieberman. 2010. 'What Kind of Teachers Will Teach Our Children? The Worldmindedness of Undergraduate Elementary and Secondary Social Studies Teacher Candidates at Five Florida Public Universities'. *International Journal of Development Education and Global Learning* 3 (3): 5–28.
<https://doi.org/10.18546/IJDEGL.03.3.02>.

- Kosogorin, Alex, and Linda Barker. 2015. 'Global Learning in Primary Education: Moving beyond Charity'. *Race Equality Teaching* 33 (2): 27–32.
<https://doi.org/10.18546/RET.33.2.07>.
- Kumar, Ajay. 2008. 'Development Education and Dialogical Learning in the 21st Century'. *International Journal of Development Education and Global Learning* 1 (1): 37–48.
<https://doi.org/10.18546/IJDEGL.01.1.04>.
- Lambert, David, and John Morgan. 2011. *Geography and Development: Development Education in Schools and the Part Played by Geography Teachers*. DERC Research Paper No 3. Development Education Research Centre, Institute of Education, University of London.
- Lanao-Madden, Charo. 2010. *Global Education Guidelines: Concepts and Methodologies on Global Education for Educators and Policy Makers*. no. 10.
<https://www.developmenteducationreview.com/issue/issue-10/global-education-guidelines-concepts-and-methodologies-global-education-educators-and>.
- Landorf, H. 2009. 'Toward a Philosophy of Global Education'. In *Visions in Global Education: The Globalization of Curriculum and Pedagogy in Teacher Education and Schools: Perspectives from Canada, Russia, and the United States*. Peter Lang.
- Leach, Fiona E., and Angela Little. 1999. *Education, Cultures, and Economics: Dilemmas for Development*. Garland reference library of social science. Falmer.
- 'Learning to Read the World Through Other Eyes | DevelopmentEducation.ie'. n.d.
<http://developmenteducation.ie/resource/learning-to-read-the-world-through-other-eyes/>.
- Lehmann, David. 1997. 'An Opportunity Lost: Escobar's Deconstruction of Development'. *Journal of Development Studies* 33 (4): 568–78.
<https://doi.org/10.1080/00220389708422482>.
- Lemaresquier, Thierry. 1987. 'Prospects for Development Education: Some Strategic Issues Facing European NGOs'. *World Development* 15: 189–200.
[https://doi.org/10.1016/0305-750X\(87\)90157-4](https://doi.org/10.1016/0305-750X(87)90157-4).
- Mannion, Greg, Gert Biesta, Mark Priestley, and Hamish Ross. 2011. 'The Global Dimension in Education and Education for Global Citizenship: Genealogy and Critique'. *Globalisation, Societies and Education* 9 (3–4): 443–56. <https://doi.org/10.1080/14767724.2011.605327>.
- Marshall, Harriet. 2005. 'Developing The Global Gaze In Citizenship Education: Exploring The Perspectives Of Global Education NGO Workers In England'. *International Journal of Citizenship and Teacher Education* 1 (2): 76–92.
<https://citeseerx.ist.psu.edu/viewdoc/summary?doi=10.1.1.615.5943&rank=1>.
- Marshall, Harriet. 2011. 'Instrumentalism, Ideals and Imaginaries: Theorising the Contested Space of Global Citizenship Education in Schools'. *Globalisation, Societies and Education* 9 (3–4): 411–26. <https://doi.org/10.1080/14767724.2011.605325>.
- McCloskey, Stephen. 2014. *Development Education in Policy and Practice*. Palgrave Macmillan.

http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-08-25T18%3A57%3A36IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Development%20education%20in%20policy%20and%20practice&rft.aulast=McCloskey&rft.aunit=&rft.aunit1=&rft.aunitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781137324665&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.palgraveconnect.com/doi/10.1057/9781137324665&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002155825%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng

McLean, Lorna R., Sharon A. Cook, and Tracey Crowe. 2008. 'Imagining Global Citizens: Teaching Peace and Global Education in a Teacher Education Programme'. *Citizenship, Teaching and Learning (UK)* 4 (1): 50-64.
<http://www.citized.info/ejournal/Vol%204%20No%201/Vol%204%20No%201%20entire.pdf>.

Measuring Global Citizenship Education: A Collection of Practices and Tools. 2017.
https://www.brookings.edu/wp-content/uploads/2017/04/global_20170411_measuring-global-citizenship.pdf.

Mesa Peinado, Manuela. 2011. 'Reflections on the Five-Generation Model of Development Education'. *International Journal for Global and Development Education Research*.
<http://educacio-cp89.webjoomla.es/en/manuelamesa2issuezero/>.

Murphy, Caroline. 2011. 'Challenges and Considerations for Embedding an African Perspective in Development Education'. *Policy & Practice: A Development Education Review*, no. 13: 49-61.
<https://www.developmenteducationreview.com/issue/issue-13/challenges-and-considerations-embedding-african-perspective-development-education>.

Nomura, Ko. 2009. 'A Perspective on Education for Sustainable Development: Historical Development of Environmental Education in Indonesia'. *International Journal of Educational Development* 29 (6): 621-27. <https://doi.org/10.1016/j.ijedudev.2008.12.002>.

Odora Hoppers, Catherine A. 2009. *Development Education at the Transition from the Modern Triage Society to a Moral and Cognitive Reconstruction of Citizenship*.
http://www.nuigalway.ie/dern/documents/prof_catherine_hoppers.pdf.

O'Loughlin, Eddie, and Liam Wegimont, eds. 2008. *Quality in Global Education: An Overview of Evaluation Policy and Practice*. North-South Centre of the Council of Europe.
https://static1.squarespace.com/static/5f6decace4ff425352eddb4a/t/5fc8ecf656f72563b2cf0c9b/1607003383099/Gene_EvaluationResults-QualityInGlobalEducation.pdf.

Oxfam. 2015. *Education for Global Citizenship: A Guide for Schools*.
<http://www.oxfam.org.uk/education/global-citizenship/global-citizenship-guides>.

Oxfam. 2015. Education for Global Citizenship: A Guide for Schools.
http://www.oxfam.org.uk/~media/Files/Education/Global_Citizenship/Global_Citizenship_Schools_WEB.ashx.

Pasha, Aamna. 2015. 'Global Citizenship in Pakistan'. *International Journal of Development Education and Global Learning* 7 (1): 33-52. <https://doi.org/10.18546/IJDEGL.07.1.03>.

Pashby, Karen. 2011. 'Cultivating Global Citizens: Planting New Seeds or Pruning the Perennials? Looking for the Citizen-Subject in Global Citizenship Education Theory'. *Globalisation, Societies and Education* 9 (3-4): 427-42. <https://doi.org/10.1080/14767724.2011.605326>.

Pike, G. 2008. 'Global Education'. In *The SAGE Handbook of Education for Citizenship and Democracy*. SAGE.
http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-08-25T19%3A30%3A57IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.bttitle=The%20SAGE%20handbook%20of%20education%20for%20citizenship%20and%20democracy&rft.aulast=Arthur&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781412936200&rft.isbn=9781849200486&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://knowledge.sagepub.com.libproxy.ucl.ac.uk/view/hd bk_educitizen/SAGE.xml&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002674616%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng.

'Positive Development Stories - Global Dimension'. n.d.
<https://globaldimension.org.uk/resource/positive-development-stories/>.

Pudas, Anna-Kaisa. 2012. 'Investigating the Use of Communities of Practice to Implement Global Education in Finnish Basic Education'. *International Journal of Development Education and Global Learning* 4 (2): 23-43. <https://doi.org/10.18546/IJDEGL.04.2.03>.

'Resources | Y Care International'. n.d.
<http://www.ycareinternational.org/global-youth-work/workshops-resources/>.

Reynolds, Ruth. 2015. 'One Size Fits All? Global Education for Different Education Audiences'. In *Contesting and Constructing International Perspectives in Global Education*, edited by R. Reynolds, D. Bradbery, J. Brown, et al. Sense.

Reysen, Stephen, Iva Katzarska-Miller, and Shonda A. Gibson. 2013. 'World Knowledge and Global Citizenship: Factual and Perceived World Knowledge as Predictors of Global Citizenship Identification'. *International Journal of Development Education and Global Learning* 5 (1): 49-68. <https://doi.org/10.18546/IJDEGL.05.1.04>.

Schell-Straub, Sigrid. 2013. 'Mathematics Education Meets Development Education: The Competency "Mathematical Modelling" Combined with Global Skills and Competencies in a Secondary School Project in Germany'. *International Journal of Development Education and*

Global Learning 5 (1): 7–31. <https://doi.org/10.18546/IJDEGL.05.1.02>.

Scheunpflug, Annette. 1997. 'Cross-Cultural Encounters as a Way of Overcoming Xenophobia'. *International Review of Education* 43 (1): 109–16. <https://doi.org/10.1023/A:1002914732451>.

Scheunpflug, Annette. 2010. 'Global Education and Cross-Cultural Learning: A Challenge for a Research-Based Approach to International Teacher Education'. *International Journal of Development Education and Global Learning* 3 (3): 29–44. <https://doi.org/10.18546/IJDEGL.03.3.03>.

Scheunpflug, Annette. n.d.-a. Learning to Read the World? Teaching and Learning about Global Citizenship and International Development in Post-Primary-Schools. [http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_proquest1315741154&indx=1&reclids=TN_proquest1315741154&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl\(freeText0\)=%20Learning%20to%20Read%20the%20World%3F%20Teaching%20and%20Learning%20about%20Global%20Citizenship%20and%20International%20Development%20in%20Post-Primary%20Schools&dstmp=1503674551567](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_proquest1315741154&indx=1&reclids=TN_proquest1315741154&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=UCL_VU1&srt=rank&tab=local&dum=true&vl(freeText0)=%20Learning%20to%20Read%20the%20World%3F%20Teaching%20and%20Learning%20about%20Global%20Citizenship%20and%20International%20Development%20in%20Post-Primary%20Schools&dstmp=1503674551567).

Scheunpflug, Annette. n.d.-b. Learning to Read the World? Teaching and Learning about Global Citizenship and International Development in Post-Primary-Schools. [http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_proquest1315741154&indx=1&reclids=TN_proquest1315741154&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&vid=UCL_VU1&mode=Basic&srt=rank&tab=local&dum=true&vl\(freeText0\)=Learning%20to%20Read%20the%20World%3F%20Teaching%20and%20Learning%20about%20Global%20Citizenship%20and%20International%20Development%20in%20Post-Primary%20Schools&dstmp=1503686830566](http://ucl-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN_proquest1315741154&indx=1&reclids=TN_proquest1315741154&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%28UCL%29%2Cprimo_central_multiple_fe&tb=t&vid=UCL_VU1&mode=Basic&srt=rank&tab=local&dum=true&vl(freeText0)=Learning%20to%20Read%20the%20World%3F%20Teaching%20and%20Learning%20about%20Global%20Citizenship%20and%20International%20Development%20in%20Post-Primary%20Schools&dstmp=1503686830566).

Scheunpflug, Annette, and Barbara Asbrand. 2006. 'Global Education and Education for Sustainability'. *Environmental Education Research* 12 (1): 33–46. <https://doi.org/10.1080/13504620500526446>.

Scheunpflug, Annette, Susanne Krogull, and Julia Franz. 2016. 'Understanding Learning in World Society: Qualitative Reconstructive Research in Global Learning and Learning for Sustainability'. *International Journal of Development Education and Global Learning* 7 (3): 6–23. <https://doi.org/10.18546/IJDEGL.07.3.02>.

Scheunpflug, Annette, and Ida McDonnell. 2008. Building Public Awareness of Development: Communicators, Educators and Evaluation. (Paris) OECD Development Centre Policy Briefs. <http://dx.doi.org/10.1787/240327404140>.

Scott, William, and Stephen Gough. 2004. *Key Issues in Sustainable Development and Learning: A Critical Review*. RoutledgeFalmer.

Sen, Amartya. 1999. 'The Ends and the Means of Development'. In *Development as*

Freedom. Oxford University Press.

<https://contentstore.cla.co.uk/secure/link?id=435cf8e8-6d1b-e711-80c9-005056af4099>.

Shamash, L., S. Burall, and B. Whitty. 2013. Resetting the Aid Relationship. Involve.

<https://www.involve.org.uk/resources/publications/project-reports/resetting-aid-relationship>

Smith, Matt, and Helen Yanacopulos. 2004. 'The Public Faces of Development: An Introduction'. *Journal of International Development* 16 (5): 657–64.

<https://doi.org/10.1002/jid.1118>.

Stevenson, N. 2012. 'Making Poverty History in the Society of the Spectacle: Civil Society and Educated Politics'. In *Postcolonial Perspectives on Global Citizenship Education*, Routledge research in education. Routledge.

http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-08-25T19%3A13%3A48IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.bttitle=Postcolonial%20perspectives%20on%20global%20citizenship%20education&rft.aulast=Andreotti&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415884969&rft.isbn=9780203156155&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203156155&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002693198%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng

Storey, A. 2015. 'Measuring Human Development'. In *From the Local to the Global: Key Issues in Development Studies*, Third edition, edited by Gerard McCann and Stephen McCloskey. Pluto Press.

<https://contentstore.cla.co.uk/secure/link?id=59cf0016-6e1b-e711-80c9-005056af4099>.

Sumner, Andy. 2011. *Global Poverty and the New Bottom Billion: What If Three-Quarters of the World's Poor Live in Middle-Income Countries?* Institute for Development Studies.

<https://opendocs.ids.ac.uk/opendocs/handle/123456789/900>.

Tallon, Rachel. 2012a. 'Emotion and Agency within NGO Development Education: What Is at Work and What Is at Stake in the Classroom?' *International Journal of Development Education and Global Learning* 4 (2): 5–22. <https://doi.org/10.18546/IJDEGL.04.2.02>.

Tallon, Rachel. 2012b. 'The Impressions Left Behind by NGO Messages Concerning the Developing World'. *Policy & Practice: A Development Education Review*, no. 15: 8–27.

<https://www.developmenteducationreview.com/issue/issue-15/impressions-left-behind-ngo-messages-concerning-developing-world>.

'The Global Dimension Website (Formerly of UK DFID)'. n.d.

<https://globaldimension.org.uk/>.

'Think Global (Formerly the UK's Development Education Association)'. n.d.

<https://think-global.org.uk/>.

'UNESCO | Teaching and Learning for a Sustainable Future'. n.d.
<http://www.unesco.org/education/tlsf/index.html>.

Wilson, Kalpana. 2011. "'Race", Gender and Neoliberalism: Changing Visual Representations in Development'. *Third World Quarterly* 32 (2): 315–31.
<https://doi.org/10.1080/01436597.2011.560471>.

'World Bank Group - International Development, Poverty, & Sustainability'. n.d.
<http://www.worldbank.org/>.

'World's Largest Lesson, Teach about the Global Goals - Global Dimension'. n.d.
<https://globaldimension.org.uk/resources/worlds-largest-lesson/>.

Young, Helen. 2010. 'Naming the World: Coming to Terms with Complexity'. *Policy and Practice: A Development Education Review*, no. 10: 99–104.
<https://www.developmenteducationreview.com/issue/issue-10/naming-world-coming-terms-complexity>.