

LCLL0024: Early Childhood Education

View Online



@inbook{Anning_2009, address={Los Angeles}, edition={2nd ed}, title={The Co-construction of an early childhood curriculum},
url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3302929860004761&institutionId=4761&customerId=4760},
booktitle={Early childhood education: society and culture}, publisher={SAGE},
author={Anning, Angela}, year={2009} }

@inbook{Balduzzi_Moss_2013, address={London}, title={Chapter 1: Contesting Early Childhood}, volume={Contesting early childhood},
url={https://www.taylorfrancis.com/books/e/9781136169342}, booktitle={Early childhood and compulsory education: reconceptualising the relationship}, publisher={Routledge},
author={Balduzzi, Lucia and Moss, Peter}, year={2013} }

@article{Barton_1986, title={The Politics of Special Educational Needs}, volume={1},
DOI={10.1080/02674648666780291}, number={3}, journal={Disability, Handicap & Society}, author={Barton, Len}, year={1986}, month={Jan}, pages={273-290} }

@book{Blaise_Brooker_Edwards_2014, address={Thousand Oaks, CA}, title={The SAGE handbook of play and learning in early childhood},
url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3238921830004761&institutionId=4761&customerId=4760}, publisher={SAGE Publications}, author={Blaise, Mindy and Brooker, Liz and Edwards, Susan}, year={2014} }

@article{Bloch_1991, title={Critical Science and the History of Child Development's Influence on Early Education Research}, volume={2},
DOI={10.1207/s15566935eed0202_2}, number={2}, journal={Early Education & Development}, author={Bloch, Marianne N.}, year={1991}, month={Apr}, pages={95-108} }

@article{Boyd_Odom_Humphreys_Sam_2010, title={Infants and Toddlers With Autism Spectrum Disorder: Early Identification and Early Intervention}, volume={32},
DOI={10.1177/1053815110362690}, number={2}, journal={Journal of Early Intervention}, author={Boyd, Brian A. and Odom, Samuel L. and Humphreys, Betsy P. and Sam, Ann M.}, year={2010}, month={Mar}, pages={75-98} }

@article{Bradbury_2012, title={'I feel absolutely incompetent': professionalism, policy and early childhood teachers}, volume={13}, DOI={10.2304/ciec.2012.13.3.175},
number={3}, journal={Contemporary Issues in Early Childhood}, author={Bradbury, Alice}, year={2012} }

@book{Bradbury_2013, address={Abingdon}, title={Understanding early years inequality: policy, assessment and young children's identities}, url={http://ucl.ebib.com/patron/FullRecord.aspx?p=1630070}, publisher={Routledge}, author={Bradbury, Alice}, year={2013} }

@book{Bradbury_Roberts-Holmes_2018, address={Milton Park, Abingdon, Oxon}, title={The datafication of primary and early years education: playing with numbers}, url={https://www.taylorfrancis.com/books/9781315279053}, publisher={Routledge}, author={Bradbury, Alice and Roberts-Holmes, Guy}, year={2018} }

@article{Brenneman_Louro_2008, title={Science Journals in the Preschool Classroom}, volume={36}, DOI={10.1007/s10643-008-0258-z}, number={2}, journal={Early Childhood Education Journal}, author={Brenneman, Kimberly and Louro, Ines F.}, year={2008}, month={Oct}, pages={113-119} }

@inbook{Broadhead_2010, address={London}, title={Chapter 8: Cooperative Play and Learning from Nursery to Year One}, url={http://UCL.ebib.com/patron/FullRecord.aspx?p=537746}, booktitle={Play and Learning in the Early Years: From Research to Practice}, publisher={SAGE Publications}, author={Broadhead, Pat}, year={2010} }

@book{Broadhead_Howard_Wood_2010, address={London}, title={Play and Learning in the Early Years: From Research to Practice}, url={http://UCL.ebib.com/patron/FullRecord.aspx?p=537746}, publisher={SAGE Publications}, author={Broadhead, Pat and Howard, Justine and Wood, Elizabeth Ann}, year={2010} }

@book{Brock_Rankin_2008, address={Los Angeles}, title={Communication, language and literacy from birth to five}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3242500930004761&institutionId=4761&customerId=4760}, publisher={SAGE}, author={Brock, Avril and Rankin,Carolynn}, year={2008} }

@inbook{Brooker_2011, address={Maidenhead}, title={Chapter 6: Developing Learning Dispositions in Life}, url={https://ucl.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma990020874040204761&context=L&vid=44UCL_INST:UCL_VU2&lang=en&search_scope=MyInst_and_CI&adaptor=Local%20Search%20Engine&isFrbr=true&tab=Everything&query=any,contains,Making%20sense%20of%20theory%20and%20practice%20in%20early%20childhood:%20the%20power%20of%20ideas&sortby=date_d&facet=frbrgroupid,include,9004263706293645807&offset=0}, booktitle={Making sense of theory and practice in early childhood: the power of ideas}, publisher={Open University Press}, author={Brooker, Liz}, year={2011}, pages={83-98} }

@inbook{Brown_2014, address={London}, edition={2nd ed}, title={Perspective 3: Playwork}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3303311930004761&institutionId=4761&customerId=4760}, booktitle={Perspectives on play: learning for life}, publisher={Routledge}, author={Brown, Fraser}, year={2014}, pages={30-39} }

@inbook{Cannella_2005, address={Maidenhead}, title={Reconceptualizing the field (of

early care and education). If 'western' child development is a problem, then what do we do?}, url={<https://www.vlebooks.com/Product/Index/154878?page=0>}, booktitle={Critical issues in early childhood education}, publisher={Open UP}, author={Cannella, Gaile}, year={2005}, pages={17-39} }

@book{Carr_Lee_2012, address={Los Angeles, Calif}, title={Learning stories: constructing learner identities in early education}, publisher={Sage}, author={Carr, Margaret and Lee, Wendy}, year={2012} }

@article{Claxton *_Carr_2004, title={A framework for teaching learning: the dynamics of disposition}, volume={24}, DOI={10.1080/09575140320001790898}, number={1}, journal={Early Years}, author={Claxton *, Guy and Carr, Margaret}, year={2004}, month={Mar}, pages={87-97} }

@inbook{Dahlberg_2009, address={Basingstoke}, title={Policies in Early Childhood Education and care: Potentialities for Agency, Play and Learning}, url={<http://ucl.ebib.com/patron/FullRecord.aspx?p=485290>}, booktitle={The Palgrave handbook of childhood studies}, publisher={Palgrave Macmillan}, author={Dahlberg, Gunilla}, year={2009} }

@book{Dahlberg_Moss_2005, address={London}, title={Ethics and politics in early childhood education}, volume={Contesting early childhood}, url={<https://www.taylorfrancis.com/books/9780203463529>}, publisher={RoutledgeFalmer}, author={Dahlberg, Gunilla and Moss, Peter}, year={2005} }

@inbook{Dahlberg_Moss_Pence_2013a, address={Milton Park, Abingdon, Oxon}, edition={Classic ed}, title={Chapter 3: Constructing early Childhood: What do we think it is}, volume={Routledge education classic edition series}, url={<https://www.taylorfrancis.com/books/9780203371114>}, booktitle={Beyond quality in early childhood education and care: languages of evaluation}, publisher={Routledge}, author={Dahlberg, Gunilla and Moss, Peter and Pence, Alan}, year={2013}, pages={43-61} }

@inbook{Dahlberg_Moss_Pence_2013b, address={Milton Park, Abingdon, Oxon}, edition={Classic ed}, title={Chapter 4: Constructing the Early Childhood Institution: What do we think they are for?}, volume={Routledge education classic edition series}, url={https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS51233173630004761}, booktitle={Beyond quality in early childhood education and care: languages of evaluation}, publisher={Routledge}, author={Dahlberg, Gunilla and Moss, Peter and Pence, Alan}, year={2013}, pages={62-87} }

@book{Dahlberg_Moss_Pence_2013c, address={Milton Park, Abingdon, Oxon}, edition={Classic ed}, title={Beyond quality in early childhood education and care: languages of evaluation}, volume={Routledge education classic edition series}, url={<https://www.taylorfrancis.com/books/9781135626488>}, publisher={Routledge}, author={Dahlberg, Gunilla and Moss, Peter and Pence, Alan R.}, year={2013} }

@inbook{Dawson_Guare_2010, address={New York}, title={Chapter 2: Assessing Executive Skills}, volume={Guilford Practical Intervention in School}, url={<http://UCL.ebib.com/patron/FullRecord.aspx?p=479599>}, booktitle={Executive Skills in Children and Adolescents, Second Edition: A Practical Guide to Assessment and

Intervention}, publisher={Guilford Publications}, author={Dawson, Peg and Guare, Richard}, year={2010}, pages={12-29} }

@article{Diamond_2012, title={Activities and Programs That Improve Children's Executive Functions}, volume={21}, DOI={10.1177/0963721412453722}, number={5}, journal={Current Directions in Psychological Science}, author={Diamond, Adele}, year={2012}, month={Oct}, pages={335-341} }

@article{Diamond_2013, title={Executive Functions}, volume={64}, DOI={10.1146/annurev-psych-113011-143750}, number={1}, journal={Annual Review of Psychology}, author={Diamond, Adele}, year={2013}, month={Jan}, pages={135-168} }

@article{Elfer_2012, title={Emotion in nursery work: Work Discussion as a model of critical professional reflection}, volume={32}, DOI={10.1080/09575146.2012.697877}, number={2}, journal={Early Years}, author={Elfer, Peter}, year={2012}, month={Jul}, pages={129-141} }

@article{Eshach_Fried_2005, title={Should Science be Taught in Early Childhood?}, volume={14}, DOI={10.1007/s10956-005-7198-9}, number={3}, journal={Journal of Science Education and Technology}, author={Eshach, Haim and Fried, Michael N.}, year={2005}, month={Sep}, pages={315-336} }

@article{Fleer_2009, title={Supporting Scientific Conceptual Consciousness or Learning in 'a Roundabout Way' in Play-based Contexts}, volume={31}, DOI={10.1080/09500690801953161}, number={8}, journal={International Journal of Science Education}, author={Fleer, Marilyn}, year={2009}, month={May}, pages={1069-1089} }

@inbook{Flewitt_2008, address={London}, edition={2nd ed}, title={Chapter 7: Multimodal Literacies}, url={https://ucl.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma9931045658904761&context=L&vid=44UCL_INST:UCL_VU2&lang=en&search_scope=MyInst_and_CI&adaptor=Local%20Search%20Engine&isFrbr=true&tab=Everything&query=any,contains,Desirable%20literacies:%20approaches%20to%20language%20and%20literacy%20in%20the%20early%20years&sortby=date_d&facet=frbrgroupid,include,9084738975264164065&offset=0}, booktitle={Desirable literacies: approaches to language and literacy in the early years}, publisher={SAGE}, author={Flewitt, Rosie}, year={2008}, pages={122-139} }

@inbook{Freinet_Clandfield_Sivell_Our Schools/Our Selves Education Foundation_1990, address={Toronto}, title={Freinet's Techniques for the Modern School}, volume={7}, booktitle={Cooperative learning and social change: selected writings of Célestin Freinet}, publisher={Our Schools/Our Selves}, author={Freinet, Célestin and Clandfield, David and Sivell, John and Our Schools/Our Selves Education Foundation}, year={1990}, pages={11-16} }

@article{Fung_Cheng_2012, title={Consensus or dissensus? Stakeholders' views on the role of play in learning}, volume={32}, DOI={10.1080/09575146.2011.599794}, number={1}, journal={Early Years}, author={Fung, Chanel Kit Ho and Cheng, Doris Pui Wah}, year={2012}, month={Mar}, pages={17-33} }

@article{Garon_Bryson_Smith_2008, title={Executive function in preschoolers: A review using an integrative framework.}, volume={134}, DOI={10.1037/0033-2909.134.1.31}, number={1}, journal={Psychological Bulletin}, author={Garon, Nancy and Bryson, Susan E. and Smith, Isabel M.}, year={2008}, pages={31-60} }

@article{Gatt_Thewma_2012, title={Inquiry-based Learning in Early years through Story-telling}, volume={4}, url={https://www.researchgate.net/publication/259533561_Inquiry-based_Learning_in_Early_years_through_Story-telling}, journal={Journal of Emergent Science}, author={Gatt, Suzanne and Thewma, Giselle}, year={2012}, pages={19-25} }

@book{Grieshaber_McArdle_2010, address={Maidenhead}, title={The trouble with play}, publisher={Open University Press}, author={Grieshaber, Susan and McArdle, Felicity}, year={2010} }

@inbook{Hallet_2008, address={London}, edition={2nd ed}, title={Chapter 4: Signs and Symbols: children's engagement with environmental print}, url={https://ucl.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma9931045658904761&context=L&vid=44UCL_INST:UCL_VU2&lang=en&search_scope=MyInst_and_CI&adaptor=Local%20Search%20Engine&isFrbr=true&tab=Everything&query=any,contains,Desirable%20literacies:%20approaches%20to%20language%20and%20literacy%20in%20the%20early%20years&sortby=date_d&facet=frbrgroupid,include,9084738975264164065&offset=0}, booktitle={Desirable literacies: approaches to language and literacy in the early years}, publisher={SAGE}, author={Hallet, Elaine}, year={2008}, pages={60-80} }

@book{Hallet_Marsh_2008, address={London}, edition={2nd ed}, title={Desirable literacies: approaches to language and literacy in the early years}, DOI={10.4135/9781446279519}, publisher={SAGE}, author={Hallet, Elaine and Marsh, Jackie}, year={2008} }

@inbook{Hoyuelos_2013, title={Interpreting the Child as a Participant and Interactive Subject. Malaguzzi's Theories Regarding the Concept of Childhood}, booktitle={The Ethics in Loris Malaguzzi's Philosophy and Pedagogical Work}, publisher={Isalda}, author={Hoyuelos, Alfredo}, year={2013}, pages={114-133} }

@article{Jordan_2008, title={THE GULLIFORD LECTURE: Autistic spectrum disorders: a challenge and a model for inclusion in education}, volume={35}, DOI={10.1111/j.1467-8578.2008.00364.x}, number={1}, journal={British Journal of Special Education}, author={Jordan, Rita}, year={2008}, month={Mar}, pages={11-15} }

@article{Kenner_2000, title={Recipes, Alphabets and U: A Four-year-old Explores the Visual Potential of Literacy}, volume={20}, url={http://www.tandfonline.com/doi/abs/10.1080/0957514000200208}, DOI={10.1080/0957514000200208}, number={2}, journal={Early Years}, author={Kenner, Charmian}, year={2000}, month={Mar}, pages={68-79} }

@article{Kessler_1991, title={Early Childhood Education as Development: Critique of the Metaphor}, volume={2}, DOI={10.1207/s15566935eed0202_5}, number={2}, journal={Early Education & Development}, author={Kessler, Shirley A.}, year={1991}, month={Apr}, pages={137-152} }

@book{Kress_1997, address={London}, title={Before writing: rethinking the paths to literacy}, url={https://www.taylorfrancis.com/books/9780203992692}, publisher={Routledge}, author={Kress, Gunther R.}, year={1997} }

@book{Larson_Marsh_2013, address={Los Angeles}, edition={2nd ed}, title={The SAGE handbook of early childhood literacy}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3242806450004761&institutionId=4761&customerId=4760}, publisher={SAGE}, author={Larson, Joanne and Marsh, Jackie}, year={2013} }

@article{Levy_2009, title={Children's perceptions of reading and the use of reading scheme texts}, volume={39}, DOI={10.1080/03057640903103769}, number={3}, journal={Cambridge Journal of Education}, author={Levy, Rachael}, year={2009}, month={Sep}, pages={361-377} }

@book{Lewis_Miller_Norwich_2005, address={Maidenhead}, title={Special teaching for special children?: pedagogies for inclusion}, url={http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780335226238}, publisher={Open University P.s}, author={Lewis, Ann and Miller, Olga and Norwich, Brahm}, year={2005} }

@article{Marsh_2003, title={One-way Traffic? Connections between Literacy Practices at Home and in the Nursery}, volume={29}, DOI={10.1080/01411920301857}, number={3}, journal={British Educational Research Journal}, author={Marsh, Jackie}, year={2003}, month={Jun}, pages={369-382} }

@article{Mcguigan_Russell_2012, title={Identifying emergent science thinking within a holistic approach to early years education}, volume={4}, url={https://www.researchgate.net/publication/256082590_Identifying_emergent_science_thinking_within_a_holistic_approach_to_early_years_education}, journal={Journal of Emergent Science}, author={Mcguigan, Linda and Russell, Terry}, year={2012}, pages={7-11} }

@article{Miller_2001, title={Shaping Early Childhood through the Literacy Curriculum}, volume={21}, DOI={10.1080/09575140125089}, number={2}, journal={Early Years}, author={Miller, Linda}, year={2001}, month={Jun}, pages={107-116} }

@article{Molloy_Vasil_2002, title={The Social Construction of Asperger Syndrome: The pathologising of difference?}, volume={17}, DOI={10.1080/0968759022000010434}, number={6}, journal={Disability & Society}, author={Molloy, Harvey and Vasil, Latika}, year={2002}, month={Oct}, pages={659-669} }

@article{Morris_John_Halliburton_Morris_Robinson_Myers_Aucoin_Keyes_Terranova_2013, title={Effortful Control, Behavior Problems, and Peer Relations: What Predicts Academic Adjustment in Kindergartners from Low-Income Families?}, volume={24}, DOI={10.1080/10409289.2013.744682}, number={6}, journal={Early Education & Development}, author={Morris, Amanda Sheffield and John, Aesha and Halliburton, Amy L. and Morris, Michael D. S. and Robinson, Lara R. and Myers, Sonya S. and Aucoin, Katherine J. and Keyes, Angela W. and Terranova, Andrew}, year={2013}, month={Aug}, pages={813-828} }

@article{Moss_2007, title={Meetings Across the Paradigmatic Divide}, volume={39},

DOI={10.1111/j.1469-5812.2007.00325.x}, number={3}, journal={Educational Philosophy and Theory}, author={Moss, Peter}, year={2007}, month={Jan}, pages={229-245} }

@inbook{Moss_2014a, address={New York, N.Y.}, title={Chapter 6: The Crow Project: a local enactment of the story of democracy, experimentation and potentiality}, volume={Contesting early childhood series}, url={https://contentstore.cla.co.uk/secure/link?id=a643c83d-6e1b-e711-80c9-005056af4099}, booktitle={Transformative change and real utopias in early childhood education: a story of democracy, experimentation and potentiality}, publisher={Routledge}, author={Moss, Peter}, year={2014}, pages={139-167} }

@inbook{Moss_2014b, address={New York, N.Y.}, title={Chapter 1: Telling Stories, Transformative Change and Real Utopias}, volume={Contesting early childhood series}, url={https://www.taylorfrancis.com/books/9781315779904}, booktitle={Transformative change and real utopias in early childhood education: a story of democracy, experimentation and potentiality}, publisher={Routledge}, author={Moss, Peter}, year={2014}, pages={1-16} }

@book{Moss_2019, address={Abingdon, Oxon}, title={Alternative narratives in early childhood: an introduction for students and practitioners}, url={https://www.taylorfrancis.com/books/9781351966597}, author={Moss, Peter}, year={2019} }

@book{Moyles_2015, address={Maidenhead}, edition={4th ed}, title={The excellence of play}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3242446730004761&institutionId=4761&customerId=4760}, publisher={Open University Press}, author={Moyles, Janet R.}, year={2015} }

@article{Nayfeld_Fuccillo_Greenfield_2013, title={Executive functions in early learning: Extending the relationship between executive functions and school readiness to science}, volume={26}, DOI={10.1016/j.lindif.2013.04.011}, journal={Learning and Individual Differences}, author={Nayfeld, Irena and Fuccillo, Janna and Greenfield, Daryl B.}, year={2013}, month={Aug}, pages={81-88} }

@article{Nesbitt_Baker-Ward_Willoughby_2013, title={Executive function mediates socio-economic and racial differences in early academic achievement}, volume={28}, DOI={10.1016/j.ecresq.2013.07.005}, number={4}, journal={Early Childhood Research Quarterly}, author={Nesbitt, Kimberly Turner and Baker-Ward, Lynne and Willoughby, Michael T.}, year={2013}, month={Oct}, pages={774-783} }

@article{Novinger_O'Brien_2003, title={Beyond 'Boring, Meaningless Shit' in the Academy: Early Childhood Teacher Educators under the Regulatory Gaze}, volume={4}, DOI={10.2304/ciec.2003.4.1.4}, number={1}, journal={Contemporary Issues in Early Childhood}, author={Novinger, Sue and O'Brien, Leigh}, year={2003}, month={Mar}, pages={3-31} }

@article{P. Katz_2012, title={Using Pothooks to encourage young children' science identities}, volume={3}, journal={Journal of Emergent Science}, author={P. Katz}, year={2012}, pages={22-27} }

@book{Pahl_Rowsell_2005, address={London}, title={Literacy and Education: Understanding the New Literacy Studies in the Classroom}, url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3242805810004761&institutionId=4761&customerId=4760}, publisher={SAGE Publications}, author={Pahl, Kate and Rowsell, Jennifer}, year={2005} }

@inbook{2015, address={©2015}, edition={4th ed}, title={Building Friendship through Playful Learning in the Early Years}, url={http://web.a.ebscohost.com/ehost/detail/detail?vid=0&sid=f3978f5e-04e4-4722-80a5-6d555b7b5434%40sdc-v-sessmgr04&bdata=jkF1dGhUeXBIPWlwLHNNoaWlmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d#AN=1099349&db=nlebk}, booktitle={The excellence of play}, publisher={Open University Press}, author={Pat}, year={2015} }

@article{Peter Moss, title={Power and resistance in early childhood education: From dominant discourse to democratic experimentalism}, volume={8}, url={https://content.sciendo.com/view/journals/jped/8/1/article-p11.xml}, DOI={https://doi.org/10.1515/jped-2017-0001}, number={1}, journal={Journal of Pedagogy}, author={Peter Moss}, pages={11-32} }

@inbook{Rinaldi_Rinaldi_2006, address={London}, title={Introduction: Our Reggio Emilia}, volume={Contesting early childhood series}, url={https://www.taylorfrancis.com/books/9780203317730}, booktitle={In dialogue with Reggio Emilia: listening, researching and learning}, publisher={Routledge}, author={Rinaldi, Carlina and Rinaldi, Carlina}, year={2006}, pages={1-17} }

@article{Roberts-Holmes_2012, title={'It's the bread and butter of our practice': experiencing the Early Years Foundation Stage}, volume={20}, DOI={10.1080/09669760.2012.664473}, number={1}, journal={International Journal of Early Years Education}, author={Roberts-Holmes, Guy}, year={2012}, month={Mar}, pages={30-42} }

@article{Roberts-Holmes_2015, title={The 'datafication' of early years pedagogy: 'if the teaching is good, the data should be good and if there's bad teaching, there is bad data'}, volume={30}, DOI={10.1080/02680939.2014.924561}, number={3}, journal={Journal of Education Policy}, author={Roberts-Holmes, Guy}, year={2015}, month={May}, pages={302-315} }

@inbook{Rogers_2010, address={Maidenhead}, title={Powerful pedagogies and playful resistance: Role play in the early childhood classroom}, url={http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780335239221}, booktitle={Engaging play}, publisher={Open University Press}, author={Rogers, Sue}, year={2010}, pages={152-165} }

@inbook{Rogers_2011, address={London}, title={Play and pedagogy: a conflict of interest?}, url={https://ucl.primo.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=14693725030004761&institutionId=4761&customerId=4760&VE=true}, booktitle={Rethinking play and pedagogy in early childhood education: concepts, contexts and cultures}, publisher={Routledge}, author={Rogers, Sue}, year={2011}, pages={5-19} }

@article{Roskos_Christie_2001, title={Examining the Play-Literacy Interface: A Critical Review and Future Directions}, volume={1}, DOI={10.1177/14687984010011004}, number={1}, journal={Journal of Early Childhood Literacy}, author={Roskos, Kathleen and Christie, James}, year={2001}, month={Apr}, pages={59-89} }

@article{Saçkes_Trundle_Bell_O'Connell_2011, title={The influence of early science experience in kindergarten on children's immediate and later science achievement: Evidence from the early childhood longitudinal study}, volume={48}, DOI={10.1002/tea.20395}, number={2}, journal={Journal of Research in Science Teaching}, author={Saçkes, Mesut and Trundle, Kathy Cabe and Bell, Randy L. and O'Connell, Ann A.}, year={2011}, month={Feb}, pages={217-235} }

@article{Siraj-Blatchford_Sammons_Taggart_Sylva_Melhuish_2006, title={Educational Research and Evidence-based Policy: The Mixed-method Approach of the EPPE Project}, volume={19}, DOI={10.2167/eri419.0}, number={2}, journal={Evaluation & Research in Education}, author={Siraj-Blatchford, I. and Sammons, P. and Taggart, B. and Sylva, K. and Melhuish, E.}, year={2006}, month={May}, pages={63-82} }

@misc{Siraj-Blatchford_2007, title={Creativity, Communication and Collaboration: The Identification of Pedagogic Progression in Sustained Shared Thinking}, volume={1}, url={http://www.pecerajournal.com/data/?a=21767}, number={2}, journal={Asia-Pacific Journal of Research in Early Childhood Education}, author={Siraj-Blatchford, Iram}, year={2007}, pages={3-23} }

@inbook{Siraj-Blatchford_2010, address={London}, title={Chapter 8: A focus on pedagogy}, url={https://contentstore.cla.co.uk/secure/link?id=3f90a2c9-6d1b-e711-80c9-005056af4099}, booktitle={Early childhood matters: evidence from the Effective Pre-school and Primary Education Project}, publisher={Routledge}, author={Siraj-Blatchford, Iram}, year={2010}, pages={149-165} }

@inbook{Siraj-Blatchford_2014, address={London}, edition={Third edition}, title={Early Childhood Education (ECE)}, url={https://contentstore.cla.co.uk/secure/link?id=0b9f1ff1-969c-e711-80cb-005056af4099}, booktitle={An introduction to early childhood studies}, publisher={SAGE Publications Ltd}, author={Siraj-Blatchford, Iram}, editor={Maynard, Trisha and Powell, Sacha}, year={2014}, pages={172-184} }

@article{Smolleck_Hershberger_2011, title={Playing With Science: An Investigation of Young Children's Science Conceptions and Misconceptions}, volume={14}, url={https://cie.asu.edu/ojs/index.php/cieatasu/article/view/324}, number={1}, journal={Current Issues in Education}, author={Smolleck, Lori and Hershberger, Vanessa}, year={2011} }

@article{Soler_Miller_2003, title={The Struggle for Early Childhood Curricula: A Comparison of the English Foundation Stage Curriculum, 'Te Whariki' and Reggio Emilia.}, volume={11}, url={http://www.tandfonline.com/doi/abs/10.1080/0966976032000066091}, number={1}, journal={International Journal of Early Years Education}, author={Soler, Janet and Miller, Linda}, year={2003}, pages={57-67} }

@article{Stephen_2010, title={Pedagogy: the silent partner in early years learning},

volume={30}, DOI={10.1080/09575140903402881}, number={1}, journal={Early Years}, author={Stephen, Christine}, year={2010}, month={Mar}, pages={15-28} }

@inbook{Taggart_2010, address={London}, title={Making a difference: How research can inform policy},
url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3303355980004761&institutionId=4761&customerId=4760},
booktitle={Early childhood matters: evidence from the Effective Pre-school and Primary Education Project}, publisher={Routledge}, author={Taggart, Brenda}, year={2010} }

@article{Tesar_2014, title={Reconceptualising the Child : Power and Resistance within Early Childhood Settings}, volume={15}, DOI={10.2304/ciec.2014.15.4.360}, number={4}, journal={Contemporary Issues in Early Childhood}, author={Tesar, Marek}, year={2014}, month={Dec}, pages={360-367} }

@article{Treagust_Duit_2008, title={Conceptual change: a discussion of theoretical, methodological and practical challenges for science education}, volume={3}, DOI={10.1007/s11422-008-9090-4}, number={2}, journal={Cultural Studies of Science Education}, author={Treagust, David F. and Duit, Reinders}, year={2008}, month={Jul}, pages={297-328} }

@book{Tunnickliffe_2013, address={Abingdon}, title={Talking and doing science in the early years: a practical guide for ages 2-7},
url={http://ucl.ebib.com/patron/FullRecord.aspx?p=1207509}, publisher={Routledge}, author={Tunnickliffe, Sue Dale}, year={2013} }

@article{Valerie Polakow_1986, title={SOME REFLECTIONS ON THE LANDSCAPE OF CHILDHOOD AND THE POLITICS OF CARE}, volume={168},
url={https://www.jstor.org/stable/42741751}, number={3}, journal={The Journal of Education}, publisher={Trustees of Boston University}, author={Valerie Polakow}, year={1986}, pages={7-12} }

@article{Valerie Polakow_1989, title={DECONSTRUCTING DEVELOPMENT}, volume={171}, url={https://www.jstor.org/stable/42742152}, number={2}, journal={The Journal of Education}, publisher={Trustees of Boston University}, author={Valerie Polakow}, year={1989}, pages={75-87} }

@article{Valerie Polakow Suransky_1983, title={TALES OF REBELLION AND RESISTANCE: THE LANDSCAPE OF EARLY INSTITUTIONAL LIFE}, volume={165},
url={https://www.jstor.org/stable/42772830}, number={2}, journal={The Journal of Education}, publisher={Trustees of Boston University}, author={Valerie Polakow Suransky}, year={1983}, pages={135-157} }

@inbook{Vygotskiĭ_1978, address={Cambridge, Mass}, title={The role of play in development},
url={http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3303266530004761&institutionId=4761&customerId=4760},
booktitle={Mind in society: the development of higher psychological processes}, publisher={Harvard University Press}, author={Vygotskiĭ, L. S.}, year={1978} }

@article{Weisberg_Hirsh-Pasek_Golinkoff_2013, title={Guided Play: Where Curricular Goals Meet a Playful Pedagogy}, volume={7}, DOI={10.1111/mbe.12015}, number={2},

journal={Mind, Brain, and Education}, author={Weisberg, Deena Skolnick and Hirsh-Pasek, Kathy and Golinkoff, Roberta Michnick}, year={2013}, month={Jun}, pages={104-112} }

@book{Whitehead_2007, address={London}, edition={3rd ed}, title={Developing language and literacy with young children}, volume={0-8 series}, url={http://sk.sagepub.com/books/developing-language-and-literacy-with-young-children-3e}, publisher={Paul Chapman}, author={Whitehead, Marian R.}, year={2007} }

@article{Wood_2007, title={New directions in play: consensus or collision?}, volume={35}, DOI={10.1080/03004270701602426}, number={4}, journal={Education 3-13}, author={Wood, Elizabeth}, year={2007}, month={Nov}, pages={309-320} }

@book{Wood_2013a, address={Los Angeles}, edition={3rd ed}, title={Play, learning and the early childhood curriculum}, publisher={SAGE}, author={Wood, Elizabeth}, year={2013} }

@inbook{Wood_2013b, address={Los Angeles}, edition={3rd ed}, title={Chapter 5: Developing Play in the Curriculum}, booktitle={Play, learning and the early childhood curriculum}, publisher={SAGE}, author={Wood, Elizabeth}, year={2013}, pages={118-157} }

@inbook{Wood_2013c, address={Los Angeles}, edition={3rd ed}, title={Chapter 5: Developing Play in the Curriculum}, url={http://sk.sagepub.com/books/play-learning-and-the-early-childhood-curriculum}, booktitle={Play, learning and the early childhood curriculum}, publisher={SAGE}, author={Wood, Elizabeth}, year={2013}, pages={118-157} }

@article{Wood_Hedges_2016, title={Curriculum in early childhood education: critical questions about content, coherence, and control}, volume={27}, DOI={10.1080/09585176.2015.1129981}, number={3}, journal={The Curriculum Journal}, author={Wood, Elizabeth and Hedges, Helen}, year={2016}, month={Jul}, pages={387-405} }

@inbook{Wood_2010, address={Los Angeles, [Calif.]}, title={Chapter 6: Developing integrated pedagogical approaches to play and learning}, url={http://UCL.eblib.com/patron/FullRecord.aspx?p=537746}, booktitle={Play and learning in the early years: from research to practice}, publisher={SAGE}, author={Wood, Elizabeth Ann}, year={2010}, pages={9-26} }

@book{Wyse_Cowan_2017, address={London}, edition={4th edition}, title={The good writing guide for education students}, url={https://ucl-new-primos.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS51322155970004761}, publisher={SAGE Publications Ltd}, author={Wyse, Dominic and Cowan, Kate}, year={2017} }

@inbook{Zelazo_Argitis_2003, address={Boston, Mass., Oxford}, title={The development of executive function in early childhood}, volume={Monographs of the Society for Research in Child Development}, url={https://www.jstor.org/stable/1166202?seq=1#metadata_info_tab_contents}, publisher={Blackwell}, author={Zelazo, Philip David and Argitis, Gina}, year={2003} }

@misc{This is Anji Play — Anji Play, url={<http://www.anjiplay.com/home/#anjiplay>} }

@misc{Statutory framework for the early years foundation stage 2017, url={https://www.icmec.org/wp-content/uploads/2018/01/EYFS_STATUTORY_FRAMEWORK_2017.pdf} }

@misc{abstracts, research briefs and research reports from the Effective Pre-School, Primary and Secondary Education project (EPPSE), url={<http://www.ucl.ac.uk/ioe/research/featured-research/effective-pre-school-primary-secondary-education-project/publications>} }

@misc{The Effective Provision of Pre-School Education (EPPE) Project: Findings from Pre-school to end of Key Stage1, url={<http://dera.ioe.ac.uk/8543/7/SSU-SF-2004-01.pdf>} }

@misc{Students' educational and developmental outcomes at age 16 Effective Pre-school, Primary and Secondary Education (EPPSE 3-16) Project Research Brief, url={http://www.ucl.ac.uk/ioe/research/pdf/RB354_-_Students__educational_and_developmental_outcomes_at_age_16_Brief.pdf} }

@misc{Researching Effective Pedagogy in the Early Years, url={<http://webarchive.nationalarchives.gov.uk/20130323020903/https://www.education.gov.uk/publications/eOrderingDownload/RR356.pdf>} }

@misc{Effective Primary Pedagogical Strategies in English and Mathematics in Key Stage 2: A study of Year 5 classroom practice drawn from the EPPSE 3-16 longitudinal study, url={https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/193625/DFE-RB129.pdf} }

@misc{SEND pathfinder programme: final report - GOV.UK, url={<https://www.gov.uk/government/publications/send-pathfinder-programme-final-report>} }