

# EDPS0021: Gender, Sexuality and Feminisms in Everyday Lives

View Online



Abidin, C. 2017. 'Chapter 24: Sex Bait: Sex Talk on Commercial Blogs as Informal Sexuality Education'. In *The Palgrave Handbook of Sexuality Education*, edited by Louisa Allen and Mary Louise Rasmussen. London: Palgrave Macmillan.  
<https://ebookcentral.proquest.com/lib/UCL/detail.action?docID=4738469>.

'AGENDA: A Young People's Guide to Making Positive Relationships Matter | NSPCC'. n.d.  
<https://www.nspcc.org.uk/services-and-resources/research-and-resources/2016/agenda-young-peoples-guide-positive-relationships/>.

Aggleton, Peter, Elaine Chase, Ian Warwick, and Great Britain. Department for Education and Skills. 2004. *Homophobia, Sexual Orientation and Schools: A Review and Implications for Action*. Vol. no. 594. Nottingham: DfES. <http://dera.ioe.ac.uk/5228/>.

Al Wazni, Anderson Beckmann. 2015. 'Muslim Women in America and Hijab: A Study of Empowerment, Feminist Identity, and Body Image'. *Social Work* 60 (4): 325–33.  
<https://doi.org/10.1093/sw/swv033>.

Alaimo, Stacy, and Susan J. Hekman. 2008. *Material Feminisms*. Bloomington: Indiana University Press. <https://www.jstor.org/stable/j.ctt16gzgqh>.

Ali, Suki, Heidi Mirza, Ann Phoenix, and Jessica Ringrose. 2010. 'Intersectionality, Black British Feminism and Resistance in Education: A Roundtable Discussion'. *Gender and Education* 22 (6): 647–61. <https://doi.org/10.1080/09540253.2010.519581>.

Alldred, Pam, and Barbara Biglia. 2015. 'Gender-Related Violence and Young People: An Overview of Italian, Irish, Spanish, UK and EU Legislation'. *Children & Society* 29 (6): 662–75. <https://doi.org/10.1111/chso.12141>.

Allen, Louisa. 2016a. *The Palgrave Handbook of Sexuality Education*. London: Palgrave Macmillan. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469>.

———. 2016b. *The Palgrave Handbook of Sexuality Education*. London: Palgrave Macmillan. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469>.

———. 2016c. *The Palgrave Handbook of Sexuality Education*. London: Palgrave Macmillan. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469>.

———. 2016d. *The Palgrave Handbook of Sexuality Education*. London: Palgrave Macmillan. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469>.

- . 2016e. *The Palgrave Handbook of Sexuality Education*. London: Palgrave Macmillan. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469>.
- Allen, Louisa, and Mary Louise Rasmussen, eds. 2017. 'Teaching Sexuality Teaching Religion: Sexuality Education and Religion in Canada'. In *The Palgrave Handbook of Sexuality Education*. ©2017: Palgrave Macmillan. [https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3421247340004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3421247340004761&institutionId=4761&customerId=4760).
- Apple, Michael W., Stephen Ball, and Luís Armando Gandin. 2010. *The Routledge International Handbook of the Sociology of Education*. London: Routledge. <https://doi.org/10.4324/9780203863701>.
- Archer, Louise. 2003. *Race, Masculinity and Schooling: Muslim Boys and Education*. Maidenhead: Open University P.
- Arnot, Madeleine, and Mairtin Mac an Ghaill. 2006. *The RoutledgeFalmer Reader in Gender and Education*. New York: Routledge. <http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203567234>.
- Banet-Weiser, Sarah. 2015. '"Confidence You Can Carry!": Girls in Crisis and the Market for Girls' Empowerment Organizations'. *Continuum* 29 (2): 182–93. <https://doi.org/10.1080/10304312.2015.1022938>.
- Banet-Weiser, Sarah, and Laura Portwood-Stacer. 2017. 'The Traffic in Feminism: An Introduction to the Commentary and Criticism on Popular Feminism'. *Feminist Media Studies* 17 (5): 884–88. <https://doi.org/10.1080/14680777.2017.1350517>.
- Blaise, Mindy. 2005. *Playing It Straight: Uncovering Gender Discourses in the Early Childhood Classroom*. New York: Routledge.
- Blaise, Mindy. n.d. 'Using Queer Theory to Rethink Gender Equity in Early Childhood Education'. *Young Children* 67 (1). [https://search.proquest.com/docview/1037908615?rfr\\_id=info%3Axri%2Fsid%3Aprimo](https://search.proquest.com/docview/1037908615?rfr_id=info%3Axri%2Fsid%3Aprimo).
- Bragg, Sara, Emma Renold, Jessica Ringrose, and Carolyn Jackson. 2018. '"More than Boy, Girl, Male, Female": Exploring Young People's Views on Gender Diversity within and beyond School Contexts'. *Sex Education* 18 (4): 420–34. <https://doi.org/10.1080/14681811.2018.1439373>.
- Buckingham, David, Sara Bragg, and Mary Jane Kehily, eds. 2014. *Youth Cultures in the Age of Global Media*. London: Palgrave Macmillan UK. [http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=4282161290004761&institutionId=4761&customerId=4760](http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4282161290004761&institutionId=4761&customerId=4760).
- Calder-Dawe, Octavia, and Nicola Gavey. 2016. 'Making Sense of Everyday Sexism: Young People and the Gendered Contours of Sexism'. *Women's Studies International Forum* 55 (March): 1–9. <https://doi.org/10.1016/j.wsif.2015.11.004>.
- Chakraborty, Kabita. 2010. 'The Sexual Lives of Muslim Girls in the of Kolkata, India'. *Sex*

Education 10 (1): 1–21. <https://doi.org/10.1080/14681810903491339>.

'CHANGING THE CULTURE: Report of the Universities UK Taskforce Examining Violence against Women, Harassment and Hate Crime Affecting University Students'. 2016. Universities UK.  
<http://www.universitiesuk.ac.uk/policy-and-analysis/reports/Documents/2016/changing-the-culture.pdf>.

Chemaly, Soraya L. 2018a. *Rage Becomes Her: The Power of Women's Anger*. London: Simon & Schuster UK Ltd.

———. 2018b. *Rage Becomes Her: The Power of Women's Anger*. London: Simon & Schuster UK Ltd.

Crenshaw, Kimberle. 1991a. 'Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color'. *Stanford Law Review* 43 (6).  
<https://doi.org/10.2307/1229039>.

———. 1991b. 'Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color'. *Stanford Law Review* 43 (6). <https://doi.org/10.2307/1229039>.

David, Miriam E. 2016a. *A Feminist Manifesto for Education*. Cambridge, UK: Polity Press.  
———. 2016b. *A Feminist Manifesto for Education*. Cambridge, UK: Polity Press.

Davies, Bronwyn. 1989. 'The Discursive Production of the Male/Female Dualism in School Settings'. *Oxford Review of Education* 15 (3): 229–41.  
<https://doi.org/10.1080/0305498890150304>.

DePalma, Renée, and Elizabeth Atkinson. 2009. '"No Outsiders": Moving beyond a Discourse of Tolerance to Challenge Heteronormativity in Primary Schools'. *British Educational Research Journal* 35 (6): 837–55.  
<https://doi.org/10.1080/01411920802688705>.

Duits, Linda, and Liesbet van Zoonen. 2006. 'Headscarves and Porno-Chic'. *European Journal of Women's Studies* 13 (2): 103–17. <https://doi.org/10.1177/1350506806062750>.

DWYER, CLAIRE. 1999. 'Veiled Meanings: Young British Muslim Women and the Negotiation of Differences [1]'. *Gender, Place & Culture* 6 (1): 5–26.  
<https://doi.org/10.1080/09663699925123>.

Egan, R. Danielle, Emma Renold, and Jessica Ringrose. 2015a. *Children, Sexuality and Sexualization*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

———. 2015b. *Children, Sexuality and Sexualization*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

———. 2015c. *Children, Sexuality and Sexualization*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

———. 2015d. *Children, Sexuality and Sexualization*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

Evans, Elizabeth, and Prudence Chamberlain. 2015. 'Critical Waves: Exploring Feminist Identity, Discourse and Praxis in Western Feminism'. *Social Movement Studies* 14 (4): 396–409. <https://doi.org/10.1080/14742837.2014.964199>.

Francis, Becky. 2006a. 'Heroes or Zeroes? The Discursive Positioning of "Underachieving Boys" in English Neo-liberal Education Policy'. *Journal of Education Policy* 21 (2): 187–200. <https://doi.org/10.1080/02680930500500278>.

———. 2006b. 'Heroes or Zeroes? The Discursive Positioning of "Underachieving Boys" in English Neo-liberal Education Policy'. *Journal of Education Policy* 21 (2): 187–200. <https://doi.org/10.1080/02680930500500278>.

Francis, Becky. n.d. *Lads, Lasses and (New) Labour: 14-16-Year-Old Students' Responses to the 'Laddish Behaviour and Boys' Underachievement' Debate*. Vol. 20. Taylor & Francis Group. <https://doi.org/10.1080/01425699995317>.

Freedman, Estelle B. 2007. *The Essential Feminist Reader*. New York: Modern Library.

Gerbaudo, Paolo. 2015. *Tweets and the Streets*. Pluto Press. <https://doi.org/10.2307/j.ctt183pdzs>.

Gill, Rosalind. 2016. 'Post-Postfeminism?: New Feminist Visibilities in Postfeminist Times'. *Feminist Media Studies* 16 (4): 610–30. <https://doi.org/10.1080/14680777.2016.1193293>.  
Greenhow, Christine, and Cathy Lewin. 2016. 'Social Media and Education: Reconceptualizing the Boundaries of Formal and Informal Learning'. *Learning, Media and Technology* 41 (1): 6–30. <https://doi.org/10.1080/17439884.2015.1064954>.

Guillard, Julianne. 2016. 'Is Feminism Trending? Pedagogical Approaches to Countering (SI)Activism'. *Gender and Education* 28 (5): 609–26. <https://doi.org/10.1080/09540253.2015.1123227>.

Hoel, Nina. 2013. 'Corporeal Bodies, Religious Lives, and "Women's Rights": Engaging Islamic Body Politics among Muslim Women in South Africa'. *Agenda* 27 (4): 79–90. <https://doi.org/10.1080/10130950.2013.854454>.

Hughes, Christina. 2002. *Key Concepts in Feminist Theory and Research*. 6 Bonhill Street, London England EC2A 4PU United Kingdom : SAGE Publications, Ltd. <https://doi.org/10.4135/9780857024459>.

Jackson, Carolyn, Steve Dempster, and Lucie Pollard. 2015. '"They Just Don't Seem to Really Care, They Just Think It's Cool to Sit There and Talk": Laddism in University Teaching-Learning Contexts'. *Educational Review* 67 (3): 300–314. <https://doi.org/10.1080/00131911.2014.910178>.

Janssen, Diederik F. 2012. *Queer Theory and Childhood*. [New York]: Oxford University Press. <https://doi.org/10.1093/obo/9780199791231-0022>.

Jones, Tiffany, Elizabeth Smith, Roz Ward, Jennifer Dixon, Lynne Hillier, and Anne Mitchell. 2016. 'School Experiences of Transgender and Gender Diverse Students in Australia'. *Sex Education* 16 (2): 156–71. <https://doi.org/10.1080/14681811.2015.1080678>.

Kehily, M. J. and Nayak, A. 2017. 'Global Assemblages of Sexuality Education'. In *The Palgrave Handbook of Sexuality Education*, edited by Louisa Allen and Mary Louise Rasmussen. ©2017: Palgrave Macmillan.

<https://ebookcentral.proquest.com/lib/UCL/detail.action?docID=4738469>.

Kehily, Mary Jane. 2002. *Sexuality, Gender and Schooling: Shifting Agendas in Social Learning*. London: Routledge.

Keller, Jessalynn Marie. 2012. 'VIRTUAL FEMINISMS'. *Information, Communication & Society* 15 (3): 429–47. <https://doi.org/10.1080/1369118X.2011.642890>.

Kim, Crystal, and Jessica Ringrose. 2018. "'Stumbling Upon Feminism'". *Girlhood Studies* 11 (2): 46–62. <https://doi.org/10.3167/ghs.2018.110205>.

Kitsy Dixon. n.d. 'Feminist Online Identity: Analyzing the Presence of Hashtag Feminism'. *Journal of Arts and Humanities* 3 (7): 34–40.

<https://doaj.org/article/99bc56d0adf44fa8a511ae3197f46aa7>.

Kleinman, Sherryl, Martha Copp, and Kent Sandstrom. 2006. 'Making Sexism Visible: Birdcages, Martians, and Pregnant Men'. *Teaching Sociology* 34 (2): 126–42.

<https://doi.org/10.1177/0092055X0603400203>.

Koffman, Ofra, and Rosalind Gill. 2013. "'The Revolution Will Be Led by a 12-Year-Old Girl': Girl Power and Global Biopolitics'. *Feminist Review* 105 (1): 83–102.

<https://doi.org/10.1057/fr.2013.16>.

Kulz, Christy. 2017. 'Heroic Heads, Mobility Mythologies and the Power of Ambiguity'. *British Journal of Sociology of Education* 38 (2): 85–104.

<https://doi.org/10.1080/01425692.2015.1044071>.

Lesnik-Oberstein, Karín. 2010. 'Childhood, Queer Theory, and Feminism'. *Feminist Theory* 11 (3): 309–21. <https://doi.org/10.1177/1464700110376281>.

Liberated Library. 2015. *We Should All Be Feminists*. New York: Anchor Books.

Lingard, Bob, Wayne Martino, and Martin Boyd. 2008. *Boys and Schooling: Beyond Structural Reform*. Basingstoke: Palgrave Macmillan.

<http://libproxy.ucl.ac.uk/login?url=http://www.palgraveconnect.com/doi/10.1057/9780230582767>.

Martha Copp. n.d. 'Practicing What We Teach: Feminist Strategies for Teaching about Sexism'. *Feminist Teacher* 18 (2): 101–24.

[https://www.jstor.org/stable/40546059?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/40546059?seq=1#metadata_info_tab_contents).

Meldrum, Rebecca, Pranee Liamputtong, and Dennis Wollersheim. 2014a. 'Caught Between Two Worlds: Sexuality and Young Muslim Women in Melbourne, Australia'. *Sexuality & Culture* 18 (1): 166–79. <https://doi.org/10.1007/s12119-013-9182-5>.

———. 2014b. 'Caught Between Two Worlds: Sexuality and Young Muslim Women in Melbourne, Australia'. *Sexuality & Culture* 18 (1): 166–79.

<https://doi.org/10.1007/s12119-013-9182-5>.

Mendes, Kaitlynn, Jessica Ringrose, and Jessalynn Keller. 2018. '#MeToo and the Promise and Pitfalls of Challenging Rape Culture through Digital Feminist Activism'. *European Journal of Women's Studies* 25 (2): 236–46. <https://doi.org/10.1177/1350506818765318>.

Menin, Laura. 2011. 'Bodies, Boundaries and Desires: Multiple Subject-Positions and Micro-Politics of Modernity among Young Muslim Women in Milan'. *Journal of Modern Italian Studies* 16 (4): 504–15. <https://doi.org/10.1080/1354571X.2011.593761>.

Messerschmidt, James W., Patricia Yancey Martin, Michael A. Messner, and Raewyn Connell, eds. 2018. *Gender Reckonings: New Social Theory and Research*. New York: New York University Press.  
[https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3421554820004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3421554820004761&institutionId=4761&customerId=4760).

Miller (Chair), Maria. 2016. 'House of Commons: Women and Equalities Committee: Sexual Harassment and Sexual Violence in Schools: Government Response to the Committee's Third Report of Session 2016 –17: 23 November 2016'. UK Parliament.  
<https://dera.ioe.ac.uk/27915/?view=primo>.

Mirza, Heidi Safia. 2013. '"A Second Skin": Embodied Intersectionality, Transnationalism and Narratives of Identity and Belonging among Muslim Women in Britain'. *Women's Studies International Forum* 36 (January): 5–15. <https://doi.org/10.1016/j.wsif.2012.10.012>.

Mirza, Heidi Safia and University of London. Institute of Education. 2008. *Race, Gender and Educational Desire: An Inaugural Professorial Lecture*. London: University of London, Institute of Education.  
<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780854739707>.

Mitchell, Claudia, and Carrie Rentschler. 2016. *Girlhood and the Politics of Place*. New York: Berghahn Books. <http://www.oapen.org/search?identifier=606216>.

Moffat, Andrew. 2016. *No Outsiders in Our School: Teaching the Equality Act in Primary Schools*. London: Speechmark.

Mulholland, Monique. 2015. 'Chapter 20: Is There a New Normal? Young People Negotiate Pornification'. In *Children, Sexuality and Sexualization*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.  
<https://contentstore.cla.co.uk/secure/link?id=9c29c5b3-26f2-e711-80cd-005056af4099>.

Munro, Ealasaid. 2013. 'Feminism: A Fourth Wave?' *Political Insight* 4 (2): 22–25.  
<https://doi.org/10.1111/2041-9066.12021>.

'Notes on a Sociology of Bullying: Young Men's Homophobia as Gender Socialization'. 2013. *QED: A Journal in GLBTQ Worldmaking*, 87–104. <https://doi.org/10.14321/qed.0087>.  
O'Donnell, Aislinn. 2018a. 'Contagious Ideas: Vulnerability, Epistemic Injustice and Counter-Terrorism in Education'. *Educational Philosophy and Theory* 50 (10): 981–97.  
<https://doi.org/10.1080/00131857.2016.1217187>.

———. 2018b. 'Contagious Ideas: Vulnerability, Epistemic Injustice and Counter-Terrorism in Education'. *Educational Philosophy and Theory* 50 (10): 981–97. <https://doi.org/10.1080/00131857.2016.1217187>.

Payne, Elizabethe, and Melissa Smith. 2012. 'Rethinking Safe Schools Approaches for LGBTQ Students: Changing the Questions We Ask'. *Multicultural Perspectives* 14 (4): 187–93. <https://doi.org/10.1080/15210960.2012.725293>.

———. 2013. 'LGBTQ Kids, School Safety, and Missing the Big Picture: How the Dominant Bullying Discourse Prevents School Professionals from Thinking about Systemic Marginalization or ... Why We Need to Rethink LGBTQ Bullying'. *QED: A Journal in GLBTQ Worldmaking*, 1–36. <https://doi.org/10.14321/qed.0001>.

Phipps, Alison. 2017. '(Re)Theorising Laddish Masculinities in Higher Education'. *Gender and Education* 29 (7): 815–30. <https://doi.org/10.1080/09540253.2016.1171298>.

Phipps, Alison, Jessica Ringrose, Emma Renold, and Carolyn Jackson. 2018. 'Rape Culture, Lad Culture and Everyday Sexism: Researching, Conceptualizing and Politicizing New Mediations of Gender and Sexual Violence'. *Journal of Gender Studies* 27 (1): 1–8. <https://doi.org/10.1080/09589236.2016.1266792>.

Phipps, Alison, and Isabel Young. 2015a. 'Neoliberalisation and "Lad Cultures" in Higher Education'. *Sociology* 49 (2): 305–22. <https://doi.org/10.1177/0038038514542120>.

———. 2015b. 'Neoliberalisation and "Lad Cultures" in Higher Education'. *Sociology* 49 (2): 305–22. <https://doi.org/10.1177/0038038514542120>.

Pomerantz, Shauna, and Rebecca Raby. 2011. '"Oh, She's so Smart": Girls' Complex Engagements with Post/Feminist Narratives of Academic Success'. *Gender and Education* 23 (5): 549–64. <https://doi.org/10.1080/09540253.2010.538014>.

Powell, Anastasia, and Nicola Henry. 2016. 'Technology-Facilitated Sexual Violence Victimization'. *Journal of Interpersonal Violence*, October. <https://doi.org/10.1177/0886260516672055>.

Rasmussen, Mary Lou, and Louisa Allen. 2014. 'What Can a Concept Do? Rethinking Education's Queer Assemblages'. *Discourse: Studies in the Cultural Politics of Education* 35 (3): 433–43. <https://doi.org/10.1080/01596306.2014.888846>.

Rasmussen, Mary Louise, Eric E. Rofes, and Susan Talburt. 2004. *Youth and Sexualities: Pleasure, Subversion, and Insubordination in and out of Schools*. Basingstoke: Palgrave Macmillan.

Redfern, Catherine, and Kristin Aune. 2010. *Reclaiming the f Word: The New Feminist Movement*. London: Zed.

———. 2013. *Reclaiming the F Word: Feminism Today*. New ed. London: Zed Books.

Renold, Emma. 2005a. *Girls, Boys and Junior Sexualities: Exploring Children's Gender and Sexual Relations in the Primary School*. London: RoutledgeFalmer.

———. 2005b. *Girls, Boys and Junior Sexualities: Exploring Children's Gender and Sexual Relations in the Primary School*. London: RoutledgeFalmer.

Rentschler, Carrie. 2015. '#Safetytipsforladies: Feminist Twitter Takedowns of Victim Blaming'. *Feminist Media Studies* 15 (2): 353–56.  
<https://doi.org/10.1080/14680777.2015.1008749>.

———. n.d. 'Rape Culture and the Feminist Politics of Social Media'. *Girlhood Studies* 7 (1): 65–82. <https://doi.org/https://doi.org/10.3167/ghs.2014.070106>.

Retallack, H, Ringrose, J. and Lawrence, E. 2016. "'Fuck Your Body Image": Teen Girls' Twitter and Instagram Feminism in and around School'. In *Learning Bodies*, edited by Julia Coffey, Shelley Budgeon, and Helen Cahill. Vol. 2. Singapore: Springer Singapore.  
[https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3420939530004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3420939530004761&institutionId=4761&customerId=4760).

Ringrose, Jessica. 2012a. *Rethinking Gendered Regulations and Resistances in Education*. London: Routledge.

———. 2012b. *Rethinking Gendered Regulations and Resistances in Education*. London: Routledge.

———. 2012c. *Rethinking Gendered Regulations and Resistances in Education*. London: Routledge.

———. 2013a. 'Introduction and Chapter 1'. In *Postfeminist Education?: Girls and the Sexual Politics of Schooling*, 1–11. London: Routledge.  
<https://doi.org/10.4324/9780203106822>.

———. 2013b. *Postfeminist Education?: Girls and the Sexual Politics of Schooling*. London: Routledge. <https://doi.org/10.4324/9780203106822>.

———. 2013c. *Postfeminist Education?: Girls and the Sexual Politics of Schooling*. London: Routledge. <https://doi.org/10.4324/9780203106822>.

Ringrose, Jessica, and Victoria Rawlings. 2015. 'Posthuman Performativity, Gender and "School Bullying": Exploring the Material-Discursive Intra-Actions of Skirts, Hair, Sluts, and Poofs'. *Confero: Essays on Education, Philosophy and Politics* 3 (2): 80–119.  
<https://doi.org/10.3384/confero.2001-4562.150626>.

Ringrose, Jessica, and Emma Renold. 2010a. 'Normative Cruelties and Gender Deviants: The Performative Effects of Bully Discourses for Girls and Boys in School'. *British Educational Research Journal* 36 (4): 573–96.  
<https://doi.org/10.1080/01411920903018117>.

———. 2010b. 'Normative Cruelties and Gender Deviants: The Performative Effects of Bully Discourses for Girls and Boys in School'. *British Educational Research Journal* 36 (4): 573–96. <https://doi.org/10.1080/01411920903018117>.

Rippon, Gina. n.d. 'How "neurosexism" Is Holding Back Gender Equality – and Science



Itself'. The Conversation.

<https://theconversation.com/how-neurosexism-is-holding-back-gender-equality-and-science-itself-67597>.

Robards, Brady. n.d. 'There's Something Queer about Tumblr'. The Conversation.

<http://theconversation.com/theres-something-queer-about-tumblr-73520>.

Roberts, Adrienne. 2015. 'The Political Economy of "Transnational Business Feminism"'. *International Feminist Journal of Politics* 17 (2): 209–31.

<https://doi.org/10.1080/14616742.2013.849968>.

Robinson, Victoria, and Diane Richardson, eds. 2015. *Introducing Gender and Women's Studies*. Fourth edition. London: Palgrave.

Sanjakdar, Fida. 2012. *Living West, Facing East*. New York: Peter Lang.

Shain, Farzana. 2000. 'Culture, Survival and Resistance: Theorizing Young Asian Women's Experiences and Strategies in Contemporary British Schooling and Society'. *Discourse: Studies in the Cultural Politics of Education* 21 (2): 155–74.

<https://doi.org/10.1080/713661156>.

Showunmi, V. 2017. 'The Role of the "Black Girls' Club": Challenging the Status Quo'. In *Feminist Pedagogy, Practice, and Activism: Improving Lives for Girls and Women*, edited by Jennifer L. Martin, Ashley E. Nickels, and Martina Sharp-Grier. Vol. 5. New York, NY: Routledge.

<https://contentstore.cla.co.uk/secure/link?id=be8ceef1-2af2-e711-80cd-005056af4099>.

Skelton, Christine, Becky Francis, and Lisa Smulyan. 2006a. *The Sage Handbook of Gender and Education*. London: Sage Publications.

<http://UCL.ebib.com/patron/FullRecord.aspx?p=1024132>.

———. 2006b. *The SAGE Handbook of Gender and Education*. SAGE Publications.

<https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=1024132&ppg=32>.

———. 2006c. *The Sage Handbook of Gender and Education*. London: Sage Publications.

<http://UCL.ebib.com/patron/FullRecord.aspx?p=1024132>.

———. 2006d. *The Sage Handbook of Gender and Education*. London: Sage Publications.

<http://UCL.ebib.com/patron/FullRecord.aspx?p=1024132>.

Smith, Melissa J., and Elizabethe Payne. 2016. 'Binaries and Biology: Conversations With Elementary Education Professionals After Professional Development on Supporting Transgender Students'. *The Educational Forum* 80 (1): 34–47.

<https://doi.org/10.1080/00131725.2015.1102367>.

Steeves, Valerie M., and Jane Bailey. 2015. *eGirls, eCitizens*. Edited by Jane Bailey and Valerie Steeves. Ottawa, Ontario: University of Ottawa Press.

[https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=3421548670004761&institutionId=4761&customerId=4760](https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3421548670004761&institutionId=4761&customerId=4760).

Stockton, Kathryn Bond. 2009. *The Queer Child, or Growing Sideways in the Twentieth Century*. Durham: Duke University Press. <http://dx.doi.org/10.1215/9780822390268>.

Switzer, Heather. 2013. '(Post)Feminist Development Fables and the Production of Sexual Subjects'. *Feminist Theory* 14 (3): 345–60. <https://doi.org/10.1177/1464700113499855>.

Talburt, Susan, ed. 2018. *Youth Sexualities: Public Feelings and Contemporary Cultural Politics*. Santa Barbara, California: Praeger.

Taylor, Affrica, and Mindy Blaise. 2014. 'Queer Worlding Childhood'. *Discourse: Studies in the Cultural Politics of Education* 35 (3): 377–92. <https://doi.org/10.1080/01596306.2014.888842>.

'That's What She Said: Women Students' Experiences of "lad Culture" in Higher Education'. 2013. National Union of Students. [http://sro.sussex.ac.uk/49011/1/That%27s\\_what\\_she\\_said\\_full\\_report\\_Final\\_web.pdf](http://sro.sussex.ac.uk/49011/1/That%27s_what_she_said_full_report_Final_web.pdf).

'The Combahee River Collective Statement'. 1978. 1978. <http://circuitous.org/scraps/combahee.html>.

Thomson, Rachel, Liam Berriman, and Sara Bragg. 2018a. *Researching Everyday Childhoods: Time, Technology and Documentation in a Digital Age*. London: Bloomsbury Academic. [http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary\\_bloomsburyCollections](http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary_bloomsburyCollections).

———. 2018b. *Researching Everyday Childhoods: Time, Technology and Documentation in a Digital Age*. London: Bloomsbury Academic. [http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary\\_bloomsburyCollections](http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary_bloomsburyCollections).

———. 2018c. *Researching Everyday Childhoods: Time, Technology and Documentation in a Digital Age*. London: Bloomsbury Academic. [http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary\\_bloomsburyCollections](http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary_bloomsburyCollections).

Thrift, Samantha C. 2014. '#YesAllWomen as Feminist Meme Event'. *Feminist Media Studies* 14 (6): 1090–92. <https://doi.org/10.1080/14680777.2014.975421>.

Ula Y. Taylor. n.d. 'Making Waves: The Theory and Practice of Black Feminism: The Black Scholar 28, No. 2, Black Social Issues (Summer 1998)'. *The Black Scholar* 44 (3): 32–47. <https://doi.org/https://doi.org/10.1080/00064246.2014.11641239>.

———. n.d. 'Making Waves: The Theory and Practice of Black Feminism: The Black Scholar 28, No. 2, Black Social Issues (Summer 1998)'. *The Black Scholar* 44 (3): 32–47. <https://doi.org/https://doi.org/10.1080/00064246.2014.11641239>.