EDPS0021: Gender, Sexuality and Feminisms in Everyday Lives



Abidin, C., 'Chapter 24: Sex Bait: Sex Talk on Commercial Blogs as Informal Sexuality Education', in The Palgrave Handbook of Sexuality Education, ed. by Louisa Allen and Mary Louise Rasmussen (London: Palgrave Macmillan, 2017) https://ebookcentral.proquest.com/lib/UCL/detail.action?docID=4738469

'AGENDA: A Young People's Guide to Making Positive Relationships Matter | NSPCC' https://www.nspcc.org.uk/services-and-resources/research-and-resources/2016/agenda-young-peoples-guide-positive-relationships/>

Aggleton, Peter, Elaine Chase, Ian Warwick, and Great Britain. Department for Education and Skills, Homophobia, Sexual Orientation and Schools: A Review and Implications for Action (Nottingham: DfES, 2004), no. 594 http://dera.ioe.ac.uk/5228/

Al Wazni, Anderson Beckmann, 'Muslim Women in America and Hijab: A Study of Empowerment, Feminist Identity, and Body Image', Social Work, 60.4 (2015), 325–33 https://doi.org/10.1093/sw/swv033

Alaimo, Stacy, and Susan J. Hekman, Material Feminisms (Bloomington: Indiana University Press, 2008) https://www.jstor.org/stable/j.ctt16gzgqh

Ali, Suki, Heidi Mirza, Ann Phoenix, and Jessica Ringrose, 'Intersectionality, Black British Feminism and Resistance in Education: A Roundtable Discussion', Gender and Education, 22.6 (2010), 647–61 https://doi.org/10.1080/09540253.2010.519581>

Alldred, Pam, and Barbara Biglia, 'Gender-Related Violence and Young People: An Overview of Italian, Irish, Spanish, UK and EU Legislation', Children & Society, 29.6 (2015), 662–75 https://doi.org/10.1111/chso.12141

Allen, Louisa, The Palgrave Handbook of Sexuality Education (London: Palgrave Macmillan, 2016) https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469

———, The Palgrave Handbook of Sexuality Education (London: Palgrave Macmillar	, 2016)
https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469">https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469	

———, The Palgrave Handbook of Sexuality Education (London: Palgrave Macmillar	, 2016)
https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469">https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469	

———, The Palgrave Handbook of Sexuality Education (London: Palgrave Macmillan, 2016) https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469

———, The Palgrave Handbook of Sexuality Education (London: Palgrave Macmillan, 2016) https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469

Allen, Louisa, and Mary Louise Rasmussen, eds., 'Teaching Sexuality Teaching Religion: Sexuality Education and Religion in Canada', in The Palgrave Handbook of Sexuality Education (©2017: Palgrave Macmillan, 2017)

https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveSe rvice&package_service_id=3421247340004761&institutionId=4761&customerId=4760> Apple, Michael W., Stephen Ball, and Luís Armando Gandin, The Routledge International Handbook of the Sociology of Education (London: Routledge, 2010) https://doi.org/10.4324/9780203863701

Archer, Louise, Race, Masculinity and Schooling: Muslim Boys and Education (Maidenhead: Open University P., 2003)

Arnot, Madeleine, and Mairtin Mac an Ghaill, The RoutledgeFalmer Reader in Gender and Education (New York: Routledge, 2006)

http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203567234

Banet-Weiser, Sarah, "Confidence You Can Carry!": Girls in Crisis and the Market for Girls' Empowerment Organizations', Continuum, 29.2 (2015), 182–93 https://doi.org/10.1080/10304312.2015.1022938

Banet-Weiser, Sarah, and Laura Portwood-Stacer, 'The Traffic in Feminism: An Introduction to the Commentary and Criticism on Popular Feminism', Feminist Media Studies, 17.5 (2017), 884–88 https://doi.org/10.1080/14680777.2017.1350517

Blaise, Mindy, Playing It Straight: Uncovering Gender Discourses in the Early Childhood Classroom (New York: Routledge, 2005)

Blaise, Mindy, 'Using Queer Theory to Rethink Gender Equity in Early Childhood Education', Young Children, 67.1

https://search.proguest.com/docview/1037908615?rfr id=info%3Axri%2Fsid%3Aprimo>

Bragg, Sara, Emma Renold, Jessica Ringrose, and Carolyn Jackson, "More than Boy, Girl, Male, Female": Exploring Young People's Views on Gender Diversity within and beyond School Contexts', Sex Education, 18.4 (2018), 420–34 https://doi.org/10.1080/14681811.2018.1439373>

Buckingham, David, Sara Bragg, and Mary Jane Kehily, eds., Youth Cultures in the Age of Global Media (London: Palgrave Macmillan UK, 2014)

"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4282161290004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4282161290004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4282161290004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4282161290004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4282161290004761&institutionId=4761&customerId=4760>"http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolver.do?operation=resolver.do?operation=resolver.do?operation=resolver.do?operation=resolver.do.op

Calder-Dawe, Octavia, and Nicola Gavey, 'Making Sense of Everyday Sexism: Young People and the Gendered Contours of Sexism', Women's Studies International Forum, 55 (2016), 1–9 https://doi.org/10.1016/j.wsif.2015.11.004

Chakraborty, Kabita, 'The Sexual Lives of Muslim Girls in the of Kolkata, India', Sex

Education, 10.1 (2010), 1-21 https://doi.org/10.1080/14681810903491339

'CHANGING THE CULTURE: Report of the Universities UK Taskforce Examining Violence against Women, Harassment and Hate Crime Affecting University Students' (Universities UK, 2016)

http://www.universitiesuk.ac.uk/policy-and-analysis/reports/Documents/2016/changing-the-culture.pdf

Chemaly, Soraya L., Rage Becomes Her: The Power of Women's Anger (London: Simon & Schuster UK Ltd, 2018)

———, Rage Becomes Her: The Power of Women's Anger (London: Simon & Schuster UK Ltd, 2018)

Crenshaw, Kimberle, 'Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color', Stanford Law Review, 43.6 (1991) https://doi.org/10.2307/1229039

———, 'Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color', Stanford Law Review, 43.6 (1991) https://doi.org/10.2307/1229039

David, Miriam E., A Feminist Manifesto for Education (Cambridge, UK: Polity Press, 2016)

———, A Feminist Manifesto for Education (Cambridge, UK: Polity Press, 2016)

Davies, Bronwyn, 'The Discursive Production of the Male/Female Dualism in School Settings', Oxford Review of Education, 15.3 (1989), 229–41 https://doi.org/10.1080/0305498890150304

DePalma, Renée, and Elizabeth Atkinson, '"No Outsiders": Moving beyond a Discourse of Tolerance to Challenge Heteronormativity in Primary Schools', British Educational Research Journal, 35.6 (2009), 837–55 https://doi.org/10.1080/01411920802688705

Duits, Linda, and Liesbet van Zoonen, 'Headscarves and Porno-Chic', European Journal of Women's Studies, 13.2 (2006), 103–17 https://doi.org/10.1177/1350506806062750

DWYER, CLAIRE, 'Veiled Meanings: Young British Muslim Women and the Negotiation of Differences [1]', Gender, Place & Culture, 6.1 (1999), 5–26 https://doi.org/10.1080/09663699925123

Egan, R. Danielle, Emma Renold, and Jessica Ringrose, Children, Sexuality and Sexualization (Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2015)

———, Children, Sexuality and Sexualization (Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2015)

———, Children, Sexuality and Sexualization (Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2015)

———, Children, Sexuality and Sexualization (Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2015)

Evans, Elizabeth, and Prudence Chamberlain, 'Critical Waves: Exploring Feminist Identity, Discourse and Praxis in Western Feminism', Social Movement Studies, 14.4 (2015), 396–409 https://doi.org/10.1080/14742837.2014.964199

Francis, Becky, ',Heroes or Zeroes? The Discursive Positioning of "Underachieving Boys" in English Neo-liberal Education Policy', Journal of Education Policy, 21.2 (2006), 187–200 https://doi.org/10.1080/02680930500500278

———, ',Heroes or Zeroes? The Discursive Positioning of "Underachieving Boys" in English Neo-liberal Education Policy', Journal of Education Policy, 21.2 (2006), 187–200 https://doi.org/10.1080/02680930500500278

Francis, Becky, Lads, Lasses and (New) Labour: 14-16-Year-Old Students' Responses to the 'laddish Behaviour and Boys' Underachievement' Debate (Taylor & Francis Group), xx https://doi.org/10.1080/01425699995317

Freedman, Estelle B., The Essential Feminist Reader (New York: Modern Library, 2007)

Gerbaudo, Paolo, Tweets and the Streets (Pluto Press, 2015) https://doi.org/10.2307/j.ctt183pdzs

Gill, Rosalind, 'Post-Postfeminism?: New Feminist Visibilities in Postfeminist Times', Feminist Media Studies, 16.4 (2016), 610–30 https://doi.org/10.1080/14680777.2016.1193293>

Greenhow, Christine, and Cathy Lewin, 'Social Media and Education: Reconceptualizing the Boundaries of Formal and Informal Learning', Learning, Media and Technology, 41.1 (2016), 6–30 https://doi.org/10.1080/17439884.2015.1064954

Guillard, Julianne, 'Is Feminism Trending? Pedagogical Approaches to Countering (SI)Activism', Gender and Education, 28.5 (2016), 609-26 https://doi.org/10.1080/09540253.2015.1123227

Hoel, Nina, 'Corporeal Bodies, Religious Lives, and "Women's Rights": Engaging Islamic Body Politics among Muslim Women in South Africa', Agenda, 27.4 (2013), 79–90 https://doi.org/10.1080/10130950.2013.854454

Hughes, Christina, Key Concepts in Feminist Theory and Research (6 Bonhill Street, London England EC2A 4PU United Kingdom: SAGE Publications, Ltd, 2002) https://doi.org/10.4135/9780857024459

Jackson, Carolyn, Steve Dempster, and Lucie Pollard, '"They Just Don't Seem to Really Care, They Just Think It's Cool to Sit There and Talk": Laddism in University Teaching-Learning Contexts', Educational Review, 67.3 (2015), 300–314 https://doi.org/10.1080/00131911.2014.910178

Janssen, Diederik F., Queer Theory and Childhood ([New York]: Oxford University Press, 2012) https://doi.org/10.1093/obo/9780199791231-0022

Jones, Tiffany, Elizabeth Smith, Roz Ward, Jennifer Dixon, Lynne Hillier, and Anne Mitchell, 'School Experiences of Transgender and Gender Diverse Students in Australia', Sex

Education, 16.2 (2016), 156-71 https://doi.org/10.1080/14681811.2015.1080678

Kehily, M. J. and Nayak, A, 'Global Assemblages of Sexuality Education', in The Palgrave Handbook of Sexuality Education, ed. by Louisa Allen and Mary Louise Rasmussen (©2017: Palgrave Macmillan, 2017)

https://ebookcentral.proquest.com/lib/UCL/detail.action?docID=4738469

Kehily, Mary Jane, Sexuality, Gender and Schooling: Shifting Agendas in Social Learning (London: Routledge, 2002)

Keller, Jessalynn Marie, 'VIRTUAL FEMINISMS', Information, Communication & Society, 15.3 (2012), 429–47 https://doi.org/10.1080/1369118X.2011.642890

Kim, Crystal, and Jessica Ringrose, "Stumbling Upon Feminism", Girlhood Studies, 11.2 (2018), 46–62 https://doi.org/10.3167/ghs.2018.110205

Kitsy Dixon, 'Feminist Online Identity: Analyzing the Presence of Hashtag Feminism', Journal of Arts and Humanities, 3.7, 34–40 https://doaj.org/article/99bc56d0adf44fa8a511ae3197f46aa7

Kleinman, Sherryl, Martha Copp, and Kent Sandstrom, 'Making Sexism Visible: Birdcages, Martians, and Pregnant Men', Teaching Sociology, 34.2 (2006), 126–42 https://doi.org/10.1177/0092055X0603400203

Koffman, Ofra, and Rosalind Gill, "The Revolution Will Be Led by a 12-Year-Old Girl": Girl Power and Global Biopolitics', Feminist Review, 105.1 (2013), 83–102 https://doi.org/10.1057/fr.2013.16

Kulz, Christy, 'Heroic Heads, Mobility Mythologies and the Power of Ambiguity', British Journal of Sociology of Education, 38.2 (2017), 85–104 https://doi.org/10.1080/01425692.2015.1044071

Lesnik-Oberstein, Karín, 'Childhood, Queer Theory, and Feminism', Feminist Theory, 11.3 (2010), 309–21 https://doi.org/10.1177/1464700110376281>

Liberated Library, We Should All Be Feminists (New York: Anchor Books, 2015)

Lingard, Bob, Wayne Martino, and Martin Boyd, Boys and Schooling: Beyond Structural Reform (Basingstoke: Palgrave Macmillan, 2008) http://libproxy.ucl.ac.uk/login?url=http://www.palgraveconnect.com/doifinder/10.1057/9780230582767

Martha Copp, 'Practicing What We Teach: Feminist Strategies for Teaching about Sexism', Feminist Teacher, 18.2, 101–24 https://www.istor.org/stable/40546059?seg=1#metadata info tab contents>

Meldrum, Rebecca, Pranee Liamputtong, and Dennis Wollersheim, 'Caught Between Two Worlds: Sexuality and Young Muslim Women in Melbourne, Australia', Sexuality & Culture, 18.1 (2014), 166–79 https://doi.org/10.1007/s12119-013-9182-5

———, 'Caught Between Two Worlds: Sexuality and Young Muslim Women in Melbourne,

Australia', Sexuality & Culture, 18.1 (2014), 166-79 https://doi.org/10.1007/s12119-013-9182-5

Mendes, Kaitlynn, Jessica Ringrose, and Jessalynn Keller, '#MeToo and the Promise and Pitfalls of Challenging Rape Culture through Digital Feminist Activism', European Journal of Women's Studies, 25.2 (2018), 236–46 https://doi.org/10.1177/1350506818765318>

Menin, Laura, 'Bodies, Boundaries and Desires: Multiple Subject-Positions and Micro-Politics of Modernity among Young Muslim Women in Milan', Journal of Modern Italian Studies, 16.4 (2011), 504–15 https://doi.org/10.1080/1354571X.2011.593761>

Messerschmidt, James W., Patricia Yancey Martin, Michael A. Messner, and Raewyn Connell, eds., Gender Reckonings: New Social Theory and Research (New York: New York University Press, 2018)

">https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3421554820004761&institutionId=4761&customerId=4760>">https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3421554820004761&institutionId=4761&customerId=4760>">https://ucl.userservice&package_service

Miller (Chair), Maria, 'House of Commons: Women and Equalities Committee: Sexual Harassment and Sexual Violence in Schools: Government Response to the Committee's Third Report of Session 2016 –17: 23 November 2016' (UK Parliament, 2016) https://dera.ioe.ac.uk/27915/?view=primo

Mirza, Heidi Safia, "A Second Skin": Embodied Intersectionality, Transnationalism and Narratives of Identity and Belonging among Muslim Women in Britain', Women's Studies International Forum, 36 (2013), 5–15 https://doi.org/10.1016/j.wsif.2012.10.012

Mirza, Heidi Safia and University of London. Institute of Education, Race, Gender and Educational Desire: An Inaugural Professorial Lecture (London: University of London, Institute of Education, 2008)

http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780854739707>

Mitchell, Claudia, and Carrie Rentschler, Girlhood and the Politics of Place (New York: Berghahn Books, 2016) http://www.oapen.org/search?identifier=606216>

Moffat, Andrew, No Outsiders in Our School: Teaching the Equality Act in Primary Schools (London: Speechmark, 2016)

Mulholland, Monique, 'Chapter 20: Is There a New Normal? Young People Negotiate Pornification', in Children, Sexuality and Sexualization (Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2015)

https://contentstore.cla.co.uk/secure/link?id=9c29c5b3-26f2-e711-80cd-005056af4099>

Munro, Ealasaid, 'Feminism: A Fourth Wave?', Political Insight, 4.2 (2013), 22–25 https://doi.org/10.1111/2041-9066.12021

'Notes on a Sociology of Bullying: Young Men's Homophobia as Gender Socialization', QED: A Journal in GLBTQ Worldmaking, 2013, 87–104 https://doi.org/10.14321/ged.0087

O'Donnell, Aislinn, 'Contagious Ideas: Vulnerability, Epistemic Injustice and Counter-Terrorism in Education', Educational Philosophy and Theory, 50.10 (2018), 981–97 https://doi.org/10.1080/00131857.2016.1217187

———, 'Contagious Ideas: Vulnerability, Epistemic Injustice and Counter-Terrorism in Education', Educational Philosophy and Theory, 50.10 (2018), 981–97 https://doi.org/10.1080/00131857.2016.1217187

Payne, Elizabethe, and Melissa Smith, 'LGBTQ Kids, School Safety, and Missing the Big Picture: How the Dominant Bullying Discourse Prevents School Professionals from Thinking about Systemic Marginalization or ... Why We Need to Rethink LGBTQ Bullying', QED: A Journal in GLBTQ Worldmaking, 2013, 1–36 https://doi.org/10.14321/qed.0001

———, 'Rethinking Safe Schools Approaches for LGBTQ Students: Changing the Questions We Ask', Multicultural Perspectives, 14.4 (2012), 187–93 https://doi.org/10.1080/15210960.2012.725293

Phipps, Alison, '(Re)Theorising Laddish Masculinities in Higher Education', Gender and Education, 29.7 (2017), 815–30 https://doi.org/10.1080/09540253.2016.1171298

Phipps, Alison, Jessica Ringrose, Emma Renold, and Carolyn Jackson, 'Rape Culture, Lad Culture and Everyday Sexism: Researching, Conceptualizing and Politicizing New Mediations of Gender and Sexual Violence', Journal of Gender Studies, 27.1 (2018), 1–8 https://doi.org/10.1080/09589236.2016.1266792

Phipps, Alison, and Isabel Young, 'Neoliberalisation and "Lad Cultures" in Higher Education', Sociology, 49.2 (2015), 305–22 https://doi.org/10.1177/0038038514542120

——, 'Neoliberalisation and "Lad Cultures" in Higher Education', Sociology, 49.2 (2015), 305-22 < https://doi.org/10.1177/0038038514542120 >

Pomerantz, Shauna, and Rebecca Raby, "Oh, She's so Smart": Girls' Complex Engagements with Post/Feminist Narratives of Academic Success, Gender and Education, 23.5 (2011), 549–64 https://doi.org/10.1080/09540253.2010.538014

Powell, Anastasia, and Nicola Henry, 'Technology-Facilitated Sexual Violence Victimization', Journal of Interpersonal Violence, 2016 https://doi.org/10.1177/0886260516672055

Rasmussen, Mary Lou, and Louisa Allen, 'What Can a Concept Do? Rethinking Education's Queer Assemblages', Discourse: Studies in the Cultural Politics of Education, 35.3 (2014), 433–43 https://doi.org/10.1080/01596306.2014.888846

Rasmussen, Mary Louise, Eric E. Rofes, and Susan Talburt, Youth and Sexualities: Pleasure, Subversion, and Insubordination in and out of Schools (Basingstoke: Palgrave Macmillan, 2004)

Redfern, Catherine, and Kristin Aune, Reclaiming the F Word: Feminism Today, New ed (London: Zed Books, 2013)

———, Reclaiming the f Word: The New Feminist Movement (London: Zed, 2010)
Renold, Emma, Girls, Boys and Junior Sexualities: Exploring Children's Gender and Sexual Relations in the Primary School (London: RoutledgeFalmer, 2005)
———, Girls, Boys and Junior Sexualities: Exploring Children's Gender and Sexual Relations in the Primary School (London: RoutledgeFalmer, 2005)
Rentschler, Carrie, 'Rape Culture and the Feminist Politics of Social Media', Girlhood Studies, 7.1, 65-82 https://doi.org/https://doi.org/10.3167/ghs.2014.070106
———, '#Safetytipsforladies: Feminist Twitter Takedowns of Victim Blaming', Feminist Media Studies, 15.2 (2015), 353–56 https://doi.org/10.1080/14680777.2015.1008749
Retallack, H, Ringrose, J. and Lawrence, E., '"Fuck Your Body Image": Teen Girls' Twitter and Instagram Feminism in and around School', in Learning Bodies, ed. by Julia Coffey, Shelley Budgeon, and Helen Cahill (Singapore: Springer Singapore, 2016), ii " https:="" ucl.userservice_id="3420939530004761&institutionId=4761&customerId=4760">"https://ucl.userservice_id=3420939530004761&institutionId=4761&customerId=4760>"https://ucl.userservice_id=3420939530004761&institutionId=4761&customerId=4760>"https://ucl.userservice_id=3420939530004761&institutionId=4761&customerId=4760>"https://ucl.userservice_id=3420939530004761&institutionId=4761&customerId=4760>"https://ucl.userservice_id=3420939530004761&institutionId=4761&customerId=4760>"https://ucl.userservice_id=3420939530004761&institutionId=4761&customerId=4760>"https://ucl.userservice_id=3420939530004761&institutionId=4761&customerId=4760>"https://ucl.userservice_id=3420939530004761&institutionId=4761&customerId=4760>"https://ucl.userservice_id=3420939530004761&institutionId=4761&institut
Ringrose, Jessica, 'Introduction and Chapter 1', in Postfeminist Education?: Girls and the Sexual Politics of Schooling (London: Routledge, 2013), pp. 1-11 https://doi.org/10.4324/9780203106822
———, Postfeminist Education?: Girls and the Sexual Politics of Schooling (London: Routledge, 2013) https://doi.org/10.4324/9780203106822
———, Postfeminist Education?: Girls and the Sexual Politics of Schooling (London: Routledge, 2013) https://doi.org/10.4324/9780203106822
———, Rethinking Gendered Regulations and Resistances in Education (London: Routledge 2012)
———, Rethinking Gendered Regulations and Resistances in Education (London: Routledge 2012)
———, Rethinking Gendered Regulations and Resistances in Education (London: Routledge 2012)
Ringrose, Jessica, and Victoria Rawlings, 'Posthuman Performativity, Gender and "School Bullying": Exploring the Material-Discursive Intra-Actions of Skirts, Hair, Sluts, and Poofs', Confero: Essays on Education, Philosophy and Politics, 3.2 (2015), 80–119 https://doi.org/10.3384/confero.2001-4562.150626
Ringrose, Jessica, and Emma Renold, 'Normative Cruelties and Gender Deviants: The Performative Effects of Bully Discourses for Girls and Boys in School', British Educational Research Journal, 36.4 (2010), 573–96 https://doi.org/10.1080/01411920903018117
———, 'Normative Cruelties and Gender Deviants: The Performative Effects of Bully Discourses for Girls and Boys in School', British Educational Research Journal, 36.4 (2010),

573-96 https://doi.org/10.1080/01411920903018117

Rippon, Gina, 'How "neurosexism" Is Holding Back Gender Equality – and Science Itself', The Conversation

https://theconversation.com/how-neurosexism-is-holding-back-gender-equality-and-science-itself-67597

Robards, Brady, 'There's Something Queer about Tumblr', The Conversation http://theconversation.com/theres-something-queer-about-tumblr-73520

Roberts, Adrienne, 'The Political Economy of "Transnational Business Feminism"', International Feminist Journal of Politics, 17.2 (2015), 209–31 https://doi.org/10.1080/14616742.2013.849968

Robinson, Victoria, and Diane Richardson, eds., Introducing Gender and Women's Studies, Fourth edition (London: Palgrave, 2015)

Sanjakdar, Fida, Living West, Facing East (New York: Peter Lang, 2012)

Shain, Farzana, 'Culture, Survival and Resistance: Theorizing Young Asian Women's Experiences and Strategies in Contemporary British Schooling and Society', Discourse: Studies in the Cultural Politics of Education, 21.2 (2000), 155–74 https://doi.org/10.1080/713661156

Showunmi, V., 'The Role of the "Black Girls' Club": Challenging the Status Quo', in Feminist Pedagogy, Practice, and Activism: Improving Lives for Girls and Women, ed. by Jennifer L. Martin, Ashley E. Nickels, and Martina Sharp-Grier (New York, NY: Routledge, 2017), v https://contentstore.cla.co.uk/secure/link?id=be8ceef1-2af2-e711-80cd-005056af4099

Skelton, Christine, Becky Francis, and Lisa Smulyan, The Sage Handbook of Gender and
Education (London: Sage Publications, 2006)
http://UCL.eblib.com/patron/FullRecord.aspx?p=1024132

———, The SAGE Handbook of Gender and Education (SAGE Publications, 2006)
https://ebookcentral.proquest.com/lib/ucl/reader.action	on?docID=1024132&ppg=32>

———, The Sage Handbook of Gender and Education (London: Sage Publications	s, 2006)
http://UCL.eblib.com/patron/FullRecord.aspx?p=1024132>	

———, The Sage Handbook of Gender and Education (London: Sage Publications, 2006) http://UCL.eblib.com/patron/FullRecord.aspx?p=1024132

Smith, Melissa J., and Elizabethe Payne, 'Binaries and Biology: Conversations With Elementary Education Professionals After Professional Development on Supporting Transgender Students', The Educational Forum, 80.1 (2016), 34–47 https://doi.org/10.1080/00131725.2015.1102367

Steeves, Valerie M., and Jane Bailey, eGirls, eCitizens, ed. by Jane Bailey and Valerie Steeves (Ottawa, Ontario: University of Ottawa Press, 2015)

"> $\ensuremath{^{\circ}}$

Stockton, Kathryn Bond, The Queer Child, or Growing Sideways in the Twentieth Century (Durham: Duke University Press, 2009) http://dx.doi.org/10.1215/9780822390268>

Switzer, Heather, '(Post)Feminist Development Fables and the Production of Sexual Subjects', Feminist Theory, 14.3 (2013), 345–60 https://doi.org/10.1177/1464700113499855>

Talburt, Susan, ed., Youth Sexualities: Public Feelings and Contemporary Cultural Politics (Santa Barbara, California: Praeger, 2018)

Taylor, Affrica, and Mindy Blaise, 'Queer Worlding Childhood', Discourse: Studies in the Cultural Politics of Education, 35.3 (2014), 377–92 https://doi.org/10.1080/01596306.2014.888842

'That's What She Said: Women Students' Experiences of "lad Culture" in Higher Education' (National Union of Students, 2013)

http://sro.sussex.ac.uk/49011/1/That%27s what she said full report Final web.pdf>

'The Combahee River Collective Statement', 1978 http://circuitous.org/scraps/combahee.html

Thomson, Rachel, Liam Berriman, and Sara Bragg, Researching Everyday Childhoods: Time, Technology and Documentation in a Digital Age (London: Bloomsbury Academic, 2018)

http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary_bloomsburyCollections>

——, Researching Everyday Childhoods: Time, Technology and Documentation in a Digital Age (London: Bloomsbury Academic, 2018)

http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary_bloomsburyCollections>

———, Researching Everyday Childhoods: Time, Technology and Documentation in a Digital Age (London: Bloomsbury Academic, 2018)

http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary_bloomsburyCollections>

Thrift, Samantha C., '#YesAllWomen as Feminist Meme Event', Feminist Media Studies, 14.6 (2014), 1090-92 https://doi.org/10.1080/14680777.2014.975421

Ula Y. Taylor, 'Making Waves: The Theory and Practice of Black Feminism: The Black Scholar 28, No. 2, Black Social Issues (Summer 1998)', The Black Scholar, 44.3, 32–47 https://doi.org/https://doi.org/10.1080/00064246.2014.11641239

———, 'Making Waves: The Theory and Practice of Black Feminism: The Black Scholar 28, No. 2, Black Social Issues (Summer 1998)', The Black Scholar, 44.3, 32-47 https://doi.org/https://doi.org/10.1080/00064246.2014.11641239