

EDPS0021: Gender, Sexuality and Feminisms in Everyday Lives

View Online



1.

Allen, Louisa. The Palgrave Handbook of Sexuality Education [Internet]. London: Palgrave Macmillan; 2016. Available from:
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469>

2.

Arnot M, Mac an Ghaill M. The RoutledgeFalmer reader in gender and education [Internet]. New York: Routledge; 2006. Available from:
<http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203567234>

3.

Thomson R, Berriman L, Bragg S. Researching everyday childhoods: time, technology and documentation in a digital age [Internet]. London: Bloomsbury Academic; 2018. Available from:
http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary_bloomsburyCollections

4.

Lingard B, Martino W, Boyd M. Boys and schooling: Beyond structural reform [Internet]. Basingstoke: Palgrave Macmillan; 2008. Available from:
<http://libproxy.ucl.ac.uk/login?url=http://www.palgraveconnect.com/doi/10.1057/9780230582767>

5.

David ME. A feminist manifesto for education. Cambridge, UK: Polity Press; 2016.

6.

Skelton C, Francis B, Smulyan L. The Sage handbook of gender and education [Internet]. London: Sage Publications; 2006. Available from: <http://UCL.ebib.com/patron/FullRecord.aspx?p=1024132>

7.

Ringrose J. Rethinking gendered regulations and resistances in education. London: Routledge; 2012.

8.

Ringrose J. Postfeminist education?: girls and the sexual politics of schooling. London: Routledge; 2013.

9.

Robinson V, Richardson D, editors. Introducing gender and women's studies. Fourth edition. London: Palgrave; 2015.

10.

Egan RD, Renold E, Ringrose J. Children, sexuality and sexualization. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2015.

11.

Hughes C. Key Concepts in Feminist Theory and Research [Internet]. 6 Bonhill Street, London England EC2A 4PU United Kingdom : SAGE Publications, Ltd; 2002. Available from: <http://methods.sagepub.com/book/key-concepts-in-feminist-theory-and-research>

12.

Messerschmidt JW, Martin PY, Messner MA, Connell R, editors. Gender reckonings: new social theory and research [Internet]. New York: New York University Press; 2018.

Available from:

https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3421554820004761&institutionId=4761&customerId=4760

13.

Apple MW, Ball S, Gandin LA. The Routledge international handbook of the sociology of education. London: Routledge; 2010.

14.

Renold E. Girls, boys and junior sexualities: exploring children's gender and sexual relations in the primary school. London: RoutledgeFalmer; 2005.

15.

Skelton C, Francis B, Smulyan L. The SAGE Handbook of Gender and Education [Internet]. SAGE Publications; 2006. Available from:
<https://ebookcentral.proquest.com/lib/ucl/reader.action?docID=1024132&ppg=32>

16.

Rippon G. How 'neurosexism' is holding back gender equality – and science itself. The Conversation [Internet]. Available from:
<https://theconversation.com/how-neurosexism-is-holding-back-gender-equality-and-science-itself-67597>

17.

Skelton C, Francis B, Smulyan L. The Sage handbook of gender and education [Internet]. London: Sage Publications; 2006. Available from:
<http://UCL.ebib.com/patron/FullRecord.aspx?p=1024132>

18.

Davies B. The Discursive Production of the Male/Female Dualism in School Settings. Oxford Review of Education. 1989 Jan;15(3):229–241.

19.

Ringrose J. Rethinking gendered regulations and resistances in education. London: Routledge; 2012.

20.

Thomson R, Berriman L, Bragg S. Researching everyday childhoods: time, technology and documentation in a digital age [Internet]. London: Bloomsbury Academic; 2018. Available from: http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary_bloomsburyCollections

21.

Munro E. Feminism: A Fourth Wave? Political Insight. 2013 Sep;4(2):22–25.

22.

Gill R. Post-postfeminism?: new feminist visibilities in postfeminist times. Feminist Media Studies. 2016 Jul 3;16(4):610–630.

23.

Freedman EB. The essential feminist reader. New York: Modern Library; 2007.

24.

Ula Y. Taylor. Making Waves: The Theory and Practice of Black Feminism: The Black Scholar 28, no. 2, Black Social Issues (Summer 1998). The Black Scholar. 44(3):32–47.

25.

Redfern C, Aune K. Reclaiming the f word: the new feminist movement. London: Zed; 2010.

26.

Redfern C, Aune K. Reclaiming the F word: feminism today. New ed. London: Zed Books; 2013.

27.

Chemaly SL. Rage becomes her: the power of women's anger. London: Simon & Schuster UK Ltd; 2018.

28.

Evans E, Chamberlain P. Critical Waves: Exploring Feminist Identity, Discourse and Praxis in Western Feminism. *Social Movement Studies*. 2015 Jul 4;14(4):396–409.

29.

Chemaly SL. Rage becomes her: the power of women's anger. London: Simon & Schuster UK Ltd; 2018.

30.

The Combahee River Collective Statement [Internet]. 1978. Available from: <http://circuitous.org/scraps/combahee.html>

31.

Showunmi V. The Role of the 'Black Girls' Club': Challenging the Status Quo. In: Martin JL, Nickels AE, Sharp-Grier M, editors. *Feminist pedagogy, practice, and activism: improving lives for girls and women* [Internet]. New York, NY: Routledge; 2017. Available from: <https://contentstore.cla.co.uk/secure/link?id=be8ceef1-2af2-e711-80cd-005056af4099>

32.

Crenshaw K. Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color. *Stanford Law Review*. 1991 Jul;43(6).

33.

Mirza HS, University of London. Institute of Education. Race, gender and educational desire: an inaugural professorial lecture [Internet]. London: University of London, Institute of Education; 2008. Available from: <http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780854739707>

34.

Crenshaw K. Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color. *Stanford Law Review*. 1991 Jul;43(6).

35.

Alaimo S, Hekman SJ. Material feminisms [Internet]. Bloomington: Indiana University Press; 2008. Available from: <https://www.jstor.org/stable/j.ctt16gzgqh>

36.

Archer L. Race, masculinity and schooling: Muslim boys and education. Maidenhead: Open University P.; 2003.

37.

Ali S, Mirza H, Phoenix A, Ringrose J. Intersectionality, Black British feminism and resistance in education: a roundtable discussion. *Gender and Education*. 2010 Nov;22(6):647–661.

38.

Ula Y. Taylor. Making Waves: The Theory and Practice of Black Feminism: The Black Scholar 28, no. 2, Black Social Issues (Summer 1998). *The Black Scholar*. 44(3):32–47.

39.

Allen, Louisa. The Palgrave Handbook of Sexuality Education [Internet]. London: Palgrave Macmillan; 2016. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469>

40.

Liberated Library. We should all be feminists. New York: Anchor Books; 2015.

41.

Ringrose J. Introduction and Chapter 1. Postfeminist education?: girls and the sexual politics of schooling. London: Routledge; 2013. p. 1-11.

42.

Ringrose J. Postfeminist education?: girls and the sexual politics of schooling. London: Routledge; 2013.

43.

Francis B. ,Heroes or zeroes? The discursive positioning of 'underachieving boys' in English neo-liberal education policy. Journal of Education Policy. 2006 Mar;21(2):187-200.

44.

Banet-Weiser S. 'Confidence you can carry!': girls in crisis and the market for girls' empowerment organizations. Continuum. 2015 Mar 4;29(2):182-193.

45.

Skelton C, Francis B, Smulyan L. The Sage handbook of gender and education [Internet]. London: Sage Publications; 2006. Available from:
<http://UCL.eblib.com/patron/FullRecord.aspx?p=1024132>

46.

Ringrose J. Rethinking gendered regulations and resistances in education. London: Routledge; 2012.

47.

David ME. A feminist manifesto for education. Cambridge, UK: Polity Press; 2016.

48.

Roberts A. The Political Economy of "Transnational Business Feminism". International Feminist Journal of Politics. 2015 Apr 3;17(2):209–231.

49.

Switzer H. (Post)Feminist development fables and the production of sexual subjects. Feminist Theory. 2013 Dec;14(3):345–360.

50.

Koffman O, Gill R. 'the revolution will be led by a 12-year-old girl': girl power and global biopolitics. Feminist Review. 2013 Nov;105(1):83–102.

51.

Buckingham D, Bragg S, Kehily MJ, editors. Youth Cultures in the Age of Global Media [Internet]. London: Palgrave Macmillan UK; 2014. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4282161290004761&institutionId=4761&customerId=4760

52.

Retallack, H, Ringrose, J. and Lawrence, E. "Fuck your body image": Teen girls' Twitter and Instagram feminism in and around school. In: Coffey J, Budgeon S, Cahill H, editors. Learning Bodies [Internet]. Singapore: Springer Singapore; 2016. Available from: https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3420939530004761&institutionId=4761&customerId=4760

53.

Calder-Dawe O, Gavey N. Making sense of everyday sexism: Young people and the gendered contours of sexism. Women's Studies International Forum. 2016 Mar;55:1–9.

54.

Miller (Chair), Maria. House of Commons: Women and Equalities Committee: Sexual harassment and sexual violence in schools: Government response to the Committee's Third Report of Session 2016 –17: 23 November 2016 [Internet]. UK Parliament; 2016. Available from: <https://dera.ioe.ac.uk/27915/?view=primo>

55.

Mitchell C, Rentschler C. Girlhood and the Politics of Place [Internet]. New York: Berghahn Books; 2016. Available from: <http://www.oopen.org/search?identifier=606216>

56.

Pomerantz S, Raby R. 'Oh, she's so smart': girls' complex engagements with post/feminist narratives of academic success. *Gender and Education*. 2011 Aug;23(5):549–564.

57.

AGENDA: a young people's guide to making positive relationships matter | NSPCC [Internet]. Available from: <https://www.nspcc.org.uk/services-and-resources/research-and-resources/2016/agenda-young-peoples-guide-positive-relationships/>

58.

Kleinman S, Copp M, Sandstrom K. Making Sexism Visible: Birdcages, Martians, and Pregnant Men. *Teaching Sociology*. 2006 Apr;34(2):126–142.

59.

Martha Copp. Practicing What We Teach: Feminist Strategies for Teaching about Sexism. *Feminist Teacher* [Internet]. 18(2):101–124. Available from: https://www.jstor.org/stable/40546059?seq=1#metadata_info_tab_contents

60.

Guillard J. Is feminism trending? Pedagogical approaches to countering (SI)activism. *Gender and Education*. 2016 Jul 28;28(5):609–626.

61.

Robards B. There's something queer about Tumblr. The Conversation [Internet]. Available from: <http://theconversation.com/theres-something-queer-about-tumblr-73520>

62.

Kim C, Ringrose J. "Stumbling Upon Feminism". *Girlhood Studies* [Internet]. 2018 Jun 1;11(2):46–62. Available from: <https://www.berghahnjournals.com/view/journals/girlhood-studies/11/2/ghs110205.xml>

63.

Gerbaudo P. *Tweets and the Streets* [Internet]. Pluto Press; 2015. Available from: <http://www.jstor.org/stable/10.2307/j.ctt183pdzs>

64.

Kitsy Dixon. Feminist Online Identity: Analyzing the Presence of Hashtag Feminism. *Journal of Arts and Humanities* [Internet]. 3(7):34–40. Available from: <https://doaj.org/article/99bc56d0adf44fa8a511ae3197f46aa7>

65.

Greenhow C, Lewin C. Social media and education: reconceptualizing the boundaries of formal and informal learning. *Learning, Media and Technology*. 2016 Jan 2;41(1):6–30.

66.

Thrift SC. #YesAllWomen as Feminist Meme Event. *Feminist Media Studies*. 2014 Nov 2;14(6):1090–1092.

67.

Steeves VM, Bailey J. *eGirls, eCitizens* [Internet]. Bailey J, Steeves V, editors. Ottawa, Ontario: University of Ottawa Press; 2015. Available from: <https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveServ>

ice&package_service_id=3421548670004761&institutionId=4761&customerId=4760

68.

Keller JM. VIRTUAL FEMINISMS. *Information, Communication & Society*. 2012 Apr;15(3):429–447.

69.

Allen, Louisa. *The Palgrave Handbook of Sexuality Education* [Internet]. London: Palgrave Macmillan; 2016. Available from: <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469>

70.

Blaise, Mindy. Using Queer Theory to Rethink Gender Equity in Early Childhood Education. *Young Children* [Internet]. 67(1). Available from: https://search.proquest.com/docview/1037908615?rfr_id=info%3Axri%2Fsid%3Aprim

71.

Janssen, Diederik F. *Queer theory and childhood* [Internet]. [New York]: Oxford University Press; 2012. Available from: <https://copac.jisc.ac.uk/search?author=janssen&title=queer%20theory&rn=1>

72.

Bragg S, Renold E, Ringrose J, Jackson C. 'More than boy, girl, male, female': exploring young people's views on gender diversity within and beyond school contexts. *Sex Education*. 2018 Jul 4;18(4):420–434.

73.

Rasmussen ML, Allen L. What can a concept do? Rethinking education's queer assemblages. *Discourse: Studies in the Cultural Politics of Education*. 2014 May 4;35(3):433–443.

74.

Stockton KB. The queer child, or growing sideways in the twentieth century [Internet]. Durham: Duke University Press; 2009. Available from: <http://dx.doi.org/10.1215/9780822390268>

75.

Lesnik-Oberstein K. Childhood, queer theory, and feminism. *Feminist Theory*. 2010 Dec;11(3):309–321.

76.

Taylor A, Blaise M. Queer worlding childhood. *Discourse: Studies in the Cultural Politics of Education*. 2014 May 4;35(3):377–392.

77.

Thomson R, Berriman L, Bragg S. Researching everyday childhoods: time, technology and documentation in a digital age [Internet]. London: Bloomsbury Academic; 2018. Available from: http://dx.doi.org/10.5040/9781350011779?locatt=label:secondary_bloomsburyCollections

78.

Notes on a Sociology of Bullying: Young Men's Homophobia as Gender Socialization. *QED: A Journal in GLBTQ Worldmaking*. 2013;87–104.

79.

Francis B. ,Heroes or zeroes? The discursive positioning of 'underachieving boys' in English neo-liberal education policy. *Journal of Education Policy*. 2006 Mar;21(2):187–200.

80.

Egan RD, Renold E, Ringrose J. Children, sexuality and sexualization. Houndmills,

Basingstoke, Hampshire: Palgrave Macmillan; 2015.

81.

Renold E. Girls, boys and junior sexualities: exploring children's gender and sexual relations in the primary school. London: RoutledgeFalmer; 2005.

82.

Allen, Louisa. The Palgrave Handbook of Sexuality Education [Internet]. London: Palgrave Macmillan; 2016. Available from:
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469>

83.

Egan RD, Renold E, Ringrose J. Children, sexuality and sexualization. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2015.

84.

Kulz C. Heroic heads, mobility mythologies and the power of ambiguity. British Journal of Sociology of Education. 2017 Feb 17;38(2):85–104.

85.

Kehily MJ. Sexuality, gender and schooling: shifting agendas in social learning. London: Routledge; 2002.

86.

Blaise M. Playing it straight: uncovering gender discourses in the early childhood classroom. New York: Routledge; 2005.

87.

Francis, Becky. Lads, Lasses and (New) Labour: 14-16-year-old students' responses to the 'laddish behaviour and boys' underachievement' debate. Taylor & Francis Group;

88.

Phipps A, Ringrose J, Renold E, Jackson C. Rape culture, lad culture and everyday sexism: researching, conceptualizing and politicizing new mediations of gender and sexual violence. *Journal of Gender Studies*. 2018 Jan 2;27(1):1–8.

89.

Payne E, Smith M. LGBTQ Kids, School Safety, and Missing the Big Picture: How the Dominant Bullying Discourse Prevents School Professionals from Thinking about Systemic Marginalization or ... Why We Need to Rethink LGBTQ Bullying. *QED: A Journal in GLBTQ Worldmaking*. 2013;1–36.

90.

Phipps A, Young I. Neoliberalisation and 'Lad Cultures' in Higher Education. *Sociology*. 2015 Apr;49(2):305–322.

91.

Phipps A, Young I. Neoliberalisation and 'Lad Cultures' in Higher Education. *Sociology*. 2015 Apr;49(2):305–322.

92.

Powell A, Henry N. Technology-Facilitated Sexual Violence Victimization. *Journal of Interpersonal Violence*. 2016 Oct 3;

93.

That's what she said: women students' experiences of 'lad culture' in higher education [Internet]. National Union of Students; 2013. Available from: http://sro.sussex.ac.uk/49011/1/That%27s_what_she_said_full_report_Final_web.pdf

94.

CHANGING THE CULTURE: Report of the Universities UK Taskforce examining violence

against women, harassment and hate crime affecting university students [Internet]. Universities UK; 2016. Available from: <http://www.universitiesuk.ac.uk/policy-and-analysis/reports/Documents/2016/changing-the-culture.pdf>

95.

Allred P, Biglia B. Gender-Related Violence and Young People: An Overview of Italian, Irish, Spanish, UK and EU Legislation. *Children & Society*. 2015 Nov;29(6):662–675.

96.

Ringrose J, Renold E. Normative cruelties and gender deviants: the performative effects of bully discourses for girls and boys in school. *British Educational Research Journal*. 2010 Aug;36(4):573–596.

97.

Jones T, Smith E, Ward R, Dixon J, Hillier L, Mitchell A. School experiences of transgender and gender diverse students in Australia. *Sex Education*. 2016 Mar 3;16(2):156–171.

98.

Aggleton P, Chase E, Warwick I, Great Britain. Department for Education and Skills. Homophobia, sexual orientation and schools: a review and implications for action [Internet]. Nottingham: DfES; 2004. Available from: <http://dera.ioe.ac.uk/5228/>

99.

Ringrose J, Rawlings V. Posthuman performativity, gender and 'school bullying': Exploring the material-discursive intra-actions of skirts, hair, sluts, and poofs. *Confero: Essays on Education, Philosophy and Politics*. 2015 Aug 20;3(2):80–119.

100.

Smith MJ, Payne E. Binaries and Biology: Conversations With Elementary Education Professionals After Professional Development on Supporting Transgender Students. *The Educational Forum*. 2016 Jan 2;80(1):34–47.

101.

Payne E, Smith M. Rethinking Safe Schools Approaches for LGBTQ Students: Changing the Questions We Ask. *Multicultural Perspectives*. 2012 Nov;14(4):187–193.

102.

Phipps A. (Re)theorising laddish masculinities in higher education. *Gender and Education*. 2017 Nov 10;29(7):815–830.

103.

Ringrose J, Renold E. Normative cruelties and gender deviants: the performative effects of bully discourses for girls and boys in school. *British Educational Research Journal*. 2010 Aug;36(4):573–596.

104.

Rentschler C. #Safetytipsforladies: Feminist Twitter Takedowns of Victim Blaming. *Feminist Media Studies*. 2015 Mar 4;15(2):353–356.

105.

Jackson C, Dempster S, Pollard L. "They just don't seem to really care, they just think it's cool to sit there and talk": laddism in university teaching-learning contexts. *Educational Review*. 2015 Jul 3;67(3):300–314.

106.

Mendes K, Ringrose J, Keller J. #MeToo and the promise and pitfalls of challenging rape culture through digital feminist activism. *European Journal of Women's Studies*. 2018 May;25(2):236–246.

107.

Rentschler C. Rape Culture and the Feminist Politics of Social Media. *Girlhood Studies*. 7(1):65–82.

108.

Banet-Weiser S, Portwood-Stacer L. The traffic in feminism: an introduction to the commentary and criticism on popular feminism. *Feminist Media Studies*. 2017 Sep 3;17(5):884–888.

109.

Kehily, M. J. and Nayak, A. Global assemblages of sexuality education. In: Allen L, Rasmussen ML, editors. *The Palgrave handbook of sexuality education* [Internet]. ©2017: Palgrave Macmillan; 2017. Available from:
<https://ebookcentral.proquest.com/lib/UCL/detail.action?docID=4738469>

110.

Mulholland M. Chapter 20: Is there a new normal? Young people negotiate pornification. *Children, sexuality and sexualization* [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2015. Available from:
<https://contentstore.cla.co.uk/secure/link?id=9c29c5b3-26f2-e711-80cd-005056af4099>

111.

Allen L, Rasmussen ML, editors. *Teaching Sexuality Teaching Religion: Sexuality education and religion in Canada*. The Palgrave handbook of sexuality education [Internet]. ©2017: Palgrave Macmillan; 2017. Available from:
https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3421247340004761&institutionId=4761&customerId=4760

112.

Abidin C. Chapter 24: Sex Bait: Sex Talk on Commercial Blogs as Informal Sexuality Education. In: Allen L, Rasmussen ML, editors. *The Palgrave handbook of sexuality education* [Internet]. London: Palgrave Macmillan; 2017. Available from:
<https://ebookcentral.proquest.com/lib/UCL/detail.action?docID=4738469>

113.

Allen, Louisa. *The Palgrave Handbook of Sexuality Education* [Internet]. London: Palgrave Macmillan; 2016. Available from:
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=4738469>

114.

Meldrum R, Liamputtong P, Wollersheim D. Caught Between Two Worlds: Sexuality and Young Muslim Women in Melbourne, Australia. *Sexuality & Culture*. 2014 Mar;18(1):166–179.

115.

Egan RD, Renold E, Ringrose J. *Children, sexuality and sexualization*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2015.

116.

Moffat A. No outsiders in our school: teaching the Equality Act in primary schools. London: Speechmark; 2016.

117.

O'Donnell A. Contagious ideas: vulnerability, epistemic injustice and counter-terrorism in education. *Educational Philosophy and Theory*. 2018 Aug 24;50(10):981–997.

118.

Mirza HS. 'A second skin': Embodied intersectionality, transnationalism and narratives of identity and belonging among Muslim women in Britain. *Women's Studies International Forum*. 2013 Jan;36:5–15.

119.

Menin L. Bodies, boundaries and desires: multiple subject-positions and micro-politics of modernity among young Muslim women in Milan. *Journal of Modern Italian Studies*. 2011 Sep;16(4):504–515.

120.

Meldrum R, Liamputtong P, Wollersheim D. Caught Between Two Worlds: Sexuality and Young Muslim Women in Melbourne, Australia. *Sexuality & Culture*. 2014

Mar;18(1):166–179.

121.

Hoel N. Corporeal bodies, religious lives, and 'women's rights': Engaging Islamic body politics among Muslim women in South Africa. *Agenda*. 2013 Dec;27(4):79–90.

122.

DWYER C. Veiled Meanings: Young British Muslim women and the negotiation of differences [1]. *Gender, Place & Culture*. 1999 Mar;6(1):5–26.

123.

Duits L, van Zoonen L. Headscarves and Porno-Chic. *European Journal of Women's Studies*. 2006 May;13(2):103–117.

124.

DePalma R, Atkinson E. 'No Outsiders': moving beyond a discourse of tolerance to challenge heteronormativity in primary schools. *British Educational Research Journal*. 2009 Dec;35(6):837–855.

125.

Chakraborty K. The sexual lives of Muslim girls in the of Kolkata, India. *Sex Education*. 2010 Feb;10(1):1–21.

126.

Al Wazni AB. Muslim Women in America and Hijab: A Study of Empowerment, Feminist Identity, and Body Image. *Social Work*. 2015 Oct;60(4):325–333.

127.

O'Donnell A. Contagious ideas: vulnerability, epistemic injustice and counter-terrorism in education. *Educational Philosophy and Theory*. 2018 Aug 24;50(10):981–997.

128.

Shain F. Culture, Survival and Resistance: Theorizing young Asian women's experiences and strategies in contemporary British schooling and society. *Discourse: Studies in the Cultural Politics of Education*. 2000 Aug;21(2):155–174.

129.

Talbert S, editor. *Youth sexualities: public feelings and contemporary cultural politics*. Santa Barbara, California: Praeger; 2018.

130.

Sanjakdar F. *Living west, facing east*. New York: Peter Lang; 2012.

131.

Rasmussen ML, Rofes EE, Talbert S. *Youth and sexualities: pleasure, subversion, and insubordination in and out of schools*. Basingstoke: Palgrave Macmillan; 2004.