

EDPS0214: Sociology of Race and Education

Module Leader: Alice Bradbury

View Online



-
- Ahmed, Sara. 2007a. 'The Language of Diversity'. *Ethnic and Racial Studies* 30(2):235–56. doi: 10.1080/01419870601143927.
- Ahmed, Sara. 2007b. 'The Language of Diversity'. *Ethnic and Racial Studies* 30(2):235–56. doi: 10.1080/01419870601143927.
- Ahmed, Sara. 2012. *On Being Included: Racism and Diversity in Institutional Life*. Durham: Duke University Press.
- Allen, R. L. 2009. 'What about Poor White People?' Pp. 209–30 in *Handbook of social justice in education*. New York: Routledge.
- Annamma, Subini Ancy, David Connor, and Beth Ferri. 2013. 'Dis/Ability Critical Race Studies (DisCrit): Theorizing at the Intersections of Race and Dis/Ability'. *Race Ethnicity and Education* 16(1):1–31. doi: 10.1080/13613324.2012.730511.
- Anon. n.d. 'Education, Skills and Training'. Retrieved (<https://www.ethnicity-facts-figures.service.gov.uk/education-skills-and-training>).
- Ansley, F. L. 1997. 'White Supremacy (And What We Should Do about It)'. Pp. 592–95 in *Critical white studies: looking behind the mirror*. Philadelphia: Temple University Press.
- Apple, Michael W. 1999. 'The Absent Presence of Race in Educational Reform'. *Race Ethnicity and Education* 2(1):9–16. doi: 10.1080/1361332990020102.
- Apple, Michael W. 2004. 'Between Neo and Post: Critique and Transformation in Critical Educational Studies'. Pp. 211–24 in *The RoutledgeFalmer reader in multicultural education*. Vol. *Readers in education*. London: RoutledgeFalmer.
- Archer, L., and B. Francis. 2006. *Understanding Minority Ethnic Achievement*. Routledge.
- Archer, Louise. 2003. *Race, Masculinity and Schooling: Muslim Boys and Education*. Vol. *Educating boys, learning gender*. Maidenhead: Open University P.
- Archer, Louise. 2008. 'The Impossibility of Minority Ethnic Educational "Success"? An Examination of the Discourses of Teachers and Pupils in British Secondary Schools'. *European Educational Research Journal* 7(1):89–107. doi: 10.2304/eeerj.2008.7.1.89.
- Archer, Louise, and Becky Francis. 2006. 'Challenging Classes? Exploring the Role of Social Class within the Identities and Achievement of British Chinese Pupils'. *Sociology* 40(1):29–49. doi: 10.1177/0038038506058434.

Archer, Louise, and Becky Francis. 2007. *Understanding Minority Ethnic Achievement: Debating Race, Gender, Class and 'Success'*. London: Routledge.

Archer, Louise, Becky Francis, Sarah Miller, Becky Taylor, Antonina Tereshchenko, Anna Mazenod, David Pepper, and Mary-Claire Travers. 2018. 'The Symbolic Violence of Setting: A Bourdieusian Analysis of Mixed Methods Data on Secondary Students' Views about Setting'. *British Educational Research Journal* 44(1):119–40. doi: 10.1002/berj.3321.

Archer, Louise, Sumi Hollingworth, and Anna Halsall. 2007. 'University's Not for Me — I'm a Nike Person': Urban, Working-Class Young People's Negotiations of 'Style', Identity and Educational Engagement'. *Sociology* 41(2):219–37. doi: 10.1177/0038038507074798.

Archer, Louise, Sumi Hollingworth, and Heather Mendick. 2010. *Urban Youth and Schooling: The Experiences and Identities of Educationally 'at Risk' Young People*. Maidenhead: Open University Press.

Au, Wayne, and Benji Chang. 2007. 'You're Asian, How Could You Fail Math?' *Rethinking Schools* 22(2).

Babla, Larissa, Rebecca Raby, and Shauna Pomerantz. 2016. "'I Don't Want to Stereotype... but It's True': Maintaining Whiteness at the Centre through the "smart Asian" Stereotype in High School'. *Whiteness and Education* 1(1):54–68. doi: 10.1080/13613324.2015.1122661.

Back, Les, and John Solomos. 2009. *Theories of Race and Racism: A Reader*. Vol. Routledge student readers. Second edition. London: Routledge.

Ball, Stephen J., Nicola Rollock, Carol Vincent, and David Gillborn. 2013. 'Social Mix, Schooling and Intersectionality: Identity and Risk for Black Middle Class Families'. *Research Papers in Education* 28(3):265–88. doi: 10.1080/02671522.2011.641998.

Ball, Stephen, Nicola Rollock, and Carol Vincent. 2015. *The Colour of Class: The Educational Strategies of the Black Middle Classes*. London: Routledge.

Banks, J. A. 2004. 'Race, Knowledge Construction, and Education in the USA: Lessons from History'. Pp. 16–34 in *The RoutledgeFalmer reader in multicultural education*. London: RoutledgeFalmer.

Bell, Derrick. 1992. 'The Rules of Racial Standing'. Pp. 109–26 in *Faces at the bottom of the well: the permanence of racism*. New York: Basic Books.

Bhatti, G. 2004. 'Good, Bad and Normal Teachers: The Experiences of South Asian Children'. Pp. 139–62 in *The RoutledgeFalmer reader in multicultural education*. Vol. *Readers in education*. London: RoutledgeFalmer.

Bhopal, Kalwant. 2011. "'What about Us?' Gypsies, Travellers and "White Racism" in Secondary Schools in England'. *International Studies in Sociology of Education* 21(4):315–29. doi: 10.1080/09620214.2011.640520.

Bhopal, Kalwant, Uvanney Maylor, and Veena Meetoo. 2013. *Educational Inequalities: Difference and Diversity in Schools and Higher Education*. New York, NY: Routledge.

Bhopal, Kalwant, and John Preston. 2012. *Intersectionality and 'race' in Education*. Vol. 64. New York: Routledge.

Blair, M. 1998. 'The Myth of Neutrality in Educational Research'. in *Researching racism in education: politics, theory and practice*. Buckingham: Open UP.

Bradbury, A. 2014a. 'Identity Performance and Race: The Use of Critical Race Theory in Understanding Institutional Racism and Discrimination in Schools'. Pp. 17–31 in *Advancing race and ethnicity in education*. Basingstoke: Palgrave Macmillan.

Bradbury, A. 2014b. 'Identity Performance and Race: The Use of Poststructural and Critical Race Theory in Understanding Discrimination in Schools'. in *Advancing Race and Ethnicity in Education*, edited by R. Race and V. Lander. London: Palgrave Macmillan UK.

Bradbury, Alice. 2011. 'Rethinking Assessment and Inequality: The Production of Disparities in Attainment in Early Years Education'. *Journal of Education Policy* 26(5):655–76. doi: 10.1080/02680939.2011.569572.

Bradbury, Alice. 2013a. 'From Model Minorities to Disposable Models: The de-Legitimisation of Educational Success through Discourses of Authenticity'. *Discourse: Studies in the Cultural Politics of Education* 34(4):548–61. doi: 10.1080/01596306.2013.822618.

Bradbury, Alice. 2013b. *Understanding Early Years Inequality: Policy, Assessment and Young Children's Identities*. Abingdon: Routledge.

Bradbury, Alice. 2019a. 'A Critical Race Theory Framework for Education Policy Analysis: The Case of Bilingual Learners and Assessment Policy in England'. *Race Ethnicity and Education* 1–20. doi: 10.1080/13613324.2019.1599338.

Bradbury, Alice. 2019b. 'A Critical Race Theory Framework for Education Policy Analysis: The Case of Bilingual Learners and Assessment Policy in England'. *Race Ethnicity and Education* 1–20. doi: 10.1080/13613324.2019.1599338.

Brah, Avtar. n.d. 'Difference, Diversity, Differentiation'.

Brah, Avtar, and Ann Phoenix. 2004. 'Ain't I Woman? Revisiting Intersectionality'. *Journal of International Women's Studies* 5(3).

Brown, Ceri. 2014. 'Researching Children's Schooling Identities: Towards the Development of an Ethnographic Methodology'. *Review of Education* 2(1):69–109. doi: 10.1002/rev3.3027.

Bulmer, Martin, and John Solomos. 1999. *Racism*. Oxford: Oxford UP.

Campbell, Tammy. 2014. 'Selected at Seven: The Relationship between Teachers' Judgments and Assessments of Pupils, and Pupils' Stream Placements'.

Campbell, Tammy. 2015. 'Stereotyped at Seven? Biases in Teacher Judgement of Pupils' Ability and Attainment'. *Journal of Social Policy* 44(03):517–47. doi: 10.1017/S0047279415000227.

- Carrington, B., A. Bonnett, A. Nayak, G. Short, C. Skelton, F. Smith, R. Tomlin, and J. Demaine. 2001. 'New Teachers and the Question of Ethnicity'. in *Sociology of education today*. Basingstoke: Palgrave.
- Cassen, Robert, Geeta Kingdon, and Joseph Rowntree Foundation. 2007. *Tackling Low Educational Achievement*. York: Joseph Rowntree Foundation.
- Chadderton, Charlotte. 2012. 'Problematizing the Role of the White Researcher in Social Justice Research'. *Ethnography and Education* 7(3):363-80. doi: 10.1080/17457823.2012.717203.
- Chadderton, Charlotte. 2013. 'Towards a Research Framework for Race in Education: Critical Race Theory and Judith Butler'. *International Journal of Qualitative Studies in Education* 26(1):39-55. doi: 10.1080/09518398.2011.650001.
- Coard, Bernard and Caribbean Education and Community Workers' Association. 1971. *How the West Indian Child Is Made Educationally Subnormal in the British School System: The Scandal of the Black Child in Schools in Britain*. London: New Beacon for the Caribbean Education and Community Workers' Association.
- Cole, Mike. 2009. 'The Color-Line and the Class Struggle: A Marxist Response to Critical Race Theory in Education as It Arrives in the United Kingdom'. *Power and Education* 1(1):111-24. doi: 10.2304/power.2009.1.1.111.
- Connolly, Paul. 1998. *Racism, Gender Identities, and Young Children: Social Relations in a Multi-Ethnic, Inner-City Primary School*. London: Routledge.
- Connolly, Paul, and Barry Troyna. 1998. *Researching Racism in Education: Politics, Theory and Practice*. Buckingham: Open UP.
- Cook, Tom, William Macpherson, John Sentamu, Richard Stone, and Great Britain. Home Office. 1999. *The Stephen Lawrence Inquiry: Report of an Inquiry*. Vol. Cm. London: Stationery Office.
- Crenshaw, Kimberle. 1991. 'Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color'. *Stanford Law Review* 43(6). doi: 10.2307/1229039.
- Crozier, Gill. 2005. 'Beyond the Call of Duty: The Impact of Racism on Black Parents' Involvement in Their Children's Education'. in *Activating participation: parents and teachers working towards partnership*. Stoke on Trent: Trentham.
- Crozier, Gill, and Jane Davies. 2008. '"The Trouble Is They Don't Mix": Self-segregation or Enforced Exclusion?' *Race Ethnicity and Education* 11(3):285-301. doi: 10.1080/13613320802291173.
- Darder, Antonia, and Rodolfo D. Torres. 2004. *After Race: Racism after Multiculturalism*. New York: New York University Press.
- Davis, K. 2008. 'Intersectionality as Buzzword: A Sociology of Science Perspective on What Makes a Feminist Theory Successful'. *Feminist Theory* 9(1):67-85. doi: 10.1177/1464700108086364.

Delgado, Richard, and Jean Stefancic. 2012. *Critical Race Theory: An Introduction*. Vol. Critical America. Second edition. New York: New York University Press.

Dixson, Adrienne D., and Celia K. Rousseau. 2014. *Critical Race Theory in Education: All God's Children Got a Song*. Hoboken: Taylor and Francis.

Figueroa, P. 2004. 'Multicultural Education in the United Kingdom'. Pp. 997–1026 in *Handbook of research on multicultural education*. San Francisco, Calif: Jossey-Bass.

Franceschelli, Michela. 2016. 'Chapter 2: Constructing a British Muslim Identity'. Pp. 37–83 in *Identity and upbringing in South Asian Muslim families: insights from young people and their parents in Britain*. London: Palgrave Macmillan.

Franceschelli, Michela, and Margaret O'Brien. 2014. "'Islamic Capital" and Family Life: The Role of Islam in Parenting'. *Sociology* 48(6):1190–1206. doi: 10.1177/0038038513519879.

Gillborn, D., and N. Rollock. 2010. 'Education'. Pp. 138–65 in *Race and ethnicity in the 21st century*. Basingstoke: Palgrave Macmillan.

Gillborn, David. 1995. *Racism and Antiracism in Real Schools: Theory, Policy, Practice*. Buckingham: Open UP.

Gillborn, David. 2006. 'Critical Race Theory and Education: Racism and Anti-Racism in Educational Theory and Praxis'. *Discourse: Studies in the Cultural Politics of Education* 27(1):11–32. doi: 10.1080/01596300500510229.

Gillborn, David. 2008a. 'Chapter 2: Critical Race Theory: A New Approach to an Old Problem'. in *Racism and education: coincidence or conspiracy?* London: Routledge.

Gillborn, David. 2008b. 'Introduction'. in *Racism and education: coincidence or conspiracy?* London: Routledge.

Gillborn, David. 2008c. *Racism and Education: Coincidence or Conspiracy?* London: Routledge.

Gillborn, David. 2009. 'Who's Afraid of Critical Race Theory in Education? A Reply to Mike Cole's "The Color-Line and the Class Struggle"'. *Power and Education* 1(1):125–31.

Gillborn, David. 2010. 'The White Working Class, Racism and Respectability: Victims, Degenerates and Interest-Convergence'. *British Journal of Educational Studies* 58(1):3–25. doi: 10.1080/00071000903516361.

Gillborn, David. 2012. 'Chapter 2: The White Working Class, Racism and Respectability: Victims, Degenerates and Interest-Convergence'. in *Intersectionality and 'race' in education*. Vol. 64. New York: Routledge.

Gillborn, David. 2014. 'Racism as Policy: A Critical Race Analysis of Education Reforms in the United States and England'. *The Educational Forum* 78(1):26–41. doi: 10.1080/00131725.2014.850982.

Gillborn, David. 2015. 'Intersectionality, Critical Race Theory, and the Primacy of Racism'.

Qualitative Inquiry 21(3):277–87. doi: 10.1177/1077800414557827.

Gillborn, David. 2018a. : ' : Anti-Black Racism as Fluid, Relentless, Individual and Systemic'. Peabody Journal of Education 93(1):66–77. doi: 10.1080/0161956X.2017.1403178.

Gillborn, David. 2018b. : ' : Anti-Black Racism as Fluid, Relentless, Individual and Systemic'. Peabody Journal of Education 93(1):66–77. doi: 10.1080/0161956X.2017.1403178.

Gillborn, David. n.d. 'Full of Sound and Fury, Signifying Nothing? A Reply to Dave Hill's "Race and Class and in Britain: A Critique of the Statistical Basis for Critical Race Theory in Britain"'. Journal for Critical Education Policy Studies 8(1):78–107.

Gillborn, David, and Deborah Banks Youdell. 2009. 'Critical Perspectives on Race and Schooling'. in The Routledge international companion to multicultural education. Vol. Routledge international handbook series. New York, NY: Routledge.

Gillborn, David, Sean Demack, Nicola Rollock, and Paul Warmington. 2017. 'Moving the Goalposts: Education Policy and 25 Years of the Black/White Achievement Gap'. British Educational Research Journal 43(5):848–74. doi: 10.1002/berj.3297.

Gillborn, David, and Gloria Ladson-Billings. 2004. 'Introduction'. Pp. 1–4 in The RoutledgeFalmer reader in multicultural education. Vol. Readers in education. London: RoutledgeFalmer.

Gillborn, David, and Gloria Ladson-Billings. 2016. Foundations of Critical Race Theory in Education. Vol. The critical educator. 2nd ed. New York: Routledge.

Gillborn, David, Nicola Rollock, Carol Vincent, and Stephen J. Ball. 2012. "'You Got a Pass, so What More Do You Want?": Race, Class and Gender Intersections in the Educational Experiences of the Black Middle Class'. Race Ethnicity and Education 15(1):121–39. doi: 10.1080/13613324.2012.638869.

Gillborn, David, Paul Warmington, and Sean Demack. 2018. 'QuantCrit: Education, Policy, "Big Data" and Principles for a Critical Race Theory of Statistics'. Race Ethnicity and Education 21(2):158–79. doi: 10.1080/13613324.2017.1377417.

Gillborn, David, and Deborah Catherine Youdell. 2000. Rationing Education: Policy, Practice, Reform and Equity. Buckingham: Open UP.

Great Britain. Department for Education and Skills. 2006. Ethnicity and Education: The Evidence on Minority Ethnic Pupils Aged 5-16. Vol. Research topic paper. 2006 ed. [London]: Department for Education and Skills.

Gunaratnam, Yasmin. 2003. Researching Race and Ethnicity: Methods, Knowledge, and Power. London: Sage Publications.

Gutierrez, Kris, Ali Arshad, and Cecilla Henriquez. 2010. 'Syncretism and Hybridity: Schooling, Language, and Race and Students from Non-Dominant Communities'. in The Routledge international handbook of the sociology of education. London: Routledge.

Hall, Stuart. 1992. 'The West and the Rest: Discourse and Power','. Pp. 275–320 in Formations of modernity. Vol. Understanding modern societies: an introduction.

Cambridge: Polity Press in association with Blackwell and the Open University.

Hancock, Ange-Marie. 2007. 'When Multiplication Doesn't Equal Quick Addition: Examining Intersectionality as a Research Paradigm'. *Perspectives on Politics* 5(01). doi: 10.1017/S1537592707070065.

Hill, Dave. n.d. 'Race and Class in Britain: A Critique of the Statistical Basis for Critical Race Theory in Britain | JCEPS'. *Journal for Critical Education Policy Studies* 7(2):1–40.

Hylton, Kevin. 2012. 'Talk the Talk, Walk the Walk: Defining Critical Race Theory in Research'. *Race Ethnicity and Education* 15(1):23–41. doi: 10.1080/13613324.2012.638862.

Iqbal, Humera. 2014. 'Ethnic-Racial Socialisation in the UK: The Use of Egalitarianism Parenting in Explaining Meanings of Race and Ethnicity in Non-Immigrant White and British South Asian Families'. Pp. 135–50 in *Global Perspectives on Well-Being in Immigrant Families*, edited by R. Dimitrova, M. Bender, and F. van de Vijver. New York, NY: Springer New York.

Kalwant Bhopal. 2018a. *White Privilege*. Bristol: Policy Press.

Kalwant Bhopal. 2018b. *White Privilege*. Bristol: Policy Press.

Khattab, Nabil, and Tariq Modood. 2018. 'Accounting for British Muslim's Educational Attainment: Gender Differences and the Impact of Expectations'. *British Journal of Sociology of Education* 39(2):242–59. doi: 10.1080/01425692.2017.1304203.

Knoester, Matthew, and Wayne Au. 2017. 'Standardized Testing and School Segregation: Like Tinder for Fire?' *Race Ethnicity and Education* 20(1):1–14. doi: 10.1080/13613324.2015.1121474.

Kolano, Lan. 2016. 'Smartness as Cultural Wealth: An AsianCrit Counterstory'. *Race Ethnicity and Education* 19(6):1149–63. doi: 10.1080/13613324.2016.1168538.

Ladson-Billings, Gloria. 1998. 'Just What Is Critical Race Theory and What's It Doing in a Nice Field like Education?' *International Journal of Qualitative Studies in Education* 11(1):7–24. doi: 10.1080/095183998236863.

Leonardo, Zeus. 2002. 'The Souls of White Folk: Critical Pedagogy, Whiteness Studies, and Globalization Discourse'. *Race Ethnicity and Education* 5(1):29–50. doi: 10.1080/13613320120117180.

Leonardo, Zeus. 2004. 'The Color of Supremacy: Beyond the Discourse of "White Privilege"'. *Educational Philosophy and Theory* 36(2):137–52. doi: 10.1111/j.1469-5812.2004.00057.x.

Leonardo, Zeus. 2007. 'The War on Schools: NCLB, Nation Creation and the Educational Construction of Whiteness'. *Race Ethnicity and Education* 10(3):261–78. doi: 10.1080/13613320701503249.

Leonardo, Zeus. 2009a. 'Chapter 9: Pale/Ontology: The Status of Whiteness in Education'. Pp. 123–36 in *The Routledge international handbook of critical education*. New York:

Routledge.

Leonardo, Zeus. 2009b. Race, Whiteness, and Education. Vol. The critical social thought series. New York: Routledge.

Leonardo, Zeus. 2009c. Race, Whiteness, and Education. Vol. The critical social thought series. New York: Routledge.

Leonardo, Zeus. 2009d. Race, Whiteness, and Education. Vol. The critical social thought series. New York: Routledge.

Lewis, Philip. 2007. Young, British and Muslim. London: Continuum.

Li, Guofang, and Lihshing Wang. 2008a. Model Minority Myth Revisited: An Interdisciplinary Approach to Demystifying Asian American Educational Experiences. Vol. Chinese American Educational Research and Development Association book series. Charlotte: Information Age Publishing.

Li, Guofang, and Lihshing Wang. 2008b. Model Minority Myth Revisited: An Interdisciplinary Approach to Demystifying Asian American Educational Experiences. Vol. Chinese American Educational Research and Development Association book series. Charlotte: Information Age Publishing.

Livingstone, G. 2010. 'Dilemmas of Race-Rememory Buried Alive: Popular Education, Nation and Diaspora in Critical Education'. in The Routledge international handbook of the sociology of education. London: Routledge.

Mac an Ghaill, Mairtin, and Chris Haywood, eds. 2017. Muslim Students, Education and Neoliberalism: Schooling a 'Suspect Community'. London: Palgrave Macmillan.

Maylor, Uvanney. 2009a. 'Is It Because I'm Black? A Black Female Research Experience'. Race Ethnicity and Education 12(1):53-64. doi: 10.1080/13613320802650949.

Maylor, Uvanney. 2009b. 'Is It Because I'm Black? A Black Female Research Experience'. Race Ethnicity and Education 12(1):53-64. doi: 10.1080/13613320802650949.

McCall, Leslie. 2005. 'The Complexity of Intersectionality'. Signs: Journal of Women in Culture and Society 30(3):1771-1800. doi: 10.1086/426800.

Migliarini, Valentina. 2018a. "'Colour-Evasiveness" and Racism without Race: The Disablement of Asylum-Seeking Children at the Edge of Fortress Europe'. Race Ethnicity and Education 21(4):438-57. doi: 10.1080/13613324.2017.1417252.

Migliarini, Valentina. 2018b. "'Colour-Evasiveness" and Racism without Race: The Disablement of Asylum-Seeking Children at the Edge of Fortress Europe'. Race Ethnicity and Education 21(4):438-57. doi: 10.1080/13613324.2017.1417252.

Mills, Charles W. 1997. The Racial Contract. Ithaca: Cornell University Press.

Mirza, Heidi Safia and University of London. Institute of Education. 2008. Race, Gender and Educational Desire: An Inaugural Professorial Lecture. London: University of London, Institute of Education.

Natasha K. Warikoo. 2016a. *The Diversity Bargain*. Chicago: Chicago Press.

Natasha K. Warikoo. 2016b. *The Diversity Bargain*. Chicago: Chicago Press.

Natasha K. Warikoo. 2016c. *The Diversity Bargain*. Chicago: Chicago Press.

Neal, Sarah, and Carol Vincent. 2013a. 'Multiculture, Middle Class Competencies and Friendship Practices in Super-Diverse Geographies'. *Social & Cultural Geography* 14(8):909–29. doi: 10.1080/14649365.2013.837191.

Neal, Sarah, and Carol Vincent. 2013b. 'Multiculture, Middle Class Competencies and Friendship Practices in Super-Diverse Geographies'. *Social & Cultural Geography* 14(8):909–29. doi: 10.1080/14649365.2013.837191.

Omi, Michael, and Howard Winant. 2004. 'On the Theoretical Status of the Concept of Race'. Pp. 7–15 in *The RoutledgeFalmer reader in multicultural education*. Vol. Readers in education. London: RoutledgeFalmer.

Pang, V., and J. Palmer. 2012. 'Model Minorities and the Model Minority Myth'. in *Encyclopedia of diversity in education*. Los Angeles: SAGE Reference.

Pennington, Julie L., and Kathryn Prater. 2016. 'The Veil of Professionalism: An Autoethnographic Critique of White Positional Identities in the Figured Worlds of White Research Performance'. *Race Ethnicity and Education* 19(5):901–26. doi: 10.1080/13613324.2014.885431.

Phoenix, Ann. 1994. 'Practising Feminist Research: The Intersection of Gender and Race in the Research Process'. in *Researching women's lives from a feminist perspective*. Vol. Gender&society. London: Taylor & Francis.

Phoenix, Ann, and Pamela Pattynama. 2006. 'Editorial: Intersectionality'. *European Journal of Women's Studies* 13(3):187–92. doi: 10.1177/1350506806065751.

Picower, Bree. 2009. 'The Unexamined Whiteness of Teaching: How White Teachers Maintain and Enact Dominant Racial Ideologies'. *Race Ethnicity and Education* 12(2):197–215. doi: 10.1080/13613320902995475.

Pilkington, Andrew. 2003. *Racial Disadvantage and Ethnic Diversity in Britain*. Basingstoke: Palgrave Macmillan.

Pilkington, Andrew. 2013. 'The Interacting Dynamics of Institutional Racism in Higher Education'. *Race Ethnicity and Education* 16(2):225–45. doi: 10.1080/13613324.2011.646255.

Pollock, Mica. 2004. 'Race Wrestling: Struggling Strategically with Race in Educational Practice and Research'. *American Journal of Education* 111(1):25–67. doi: 10.1086/424719.

Portes, Alejandro, Patricia Fernández-Kelly, and William Haller. 2009. 'The Adaptation of the Immigrant Second Generation in America: A Theoretical Overview and Recent Evidence'. *Journal of Ethnic and Migration Studies* 35(7):1077–1104. doi: 10.1080/13691830903006127.

Preston, John. 2007. *Whiteness and Class in Education*. Dordrecht: Springer.

Rampersad, R. 2012. 'Interrogating Pigmentocracy: The Intersections of Race and Social Class in the Primary Education of Afro-Trinidadian Boys'. in *Intersectionality and 'race' in education*. Vol. Routledge research in education. New York: Routledge.

Reay, D., and H. S. Mirza. 2005. 'Doing Parental Involvement Differently: Black Women's Participation as Educators and Mothers in Black Supplementary Schooling'. in *Activating participation: parents and teachers working towards partnership*. Stoke on Trent: Trentham.

Rizvi, Fazal, Patricia J. Sikes, and Barry Troyna. 1997. *Researching Race and Social Justice in Education: Essays in Honour of Barry Troyna*. Stoke-on-Trent: Trentham.

Rollock, Nicola. 2007. 'Legitimizing Black Academic Failure: Deconstructing Staff Discourses on Academic Success, Appearance and Behaviour'. *International Studies in Sociology of Education* 17(3):275–87. doi: 10.1080/09620210701543924.

Rollock, Nicola, David Gillborn, Carol Vincent, and Stephen Ball. 2011. 'The Public Identities of the Black Middle Classes: Managing Race in Public Spaces'. *Sociology* 45(6):1078–93. doi: 10.1177/0038038511416167.

Shain, Farzana. 2011. *New Folk Devils: Muslim Boys and Education in England*. Stoke-on-Trent: Trentham.

Solomon, Patrick ; Portelli, John ; Daniel, Beverly - Jean ; Campbell, Arlene. 2005. 'The Discourse of Denial: How White Teacher Candidates Construct Race, Racism and "White Privilege"'. *Race, Ethnicity and Education* 8(2):147–69.

Solórzano, Daniel G., and Tara J. Yosso. 2002. 'Critical Race Methodology: Counter-Storytelling as an Analytical Framework for Education Research'. *Qualitative Inquiry* 8(1):23–44. doi: 10.1177/107780040200800103.

Stovall, David. 2006. 'Forging Community in Race and Class: Critical Race Theory and the Quest for Social Justice in Education'. *Race Ethnicity and Education* 9(3):243–59. doi: 10.1080/13613320600807550.

Strand, Steve. 2012. 'The White British–Black Caribbean Achievement Gap: Tests, Tiers and Teacher Expectations'. *British Educational Research Journal* 38(1):75–101. doi: 10.1080/01411926.2010.526702.

Strand, Steve and Great Britain. Department for Children, Schools and Families. 2008. *Minority Ethnic Pupils in the Longitudinal Study of Young People in England: Extension Report on Performance in Public Examinations at Age 16*. Vol. Research report (Great Britain. Department for Children, Schools and Families). [London]: Department for Children, Schools and Families.

Tereshchenko, Antonina, Alice Bradbury, and Louise Archer. 2019a. 'Eastern European Migrants' Experiences of Racism in English Schools: Positions of Marginal Whiteness and Linguistic Otherness'. *Whiteness and Education* 1–19. doi: 10.1080/23793406.2019.1584048.

Tereshchenko, Antonina, Alice Bradbury, and Louise Archer. 2019b. 'Eastern European Migrants' Experiences of Racism in English Schools: Positions of Marginal Whiteness and Linguistic Otherness'. *Whiteness and Education* 1–19. doi: 10.1080/23793406.2019.1584048.

Tomlinson, Sally. 2008. *Race and Education: Policy and Politics in Britain*. Vol. Introducing social policy. Maidenhead: Open University Press.

Verloo, Mieke. 2006. 'Multiple Inequalities, Intersectionality and the European Union'. *European Journal of Women's Studies* 13(3):211–28. doi: 10.1177/1350506806065753.

Vincent, C., S. Neal, and H. Iqbal. 2016. 'Encounters with Diversity: Children's Friendships and Parental Responses'. *Urban Studies*.

Vincent, Carol. 2019a. 'Cohesion, Citizenship and Coherence: Schools' Responses to the British Values Policy'. *British Journal of Sociology of Education* 40(1):17–32. doi: 10.1080/01425692.2018.1496011.

Vincent, Carol. 2019b. 'Cohesion, Citizenship and Coherence: Schools' Responses to the British Values Policy'. *British Journal of Sociology of Education* 40(1):17–32. doi: 10.1080/01425692.2018.1496011.

Vincent, Carol. 2019c. 'Cohesion, Citizenship and Coherence: Schools' Responses to the British Values Policy'. *British Journal of Sociology of Education* 40(1):17–32. doi: 10.1080/01425692.2018.1496011.

Vincent, Carol, Nicola Rollock, Stephen Ball, and David Gillborn. 2012. 'Being Strategic, Being Watchful, Being Determined: Black Middle-Class Parents and Schooling'. *British Journal of Sociology of Education* 33(3):337–54. doi: 10.1080/01425692.2012.668833.

Vincent, Carol, Nicola Rollock, Stephen Ball, and David Gillborn. 2013. 'Raising Middle-Class Black Children: Parenting Priorities, Actions and Strategies'. *Sociology* 47(3):427–42. doi: 10.1177/0038038512454244.

Walters, Sue. 2012. *Ethnicity, Race and Education: An Introduction*. London: Continuum.

Warmington, Paul. 2009. 'Taking Race out of Scare Quotes: Race Conscious Social Analysis in an Ostensibly Post-Racial World'. *Race Ethnicity and Education* 12(3):281–96. doi: 10.1080/13613320903178253.

Warmington, Paul. 2019a. 'Critical Race Theory in England: Impact and Opposition'. *Identities* 1–18. doi: 10.1080/1070289X.2019.1587907.

Warmington, Paul. 2019b. 'Critical Race Theory in England: Impact and Opposition'. *Identities* 1–18. doi: 10.1080/1070289X.2019.1587907.

Warmington, Paul, David Gillborn, Nicola Rollock, and Sean Demack. 2017a. '"They Can't Handle the Race Agenda": Stakeholders' Reflections on Race and Education Policy, 1993–2013'. *Educational Review* 1–18. doi: 10.1080/00131911.2017.1353482.

Warmington, Paul, David Gillborn, Nicola Rollock, and Sean Demack. 2017b. '"They Can't Handle the Race Agenda": Stakeholders' Reflections on Race and Education Policy,

1993–2013'. *Educational Review* 1–18. doi: 10.1080/00131911.2017.1353482.

Youdell *, Deborah. 2004. 'Engineering School Markets, Constituting Schools and Subjectivating Students: The Bureaucratic, Institutional and Classroom Dimensions of Educational Triage'. *Journal of Education Policy* 19(4):407–31. doi: 10.1080/0268093042000227474.

Youdell, Deborah. 2003. 'Identity Traps or How Black Students Fail: The Interactions between Biographical, Sub-Cultural, and Learner Identities'. *British Journal of Sociology of Education* 24(1):3–20. doi: 10.1080/01425690301912.

Youdell, Deborah. 2011. *School Trouble: Identity, Power and Politics in Education*. Vol. Foundations and futures of education. London: Routledge.

Yuval-Davis, Nira. 2006. 'Intersectionality and Feminist Politics'. *European Journal of Women's Studies* 13(3):193–209. doi: 10.1177/1350506806065752.

Zamudio, Margaret. 2011. *Critical Race Theory Matters: Education and Ideology*. New York: Routledge.