EDPS0214: Sociology of Race and Education

Module Leader: Alice Bradbury



Ahmed, Sara. 2007a. 'The Language of Diversity'. Ethnic and Racial Studies 30 (2): 235–56. https://doi.org/10.1080/01419870601143927.

———. 2007b. 'The Language of Diversity'. Ethnic and Racial Studies 30 (2): 235–56. https://doi.org/10.1080/01419870601143927.

———. 2012. On Being Included: Racism and Diversity in Institutional Life. Electronic resource. Durham: Duke University Press.

 $http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService\& amp; package_service_id=3710593440004761\& amp; institutionId=4761\& amp; customerId=4760.$

Allen, R. L. 2009. 'What about Poor White People?' In Handbook of Social Justice in Education, 209–30. New York: Routledge. https://doi.org/10.4324/9780203887745.

Annamma, Subini Ancy, David Connor, and Beth Ferri. 2013. 'Dis/Ability Critical Race Studies (DisCrit): Theorizing at the Intersections of Race and Dis/Ability'. Race Ethnicity and Education 16 (1): 1–31. https://doi.org/10.1080/13613324.2012.730511.

Ansley, F. L. 1997. 'White Supremacy (And What We Should Do about It)'. In Critical White Studies: Looking behind the Mirror, 592–95. Philadelphia: Temple University Press. https://www.jstor.org/stable/j.ctt1bw1kc5.

Apple, Michael W. 1999. 'The Absent Presence of Race in Educational Reform'. Race Ethnicity and Education 2 (1): 9–16. https://doi.org/10.1080/1361332990020102.

———. 2004. 'Between Neo and Post: Critique and Transformation in Critical Educational Studies'. In The RoutledgeFalmer Reader in Multicultural Education, Readers in education:211–24. London: RoutledgeFalmer.

Archer, L., and B. Francis. 2006. Understanding Minority Ethnic Achievement. Routledge. https://doi.org/10.4324/9780203968390.

Archer, Louise. 2003. Race, Masculinity and Schooling: Muslim Boys and Education. Vol. Educating boys, learning gender. Maidenhead: Open University P.

———. 2008. 'The Impossibility of Minority Ethnic Educational "Success"? An Examination of the Discourses of Teachers and Pupils in British Secondary Schools'. European Educational Research Journal 7 (1): 89–107. https://doi.org/10.2304/eerj.2008.7.1.89.

Archer, Louise, and Becky Francis. 2006. 'Challenging Classes? Exploring the Role of Social

Class within the Identities and Achievement of British Chinese Pupils'. Sociology 40 (1): 29–49. https://doi.org/10.1177/0038038506058434.

——. 2007. Understanding Minority Ethnic Achievement: Debating Race, Gender, Class and 'Success'. London: Routledge. https://doi.org/10.4324/9780203968390.

Archer, Louise, Becky Francis, Sarah Miller, Becky Taylor, Antonina Tereshchenko, Anna Mazenod, David Pepper, and Mary-Claire Travers. 2018. 'The Symbolic Violence of Setting: A Bourdieusian Analysis of Mixed Methods Data on Secondary Students' Views about Setting'. British Educational Research Journal 44 (1): 119–40. https://doi.org/10.1002/berj.3321.

Archer, Louise, Sumi Hollingworth, and Anna Halsall. 2007. '`University's Not for Me — I'm a Nike Person': Urban, Working-Class Young People's Negotiations of `Style', Identity and Educational Engagement'. Sociology 41 (2): 219–37. https://doi.org/10.1177/0038038507074798.

Archer, Louise, Sumi Hollingworth, and Heather Mendick. 2010. Urban Youth and Schooling: The Experiences and Identities of Educationally 'at Risk' Young People. Maidenhead: Open University Press.

Au, Wayne, and Benji Chang. 2007. 'You're Asian, How Could You Fail Math?' Rethinking Schools 22 (2).

https://www.rethinkingschools.org/articles/you-re-asian-how-could-fail-math.

Bablak, Larissa, Rebecca Raby, and Shauna Pomerantz. 2016. "I Don't Want to Stereotype... but It's True": Maintaining Whiteness at the Centre through the "smart Asian" Stereotype in High School'. Whiteness and Education 1 (1): 54–68. https://doi.org/10.1080/13613324.2015.1122661.

Back, Les, and John Solomos. 2009. Theories of Race and Racism: A Reader. Second edition. Vol. Routledge student readers. London: Routledge.

Ball, Stephen J., Nicola Rollock, Carol Vincent, and David Gillborn. 2013. 'Social Mix, Schooling and Intersectionality: Identity and Risk for Black Middle Class Families'. Research Papers in Education 28 (3): 265–88. https://doi.org/10.1080/02671522.2011.641998.

Ball, Stephen, Nicola Rollock, and Carol Vincent. 2015. The Colour of Class: The Educational Strategies of the Black Middle Classes. London: Routledge. https://doi.org/10.4324/9781315741680.

Banks, J.A. 2004. 'Race, Knowledge Construction, and Education in the USA: Lessons from History'. In The RoutledgeFalmer Reader in Multicultural Education, 16–34. London: RoutledgeFalmer.

Bell, Derrick. 1992. 'The Rules of Racial Standing'. In Faces at the Bottom of the Well: The Permanence of Racism, 109–26. New York: Basic Books. http://guod.lib.umich.edu/cgi/t/text/text-idx?c=acls;idno=heb33001.0001.001.

Bhatti, G. 2004. 'Good, Bad and Normal Teachers: The Experiences of South Asian Children'. In The RoutledgeFalmer Reader in Multicultural Education, Readers in education:139–62. London: RoutledgeFalmer.

Bhopal, Kalwant. 2011. "What about Us?" Gypsies, Travellers and "White Racism" in Secondary Schools in England'. International Studies in Sociology of Education 21 (4): 315–29. https://doi.org/10.1080/09620214.2011.640520.

Bhopal, Kalwant, Uvanney Maylor, and Veena Meetoo. 2013. Educational Inequalities: Difference and Diversity in Schools and Higher Education. New York, NY: Routledge. https://doi.org/10.4324/9781315886190.

Bhopal, Kalwant, and John Preston. 2012. Intersectionality and 'race' in Education. Vol. 64. New York: Routledge.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3580237690004761&institutionId=4761&customerId=4760.

Blair, M. 1998. 'The Myth of Neutrality in Eductional Research'. In Researching Racism in Education: Politics, Theory and Practice. Buckingham: Open UP.

Bradbury, A. 2014a. 'Identity Performance and Race: The Use of Critical Race Theory in Understanding Institutional Racism and Discrimination in Schools'. In Advancing Race and Ethnicity in Education, 17–31. Basingstoke: Palgrave Macmillan. https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1725737.

———. 2014b. 'Identity Performance and Race: The Use of Poststructural and Critical Race Theory in Understanding Discrimination in Schools'. In Advancing Race and Ethnicity in Education, edited by Richard Race and Vini Lander. London: Palgrave Macmillan UK. https://doi.org/10.1057/9781137274762.

Bradbury, Alice. 2011. 'Rethinking Assessment and Inequality: The Production of Disparities in Attainment in Early Years Education'. Journal of Education Policy 26 (5): 655–76. https://doi.org/10.1080/02680939.2011.569572.

———. 2013a. Understanding Early Years Inequality: Policy, Assessment and Young Children's Identities. Abingdon: Routledge. https://ebookcentral.proguest.com/lib/ucl/detail.action?docID=1630070.

——. 2013b. 'From Model Minorities to Disposable Models: The de-Legitimisation of Educational Success through Discourses of Authenticity'. Discourse: Studies in the Cultural Politics of Education 34 (4): 548–61. https://doi.org/10.1080/01596306.2013.822618.

———. 2019a. 'A Critical Race Theory Framework for Education Policy Analysis: The Case of Bilingual Learners and Assessment Policy in England'. Race Ethnicity and Education, April, 1–20. https://doi.org/10.1080/13613324.2019.1599338.

———. 2019b. 'A Critical Race Theory Framework for Education Policy Analysis: The Case of Bilingual Learners and Assessment Policy in England'. Race Ethnicity and Education, April. 1–20. https://doi.org/10.1080/13613324.2019.1599338.

Brah, Avtar. n.d. 'Difference, Diversity, Differentiation'. https://www.scielo.br/j/cpa/a/B33FqnvYyTPDGwK8SxCPmhy/?lang=pt.

Brah, Avtar, and Ann Phoenix. 2004. 'Ain't I Woman? Revisiting Intersectionality'. Journal of International Women's Studies 5 (3).

https://www.sfu.ca/iirp/documents/Brah%20and%20Pheonix%202004.pdf.

Brown, Ceri. 2014. 'Researching Children's Schooling Identities: Towards the Development of an Ethnographic Methodology'. Review of Education 2 (1): 69–109. https://doi.org/10.1002/rev3.3027.

Bulmer, Martin, and John Solomos. 1999. Racism. Oxford: Oxford UP.

Campbell, Tammy. 2014. 'Selected at Seven: The Relationship between Teachers' Judgments and Assessments of Pupils, and Pupils' Stream Placements'. http://discovery.ucl.ac.uk/10021491/1/qsswp1410.pdf.

Campbell, Tammy. 2015. 'Stereotyped at Seven? Biases in Teacher Judgement of Pupils' Ability and Attainment'. Journal of Social Policy 44 (03): 517-47. https://doi.org/10.1017/S0047279415000227.

Carrington, B., A. Bonnett, A. Nayak, G. Short, C. Skelton, F. Smith, R. Tomlin, and J. Demaine. 2001. 'New Teachers and the Question of Ethnicity'. In Sociology of Education Today. Basingstoke: Palgrave.

Cassen, Robert, Geeta Kingdon, and Joseph Rowntree Foundation. 2007. Tackling Low Educational Achievement. Electronic resource. York: Joseph Rowntree Foundation. https://www.jrf.org.uk/report/tackling-low-educational-achievement.

Chadderton, Charlotte. 2012. 'Problematising the Role of the White Researcher in Social Justice Research'. Ethnography and Education 7 (3): 363–80. https://doi.org/10.1080/17457823.2012.717203.

——. 2013. 'Towards a Research Framework for Race in Education: Critical Race Theory and Judith Butler'. International Journal of Qualitative Studies in Education 26 (1): 39–55. https://doi.org/10.1080/09518398.2011.650001.

Coard, Bernard and Caribbean Education and Community Workers' Association. 1971. How the West Indian Child Is Made Educationally Subnormal in the British School System: The Scandal of the Black Child in Schools in Britain. London: New Beacon for the Caribbean Education and Community Workers' Association.

Cole, Mike. 2009. 'The Color-Line and the Class Struggle: A Marxist Response to Critical Race Theory in Education as It Arrives in the United Kingdom'. Power and Education 1 (1): 111–24. https://doi.org/10.2304/power.2009.1.1.111.

Connolly, Paul. 1998. Racism, Gender Identities, and Young Children: Social Relations in a Multi-Ethnic, Inner-City Primary School. London: Routledge. https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=165316.

Connolly, Paul, and Barry Troyna. 1998. Researching Racism in Education: Politics, Theory and Practice. Buckingham: Open UP.

Cook, Tom, William Macpherson, John Sentamu, Richard Stone, and Great Britain. Home Office. 1999. The Stephen Lawrence Inquiry: Report of an Inquiry. Vol. Cm. London: Stationery Office.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/277111/426

2.pdf.

Crenshaw, Kimberle. 1991. 'Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color'. Stanford Law Review 43 (6). https://doi.org/10.2307/1229039.

Crozier, Gill. 2005. 'Beyond the Call of Duty: The Impact of Racism on Black Parents' Involvement in Their Children's Education'. In Activating Participation: Parents and Teachers Working towards Partnership. Stoke on Trent: Trentham.

Crozier, Gill, and Jane Davies. 2008. "The Trouble Is They Don't Mix": Self-segregation or Enforced Exclusion? Race Ethnicity and Education 11 (3): 285–301. https://doi.org/10.1080/13613320802291173.

Darder, Antonia, and Rodolfo D. Torres. 2004. After Race: Racism after Multiculturalism. New York: New York University Press.

Davis, K. 2008. 'Intersectionality as Buzzword: A Sociology of Science Perspective on What Makes a Feminist Theory Successful'. Feminist Theory 9 (1): 67–85. https://doi.org/10.1177/1464700108086364.

Delgado, Richard, and Jean Stefancic. 2012. Critical Race Theory: An Introduction. Second edition. Vol. Critical America. New York: New York University Press. http://www.jstor.org/stable/10.2307/j.ctt9qg9h2.

Dixson, Adrienne D., and Celia K. Rousseau. 2014. Critical Race Theory in Education: All God's Children Got a Song. Electronic resource. Hoboken: Taylor and Francis. http://ucl.eblib.com/patron/FullRecord.aspx?p=1694483.

'Education, Skills and Training'. n.d. https://www.ethnicity-facts-figures.service.gov.uk/education-skills-and-training.

Figueroa, P. 2004. 'Multicultural Education in the United Kingdom'. In Handbook of Research on Multicultural Education, 2nd ed, 997–1026. San Francisco, Calif: Jossey-Bass.

Franceschelli, Michela. 2016. 'Chapter 2: Constructing a British Muslim Identity'. In Identity and Upbringing in South Asian Muslim Families: Insights from Young People and Their Parents in Britain, 37–83. London: Palgrave Macmillan.

https://contentstore.cla.co.uk/secure/link?id=7d1b55d0-1126-e811-80cd-005056af4099.

Franceschelli, Michela, and Margaret O'Brien. 2014. '"Islamic Capital" and Family Life: The Role of Islam in Parenting'. Sociology 48 (6): 1190–1206. https://doi.org/10.1177/0038038513519879.

Gillborn, D., and N. Rollock. 2010. 'Education'. In Race and Ethnicity in the 21st Century, 138–65. Basingstoke: Palgrave Macmillan.

https://contentstore.cla.co.uk/secure/link?id=80d7e34e-7d39-e711-80c9-005056af4099.

Gillborn, David. 1995. Racism and Antiracism in Real Schools: Theory, Policy, Practice. Buckingham: Open UP.



Gillborn, David, and Deborah Banks Youdell. 2009. 'Critical Perspectives on Race and Schooling'. In The Routledge International Companion to Multicultural Education. Vol. Routledge international handbook series. New York, NY: Routledge. https://ucl.primo.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&a

 $mp; package_service_id = 14428019440004761 \& amp; institutionId = 4761 \& amp; customerId = 4760 \& amp; VE = true.$

Gillborn, David, Sean Demack, Nicola Rollock, and Paul Warmington. 2017. 'Moving the Goalposts: Education Policy and 25 Years of the Black/White Achievement Gap'. British Educational Research Journal 43 (5): 848–74. https://doi.org/10.1002/berj.3297.

Gillborn, David, and Gloria Ladson-Billings. 2004. 'Introduction'. In The RoutledgeFalmer Reader in Multicultural Education, Readers in education:1–4. London: RoutledgeFalmer.

——. 2016. Foundations of Critical Race Theory in Education. 2nd ed. Vol. The critical educator. New York: Routledge.

Gillborn, David, Nicola Rollock, Carol Vincent, and Stephen J. Ball. 2012. "You Got a Pass, so What More Do You Want?": Race, Class and Gender Intersections in the Educational Experiences of the Black Middle Class'. Race Ethnicity and Education 15 (1): 121–39. https://doi.org/10.1080/13613324.2012.638869.

Gillborn, David, Paul Warmington, and Sean Demack. 2018. 'QuantCrit: Education, Policy, "Big Data" and Principles for a Critical Race Theory of Statistics'. Race Ethnicity and Education 21 (2): 158–79. https://doi.org/10.1080/13613324.2017.1377417.

Gillborn, David, and Deborah Catherine Youdell. 2000. Rationing Education: Policy, Practice, Reform and Equity. Buckingham: Open UP. https://ebookcentral.proguest.com/lib/ucl/detail.action?docID=6212130.

Great Britain. Department for Education and Skills. 2006. Ethnicity and Education: The Evidence on Minority Ethnic Pupils Aged 5-16. 2006 ed. Vol. Research topic paper. [London]: Department for Education and Skills. http://dera.ioe.ac.uk/6306/.

Gunaratnam, Yasmin. 2003. Researching Race and Ethnicity: Methods, Knowledge, and Power. London: Sage Publications.

 $http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService\& amp; package_service_id=3580163020004761\& amp; institutionId=4761\& amp; customerId=4760.$

Gutierrez, Kris, Ali Arshad, and Cecilla Henriquez. 2010. 'Syncretism and Hybridity: Schooling, Language, and Race and Students from Non-Dominant Communities'. In The Routledge International Handbook of the Sociology of Education. London: Routledge. https://doi.org/10.4324/9780203863701.

Hall, Stuart. 1992. 'The West and the Rest: Discourse and Power','. In Formations of Modernity, Understanding modern societies: an introduction:275–320. Cambridge: Polity Press in association with Blackwell and the Open University.

Hancock, Ange-Marie. 2007. 'When Multiplication Doesn't Equal Quick Addition: Examining Intersectionality as a Research Paradigm'. Perspectives on Politics 5 (01). https://doi.org/10.1017/S1537592707070065.

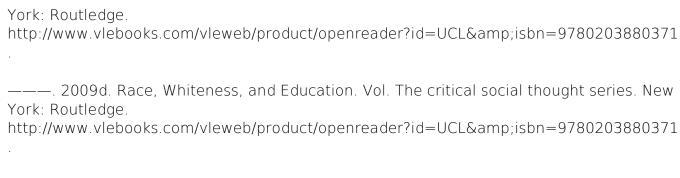
Hill, Dave. n.d. 'Race and Class in Britain: A Critique of the Statistical Basis for Critical Race Theory in Britain | JCEPS'. Journal for Critical Education Policy Studies 7 (2): 1–40. http://www.jceps.com/archives/609.

Hylton, Kevin. 2012. 'Talk the Talk, Walk the Walk: Defining Critical Race Theory in Research'. Race Ethnicity and Education 15 (1): 23–41. https://doi.org/10.1080/13613324.2012.638862.

Iqbal, Humera. 2014. 'Ethnic-Racial Socialisation in the UK: The Use of Egalitarianism Parenting in Explaining Meanings of Race and Ethnicity in Non-Immigrant White and British South Asian Families'. In Global Perspectives on Well-Being in Immigrant Families, edited by Radosveta Dimitrova, Michael Bender, and Fons van de Vijver, 135–50. New York, NY: Springer New York. https://doi.org/10.1007/978-1-4614-9129-3_8.

Springer New York. https://doi.org/10.1007/978-1-4614-9129-3_8.
Kalwant Bhopal. 2018a. White Privilege. Bristol: Policy Press.
———. 2018b. White Privilege. Bristol: Policy Press.
Khattab, Nabil, and Tariq Modood. 2018. 'Accounting for British Muslim's Educational Attainment: Gender Differences and the Impact of Expectations'. British Journal of Sociology of Education 39 (2): 242–59. https://doi.org/10.1080/01425692.2017.1304203.
Knoester, Matthew, and Wayne Au. 2017. 'Standardized Testing and School Segregation: Like Tinder for Fire?' Race Ethnicity and Education 20 (1): 1–14. https://doi.org/10.1080/13613324.2015.1121474.
Kolano, Lan. 2016. 'Smartness as Cultural Wealth: An AsianCrit Counterstory'. Race Ethnicity and Education 19 (6): 1149-63. https://doi.org/10.1080/13613324.2016.1168538.
Ladson-Billings, Gloria. 1998. 'Just What Is Critical Race Theory and What's It Doing in a Nice Field like Education?' International Journal of Qualitative Studies in Education 11 (1): 7–24. https://doi.org/10.1080/095183998236863.
Leonardo, Zeus. 2002. 'The Souls of White Folk: Critical Pedagogy, Whiteness Studies, and Globalization Discourse'. Race Ethnicity and Education 5 (1): 29–50. https://doi.org/10.1080/13613320120117180.
———. 2004. 'The Color of Supremacy: Beyond the Discourse of "White Privilege"'. Educational Philosophy and Theory 36 (2): 137–52. https://doi.org/10.1111/j.1469-5812.2004.00057.x.
———. 2007. 'The War on Schools: NCLB, Nation Creation and the Educational Construction of Whiteness'. Race Ethnicity and Education 10 (3): 261–78. https://doi.org/10.1080/13613320701503249.
———. 2009a. 'Chapter 9: Pale/Ontology: The Status of Whiteness in Education'. In The Routledge International Handbook of Critical Education, 123–36. New York: Routledge. https://doi.org/10.4324/9780203882993.
———. 2009b. Race, Whiteness, and Education. Vol. The critical social thought series. New York: Routledge. http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203880371.

———. 2009c. Race, Whiteness, and Education. Vol. The critical social thought series. New



Lewis, Philip. 2007. Young, British and Muslim. London: Continuum.

Li, Guofang, and Lihshing Wang. 2008a. Model Minority Myth Revisited: An Interdisciplinary Approach to Demystifying Asian American Educational Experiences. Vol. Chinese American Educational Research and Development Association book series. Charlotte: Information Age Publishing.

——. 2008b. Model Minority Myth Revisited: An Interdisciplinary Approach to Demystifying Asian American Educational Experiences. Vol. Chinese American Educational Research and Development Association book series. Charlotte: Information Age Publishing.

Livingstone, G. 2010. 'Dilemmas of Race-Rememory Buried Alive: Popular Education, Nation and Diaspora in Critical Education'. In The Routledge International Handbook of the Sociology of Education. London: Routledge. https://doi.org/10.4324/9780203863701.

Mac an Ghaill, Mairtin, and Chris Haywood, eds. 2017. Muslim Students, Education and Neoliberalism: Schooling a 'Suspect Community'. London: Palgrave Macmillan.

Maylor, Uvanney. 2009a. 'Is It Because I'm Black? A Black Female Research Experience'. Race Ethnicity and Education 12 (1): 53–64. https://doi.org/10.1080/13613320802650949.

——. 2009b. 'Is It Because I'm Black? A Black Female Research Experience'. Race Ethnicity and Education 12 (1): 53–64. https://doi.org/10.1080/13613320802650949.

McCall, Leslie. 2005. 'The Complexity of Intersectionality'. Signs: Journal of Women in Culture and Society 30 (3): 1771–1800. https://doi.org/10.1086/426800.

Migliarini, Valentina. 2018a. "Colour-Evasiveness" and Racism without Race: The Disablement of Asylum-Seeking Children at the Edge of Fortress Europe'. Race Ethnicity and Education 21 (4): 438–57. https://doi.org/10.1080/13613324.2017.1417252.

———. 2018b. '"Colour-Evasiveness" and Racism without Race: The Disablement of Asylum-Seeking Children at the Edge of Fortress Europe'. Race Ethnicity and Education 21 (4): 438–57. https://doi.org/10.1080/13613324.2017.1417252.

Mills, Charles W. 1997. The Racial Contract. Ithaca: Cornell University Press. https://www.jstor.org/stable/10.7591/j.ctt5hh1wj.

Mirza, Heidi Safia and University of London. Institute of Education. 2008. Race, Gender and Educational Desire: An Inaugural Professorial Lecture. London: University of London, Institute of Education.

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780854739707

Natasha K. Warikoo. 2016a. The Diversity Bargain. Chicago: Chicago Press.

———. 2016b. The Diversity Bargain. Chicago: Chicago Press.

———. 2016c. The Diversity Bargain. Chicago: Chicago Press.

Neal, Sarah, and Carol Vincent. 2013a. 'Multiculture, Middle Class Competencies and Friendship Practices in Super-Diverse Geographies'. Social & Cultural Geography 14 (8): 909–29. https://doi.org/10.1080/14649365.2013.837191.

——. 2013b. 'Multiculture, Middle Class Competencies and Friendship Practices in Super-Diverse Geographies'. Social & Cultural Geography 14 (8): 909–29. https://doi.org/10.1080/14649365.2013.837191.

Omi, Michael, and Howard Winant. 2004. 'On the Theoretical Status of the Concept of Race'. In The RoutledgeFalmer Reader in Multicultural Education, Readers in education:7–15. London: RoutledgeFalmer. https://contentstore.cla.co.uk/secure/link?id=f0b357db-7e39-e711-80c9-005056af4099.

Pang, V., and J. Palmer. 2012. 'Model Minorities and the Model Minority Myth'. In Encyclopedia of Diversity in Education. Los Angeles: SAGE Reference. http://sk.sagepub.com/reference/diversityineducation.

Pennington, Julie L., and Kathryn Prater. 2016. 'The Veil of Professionalism: An Autoethnographic Critique of White Positional Identities in the Figured Worlds of White Research Performance'. Race Ethnicity and Education 19 (5): 901–26. https://doi.org/10.1080/13613324.2014.885431.

Phoenix, Ann. 1994. 'Practising Feminist Research: The Intersection of Gender and Race in the Research Process'. In Researching Women's Lives from a Feminist Perspective. Vol. Gender&society. London: Taylor & Francis.

Phoenix, Ann, and Pamela Pattynama. 2006. 'Editorial: Intersectionality'. European Journal of Women's Studies 13 (3): 187–92. https://doi.org/10.1177/1350506806065751.

Picower, Bree. 2009. 'The Unexamined Whiteness of Teaching: How White Teachers Maintain and Enact Dominant Racial Ideologies'. Race Ethnicity and Education 12 (2): 197–215. https://doi.org/10.1080/13613320902995475.

Pilkington, Andrew. 2003. Racial Disadvantage and Ethnic Diversity in Britain. Basingstoke: Palgrave Macmillan.

——. 2013. 'The Interacting Dynamics of Institutional Racism in Higher Education'. Race Ethnicity and Education 16 (2): 225–45. https://doi.org/10.1080/13613324.2011.646255.

Pollock, Mica. 2004. 'Race Wrestling: Struggling Strategically with Race in Educational Practice and Research'. American Journal of Education 111 (1): 25–67. https://doi.org/10.1086/424719.

Portes, Alejandro, Patricia Fernández-Kelly, and William Haller. 2009. 'The Adaptation of the Immigrant Second Generation in America: A Theoretical Overview and Recent Evidence'. Journal of Ethnic and Migration Studies 35 (7): 1077–1104. https://doi.org/10.1080/13691830903006127.

Preston, John. 2007. Whiteness and Class in Education. Dordrecht: Springer. http://dx.doi.org/10.1007/978-1-4020-6108-0.

Rampersad, R. 2012. 'Interrogating Pigmentocracy: The Intersections of Race and Social Class in the Primary Education of Afro-Trinidadian Boys'. In Intersectionality and 'race' in Education. Vol. Routledge research in education. New York: Routledge. https://doi.org/10.4324/9780203802755.

Reay, D., and H. S. Mirza. 2005. 'Doing Parental Involvement Differently: Black Women's Participation as Educators and Mothers in Black Supplementary Schoolilng'. In Activating Participation: Parents and Teachers Working towards Partnership. Stoke on Trent: Trentham.

Rizvi, Fazal, Patricia J. Sikes, and Barry Troyna. 1997. Researching Race and Social Justice in Education: Essays in Honour of Barry Troyna. Stoke-on-Trent: Trentham.

Rollock, Nicola. 2007. 'Legitimizing Black Academic Failure: Deconstructing Staff Discourses on Academic Success, Appearance and Behaviour'. International Studies in Sociology of Education 17 (3): 275–87. https://doi.org/10.1080/09620210701543924.

Rollock, Nicola, David Gillborn, Carol Vincent, and Stephen Ball. 2011. 'The Public Identities of the Black Middle Classes: Managing Race in Public Spaces'. Sociology 45 (6): 1078–93. https://doi.org/10.1177/0038038511416167.

Shain, Farzana. 2011. New Folk Devils: Muslim Boys and Education in England. Stoke-on-Trent: Trentham.

https://ebookcentral.proguest.com/lib/ucl/detail.action?docID=1816065.

Solomon, Patrick; Portelli, John; Daniel, Beverly - Jean; Campbell, Arlene. 2005. 'The Discourse of Denial: How White Teacher Candidates Construct Race, Racism and "White Privilege". Race, Ethnicity and Education 8 (2): 147–69. https://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/13613320500110519.

Solórzano, Daniel G., and Tara J. Yosso. 2002. 'Critical Race Methodology: Counter-Storytelling as an Analytical Framework for Education Research'. Qualitative Inquiry 8 (1): 23–44. https://doi.org/10.1177/107780040200800103.

Stovall, David. 2006. 'Forging Community in Race and Class: Critical Race Theory and the Quest for Social Justice in Education'. Race Ethnicity and Education 9 (3): 243–59. https://doi.org/10.1080/13613320600807550.

Strand, Steve. 2012. 'The White British–Black Caribbean Achievement Gap: Tests, Tiers and Teacher Expectations'. British Educational Research Journal 38 (1): 75–101. https://doi.org/10.1080/01411926.2010.526702.

Strand, Steve and Great Britain. Department for Children, Schools and Families. 2008. Minority Ethnic Pupils in the Longitudinal Study of Young People in England: Extension

Report on Performance in Public Examinations at Age 16. Vol. Research report (Great Britain. Department for Children, Schools and Families). [London]: Department for Children, Schools and Families. http://dera.ioe.ac.uk/7916/1/DCSF-RR029.pdf.

Tereshchenko, Antonina, Alice Bradbury, and Louise Archer. 2019a. 'Eastern European Migrants' Experiences of Racism in English Schools: Positions of Marginal Whiteness and Linguistic Otherness'. Whiteness and Education, March, 1–19. https://doi.org/10.1080/23793406.2019.1584048.

——. 2019b. 'Eastern European Migrants' Experiences of Racism in English Schools: Positions of Marginal Whiteness and Linguistic Otherness'. Whiteness and Education, March, 1–19. https://doi.org/10.1080/23793406.2019.1584048.

Tomlinson, Sally. 2008. Race and Education: Policy and Politics in Britain. Vol. Introducing social policy. Maidenhead: Open University Press. http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335235568...

Verloo, Mieke. 2006. 'Multiple Inequalities, Intersectionality and the European Union'. European Journal of Women's Studies 13 (3): 211–28. https://doi.org/10.1177/1350506806065753.

Vincent, C., S. Neal, and H. Iqbal. 2016. 'Encounters with Diversity: Children's Friendships and Parental Responses'. Urban Studies. https://journals-sagepub-com.libproxy.ucl.ac.uk/doi/full/10.1177/0042098016634610.

Vincent, Carol. 2019a. 'Cohesion, Citizenship and Coherence: Schools' Responses to the British Values Policy'. British Journal of Sociology of Education 40 (1): 17–32. https://doi.org/10.1080/01425692.2018.1496011.

———. 2019b. 'Cohesion, Citizenship and Coherence: Schools' Responses to the British Values Policy'. British Journal of Sociology of Education 40 (1): 17–32. https://doi.org/10.1080/01425692.2018.1496011.

——. 2019c. 'Cohesion, Citizenship and Coherence: Schools' Responses to the British Values Policy'. British Journal of Sociology of Education 40 (1): 17–32. https://doi.org/10.1080/01425692.2018.1496011.

Vincent, Carol, Nicola Rollock, Stephen Ball, and David Gillborn. 2012. 'Being Strategic, Being Watchful, Being Determined: Black Middle-Class Parents and Schooling'. British Journal of Sociology of Education 33 (3): 337–54. https://doi.org/10.1080/01425692.2012.668833.

——. 2013. 'Raising Middle-Class Black Children: Parenting Priorities, Actions and Strategies'. Sociology 47 (3): 427–42. https://doi.org/10.1177/0038038512454244.

Walters, Sue. 2012. Ethnicity, Race and Education: An Introduction. London: Continuum.

Warmington, Paul. 2009. 'Taking Race out of Scare Quotes: Race Conscious Social Analysis in an Ostensibly Post-Racial World'. Race Ethnicity and Education 12 (3): 281–96. https://doi.org/10.1080/13613320903178253.

	. 2019a. 'Critical	Race Theory	/ in England:	Impact and	Opposition'.	Identities,	March
1-18.	https://doi.org/10	0.1080/1070	289X.2019.1	587907.			

——. 2019b. 'Critical Race Theory in England: Impact and Opposition'. Identities, March, 1–18. https://doi.org/10.1080/1070289X.2019.1587907.

Warmington, Paul, David Gillborn, Nicola Rollock, and Sean Demack. 2017a. "They Can't Handle the Race Agenda": Stakeholders' Reflections on Race and Education Policy, 1993–2013'. Educational Review, July, 1–18. https://doi.org/10.1080/00131911.2017.1353482.

———. 2017b. '"They Can't Handle the Race Agenda": Stakeholders' Reflections on Race and Education Policy, 1993–2013'. Educational Review, July, 1–18. https://doi.org/10.1080/00131911.2017.1353482.

Youdell *, Deborah. 2004. 'Engineering School Markets, Constituting Schools and Subjectivating Students: The Bureaucratic, Institutional and Classroom Dimensions of Educational Triage'. Journal of Education Policy 19 (4): 407–31. https://doi.org/10.1080/0268093042000227474.

Youdell, Deborah. 2003. 'Identity Traps or How Black Students Fail: The Interactions between Biographical, Sub-Cultural, and Learner Identities'. British Journal of Sociology of Education 24 (1): 3–20. https://doi.org/10.1080/01425690301912.

———. 2011. School Trouble: Identity, Power and Politics in Education. Vol. Foundations and futures of education. London: Routledge. https://doi.org/10.4324/9780203839379.

Yuval-Davis, Nira. 2006. 'Intersectionality and Feminist Politics'. European Journal of Women's Studies 13 (3): 193–209. https://doi.org/10.1177/1350506806065752.

Zamudio, Margaret. 2011. Critical Race Theory Matters: Education and Ideology. New York: Routledge.

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203842713

•