EDPS0214: Sociology of Race and Education

Module Leader: Alice Bradbury



Ahmed, Sara, On Being Included: Racism and Diversity in Institutional Life (Durham: Duke University Press, 2012)

<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&a mp;package_service_id=3710593440004761&institutionId=4761&customerId=4 760>

-----, 'The Language of Diversity', Ethnic and Racial Studies, 30.2 (2007), 235-56 https://doi.org/10.1080/01419870601143927

———, 'The Language of Diversity', Ethnic and Racial Studies, 30.2 (2007), 235–56 https://doi.org/10.1080/01419870601143927

Allen, R. L., 'What about Poor White People?', in Handbook of Social Justice in Education (New York: Routledge, 2009), pp. 209–30 https://doi.org/10.4324/9780203887745

Annamma, Subini Ancy, David Connor, and Beth Ferri, 'Dis/Ability Critical Race Studies (DisCrit): Theorizing at the Intersections of Race and Dis/Ability', Race Ethnicity and Education, 16.1 (2013), 1–31 https://doi.org/10.1080/13613324.2012.730511

Ansley, F. L., 'White Supremacy (And What We Should Do about It)', in Critical White Studies: Looking behind the Mirror (Philadelphia: Temple University Press, 1997), pp. 592–95 https://www.jstor.org/stable/j.ctt1bw1kc5

Apple, Michael W., 'Between Neo and Post: Critique and Transformation in Critical Educational Studies', in The RoutledgeFalmer Reader in Multicultural Education (London: RoutledgeFalmer, 2004), Readers in education, 211–24

———, 'The Absent Presence of Race in Educational Reform', Race Ethnicity and Education , 2.1 (1999), 9–16 <https://doi.org/10.1080/1361332990020102>

Archer, L., and B. Francis, Understanding Minority Ethnic Achievement (Routledge, 2006) https://doi.org/10.4324/9780203968390

Archer, Louise, Race, Masculinity and Schooling: Muslim Boys and Education (Maidenhead: Open University P., 2003), Educating boys, learning gender

———, 'The Impossibility of Minority Ethnic Educational "Success"? An Examination of the Discourses of Teachers and Pupils in British Secondary Schools', European Educational Research Journal, 7.1 (2008), 89–107 https://doi.org/10.2304/eerj.2008.7.1.89

Archer, Louise, and Becky Francis, 'Challenging Classes? Exploring the Role of Social Class

within the Identities and Achievement of British Chinese Pupils', Sociology, 40.1 (2006), 29–49 https://doi.org/10.1177/0038038506058434>

———, Understanding Minority Ethnic Achievement: Debating Race, Gender, Class and 'Success' (London: Routledge, 2007) https://doi.org/10.4324/9780203968390

Archer, Louise, Becky Francis, Sarah Miller, Becky Taylor, Antonina Tereshchenko, Anna Mazenod, and others, 'The Symbolic Violence of Setting: A Bourdieusian Analysis of Mixed Methods Data on Secondary Students' Views about Setting', British Educational Research Journal, 44.1 (2018), 119–40 https://doi.org/10.1002/berj.3321

Archer, Louise, Sumi Hollingworth, and Anna Halsall, '`University's Not for Me — I'm a Nike Person': Urban, Working-Class Young People's Negotiations of `Style', Identity and Educational Engagement', Sociology, 41.2 (2007), 219–37 <https://doi.org/10.1177/0038038507074798>

Archer, Louise, Sumi Hollingworth, and Heather Mendick, Urban Youth and Schooling: The Experiences and Identities of Educationally 'at Risk' Young People (Maidenhead: Open University Press, 2010)

Au, Wayne, and Benji Chang, 'You're Asian, How Could You Fail Math?', Rethinking Schools, 22.2 (2007) https://www.rethinkingschools.org/articles/you-re-asian-how-could-fail-math

Bablak, Larissa, Rebecca Raby, and Shauna Pomerantz, '"I Don't Want to Stereotype... but It's True": Maintaining Whiteness at the Centre through the "smart Asian" Stereotype in High School', Whiteness and Education, 1.1 (2016), 54–68 <https://doi.org/10.1080/13613324.2015.1122661>

Back, Les, and John Solomos, Theories of Race and Racism: A Reader, Second edition (London: Routledge, 2009), Routledge student readers

Ball, Stephen J., Nicola Rollock, Carol Vincent, and David Gillborn, 'Social Mix, Schooling and Intersectionality: Identity and Risk for Black Middle Class Families', Research Papers in Education, 28.3 (2013), 265–88 <https://doi.org/10.1080/02671522.2011.641998>

Ball, Stephen, Nicola Rollock, and Carol Vincent, The Colour of Class: The Educational Strategies of the Black Middle Classes (London: Routledge, 2015) https://doi.org/10.4324/9781315741680

Banks, J.A., 'Race, Knowledge Construction, and Education in the USA: Lessons from History', in The RoutledgeFalmer Reader in Multicultural Education (London: RoutledgeFalmer, 2004), pp. 16–34

Bell, Derrick, 'The Rules of Racial Standing', in Faces at the Bottom of the Well: The Permanence of Racism (New York: Basic Books, 1992), pp. 109–26 http://quod.lib.umich.edu/cgi/t/text/text-idx?c=acls;idno=heb33001.0001.001

Bhatti, G., 'Good, Bad and Normal Teachers: The Experiences of South Asian Children', in The RoutledgeFalmer Reader in Multicultural Education (London: RoutledgeFalmer, 2004), Readers in education, 139–62

Bhopal, Kalwant, '"What about Us?" Gypsies, Travellers and "White Racism" in Secondary Schools in England', International Studies in Sociology of Education, 21.4 (2011), 315–29 https://doi.org/10.1080/09620214.2011.640520

Bhopal, Kalwant, Uvanney Maylor, and Veena Meetoo, Educational Inequalities: Difference and Diversity in Schools and Higher Education (New York, NY: Routledge, 2013) https://doi.org/10.4324/9781315886190

Bhopal, Kalwant, and John Preston, Intersectionality and 'race' in Education (New York: Routledge, 2012), Ixiv

<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&a mp;package_service_id=3580237690004761&institutionId=4761&customerId=4 760>

Blair, M., 'The Myth of Neutrality in Eductional Research', in Researching Racism in Education: Politics, Theory and Practice (Buckingham: Open UP, 1998)

Bradbury, A., 'Identity Performance and Race: The Use of Critical Race Theory in Understanding Institutional Racism and Discrimination in Schools', in Advancing Race and Ethnicity in Education (Basingstoke: Palgrave Macmillan, 2014), pp. 17–31 <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1725737>

———, 'Identity Performance and Race: The Use of Poststructural and Critical Race Theory in Understanding Discrimination in Schools', in Advancing Race and Ethnicity in Education, ed. by Richard Race and Vini Lander (London: Palgrave Macmillan UK, 2014) <https://doi.org/10.1057/9781137274762>

Bradbury, Alice, 'A Critical Race Theory Framework for Education Policy Analysis: The Case of Bilingual Learners and Assessment Policy in England', Race Ethnicity and Education, 2019, 1–20 https://doi.org/10.1080/13613324.2019.1599338

———, 'A Critical Race Theory Framework for Education Policy Analysis: The Case of Bilingual Learners and Assessment Policy in England', Race Ethnicity and Education, 2019, 1–20 https://doi.org/10.1080/13613324.2019.1599338

———, 'From Model Minorities to Disposable Models: The de-Legitimisation of Educational Success through Discourses of Authenticity', Discourse: Studies in the Cultural Politics of Education, 34.4 (2013), 548–61 https://doi.org/10.1080/01596306.2013.822618

———, 'Rethinking Assessment and Inequality: The Production of Disparities in Attainment in Early Years Education', Journal of Education Policy, 26.5 (2011), 655–76 <https://doi.org/10.1080/02680939.2011.569572>

———, Understanding Early Years Inequality: Policy, Assessment and Young Children's Identities (Abingdon: Routledge, 2013) <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1630070>

Brah, Avtar, 'Difference, Diversity, Differentiation' <https://www.scielo.br/j/cpa/a/B33FqnvYyTPDGwK8SxCPmhy/?lang=pt>

Brah, Avtar, and Ann Phoenix, 'Ain't I Woman? Revisiting Intersectionality', Journal of International Women's Studies, 5.3 (2004)

https://www.sfu.ca/iirp/documents/Brah%20and%20Pheonix%202004.pdf

Brown, Ceri, 'Researching Children's Schooling Identities: Towards the Development of an Ethnographic Methodology', Review of Education, 2.1 (2014), 69–109 https://doi.org/10.1002/rev3.3027

Bulmer, Martin, and John Solomos, Racism (Oxford: Oxford UP, 1999)

Campbell, Tammy, 'Selected at Seven: The Relationship between Teachers' Judgments and Assessments of Pupils, and Pupils' Stream Placements', 2014 http://discovery.ucl.ac.uk/10021491/1/qsswp1410.pdf

Campbell, Tammy, 'Stereotyped at Seven? Biases in Teacher Judgement of Pupils' Ability and Attainment', Journal of Social Policy, 44.03 (2015), 517–47 https://doi.org/10.1017/S0047279415000227

Carrington, B., A. Bonnett, A. Nayak, G. Short, C. Skelton, F. Smith, and others, 'New Teachers and the Question of Ethnicity', in Sociology of Education Today (Basingstoke: Palgrave, 2001)

Cassen, Robert, Geeta Kingdon, and Joseph Rowntree Foundation, Tackling Low Educational Achievement (York: Joseph Rowntree Foundation, 2007) <https://www.jrf.org.uk/report/tackling-low-educational-achievement>

Chadderton, Charlotte, 'Problematising the Role of the White Researcher in Social Justice Research', Ethnography and Education, 7.3 (2012), 363–80 https://doi.org/10.1080/17457823.2012.717203

———, 'Towards a Research Framework for Race in Education: Critical Race Theory and Judith Butler', International Journal of Qualitative Studies in Education, 26.1 (2013), 39–55 https://doi.org/10.1080/09518398.2011.650001

Coard, Bernard and Caribbean Education and Community Workers' Association, How the West Indian Child Is Made Educationally Subnormal in the British School System: The Scandal of the Black Child in Schools in Britain (London: New Beacon for the Caribbean Education and Community Workers' Association, 1971)

Cole, Mike, 'The Color-Line and the Class Struggle: A Marxist Response to Critical Race Theory in Education as It Arrives in the United Kingdom', Power and Education, 1.1 (2009), 111–24 <https://doi.org/10.2304/power.2009.1.1.111>

Connolly, Paul, Racism, Gender Identities, and Young Children: Social Relations in a Multi-Ethnic, Inner-City Primary School (London: Routledge, 1998) <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=165316>

Connolly, Paul, and Barry Troyna, Researching Racism in Education: Politics, Theory and Practice (Buckingham: Open UP, 1998)

Cook, Tom, William Macpherson, John Sentamu, Richard Stone, and Great Britain. Home Office, The Stephen Lawrence Inquiry: Report of an Inquiry (London: Stationery Office, 1999), Cm

<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/277111/4

262.pdf>

Crenshaw, Kimberle, 'Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color', Stanford Law Review, 43.6 (1991) <https://doi.org/10.2307/1229039>

Crozier, Gill, 'Beyond the Call of Duty: The Impact of Racism on Black Parents' Involvement in Their Children's Education', in Activating Participation: Parents and Teachers Working towards Partnership (Stoke on Trent: Trentham, 2005)

Crozier, Gill, and Jane Davies, "The Trouble Is They Don't Mix": Self-segregation or Enforced Exclusion?', Race Ethnicity and Education, 11.3 (2008), 285–301 https://doi.org/10.1080/13613320802291173

Darder, Antonia, and Rodolfo D. Torres, After Race: Racism after Multiculturalism (New York: New York University Press, 2004)

Davis, K., 'Intersectionality as Buzzword: A Sociology of Science Perspective on What Makes a Feminist Theory Successful', Feminist Theory, 9.1 (2008), 67–85 https://doi.org/10.1177/1464700108086364

Delgado, Richard, and Jean Stefancic, Critical Race Theory: An Introduction, Second edition (New York: New York University Press, 2012), Critical America <http://www.jstor.org/stable/10.2307/j.ctt9qg9h2>

Dixson, Adrienne D., and Celia K. Rousseau, Critical Race Theory in Education: All God's Children Got a Song (Hoboken: Taylor and Francis, 2014) http://ucl.eblib.com/patron/FullRecord.aspx?p=1694483

'Education, Skills and Training'

<https://www.ethnicity-facts-figures.service.gov.uk/education-skills-and-training>

Figueroa, P., 'Multicultural Education in the United Kingdom', in Handbook of Research on Multicultural Education, 2nd ed (San Francisco, Calif: Jossey-Bass, 2004), pp. 997–1026

Franceschelli, Michela, 'Chapter 2: Constructing a British Muslim Identity', in Identity and Upbringing in South Asian Muslim Families: Insights from Young People and Their Parents in Britain (London: Palgrave Macmillan, 2016), pp. 37–83 <https://contentstore.cla.co.uk/secure/link?id=7d1b55d0-1126-e811-80cd-005056af4099>

Franceschelli, Michela, and Margaret O'Brien, '"Islamic Capital" and Family Life: The Role of Islam in Parenting', Sociology, 48.6 (2014), 1190–1206 https://doi.org/10.1177/0038038513519879

Gillborn, D., and N. Rollock, 'Education', in Race and Ethnicity in the 21st Century (Basingstoke: Palgrave Macmillan, 2010), pp. 138–65 <https://contentstore.cla.co.uk/secure/link?id=80d7e34e-7d39-e711-80c9-005056af4099>

Gillborn, David, : ': Anti-Black Racism as Fluid, Relentless, Individual and Systemic', Peabody Journal of Education, 93.1 (2018), 66–77

<https://doi.org/10.1080/0161956X.2017.1403178>

-----, : ': Anti-Black Racism as Fluid, Relentless, Individual and Systemic', Peabody Journal of Education, 93.1 (2018), 66-77 <https://doi.org/10.1080/0161956X.2017.1403178>

-----, 'Chapter 2: Critical Race Theory: A New Approach to an Old Problem', in Racism and Education: Coincidence or Conspiracy? (London: Routledge, 2008) <https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LM S_DS21172964350004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&isFrbr= true&tab=local&lang=en_US>

———, 'Chapter 2: The White Working Class, Racism and Respectability: Victims, Degenerates and Interest-Convergence', in Intersectionality and 'race' in Education (New York: Routledge, 2012), lxiv <https://doi.org/10.4324/9780203802755>

———, 'Critical Race Theory and Education: Racism and Anti-Racism in Educational Theory and Praxis', Discourse: Studies in the Cultural Politics of Education, 27.1 (2006), 11–32 <https://doi.org/10.1080/01596300500510229>

———, 'Full of Sound and Fury, Signifying Nothing? A Reply to Dave Hill's "Race and Class and in Britain: A Critique of the Statistical Basis for Critical Race Theory in Britain"', Journal for Critical Education Policy Studies, 8.1, 78–107 <http://www.jceps.com/wp-content/uploads/PDFs/08-1-03.pdf>

-----, 'Intersectionality, Critical Race Theory, and the Primacy of Racism', Qualitative Inquiry, 21.3 (2015), 277-87 https://doi.org/10.1177/1077800414557827

———, 'Introduction', in Racism and Education: Coincidence or Conspiracy? (London: Routledge, 2008)

<http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractView/S9780203928424>

———, Racism and Antiracism in Real Schools: Theory, Policy, Practice (Buckingham: Open UP, 1995)

-----, Racism and Education: Coincidence or Conspiracy? (London: Routledge, 2008) https://www.taylorfrancis.com/books/9780203928424

———, 'Racism as Policy: A Critical Race Analysis of Education Reforms in the United States and England', The Educational Forum, 78.1 (2014), 26–41 https://doi.org/10.1080/00131725.2014.850982

———, 'The White Working Class, Racism and Respectability: Victims, Degenerates and Interest-Convergence', British Journal of Educational Studies, 58.1 (2010), 3–25 <https://doi.org/10.1080/00071000903516361>

———, 'Who's Afraid of Critical Race Theory in Education? A Reply to Mike Cole's "The Color-Line and the Class Struggle"', Power and Education, 1.1 (2009), 125–31 https://journals.sagepub.com/doi/abs/10.2304/power.2009.1.1.125

Gillborn, David, and Deborah Banks Youdell, 'Critical Perspectives on Race and Schooling', in The Routledge International Companion to Multicultural Education (New York, NY:

Routledge, 2009), Routledge international handbook series

<https://ucl.primo.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService& amp;package_service_id=14428019440004761&institutionId=4761&customerId=4760&VE=true>

Gillborn, David, Sean Demack, Nicola Rollock, and Paul Warmington, 'Moving the Goalposts: Education Policy and 25 Years of the Black/White Achievement Gap', British Educational Research Journal, 43.5 (2017), 848–74 https://doi.org/10.1002/berj.3297

Gillborn, David, and Gloria Ladson-Billings, Foundations of Critical Race Theory in Education, 2nd ed (New York: Routledge, 2016), The critical educator

———, 'Introduction', in The RoutledgeFalmer Reader in Multicultural Education (London: RoutledgeFalmer, 2004), Readers in education, 1–4

Gillborn, David, Nicola Rollock, Carol Vincent, and Stephen J. Ball, "You Got a Pass, so What More Do You Want?": Race, Class and Gender Intersections in the Educational Experiences of the Black Middle Class', Race Ethnicity and Education, 15.1 (2012), 121–39 <https://doi.org/10.1080/13613324.2012.638869>

Gillborn, David, Paul Warmington, and Sean Demack, 'QuantCrit: Education, Policy, "Big Data" and Principles for a Critical Race Theory of Statistics', Race Ethnicity and Education, 21.2 (2018), 158–79 https://doi.org/10.1080/13613324.2017.1377417

Gillborn, David, and Deborah Catherine Youdell, Rationing Education: Policy, Practice, Reform and Equity (Buckingham: Open UP, 2000) <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=6212130>

Great Britain. Department for Education and Skills, Ethnicity and Education: The Evidence on Minority Ethnic Pupils Aged 5-16, 2006 ed ([London]: Department for Education and Skills, 2006), Research topic paper <http://dera.ioe.ac.uk/6306/>

Gunaratnam, Yasmin, Researching Race and Ethnicity: Methods, Knowledge, and Power (London: Sage Publications, 2003)

<http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&a mp;package_service_id=3580163020004761&institutionId=4761&customerId=4 760>

Gutierrez, Kris, Ali Arshad, and Cecilla Henriquez, 'Syncretism and Hybridity: Schooling, Language, and Race and Students from Non-Dominant Communities', in The Routledge International Handbook of the Sociology of Education (London: Routledge, 2010) <https://doi.org/10.4324/9780203863701>

Hall, Stuart, 'The West and the Rest: Discourse and Power',' in Formations of Modernity (Cambridge: Polity Press in association with Blackwell and the Open University, 1992), Understanding modern societies: an introduction, 275–320

Hancock, Ange-Marie, 'When Multiplication Doesn't Equal Quick Addition: Examining Intersectionality as a Research Paradigm', Perspectives on Politics, 5.01 (2007) https://doi.org/10.1017/S1537592707070065

Hill, Dave, 'Race and Class in Britain: A Critique of the Statistical Basis for Critical Race

Theory in Britain | JCEPS', Journal for Critical Education Policy Studies, 7.2, 1–40 http://www.jceps.com/archives/609

Hylton, Kevin, 'Talk the Talk, Walk the Walk: Defining Critical Race Theory in Research', Race Ethnicity and Education, 15.1 (2012), 23–41 https://doi.org/10.1080/13613324.2012.638862

Iqbal, Humera, 'Ethnic-Racial Socialisation in the UK: The Use of Egalitarianism Parenting in Explaining Meanings of Race and Ethnicity in Non-Immigrant White and British South Asian Families', in Global Perspectives on Well-Being in Immigrant Families, ed. by Radosveta Dimitrova, Michael Bender, and Fons van de Vijver (New York, NY: Springer New York, 2014), pp. 135–50 https://doi.org/10.1007/978-1-4614-9129-3_8

Kalwant Bhopal, White Privilege (Bristol: Policy Press, 2018)

———, White Privilege (Bristol: Policy Press, 2018)

Khattab, Nabil, and Tariq Modood, 'Accounting for British Muslim's Educational Attainment: Gender Differences and the Impact of Expectations', British Journal of Sociology of Education, 39.2 (2018), 242–59 <https://doi.org/10.1080/01425692.2017.1304203>

Knoester, Matthew, and Wayne Au, 'Standardized Testing and School Segregation: Like Tinder for Fire?', Race Ethnicity and Education, 20.1 (2017), 1–14 https://doi.org/10.1080/13613324.2015.1121474

Kolano, Lan, 'Smartness as Cultural Wealth: An AsianCrit Counterstory', Race Ethnicity and Education, 19.6 (2016), 1149–63 https://doi.org/10.1080/13613324.2016.1168538

Ladson-Billings, Gloria, 'Just What Is Critical Race Theory and What's It Doing in a Nice Field like Education?', International Journal of Qualitative Studies in Education, 11.1 (1998), 7–24 https://doi.org/10.1080/095183998236863

Leonardo, Zeus, 'Chapter 9: Pale/Ontology: The Status of Whiteness in Education', in The Routledge International Handbook of Critical Education (New York: Routledge, 2009), pp. 123–36 https://doi.org/10.4324/9780203882993

———, Race, Whiteness, and Education (New York: Routledge, 2009), The critical social thought series

<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=97802038803 71>

———, Race, Whiteness, and Education (New York: Routledge, 2009), The critical social thought series

<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=97802038803 71>

———, Race, Whiteness, and Education (New York: Routledge, 2009), The critical social thought series

<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=97802038803 71>

———, 'The Color of Supremacy: Beyond the Discourse of "White Privilege"', Educational

Philosophy and Theory, 36.2 (2004), 137–52 https://doi.org/10.1111/j.1469-5812.2004.00057.x

———, 'The Souls of White Folk: Critical Pedagogy, Whiteness Studies, and Globalization Discourse', Race Ethnicity and Education, 5.1 (2002), 29–50 https://doi.org/10.1080/13613320120117180

———, 'The War on Schools: NCLB, Nation Creation and the Educational Construction of Whiteness', Race Ethnicity and Education, 10.3 (2007), 261–78 https://doi.org/10.1080/13613320701503249

Lewis, Philip, Young, British and Muslim (London: Continuum, 2007)

Li, Guofang, and Lihshing Wang, Model Minority Myth Revisited: An Interdisciplinary Approach to Demystifying Asian American Educational Experiences (Charlotte: Information Age Publishing, 2008), Chinese American Educational Research and Development Association book series

———, Model Minority Myth Revisited: An Interdisciplinary Approach to Demystifying Asian American Educational Experiences (Charlotte: Information Age Publishing, 2008), Chinese American Educational Research and Development Association book series

Livingstone, G., 'Dilemmas of Race-Rememory Buried Alive: Popular Education, Nation and Diaspora in Critical Education', in The Routledge International Handbook of the Sociology of Education (London: Routledge, 2010) < https://doi.org/10.4324/9780203863701>

Mac an Ghaill, Mairtin, and Chris Haywood, eds., Muslim Students, Education and Neoliberalism: Schooling a 'Suspect Community' (London: Palgrave Macmillan, 2017)

Maylor, Uvanney, 'Is It Because I'm Black? A Black Female Research Experience', Race Ethnicity and Education, 12.1 (2009), 53–64 <https://doi.org/10.1080/13613320802650949>

———, 'Is It Because I'm Black? A Black Female Research Experience', Race Ethnicity and Education, 12.1 (2009), 53-64 https://doi.org/10.1080/13613320802650949

McCall, Leslie, 'The Complexity of Intersectionality', Signs: Journal of Women in Culture and Society, 30.3 (2005), 1771–1800 https://doi.org/10.1086/426800

Migliarini, Valentina, '"Colour-Evasiveness" and Racism without Race: The Disablement of Asylum-Seeking Children at the Edge of Fortress Europe', Race Ethnicity and Education, 21.4 (2018), 438–57 https://doi.org/10.1080/13613324.2017.1417252

———, "Colour-Evasiveness" and Racism without Race: The Disablement of Asylum-Seeking Children at the Edge of Fortress Europe', Race Ethnicity and Education, 21.4 (2018), 438–57 https://doi.org/10.1080/13613324.2017.1417252

Mills, Charles W., The Racial Contract (Ithaca: Cornell University Press, 1997) <https://www.jstor.org/stable/10.7591/j.ctt5hh1wj>

Mirza, Heidi Safia and University of London. Institute of Education, Race, Gender and Educational Desire: An Inaugural Professorial Lecture (London: University of London,

Institute of Education, 2008)

<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=97808547397 07>

Natasha K. Warikoo, The Diversity Bargain (Chicago: Chicago Press, 2016)

———, The Diversity Bargain (Chicago: Chicago Press, 2016)

———, The Diversity Bargain (Chicago: Chicago Press, 2016)

Neal, Sarah, and Carol Vincent, 'Multiculture, Middle Class Competencies and Friendship Practices in Super-Diverse Geographies', Social & Cultural Geography, 14.8 (2013), 909–29 <https://doi.org/10.1080/14649365.2013.837191>

———, 'Multiculture, Middle Class Competencies and Friendship Practices in Super-Diverse Geographies', Social & Cultural Geography, 14.8 (2013), 909–29 <https://doi.org/10.1080/14649365.2013.837191>

Omi, Michael, and Howard Winant, 'On the Theoretical Status of the Concept of Race', in The RoutledgeFalmer Reader in Multicultural Education (London: RoutledgeFalmer, 2004), Readers in education, 7–15

<https://contentstore.cla.co.uk/secure/link?id=f0b357db-7e39-e711-80c9-005056af4099>

Pang, V., and J. Palmer, 'Model Minorities and the Model Minority Myth', in Encyclopedia of Diversity in Education (Los Angeles: SAGE Reference, 2012) http://sk.sagepub.com/reference/diversityineducation

Pennington, Julie L., and Kathryn Prater, 'The Veil of Professionalism: An Autoethnographic Critique of White Positional Identities in the Figured Worlds of White Research Performance', Race Ethnicity and Education, 19.5 (2016), 901–26 <https://doi.org/10.1080/13613324.2014.885431>

Phoenix, Ann, 'Practising Feminist Research: The Intersection of Gender and Race in the Research Process', in Researching Women's Lives from a Feminist Perspective (London: Taylor & Francis, 1994), Gender&society

Phoenix, Ann, and Pamela Pattynama, 'Editorial: Intersectionality', European Journal of Women's Studies, 13.3 (2006), 187–92 https://doi.org/10.1177/1350506806065751

Picower, Bree, 'The Unexamined Whiteness of Teaching: How White Teachers Maintain and Enact Dominant Racial Ideologies', Race Ethnicity and Education, 12.2 (2009), 197–215 https://doi.org/10.1080/13613320902995475

Pilkington, Andrew, Racial Disadvantage and Ethnic Diversity in Britain (Basingstoke: Palgrave Macmillan, 2003)

———, 'The Interacting Dynamics of Institutional Racism in Higher Education', Race Ethnicity and Education, 16.2 (2013), 225–45 <https://doi.org/10.1080/13613324.2011.646255>

Pollock, Mica, 'Race Wrestling: Struggling Strategically with Race in Educational Practice

and Research', American Journal of Education, 111.1 (2004), 25–67 <https://doi.org/10.1086/424719>

Portes, Alejandro, Patricia Fernández-Kelly, and William Haller, 'The Adaptation of the Immigrant Second Generation in America: A Theoretical Overview and Recent Evidence', Journal of Ethnic and Migration Studies, 35.7 (2009), 1077–1104 <https://doi.org/10.1080/13691830903006127>

Preston, John, Whiteness and Class in Education (Dordrecht: Springer, 2007) http://dx.doi.org/10.1007/978-1-4020-6108-0

Rampersad, R., 'Interrogating Pigmentocracy: The Intersections of Race and Social Class in the Primary Education of Afro-Trinidadian Boys', in Intersectionality and 'race' in Education (New York: Routledge, 2012), Routledge research in education https://doi.org/10.4324/9780203802755>

Reay, D., and H. S. Mirza, 'Doing Parental Involvement Differently: Black Women's Participation as Educators and Mothers in Black Supplementary Schoolilng', in Activating Participation: Parents and Teachers Working towards Partnership (Stoke on Trent: Trentham, 2005)

Rizvi, Fazal, Patricia J. Sikes, and Barry Troyna, Researching Race and Social Justice in Education: Essays in Honour of Barry Troyna (Stoke-on-Trent: Trentham, 1997)

Rollock, Nicola, 'Legitimizing Black Academic Failure: Deconstructing Staff Discourses on Academic Success, Appearance and Behaviour', International Studies in Sociology of Education, 17.3 (2007), 275–87 https://doi.org/10.1080/09620210701543924>

Rollock, Nicola, David Gillborn, Carol Vincent, and Stephen Ball, 'The Public Identities of the Black Middle Classes: Managing Race in Public Spaces', Sociology, 45.6 (2011), 1078–93 https://doi.org/10.1177/0038038511416167

Shain, Farzana, New Folk Devils: Muslim Boys and Education in England (Stoke-on-Trent: Trentham, 2011) https://ebookcentral.proguest.com/lib/ucl/detail.action?docID=1816065>

Solomon, Patrick ; Portelli, John ; Daniel, Beverly - Jean ; Campbell, Arlene, 'The Discourse of Denial: How White Teacher Candidates Construct Race, Racism and "White Privilege"', Race, Ethnicity and Education, 8.2 (2005), 147–69

<https://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/13613320500110519> Solórzano, Daniel G., and Tara J. Yosso, 'Critical Race Methodology: Counter-Storytelling as an Analytical Framework for Education Research', Qualitative Inquiry, 8.1 (2002), 23–44 <https://doi.org/10.1177/107780040200800103>

Stovall, David, 'Forging Community in Race and Class: Critical Race Theory and the Quest for Social Justice in Education', Race Ethnicity and Education, 9.3 (2006), 243–59 https://doi.org/10.1080/13613320600807550

Strand, Steve, 'The White British–Black Caribbean Achievement Gap: Tests, Tiers and Teacher Expectations', British Educational Research Journal, 38.1 (2012), 75–101 https://doi.org/10.1080/01411926.2010.526702

Strand, Steve and Great Britain. Department for Children, Schools and Families, Minority Ethnic Pupils in the Longitudinal Study of Young People in England: Extension Report on Performance in Public Examinations at Age 16 ([London]: Department for Children, Schools and Families, 2008), Research report (Great Britain. Department for Children, Schools and Families) <http://dera.ioe.ac.uk/7916/1/DCSF-RR029.pdf>

Tereshchenko, Antonina, Alice Bradbury, and Louise Archer, 'Eastern European Migrants' Experiences of Racism in English Schools: Positions of Marginal Whiteness and Linguistic Otherness', Whiteness and Education, 2019, 1–19 https://doi.org/10.1080/23793406.2019.1584048

———, 'Eastern European Migrants' Experiences of Racism in English Schools: Positions of Marginal Whiteness and Linguistic Otherness', Whiteness and Education, 2019, 1–19 https://doi.org/10.1080/23793406.2019.1584048

Tomlinson, Sally, Race and Education: Policy and Politics in Britain (Maidenhead: Open University Press, 2008), Introducing social policy <http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=97803352355 68>

Verloo, Mieke, 'Multiple Inequalities, Intersectionality and the European Union', European Journal of Women's Studies, 13.3 (2006), 211–28 https://doi.org/10.1177/1350506806065753

Vincent, C., S. Neal, and H. Iqbal, 'Encounters with Diversity: Children's Friendships and Parental Responses', Urban Studies, 2016 <https://journals-sagepub-com.libproxy.ucl.ac.uk/doi/full/10.1177/0042098016634610>

Vincent, Carol, 'Cohesion, Citizenship and Coherence: Schools' Responses to the British Values Policy', British Journal of Sociology of Education, 40.1 (2019), 17–32 https://doi.org/10.1080/01425692.2018.1496011

———, 'Cohesion, Citizenship and Coherence: Schools' Responses to the British Values Policy', British Journal of Sociology of Education, 40.1 (2019), 17–32 <https://doi.org/10.1080/01425692.2018.1496011>

———, 'Cohesion, Citizenship and Coherence: Schools' Responses to the British Values Policy', British Journal of Sociology of Education, 40.1 (2019), 17–32 <https://doi.org/10.1080/01425692.2018.1496011>

Vincent, Carol, Nicola Rollock, Stephen Ball, and David Gillborn, 'Being Strategic, Being Watchful, Being Determined: Black Middle-Class Parents and Schooling', British Journal of Sociology of Education, 33.3 (2012), 337–54 https://doi.org/10.1080/01425692.2012.668833

———, 'Raising Middle-Class Black Children: Parenting Priorities, Actions and Strategies', Sociology, 47.3 (2013), 427–42 <https://doi.org/10.1177/0038038512454244>

Walters, Sue, Ethnicity, Race and Education: An Introduction (London: Continuum, 2012)

Warmington, Paul, 'Critical Race Theory in England: Impact and Opposition', Identities, 2019, 1–18 https://doi.org/10.1080/1070289X.2019.1587907

———, 'Critical Race Theory in England: Impact and Opposition', Identities, 2019, 1–18 <https://doi.org/10.1080/1070289X.2019.1587907>

———, 'Taking Race out of Scare Quotes: Race Conscious Social Analysis in an Ostensibly Post-Racial World', Race Ethnicity and Education, 12.3 (2009), 281–96 <https://doi.org/10.1080/13613320903178253>

Warmington, Paul, David Gillborn, Nicola Rollock, and Sean Demack, "They Can't Handle the Race Agenda": Stakeholders' Reflections on Race and Education Policy, 1993–2013', Educational Review, 2017, 1–18 <https://doi.org/10.1080/00131911.2017.1353482>

———, '"They Can't Handle the Race Agenda": Stakeholders' Reflections on Race and Education Policy, 1993–2013', Educational Review, 2017, 1–18 https://doi.org/10.1080/00131911.2017.1353482

Youdell *, Deborah, 'Engineering School Markets, Constituting Schools and Subjectivating Students: The Bureaucratic, Institutional and Classroom Dimensions of Educational Triage', Journal of Education Policy, 19.4 (2004), 407–31 <https://doi.org/10.1080/0268093042000227474>

Youdell, Deborah, 'Identity Traps or How Black Students Fail: The Interactions between Biographical, Sub-Cultural, and Learner Identities', British Journal of Sociology of Education, 24.1 (2003), 3–20 <https://doi.org/10.1080/01425690301912>

-----, School Trouble: Identity, Power and Politics in Education (London: Routledge, 2011), Foundations and futures of education https://doi.org/10.4324/9780203839379

Yuval-Davis, Nira, 'Intersectionality and Feminist Politics', European Journal of Women's Studies, 13.3 (2006), 193–209 https://doi.org/10.1177/1350506806065752

Zamudio, Margaret, Critical Race Theory Matters: Education and Ideology (New York: Routledge, 2011)

<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=97802038427 13>