## EDPS0214: Sociology of Race and Education

Module Leader: Alice Bradbury



1

D. Gillborn, S. Demack, N. Rollock and P. Warmington, British Educational Research Journal, 2017, 43, 848–874.

2

Education, Skills and Training, https://www.ethnicity-facts-figures.service.gov.uk/education-skills-and-training.

3

L. Archer and B. Francis, Understanding minority ethnic achievement: debating race, gender, class and 'success', Routledge, London, 2007.

4

D. Gillborn, Peabody Journal of Education, 2018, 93, 66-77.

5

J. A. Banks, in The RoutledgeFalmer reader in multicultural education, RoutledgeFalmer, London, 2004, pp. 16–34.

6

D. Bell, in Faces at the bottom of the well: the permanence of racism, Basic Books, New York, 1992, pp. 109–126.

A. Brah, .

7
D. Gillborn and N. Rollock, in Race and ethnicity in the 21st century, Palgrave Macmillan, Basingstoke, 2010, pp. 138–165.
8
D. Gillborn and G. Ladson-Billings, in The RoutledgeFalmer reader in multicultural education, RoutledgeFalmer, London, 2004, vol. Readers in education, pp. 1–4.
9
D. Gillborn, Racism and education: coincidence or conspiracy?, Routledge, London, 2008.
10
A. Pilkington, Racial disadvantage and ethnic diversity in Britain, Palgrave Macmillan, Basingstoke, 2003.
11
P. Warmington, D. Gillborn, N. Rollock and S. Demack, Educational Review, 2017, 1–18.
12
M. Omi and H. Winant, in The RoutledgeFalmer reader in multicultural education, RoutledgeFalmer, London, 2004, vol. Readers in education, pp. 7–15.
13
L. Back and J. Solomos, Theories of race and racism: a reader, Routledge, London, Second edition., 2009, vol. Routledge student readers.
1 /
14

M. Bulmer and J. Solomos, Racism, Oxford UP, Oxford, 1999.

16

P. Figueroa, in Handbook of research on multicultural education, Jossey-Bass, San Francisco, Calif, 2nd ed., 2004, pp. 997–1026.

17

D. Gillborn, Racism and antiracism in real schools: theory, policy, practice, Open UP, Buckingham, 1995.

18

D. Gillborn, in Racism and education: coincidence or conspiracy?, Routledge, London, 2008.

19

S. Hall, in Formations of modernity, Polity Press in association with Blackwell and the Open University, Cambridge, 1992, vol. Understanding modern societies: an introduction, pp. 275–320.

20

Z. Leonardo, Race, whiteness, and education, Routledge, New York, 2009, vol. The critical social thought series.

21

T. Cook, W. Macpherson, J. Sentamu, R. Stone, and Great Britain. Home Office, The Stephen Lawrence inquiry: report of an inquiry, Stationery Office, London, 1999, vol. Cm.

G. Ladson-Billings, International Journal of Qualitative Studies in Education, 1998, 11, 7-24.

23

P. Warmington, Identities, 2019, 1-18.

24

D. Gillborn, in Racism and education: coincidence or conspiracy?, Routledge, London, 2008.

25

A. Bradbury, in Advancing Race and Ethnicity in Education, eds. R. Race and V. Lander, Palgrave Macmillan UK, London, 2014.

26

M. Cole, Power and Education, 2009, 1, 111-124.

27

A. Darder and R. D. Torres, After race: racism after multiculturalism, New York University Press, New York, 2004.

28

R. Delgado and J. Stefancic, Critical race theory: an introduction, New York University Press, New York, Second edition., 2012, vol. Critical America.

29

A. D. Dixson and C. K. Rousseau, Critical Race Theory in Education: All God's Children Got a Song, Taylor and Francis, Hoboken, 2014.

D. Gillborn and D. Banks Youdell, in The Routledge international companion to multicultural education, Routledge, New York, NY, 2009, vol. Routledge international handbook series.

31

D. Gillborn, Power and Education, 2009, 1, 125-131.

32

D. Gillborn, Journal for Critical Education Policy Studies, 8, 78-107.

33

D. Gillborn, P. Warmington and S. Demack, Race Ethnicity and Education, 2018, **21**, 158–179.

34

D. Hill, Journal for Critical Education Policy Studies, 7, 1-40.

35

C. W. Mills, The racial contract, Cornell University Press, Ithaca, 1997.

36

D. Stovall, Race Ethnicity and Education, 2006, 9, 243-259.

37

D. Gillborn and G. Ladson-Billings, Foundations of critical race theory in education, Routledge, New York, 2nd ed., 2016, vol. The critical educator.

S. Walters, Ethnicity, race and education: an introduction, Continuum, London, 2012.

39

M. Zamudio, Critical race theory matters: education and ideology, Routledge, New York, 2011.

40

A. Bradbury, Journal of Education Policy, 2011, 26, 655-676.

41

D. Gillborn, The Educational Forum, 2014, 78, 26-41.

42

A. Bradbury, Race Ethnicity and Education, 2019, 1–20.

43

M. W. Apple, Race Ethnicity and Education, 1999, 2, 9-16.

44

M. W. Apple, in The RoutledgeFalmer reader in multicultural education, RoutledgeFalmer, London, 2004, vol. Readers in education, pp. 211–224.

45

A. Bradbury, Understanding early years inequality: policy, assessment and young children's identities, Routledge, Abingdon, 2013.

B. Carrington, A. Bonnett, A. Nayak, G. Short, C. Skelton, F. Smith, R. Tomlin and J. Demaine, in Sociology of education today, Palgrave, Basingstoke, 2001.

47

R. Cassen, G. Kingdon, and Joseph Rowntree Foundation, Tackling low educational achievement, Joseph Rowntree Foundation, York, 2007.

48

B. Coard and Caribbean Education and Community Workers' Association, How the West Indian child is made educationally subnormal in the British school system: the scandal of the black child in schools in Britain, New Beacon for the Caribbean Education and Community Workers' Association, London, 1971.

49

Great Britain. Department for Education and Skills, Ethnicity and education: the evidence on minority ethnic pupils aged 5-16, Department for Education and Skills, [London], 2006 ed., 2006, vol. Research topic paper.

50

D. Gillborn and D. C. Youdell, Rationing education: policy, practice, reform and equity, Open UP, Buckingham, 2000.

51

M. Knoester and W. Au, Race Ethnicity and Education, 2017, 20, 1-14.

52

Z. Leonardo, Race, whiteness, and education, Routledge, New York, 2009, vol. The critical social thought series.

S. Strand and Great Britain. Department for Children, Schools and Families, Minority ethnic pupils in the longitudinal study of young people in England: extension report on performance in public examinations at age 16, Department for Children, Schools and Families, [London], 2008, vol. Research report (Great Britain. Department for Children, Schools and Families).

54

S. Strand, British Educational Research Journal, 2012, 38, 75-101.

55

S. Tomlinson, Race and education: policy and politics in Britain, Open University Press, Maidenhead, 2008, vol. Introducing social policy.

56

P. Warmington, D. Gillborn, N. Rollock and S. Demack, Educational Review, 2017, 1-18.

57

D. Youdell \*, Journal of Education Policy, 2004, 19, 407-431.

58

D. Youdell, British Journal of Sociology of Education, 2003, 24, 3-20.

59

A. Tereshchenko, A. Bradbury and L. Archer, Whiteness and Education, 2019, 1-19.

60

A. Bradbury, in Advancing race and ethnicity in education, Palgrave Macmillan, Basingstoke, 2014, pp. 17–31.

N. Rollock. International Studies in Sociology of Education. 2007. <b>17</b> . 275–28	N Rollock	International	l Studies in	Sociology	of Education	2007 <b>1</b>	<b>7</b> 275–28
---	-----------	---------------	--------------	-----------	--------------	---------------	-----------------

L. Archer, B. Francis, S. Miller, B. Taylor, A. Tereshchenko, A. Mazenod, D. Pepper and M.-C. Travers, British Educational Research Journal, 2018, **44**, 119–140.

63

Campbell, Tammy, 2014.

64

T. Campbell, Journal of Social Policy, 2015, 44, 517–547.

65

P. Connolly, Racism, gender identities, and young children: social relations in a multi-ethnic, inner-city primary school, Routledge, London, 1998.

66

B. Picower, Race Ethnicity and Education, 2009, 12, 197–215.

67

D. Youdell, School trouble: Identity, power and politics in education, Routledge, London, 2011, vol. Foundations and futures of education.

68

M. Franceschelli, in Identity and upbringing in South Asian Muslim families: insights from young people and their parents in Britain, Palgrave Macmillan, London, 2016, pp. 37-83.

Ν	Khattah and	L Modood	Rritish	lournal	of Sociolog	y of Education,	2018 <b>39</b>	242-259
IV.	KHALLAD AHA	1. MUUUUU	, DHUSH	Juliai	01 30010104	y of Laucation,	$\angle \cup \bot \cup$ , $\bigcup \bigcup$ ,	

L. Archer, Race, masculinity and schooling: Muslim boys and education, Open University P., Maidenhead, 2003, vol. Educating boys, learning gender.

71

G. Bhatti, in The RoutledgeFalmer reader in multicultural education, RoutledgeFalmer, London, 2004, vol. Readers in education, pp. 139–162.

72

M. Franceschelli and M. O'Brien, Sociology, 2014, 48, 1190-1206.

73

P. Lewis, Young, British and Muslim, Continuum, London, 2007.

74

M. Mac an Ghaill and C. Haywood, Eds., Muslim students, education and neoliberalism: schooling a 'suspect community', Palgrave Macmillan, London, 2017.

75

A. Portes, P. Fernández-Kelly and W. Haller, Journal of Ethnic and Migration Studies, 2009, **35**, 1077–1104.

76

F. Shain, New folk devils: Muslim boys and education in England, Trentham, Stoke-on-Trent, 2011.

7	Leonardo	Educational	Philosophy	and Theory	2004	<b>36</b> 137_1	152

A. Bradbury, Discourse: Studies in the Cultural Politics of Education, 2013, 34, 548-561.

79

S. A. Annamma, D. Connor and B. Ferri, Race Ethnicity and Education, 2013, 16, 1-31.

80

D. Gillborn, Qualitative Inquiry, 2015, 21, 277-287.

81

R. L. Allen, in Handbook of social justice in education, Routledge, New York, 2009, pp. 209–230.

82

F. L. Ansley, in Critical white studies: looking behind the mirror, Temple University Press, Philadelphia, 1997, pp. 592–595.

83

L. Bablak, R. Raby and S. Pomerantz, Whiteness and Education, 2016, 1, 54-68.

84

A. Brah and A. Phoenix, Journal of International Women's Studies.

85

C. Chadderton, International Journal of Qualitative Studies in Education, 2013, 26, 39–55.

86
W. Au and B. Chang, Rethinking Schools.
87
K. Crenshaw, Stanford Law Review, , DOI:10.2307/1229039.
88
K. Davis, Feminist Theory, 2008, <b>9</b> , 67–85.
89
D. Gillborn, British Journal of Educational Studies, 2010, <b>58</b> , 3–25.
90
D. Gillborn, in Intersectionality and 'race' in education, Routledge, New York, 2012, vol. 64.
91
K. Gutierrez, A. Arshad and C. Henriquez, in The Routledge international handbook of the sociology of education, Routledge, London, 2010.
92
AM. Hancock, Perspectives on Politics, , DOI:10.1017/S1537592707070065.
93
L. Kolano, Race Ethnicity and Education, 2016, <b>19</b> , 1149-1163.

G. Li and L. Wang, Model minority myth revisited: an interdisciplinary approach to demystifying Asian American educational experiences, Information Age Publishing, Charlotte, 2008, vol. Chinese American Educational Research and Development Association book series.

95

L. McCall, Signs: Journal of Women in Culture and Society, 2005, 30, 1771-1800.

96

A. Phoenix and P. Pattynama, European Journal of Women's Studies, 2006, 13, 187-192.

97

R. Rampersad, in Intersectionality and 'race' in education, Routledge, New York, 2012, vol. Routledge research in education.

98

M. Verloo, European Journal of Women's Studies, 2006, 13, 211-228.

99

N. Yuval-Davis, European Journal of Women's Studies, 2006, 13, 193-209.

100

K. Bhopal, International Studies in Sociology of Education, 2011, 21, 315–329.

101

V. Migliarini, Race Ethnicity and Education, 2018, 21, 438-457.

Z. Leonardo, Race Ethnicity and Education, 2002, 5, 29-50.

103

Z. Leonardo, Race Ethnicity and Education, 2007, 10, 261–278.

104

Z. Leonardo, Race, whiteness, and education, Routledge, New York, 2009, vol. The critical social thought series.

105

Z. Leonardo, in The Routledge international handbook of critical education, Routledge, New York, 2009, pp. 123–136.

106

G. Li and L. Wang, Model minority myth revisited: an interdisciplinary approach to demystifying Asian American educational experiences, Information Age Publishing, Charlotte, 2008, vol. Chinese American Educational Research and Development Association book series.

107

G. Livingstone, in The Routledge international handbook of the sociology of education, Routledge, London, 2010.

108

H. S. Mirza and University of London. Institute of Education, Race, gender and educational desire: an inaugural professorial lecture, University of London, Institute of Education, London, 2008.

V. Pang and J. Palmer, in Encyclopedia of diversity in education, SAGE Reference, Los Angeles, 2012.

110

J. Preston, Whiteness and class in education, Springer, Dordrecht, 2007.

111

Solomon, Patrick; Portelli, John; Daniel, Beverly - Jean; Campbell, Arlene, Race, Ethnicity and Education, 2005, **8**, 147–169.

112

D. Gillborn, N. Rollock, C. Vincent and S. J. Ball, Race Ethnicity and Education, 2012, **15**, 121–139.

113

C. Vincent, British Journal of Sociology of Education, 2019, 40, 17-32.

114

C. Vincent, British Journal of Sociology of Education, 2019, 40, 17–32.

115

C. Vincent, S. Neal and H. Iqbal, Urban Studies.

116

S. Neal and C. Vincent, Social & Cultural Geography, 2013, 14, 909–929.

H. Iqbal, in Global Perspectives on Well-Being in Immigrant Families, eds. R. Dimitrova, M. Bender and F. van de Vijver, Springer New York, New York, NY, 2014, pp. 135–150.

118

G. Crozier, in Activating participation: parents and teachers working towards partnership, Trentham, Stoke on Trent, 2005.

119

G. Crozier and J. Davies, Race Ethnicity and Education, 2008, 11, 285-301.

120

D. Reay and H. S. Mirza, in Activating participation: parents and teachers working towards partnership, Trentham, Stoke on Trent, 2005.

121

S. Ball, N. Rollock and C. Vincent, The colour of class: the educational strategies of the Black middle classes, Routledge, London, 2015.

122

N. Rollock, D. Gillborn, C. Vincent and S. Ball, Sociology, 2011, 45, 1078-1093.

123

C. Vincent, N. Rollock, S. Ball and D. Gillborn, British Journal of Sociology of Education, 2012, **33**, 337–354.

124

C. Vincent, N. Rollock, S. Ball and D. Gillborn, Sociology, 2013, 47, 427-442.

L. Archer, European Educational Research Journal, 2008, 7, 89–107.

126

S. Ahmed, On being included: racism and diversity in institutional life, Duke University Press, Durham, 2012.

127

L. Archer and B. Francis, Sociology, 2006, 40, 29-49.

128

L. Archer and B. Francis, Understanding Minority Ethnic Achievement, Routledge, 2006.

129

L. Archer, S. Hollingworth and A. Halsall, Sociology, 2007, 41, 219–237.

130

L. Archer, S. Hollingworth and H. Mendick, Urban youth and schooling: the experiences and identities of educationally 'at risk' young people, Open University Press, Maidenhead, 2010.

131

S. J. Ball, N. Rollock, C. Vincent and D. Gillborn, Research Papers in Education, 2013, **28**, 265–288.

132

K. Bhopal, U. Maylor and V. Meetoo, Educational inequalities: difference and diversity in schools and higher education, Routledge, New York, NY, 2013.

Natasha K. Warikoo, The Diversity Bargain, Chicago Press, Chicago, 2016.

134

Kalwant Bhopal, White Privilege, Policy Press, Bristol, 2018.

135

Natasha K. Warikoo, The Diversity Bargain, Chicago Press, Chicago, 2016.

136

S. Ahmed, Ethnic and Racial Studies, 2007, 30, 235-256.

137

U. Maylor, Race Ethnicity and Education, 2009, 12, 53-64.

138

K. Bhopal and J. Preston, Intersectionality and 'race' in education, Routledge, New York, 2012, vol. 64.

139

M. Blair, in Researching racism in education: politics, theory and practice, Open UP, Buckingham, 1998.

140

C. Brown, Review of Education, 2014, **2**, 69–109.

141

C. Chadderton, Ethnography and Education, 2012, 7, 363–380.

P. Connolly and B. Troyna, Researching racism in education: politics, theory and practice, Open UP, Buckingham, 1998.

143

D. Gillborn, Discourse: Studies in the Cultural Politics of Education, 2006, 27, 11-32.

144

Y. Gunaratnam, Researching race and ethnicity: methods, knowledge, and power, Sage Publications, London, 2003.

145

K. Hylton, Race Ethnicity and Education, 2012, 15, 23-41.

146

J. L. Pennington and K. Prater, Race Ethnicity and Education, 2016, 19, 901–926.

147

A. Phoenix, in Researching women's lives from a feminist perspective, Taylor & Francis, London, 1994, vol. Gender&society.

148

M. Pollock, American Journal of Education, 2004, 111, 25-67.

149

D. G. Solórzano and T. J. Yosso, Qualitative Inquiry, 2002, 8, 23-44.

F. Rizvi, P. J. Sikes and B. Troyna, Researching race and social justice in education: essays in honour of Barry Troyna, Trentham, Stoke-on-Trent, 1997.

151

P. Warmington, Race Ethnicity and Education, 2009, 12, 281-296.

152

A. Pilkington, Race Ethnicity and Education, 2013, 16, 225-245.

153

S. Ahmed, Ethnic and Racial Studies, 2007, 30, 235-256.

154

A. Tereshchenko, A. Bradbury and L. Archer, Whiteness and Education, 2019, 1-19.

155

D. Gillborn, Peabody Journal of Education, 2018, 93, 66-77.

156

P. Warmington, Identities, 2019, 1-18.

157

V. Migliarini, Race Ethnicity and Education, 2018, 21, 438-457.

158

C. Vincent, British Journal of Sociology of Education, 2019, 40, 17–32.

S. Neal and C. Vincent, Social & Cultural Geography, 2013, 14, 909-929.

160

Kalwant Bhopal, White Privilege, Policy Press, Bristol, 2018.

161

Natasha K. Warikoo, The Diversity Bargain, Chicago Press, Chicago, 2016.

162

U. Maylor, Race Ethnicity and Education, 2009, 12, 53-64.

163

A. Bradbury, Race Ethnicity and Education, 2019, 1–20.