EDPS0214: Sociology of Race and Education

Module Leader: Alice Bradbury



1.

Gillborn D, Demack S, Rollock N, Warmington P. Moving the goalposts: Education policy and 25 years of the Black/White achievement gap. British Educational Research Journal. 2017 Oct;43(5):848–74.

2.

Education, Skills and Training [Internet]. Available from: https://www.ethnicity-facts-figures.service.gov.uk/education-skills-and-training

3.

Archer L, Francis B. Understanding minority ethnic achievement: debating race, gender, class and 'success'. London: Routledge; 2007.

4.

Gillborn D.: Anti-Black Racism as Fluid, Relentless, Individual and Systemic. Peabody Journal of Education. 2018 Jan;93(1):66–77.

5.

Banks JA. Race, Knowledge Construction, and Education in the USA: lessons from history. In: The RoutledgeFalmer reader in multicultural education. London: RoutledgeFalmer; 2004. p. 16–34.

Bell D. The Rules of Racial Standing. In: Faces at the bottom of the well: the permanence of racism [Internet]. New York: Basic Books; 1992. p. 109–26. Available from: http://quod.lib.umich.edu/cgi/t/text/text-idx?c=acls;idno=heb33001.0001.001

7.

Gillborn D, Rollock N. Education. In: Race and ethnicity in the 21st century [Internet]. Basingstoke: Palgrave Macmillan; 2010. p. 138–65. Available from: https://contentstore.cla.co.uk/secure/link?id=80d7e34e-7d39-e711-80c9-005056af4099

8.

Gillborn D, Ladson-Billings G. Introduction. In: The RoutledgeFalmer reader in multicultural education. London: RoutledgeFalmer; 2004. p. 1–4.

9.

Gillborn D. Racism and education: coincidence or conspiracy? [Internet]. London: Routledge; 2008. Available from: https://www.taylorfrancis.com/books/9780203928424

10.

Pilkington A. Racial disadvantage and ethnic diversity in Britain. Basingstoke: Palgrave Macmillan; 2003.

11.

Warmington P, Gillborn D, Rollock N, Demack S. "They can't handle the race agenda": stakeholders' reflections on race and education policy, 1993–2013. Educational Review. 2017 Jul 25;1–18.

12.

Omi M, Winant H. On the theoretical status of the concept of race. In: The RoutledgeFalmer reader in multicultural education [Internet]. London: RoutledgeFalmer; 2004. p. 7–15. Available from:

https://contentstore.cla.co.uk/secure/link?id=f0b357db-7e39-e711-80c9-005056af4099

Back L, Solomos J. Theories of race and racism: a reader. Second edition. Vol. Routledge student readers. London: Routledge; 2009.

14.

Brah A. Difference, Diversity, Differentiation. Available from: https://www.scielo.br/j/cpa/a/B33FqnvYyTPDGwK8SxCPmhy/?lang=pt

15.

Bulmer M, Solomos J. Racism. Oxford: Oxford UP; 1999.

16.

Figueroa P. Multicultural Education in the United Kingdom. In: Handbook of research on multicultural education. 2nd ed. San Francisco, Calif: Jossey-Bass; 2004. p. 997–1026.

17.

Gillborn D. Racism and antiracism in real schools: theory, policy, practice. Buckingham: Open UP; 1995.

18.

Gillborn D. Introduction. In: Racism and education: coincidence or conspiracy? [Internet]. London: Routledge; 2008. Available from: http://www.dawsonera.com.libproxy.ucl.ac.uk/depp/reader/protected/external/AbstractVie w/S9780203928424

19.

Hall S. The West and the Rest: discourse and power',. In: Formations of modernity. Cambridge: Polity Press in association with Blackwell and the Open University; 1992. p. 275–320.

20.

Leonardo Z. Race, whiteness, and education [Internet]. Vol. The critical social thought

series. New York: Routledge; 2009. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203880371

21.

Cook T, Macpherson W, Sentamu J, Stone R, Great Britain. Home Office. The Stephen Lawrence inquiry: report of an inquiry [Internet]. Vol. Cm. London: Stationery Office; 1999. Available from:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/277111/426 2.pdf

22.

Ladson-Billings G. Just what is critical race theory and what's it doing in a nice field like education? International Journal of Qualitative Studies in Education. 1998 Jan;11(1):7–24.

23.

Warmington P. Critical race theory in England: impact and opposition. Identities. 2019 Mar 15;1–18.

24.

Gillborn D. Chapter 2: Critical Race Theory: a new approach to an old problem. In: Racism and education: coincidence or conspiracy? [Internet]. London: Routledge; 2008. Available from:

 $https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS21172964350004761\&context=L\&vid=UCL_VU2\&search_scope=CSCOP_UCL\&isFrbr=true\&tab=local\&lang=en_US$

25.

Bradbury A. Identity performance and race: the use of poststructural and Critical Race Theory in understanding discrimination in schools. In: Race R, Lander V, editors. Advancing Race and Ethnicity in Education [Internet]. London: Palgrave Macmillan UK; 2014. Available from: http://link.springer.com/10.1057/9781137274762

Cole M. The Color-Line and the Class Struggle: A Marxist Response to Critical Race Theory in Education as it Arrives in the United Kingdom. Power and Education. 2009 Mar;1(1):111–24.

27.

Darder A, Torres RD. After race: racism after multiculturalism. New York: New York University Press; 2004.

28.

Delgado R, Stefancic J. Critical race theory: an introduction [Internet]. Second edition. Vol. Critical America. New York: New York University Press; 2012. Available from: http://www.jstor.org/stable/10.2307/j.ctt9qg9h2

29.

Dixson AD, Rousseau CK. Critical Race Theory in Education: All God's Children Got a Song [Internet]. Hoboken: Taylor and Francis; 2014. Available from: http://ucl.eblib.com/patron/FullRecord.aspx?p=1694483

30.

Gillborn D, Banks Youdell D. Critical Perspectives on Race and Schooling. In: The Routledge international companion to multicultural education [Internet]. New York, NY: Routledge; 2009. Available from:

 $https://ucl.primo.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService\& amp; package_service_id=14428019440004761\& amp; institutionId=4761\& amp; customerId=4760\& amp; VE=true$

31.

Gillborn D. Who's afraid of critical race theory in education? A reply to Mike Cole's 'The Color-Line and the Class Struggle'. Power and Education [Internet]. 2009;1(1):125–31. Available from: https://journals.sagepub.com/doi/abs/10.2304/power.2009.1.1.125

32.

Gillborn D. Full of sound and fury, signifying nothing? a reply to Dave Hill's 'Race and Class and in Britain: a critique of the statistical basis for critical race theory in Britain'. Journal for

Critical Education Policy Studies [Internet]. 8(1):78–107. Available from: http://www.jceps.com/wp-content/uploads/PDFs/08-1-03.pdf

33.

Gillborn D, Warmington P, Demack S. QuantCrit: education, policy, 'Big Data' and principles for a critical race theory of statistics. Race Ethnicity and Education. 2018 Mar 4;21(2):158–79.

34.

Hill D. Race and Class in Britain: a Critique of the statistical basis for Critical Race Theory in Britain | JCEPS. Journal for Critical Education Policy Studies [Internet]. 7(2):1–40. Available from: http://www.jceps.com/archives/609

35.

Mills CW. The racial contract [Internet]. Ithaca: Cornell University Press; 1997. Available from: https://www.jstor.org/stable/10.7591/j.ctt5hh1wj

36.

Stovall D. Forging community in race and class: critical race theory and the quest for social justice in education. Race Ethnicity and Education. 2006 Sep;9(3):243–59.

37.

Gillborn D, Ladson-Billings G. Foundations of critical race theory in education. 2nd ed. Vol. The critical educator. New York: Routledge; 2016.

38.

Walters S. Ethnicity, race and education: an introduction. London: Continuum; 2012.

39.

Zamudio M. Critical race theory matters: education and ideology [Internet]. New York: Routledge; 2011. Available from:

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203842713

40.

Bradbury A. Rethinking assessment and inequality: the production of disparities in attainment in early years education. Journal of Education Policy. 2011 Sep;26(5):655–76.

41.

Gillborn D. Racism as Policy: A Critical Race Analysis of Education Reforms in the United States and England. The Educational Forum. 2014 Jan 2;78(1):26-41.

42.

Bradbury A. A critical race theory framework for education policy analysis: the case of bilingual learners and assessment policy in England. Race Ethnicity and Education. 2019 Apr 8;1–20.

43.

Apple MW. The Absent Presence of Race in Educational Reform. Race Ethnicity and Education. 1999 Mar;2(1):9–16.

44.

Apple MW. Between Neo and Post: critique and transformation in critical educational studies. In: The RoutledgeFalmer reader in multicultural education. London: RoutledgeFalmer; 2004. p. 211–24.

45.

Bradbury A. Understanding early years inequality: policy, assessment and young children's identities [Internet]. Abingdon: Routledge; 2013. Available from: https://ebookcentral.proguest.com/lib/ucl/detail.action?docID=1630070

Carrington B, Bonnett A, Nayak A, Short G, Skelton C, Smith F, et al. New Teachers and the Question of Ethnicity. In: Sociology of education today. Basingstoke: Palgrave; 2001.

47.

Cassen R, Kingdon G, Joseph Rowntree Foundation. Tackling low educational achievement [Internet]. York: Joseph Rowntree Foundation; 2007. Available from: https://www.jrf.org.uk/report/tackling-low-educational-achievement

48.

Coard B, Caribbean Education and Community Workers' Association. How the West Indian child is made educationally subnormal in the British school system: the scandal of the black child in schools in Britain. London: New Beacon for the Caribbean Education and Community Workers' Association; 1971.

49.

Great Britain. Department for Education and Skills. Ethnicity and education: the evidence on minority ethnic pupils aged 5-16 [Internet]. 2006 ed. Vol. Research topic paper. [London]: Department for Education and Skills; 2006. Available from: http://dera.ioe.ac.uk/6306/

50.

Gillborn D, Youdell DC. Rationing education: policy, practice, reform and equity [Internet]. Buckingham: Open UP; 2000. Available from: https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=6212130

51.

Knoester M, Au W. Standardized testing and school segregation: like tinder for fire? Race Ethnicity and Education. 2017 Jan 2;20(1):1–14.

52.

Leonardo Z. Race, whiteness, and education [Internet]. Vol. The critical social thought series. New York: Routledge; 2009. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203880371

Strand S, Great Britain. Department for Children, Schools and Families. Minority ethnic pupils in the longitudinal study of young people in England: extension report on performance in public examinations at age 16 [Internet]. Vol. Research report (Great Britain. Department for Children, Schools and Families). [London]: Department for Children, Schools and Families; 2008. Available from: http://dera.ioe.ac.uk/7916/1/DCSF-RR029.pdf

54.

Strand S. The White British–Black Caribbean achievement gap: tests, tiers and teacher expectations. British Educational Research Journal. 2012 Feb;38(1):75–101.

55.

Tomlinson S. Race and education: policy and politics in Britain [Internet]. Vol. Introducing social policy. Maidenhead: Open University Press; 2008. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780335235568

56.

Warmington P, Gillborn D, Rollock N, Demack S. "They can't handle the race agenda": stakeholders' reflections on race and education policy, 1993–2013. Educational Review. 2017 Jul 25;1–18.

57.

Youdell * D. Engineering school markets, constituting schools and subjectivating students: the bureaucratic, institutional and classroom dimensions of educational triage. Journal of Education Policy. 2004 Jul;19(4):407–31.

58.

Youdell D. Identity Traps or How Black Students Fail: The interactions between biographical, sub-cultural, and learner identities. British Journal of Sociology of Education. 2003 Jan;24(1):3–20.

Tereshchenko A, Bradbury A, Archer L. Eastern European migrants' experiences of racism in English schools: positions of marginal whiteness and linguistic otherness. Whiteness and Education. 2019 Mar 14;1–19.

60.

Bradbury A. Identity performance and race: the use of Critical Race Theory in understanding institutional racism and discrimination in schools. In: Advancing race and ethnicity in education [Internet]. Basingstoke: Palgrave Macmillan; 2014. p. 17–31. Available from: https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1725737

61.

Rollock N. Legitimizing Black academic failure: deconstructing staff discourses on academic success, appearance and behaviour. International Studies in Sociology of Education. 2007 Sep;17(3):275–87.

62.

Archer L, Francis B, Miller S, Taylor B, Tereshchenko A, Mazenod A, et al. The symbolic violence of setting: A Bourdieusian analysis of mixed methods data on secondary students' views about setting. British Educational Research Journal. 2018 Feb;44(1):119–40.

63.

Campbell, Tammy. Selected at seven: The relationship between teachers' judgments and assessments of pupils, and pupils' stream placements [Internet]. 2014. Available from: http://discovery.ucl.ac.uk/10021491/1/qsswp1410.pdf

64

Campbell T. Stereotyped at Seven? Biases in Teacher Judgement of Pupils' Ability and Attainment. Journal of Social Policy. 2015 Jul;44(03):517-47.

65.

Connolly P. Racism, gender identities, and young children: social relations in a multi-ethnic, inner-city primary school [Internet]. London: Routledge; 1998. Available from: https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=165316

Picower B. The unexamined Whiteness of teaching: how White teachers maintain and enact dominant racial ideologies. Race Ethnicity and Education. 2009 Jul;12(2):197–215.

67.

Youdell D. School trouble: Identity, power and politics in education. Vol. Foundations and futures of education. London: Routledge; 2011.

68

Franceschelli M. Chapter 2: Constructing a British Muslim Identity. In: Identity and upbringing in South Asian Muslim families: insights from young people and their parents in Britain [Internet]. London: Palgrave Macmillan; 2016. p. 37–83. Available from: https://contentstore.cla.co.uk/secure/link?id=7d1b55d0-1126-e811-80cd-005056af4099

69.

Khattab N, Modood T. Accounting for British Muslim's educational attainment: gender differences and the impact of expectations. British Journal of Sociology of Education. 2018 Feb 17;39(2):242–59.

70.

Archer L. Race, masculinity and schooling: Muslim boys and education. Vol. Educating boys, learning gender. Maidenhead: Open University P.; 2003.

71.

Bhatti G. Good, Bad and Normal Teachers: the experiences of South Asian children. In: The RoutledgeFalmer reader in multicultural education. London: RoutledgeFalmer; 2004. p. 139–62.

Franceschelli M, O'Brien M. 'Islamic Capital' and Family Life: The Role of Islam in Parenting. Sociology. 2014 Dec;48(6):1190–206.

73.

Lewis P. Young, British and Muslim. London: Continuum; 2007.

74.

Mac an Ghaill M, Haywood C, editors. Muslim students, education and neoliberalism: schooling a 'suspect community'. London: Palgrave Macmillan; 2017.

75.

Portes A, Fernández-Kelly P, Haller W. The Adaptation of the Immigrant Second Generation in America: A Theoretical Overview and Recent Evidence. Journal of Ethnic and Migration Studies. 2009 Aug;35(7):1077–104.

76.

Shain F. New folk devils: Muslim boys and education in England [Internet]. Stoke-on-Trent: Trentham; 2011. Available from: https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=1816065

77.

Leonardo Z. The Color of Supremacy: Beyond the discourse of 'white privilege'. Educational Philosophy and Theory. 2004 Jan;36(2):137–52.

78.

Bradbury A. From model minorities to disposable models: the de-legitimisation of educational success through discourses of authenticity. Discourse: Studies in the Cultural Politics of Education. 2013 Oct;34(4):548–61.

79.

Annamma SA, Connor D, Ferri B. Dis/ability critical race studies (DisCrit): theorizing at the

intersections of race and dis/ability. Race Ethnicity and Education. 2013 Jan;16(1):1–31.

80.

Gillborn D. Intersectionality, Critical Race Theory, and the Primacy of Racism. Qualitative Inquiry. 2015 Mar;21(3):277–87.

81.

Allen RL. What about poor White people? In: Handbook of social justice in education [Internet]. New York: Routledge; 2009. p. 209–30. Available from: http://www.routledgehandbooks.com/doi/10.4324/9780203887745

82.

Ansley FL. White Supremacy (And What We Should Do about It). In: Critical white studies: looking behind the mirror [Internet]. Philadelphia: Temple University Press; 1997. p. 592–5. Available from: https://www.jstor.org/stable/j.ctt1bw1kc5

83.

Bablak L, Raby R, Pomerantz S. 'I don't want to stereotype... but it's true': Maintaining whiteness at the centre through the 'smart Asian' stereotype in high school. Whiteness and Education. 2016 Jan 2;1(1):54-68.

84.

Brah A, Phoenix A. Ain't I woman? Revisiting intersectionality. Journal of International Women's Studies [Internet]. 2004;5(3). Available from: https://www.sfu.ca/iirp/documents/Brah%20and%20Pheonix%202004.pdf

85.

Chadderton C. Towards a research framework for race in education: critical race theory and Judith Butler. International Journal of Qualitative Studies in Education. 2013 Jan;26(1):39–55.

Au W, Chang B. You're Asian, How Could You Fail Math? Rethinking Schools [Internet]. 2007;22(2). Available from:

https://www.rethinkingschools.org/articles/you-re-asian-how-could-fail-math

87.

Crenshaw K. Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color. Stanford Law Review. 1991 Jul;43(6).

88.

Davis K. Intersectionality as buzzword: A sociology of science perspective on what makes a feminist theory successful. Feminist Theory. 2008 Apr 1;9(1):67–85.

89.

Gillborn D. The White Working Class, Racism and Respectability: Victims, Degenerates and Interest-Convergence. British Journal of Educational Studies. 2010 Feb 18;58(1):3–25.

90.

Gillborn D. Chapter 2: The White Working Class, Racism and Respectability: Victims, Degenerates and Interest-Convergence. In: Intersectionality and 'race' in education [Internet]. New York: Routledge; 2012. Available from: https://doi.org/10.4324/9780203802755

91.

Gutierrez K, Arshad A, Henriquez C. Syncretism and Hybridity: Schooling, Language, and Race and Students from Non-dominant Communities. In: The Routledge international handbook of the sociology of education. London: Routledge; 2010.

92.

Hancock AM. When Multiplication Doesn't Equal Quick Addition: Examining Intersectionality as a Research Paradigm. Perspectives on Politics. 2007 Mar;5(01).

Kolano L. Smartness as cultural wealth: an AsianCrit counterstory. Race Ethnicity and Education. 2016 Nov;19(6):1149–63.

94.

Li G, Wang L. Model minority myth revisited: an interdisciplinary approach to demystifying Asian American educational experiences. Vol. Chinese American Educational Research and Development Association book series. Charlotte: Information Age Publishing; 2008.

95.

McCall L. The Complexity of Intersectionality. Signs: Journal of Women in Culture and Society. 2005 Mar;30(3):1771–800.

96.

Phoenix A, Pattynama P. Editorial: Intersectionality. European Journal of Women's Studies. 2006 Aug;13(3):187-92.

97.

Rampersad R. Interrogating Pigmentocracy: The Intersections of Race and Social Class in the Primary Education of Afro-Trinidadian Boys. In: Intersectionality and 'race' in education [Internet]. New York: Routledge; 2012. Available from: https://doi.org/10.4324/9780203802755

98

Verloo M. Multiple Inequalities, Intersectionality and the European Union. European Journal of Women's Studies. 2006 Aug 1;13(3):211–28.

99.

Yuval-Davis N. Intersectionality and Feminist Politics. European Journal of Women's Studies. 2006 Aug;13(3):193–209.

Bhopal K. 'What about us?' Gypsies, Travellers and 'White racism' in secondary schools in England. International Studies in Sociology of Education. 2011 Dec;21(4):315–29.

101.

Migliarini V. 'Colour-evasiveness' and racism without race: the disablement of asylum-seeking children at the edge of fortress Europe. Race Ethnicity and Education. 2018 Jul 4;21(4):438–57.

102.

Leonardo Z. The Souls of White Folk: Critical pedagogy, whiteness studies, and globalization discourse. Race Ethnicity and Education. 2002 Mar;5(1):29–50.

103.

Leonardo Z. The war on schools: NCLB, nation creation and the educational construction of whiteness. Race Ethnicity and Education. 2007 Sep;10(3):261–78.

104.

Leonardo Z. Race, whiteness, and education [Internet]. Vol. The critical social thought series. New York: Routledge; 2009. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203880371

105.

Leonardo Z. Chapter 9: Pale/ontology: the status of whiteness in education. In: The Routledge international handbook of critical education. New York: Routledge; 2009. p. 123–36.

106.

Li G, Wang L. Model minority myth revisited: an interdisciplinary approach to demystifying Asian American educational experiences. Vol. Chinese American Educational Research and Development Association book series. Charlotte: Information Age Publishing; 2008.

Livingstone G. Dilemmas of race-rememory buried alive: popular education, nation and diaspora in critical education. In: The Routledge international handbook of the sociology of education. London: Routledge; 2010.

108.

Mirza HS, University of London. Institute of Education. Race, gender and educational desire: an inaugural professorial lecture [Internet]. London: University of London, Institute of Education; 2008. Available from:

http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780854739707

109.

Pang V, Palmer J. Model minorities and the model minority myth. In: Encyclopedia of diversity in education [Internet]. Los Angeles: SAGE Reference; 2012. Available from: http://sk.sagepub.com/reference/diversityineducation

110.

Preston J. Whiteness and class in education [Internet]. Dordrecht: Springer; 2007. Available from: http://dx.doi.org/10.1007/978-1-4020-6108-0

111.

Solomon, Patrick; Portelli, John; Daniel, Beverly - Jean; Campbell, Arlene. The Discourse of Denial: How White Teacher Candidates Construct Race, Racism and 'White Privilege'. Race, Ethnicity and Education [Internet]. 2005;8(2):147–69. Available from: https://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/13613320500110519

112.

Gillborn D, Rollock N, Vincent C, Ball SJ. 'You got a pass, so what more do you want?': race, class and gender intersections in the educational experiences of the Black middle class. Race Ethnicity and Education. 2012 Jan;15(1):121–39.

Vincent C. Cohesion, citizenship and coherence: schools' responses to the British values policy. British Journal of Sociology of Education. 2019 Jan 2;40(1):17–32.

114.

Vincent C. Cohesion, citizenship and coherence: schools' responses to the British values policy. British Journal of Sociology of Education. 2019 Jan 2;40(1):17–32.

115.

Vincent, C, Neal S, Iqbal H. Encounters with Diversity: Children's Friendships and Parental Responses. Urban Studies [Internet]. 2016; Available from: https://journals-sagepub-com.libproxy.ucl.ac.uk/doi/full/10.1177/0042098016634610

116.

Neal S, Vincent C. Multiculture, middle class competencies and friendship practices in super-diverse geographies. Social & Cultural Geography. 2013 Dec;14(8):909–29.

117.

Iqbal H. Ethnic-Racial Socialisation in the UK: The Use of Egalitarianism Parenting in Explaining Meanings of Race and Ethnicity in Non-Immigrant White and British South Asian Families. In: Dimitrova R, Bender M, van de Vijver F, editors. Global Perspectives on Well-Being in Immigrant Families [Internet]. New York, NY: Springer New York; 2014. p. 135–50. Available from: http://link.springer.com/10.1007/978-1-4614-9129-3 8

118.

Crozier G. Beyond the call of duty: the impact of racism on black parents' involvement in their children's education. In: Activating participation: parents and teachers working towards partnership. Stoke on Trent: Trentham; 2005.

119.

Crozier G, Davies J. 'The trouble is they don't mix': self-segregation or enforced exclusion? Race Ethnicity and Education. 2008 Sep;11(3):285–301.

Reay D, Mirza HS. Doing parental involvement differently: black women's participation as educators and mothers in black supplementary schoolilng. In: Activating participation: parents and teachers working towards partnership. Stoke on Trent: Trentham; 2005.

121.

Ball S, Rollock N, Vincent C. The colour of class: the educational strategies of the Black middle classes [Internet]. London: Routledge; 2015. Available from: https://doi.org/10.4324/9781315741680

122.

Rollock N, Gillborn D, Vincent C, Ball S. The Public Identities of the Black Middle Classes: Managing Race in Public Spaces. Sociology. 2011 Dec;45(6):1078–93.

123.

Vincent C, Rollock N, Ball S, Gillborn D. Being strategic, being watchful, being determined: Black middle-class parents and schooling. British Journal of Sociology of Education. 2012 May;33(3):337–54.

124.

Vincent C, Rollock N, Ball S, Gillborn D. Raising Middle-class Black Children: Parenting Priorities, Actions and Strategies. Sociology. 2013 Jun;47(3):427–42.

125.

Archer L. The Impossibility of Minority Ethnic Educational 'Success'? An Examination of the Discourses of Teachers and Pupils in British Secondary Schools. European Educational Research Journal. 2008 Mar;7(1):89–107.

126.

Ahmed S. On being included: racism and diversity in institutional life [Internet]. Durham: Duke University Press; 2012. Available from:

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3710593440004761&institutionId=4761&customerId=4760

127.

Archer L, Francis B. Challenging Classes? Exploring the role of social class within the identities and achievement of British Chinese pupils. Sociology. 2006 Feb;40(1):29–49.

128.

Archer L, Francis B. Understanding Minority Ethnic Achievement [Internet]. Routledge; 2006. Available from: https://www.taylorfrancis.com/books/9780203968390

129.

Archer L, Hollingworth S, Halsall A. `University's not for Me — I'm a Nike Person': Urban, Working-Class Young People's Negotiations of `Style', Identity and Educational Engagement. Sociology. 2007 Apr;41(2):219–37.

130.

Archer L, Hollingworth S, Mendick H. Urban youth and schooling: the experiences and identities of educationally 'at risk' young people. Maidenhead: Open University Press; 2010.

131.

Ball SJ, Rollock N, Vincent C, Gillborn D. Social mix, schooling and intersectionality: identity and risk for Black middle class families. Research Papers in Education. 2013 Jul;28(3):265–88.

132.

Bhopal K, Maylor U, Meetoo V. Educational inequalities: difference and diversity in schools and higher education. New York, NY: Routledge; 2013.

Natasha K. Warikoo. The Diversity Bargain. Chicago: Chicago Press; 2016.

134.

Kalwant Bhopal. White Privilege. Bristol: Policy Press; 2018.

135.

Natasha K. Warikoo. The Diversity Bargain. Chicago: Chicago Press; 2016.

136.

Ahmed S. The language of diversity. Ethnic and Racial Studies. 2007 Mar;30(2):235-56.

137.

Maylor U. Is it because I'm Black? A Black female research experience. Race Ethnicity and Education. 2009 Mar;12(1):53–64.

138.

Bhopal K, Preston J. Intersectionality and 'race' in education [Internet]. Vol. 64. New York: Routledge; 2012. Available from:

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3580237690004761&institutionId=4761&customerId=4760

139.

Blair M. The myth of neutrality in eductional research. In: Researching racism in education: politics, theory and practice. Buckingham: Open UP; 1998.

140.

Brown C. Researching children's schooling identities: Towards the development of an ethnographic methodology. Review of Education. 2014 Feb;2(1):69–109.

Chadderton C. Problematising the role of the white researcher in social justice research. Ethnography and Education. 2012 Sep;7(3):363–80.

142

Connolly P, Troyna B. Researching racism in education: politics, theory and practice. Buckingham: Open UP; 1998.

143.

Gillborn D. Critical Race Theory and Education: Racism and anti-racism in educational theory and praxis. Discourse: Studies in the Cultural Politics of Education. 2006 Mar;27(1):11–32.

144.

Gunaratnam Y. Researching race and ethnicity: methods, knowledge, and power [Internet]. London: Sage Publications; 2003. Available from: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package service id=3580163020004761&institutionId=4761&customerId=476

145.

0

Hylton K. Talk the talk, walk the walk: defining Critical Race Theory in research. Race Ethnicity and Education. 2012 Jan;15(1):23–41.

146.

Pennington JL, Prater K. The veil of professionalism: An autoethnographic critique of white positional identities in the figured worlds of white research performance. Race Ethnicity and Education. 2016 Sep 2;19(5):901–26.

147.

Phoenix A. Practising feminist research: the intersection of gender and race in the research

process. In: Researching women's lives from a feminist perspective. London: Taylor & Francis; 1994.

148.

Pollock M. Race Wrestling: Struggling Strategically with Race in Educational Practice and Research. American Journal of Education. 2004 Nov;111(1):25–67.

149.

Solórzano DG, Yosso TJ. Critical Race Methodology: Counter-Storytelling as an Analytical Framework for Education Research. Qualitative Inquiry. 2002 Feb;8(1):23–44.

150

Rizvi F, Sikes PJ, Troyna B. Researching race and social justice in education: essays in honour of Barry Troyna. Stoke-on-Trent: Trentham; 1997.

151.

Warmington P. Taking race out of scare quotes: race conscious social analysis in an ostensibly post-racial world. Race Ethnicity and Education. 2009 Sep;12(3):281–96.

152.

Pilkington A. The interacting dynamics of institutional racism in higher education. Race Ethnicity and Education. 2013 Mar;16(2):225–45.

153

Ahmed S. The language of diversity. Ethnic and Racial Studies. 2007 Mar;30(2):235-56.

154.

Tereshchenko A, Bradbury A, Archer L. Eastern European migrants' experiences of racism in English schools: positions of marginal whiteness and linguistic otherness. Whiteness and Education. 2019 Mar 14;1–19.

Gillborn D.: Anti-Black Racism as Fluid, Relentless, Individual and Systemic. Peabody Journal of Education. 2018 Jan;93(1):66–77.

156.

Warmington P. Critical race theory in England: impact and opposition. Identities. 2019 Mar 15;1–18.

157.

Migliarini V. 'Colour-evasiveness' and racism without race: the disablement of asylum-seeking children at the edge of fortress Europe. Race Ethnicity and Education. 2018 Jul 4;21(4):438–57.

158.

Vincent C. Cohesion, citizenship and coherence: schools' responses to the British values policy. British Journal of Sociology of Education. 2019 Jan 2;40(1):17–32.

159.

Neal S, Vincent C. Multiculture, middle class competencies and friendship practices in super-diverse geographies. Social & Cultural Geography. 2013 Dec;14(8):909–29.

160.

Kalwant Bhopal. White Privilege. Bristol: Policy Press; 2018.

161.

Natasha K. Warikoo. The Diversity Bargain. Chicago: Chicago Press; 2016.

Maylor U. Is it because I'm Black? A Black female research experience. Race Ethnicity and Education. 2009 Mar;12(1):53-64.

163.

Bradbury A. A critical race theory framework for education policy analysis: the case of bilingual learners and assessment policy in England. Race Ethnicity and Education. 2019 Apr 8;1–20.