

# SLANG102: Management of Communication Difficulties 1: Kate Shobbrook

[View Online](#)

Adams, Catherine, Elaine Clarke, and Rebecca Haynes, 'Inference and Sentence Comprehension in Children with Specific or Pragmatic Language Impairments', *International Journal of Language & Communication Disorders*, 44.3 (2009), 301–18 <<https://doi.org/10.1080/13682820802051788>>

Adams, Catherine, Elaine Lockton, Jenny Freed, Jacqueline Gaile, Gillian Earl, Kirsty McBean, and others, 'The Social Communication Intervention Project: A Randomized Controlled Trial of the Effectiveness of Speech and Language Therapy for School-Age Children Who Have Pragmatic and Social Communication Problems with or without Autism Spectrum Disorder', *International Journal of Language & Communication Disorders*, 47.3 (2012), 233–44 <<https://doi.org/10.1111/j.1460-6984.2011.00146.x>>

'Ages and Stages | Talking Point' <<http://www.talkingpoint.org.uk/ages-and-stages>>

'Autism-in-under-19s-Recognition-Referral-and-Diagnosis-35109456621253' <<https://www.nice.org.uk/guidance/cg128/resources/autism-in-under-19s-recognition-referral-and-diagnosis-35109456621253>>

Baird, Gillian, and Courtenay Frazier Norbury, 'Social (Pragmatic) Communication Disorders and Autism Spectrum Disorder: Table 1', *Archives of Disease in Childhood*, 101.8 (2016), 745–51 <<https://doi.org/10.1136/archdischild-2014-306944>>

Bishop, D. V. M., 'Ten Questions about Terminology for Children with Unexplained Language Problems', *International Journal of Language & Communication Disorders*, 49.4 (2014), 381–415 <<https://doi.org/10.1111/1460-6984.12101>>

———, *Uncommon Understanding: Development and Disorders of Language Comprehension in Children*, Classic edition (London: Psychology Press, Taylor & Francis Group, 2014) <<http://dx.doi.org/10.4324/9780203381472>>

Coleman, Mary, and Christopher Gillberg, *The Autisms* (Oxford University Press, 2011) <<https://doi.org/10.1093/med/9780199732128.001.0001>>

Cooke, Jackie, Diana Williams, and Clare Latham, *Working with Children's Language*, Rev. ed (Bicester: Speechmark, 2003)

Cross, Melanie, *Children with Social, Emotional and Behavioural Difficulties and Communication Problems: There Is Always a Reason*, 2nd ed (London: Jessica Kingsley, 2011) <<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=97808570032>>

63&gt;

———, 'The Links between Emotional and Behavioural Difficulties and Communication Problems', in *Children with Social, Emotional and Behavioural Difficulties and Communication Problems: There Is Always a Reason*, 2nd ed (London: Jessica Kingsley Publishers, 2011), pp. 35–60

<[http://ls-tlss.ucl.ac.uk/course-materials/SLANG102\\_75977.pdf](http://ls-tlss.ucl.ac.uk/course-materials/SLANG102_75977.pdf)>

Deckers, S. R., Y. Van Zaalen, J. Stoep, H. Van Balkom, and L. Verhoeven, 'Communication Performance of Children with Down Syndrome: An ICF-CY Based Multiple Case Study', *Child Language Teaching and Therapy*, 32.3 (2016), 293–311

<<https://doi.org/10.1177/0265659016630775>>

'Derbyshire Language Scheme -'

<<https://www.derbyshire-language-scheme.co.uk/cgi-bin/live/ecommerce.pl?site=derbyshire-language-scheme.co.uk&state=page&page=programme>>

Developmental Disorders of Language Learning and Cognition

<<http://www.UCL.ebib.com/patron/Read.aspx?p=1166316&pg=1>>

Dorothy V Bishop, 'CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study of Problems with Language Development. Phase 2. Terminology', 2016

<<https://doi.org/10.7287/peerj.preprints.2484v1>>

'DSM-5 Diagnostic Criteria | What Is Autism?/Diagnosis | Autism Speaks'

<<https://www.autismspeaks.org/what-autism/diagnosis/dsm-5-diagnostic-criteria>>

Ebbels, S., 'Effectiveness of Intervention for Grammar in School-Aged Children with Primary Language Impairments: A Review of the Evidence', *Child Language Teaching and Therapy*, 30.1 (2014), 7–40 <<https://doi.org/10.1177/0265659013512321>>

Ebbels, Susan H., Hilary Nicoll, Becky Clark, Beth Eachus, Aoife L. Gallagher, Karen Horniman, and others, 'Effectiveness of Semantic Therapy for Word-Finding Difficulties in Pupils with Persistent Language Impairments: A Randomized Control Trial', *International Journal of Language & Communication Disorders*, 47.1 (2012), 35–51

<<https://doi.org/10.1111/j.1460-6984.2011.00073.x>>

Edited By Judy Clegg, Jane Ginsborg., *Language and Social Disadvantage: Theory into Practice* (John Wiley & Sons Ltd)

<<https://www-dawsonera-com.libproxy.ucl.ac.uk/abstract/9780470029114>>

Elks, Liz, Henrietta McLachlan, and Marion Blank, *TALC: Test of Abstract Language Comprehension*, 2nd ed (St Mabyn, Cornwall: Elklan, 2012)

F. Norbury, Courtenay, 'Practitioner Review: Social (Pragmatic) Communication Disorder Conceptualization, Evidence and Clinical Implications'

<<http://onlinelibrary.wiley.com.libproxy.ucl.ac.uk/doi/10.1111/jcpp.12154/epdf>>

Falkus, G., C. Tilley, C. Thomas, H. Hockey, A. Kennedy, T. Arnold, and others, 'Assessing the Effectiveness of Parent-Child Interaction Therapy with Language Delayed Children: A Clinical Investigation', *Child Language Teaching and Therapy*, 2015

<<https://doi.org/10.1177/0265659015574918>>

Fey, Marc E., Steven H. Long, and Lizbeth H. Finestack, 'Ten Principles of Grammar Facilitation for Children With Specific Language Impairments', *American Journal of Speech-Language Pathology*, 12.1 (2003) <[https://doi.org/10.1044/1058-0360\(2003/048\)](https://doi.org/10.1044/1058-0360(2003/048))>

Filiatrault-Veilleux, Paméla, Caroline Bouchard, Natacha Trudeau, and Chantal Desmarais, 'Inferential Comprehension of 3-6 Year Olds within the Context of Story Grammar: A Scoping Review', *International Journal of Language & Communication Disorders*, 50.6 (2015), 737-49 <<https://doi.org/10.1111/1460-6984.12175>>

Frederickson, Norah, and Tony Cline, *Special Educational Needs, Inclusion and Diversity*, 2nd ed (Maidenhead: Open University Press/McGraw Hill Education, 2009)

Gibson, Jenny, Catherine Adams, Elaine Lockton, and Jonathan Green, 'Social Communication Disorder Outside Autism? A Diagnostic Classification Approach to Delineating Pragmatic Language Impairment, High Functioning Autism and Specific Language Impairment', *Journal of Child Psychology and Psychiatry*, 54.11 (2013), 1186-97 <<https://doi.org/10.1111/jcpp.12079>>

Hasson, Natalie Joffe, Victoria, 'Child Language Teaching and Therapy', 1, 9-25 <<http://search.proquest.com/docview/200599436?OpenUrlRefId=info:xri/sid:primo&aaccountid=14511>>

Hulme, Charles, 'Specific Language Impairment', in *Developmental Disorders of Language Learning and Cognition* (Chichester: Wiley-Blackwell, 2009), pp. 129-71 <<http://UCL.eblib.com/patron/FullRecord.aspx?p=1166316>>

Joffe, Victoria L., Kate Cain, and Nataša Marić, 'Comprehension Problems in Children with Specific Language Impairment: Does Mental Imagery Training Help?', *International Journal of Language & Communication Disorders*, 42.6 (2007), 648-64 <<https://doi.org/10.1080/13682820601084402>>

Kelly, Alex, *Working with Adults with a Learning Disability* (Bicester: Winslow, 2000), A Winslow practical therapy manual <[https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN\\_cdi\\_informaworld\\_taylorfrancisbooks\\_10\\_4324\\_9781315172521\\_version2](https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/1klfcc3/TN_cdi_informaworld_taylorfrancisbooks_10_4324_9781315172521_version2)>

Kersner, Myra, and Jannet A. Wright, *Speech and Language Therapy: The Decision-Making Process When Working with Children*, 2nd ed (London: Routledge, 2012)

———, *Speech and Language Therapy: The Decision-Making Process When Working with Children*, 2nd ed (London: Routledge, 2012)

———, *Speech and Language Therapy: The Decision-Making Process When Working with Children*, 2nd ed (London: Routledge, 2012)

Law, James, 'Chapter 1: Children's Communication : Development and Difficulties', in *Communication Difficulties in Childhood : A Practical Guide* (Abingdon: Radcliffe Publishing Oxford, 2000), pp. 3-31

Law, James, and Jane Elias, 'Getting Started: The Development of Speech and Language', in *Trouble Talking: A Guide for the Parents of Children with Speech and Language Difficulties* (London: Jessica Kingsley, 1996), pp. 18–33

Lees, Janet, and Shelagh Urwin, *Children with Language Disorders*, 2nd ed (London ; New Jersey: Whurr, 1997), Whurr Publishers' books on communication disorders

———, *Children with Language Disorders*, 2nd ed (London ; New Jersey: Whurr, 1997), Whurr Publishers' books on communication disorders

Leonard, Laurence B., *Children with Specific Language Impairment*, Second edition (Cambridge, Massachusetts: The MIT Press, 2014), Language, speech, and communication <[https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL\\_LMS\\_DS51219058180004761](https://ucl-new-primo.hosted.exlibrisgroup.com/permalink/f/luapog/UCL_LMS_DS51219058180004761)>

Martin, D., and C. Miller, 'Ways of Thinking about Language', in *Speech and Language Difficulties in the Classroom* (London: David Fulton, 2003), pp. 1–17

McCauley, Rebecca Joan, *Assessment of Language Disorders in Children* (New York: Psychology Press, 2010)

McCauley, Rebecca Joan, and Marc E. Fey, *Treatment of Language Disorders in Children* (Baltimore, Md: Paul H. Brookes Pub, 2006), Communication and language intervention series

McClintock, Brenna, Diane Pesco, and Sandra Martin-Chang, 'Thinking Aloud: Effects on Text Comprehension by Children with Specific Language Impairment and Their Peers', *International Journal of Language & Communication Disorders*, 49.6 (2014), 637–48 <<https://doi.org/10.1111/1460-6984.12081>>

'Microsoft Word - APPG on Speech and Language Difficulties Inquiry Report V25 February 2013 - All\_party\_parliamentary\_group\_on\_slcn\_inquiry\_report' <[http://www.rcslt.org/governments/docs/all\\_party\\_parliamentary\\_group\\_on\\_slcn\\_inquiry\\_report](http://www.rcslt.org/governments/docs/all_party_parliamentary_group_on_slcn_inquiry_report)>

Norbury, Courtenay, J. Bruce Tomblin, D. V. M. Bishop, and Association for All Speech-Impaired Children, *Understanding Developmental Language Disorders: From Theory to Practice* (Hove, East Sussex: Psychology Press, 2008)

———, *Understanding Developmental Language Disorders: From Theory to Practice* (Hove, East Sussex: Psychology Press, 2008) <<https://www.vlebooks.com/Product/Index/65863?page=0&startBookmarkId=-1>>

Parsons, Stephen, and Anna Branagan, *Language for Thinking: A Structured Approach for Young Children* (Milton Keynes: Speechmark, 2005), A Speechmark classroom resource

Paul, Rhea, and Courtenay Norbury, *Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating*, 4th ed (St. Louis, Mo: Elsevier Mosby, 2012)

———, *Language Disorders from Infancy through Adolescence: Listening, Speaking,*

Reading, Writing, and Communicating, 4th ed (St. Louis, Mo: Elsevier Mosby, 2012)

———, Language Disorders from Infancy through Adolescence: Listening, Speaking, Reading, Writing, and Communicating, 4th ed (St. Louis, Mo: Elsevier Mosby, 2012)

Pepper, Jan, Elaine Weitzman, H. Ayala Manolson, and Hanen Centre, It Takes Two to Talk: A Practical Guide for Parents of Children with Language Delays, 4th ed (Toronto: Hanen Centre, 2004)

'RADLD Campaign' <<https://www.youtube.com/user/RALLIcampaign>>

Reed, Vicki, An Introduction to Children with Language Disorders, Fourth edition (Harlow, Essex: Pearson, 2014), Pearson custom library  
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

———, An Introduction to Children with Language Disorders, Fourth edition (Harlow, Essex: Pearson, 2014), Pearson custom library  
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

———, An Introduction to Children with Language Disorders, Fourth edition (Harlow, Essex: Pearson, 2014), Pearson custom library  
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

———, An Introduction to Children with Language Disorders, Fourth edition (Harlow, Essex: Pearson, 2014), Pearson custom library  
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://shib-idp.ucl.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781292055053>>

Reed, Vicki A., 'Language and Human Communication (Chapter 1)', in An Introduction to Children with Language Disorders, 4th ed (Boston [Mass.]: Pearson, 2012), The Allyn&Bacon Communication sciences and disorders series, 1–39  
<<https://www.vlebooks.com/Product/Index/437913?page=0&startBookmarkId=-1>>

Rees, Rachel, Merle Mahon, Rosalind Herman, Caroline Newton, Gordon Craig, and Josephine Marriage, 'Communication Interventions for Families of Pre-School Deaf Children in the UK', Deafness & Education International, 17.2 (2015), 88–100  
<<https://doi.org/10.1179/1557069X14Y.0000000043>>

Roberts, M. Y., and A. P. Kaiser, 'The Effectiveness of Parent-Implemented Language Interventions: A Meta-Analysis', American Journal of Speech-Language Pathology, 20.3 (2011), 180–99 <[https://doi.org/10.1044/1058-0360\(2011/10-0055\)](https://doi.org/10.1044/1058-0360(2011/10-0055))>

Roth, Ilona, and Chris Barson, The Autism Spectrum in the 21st Century: Exploring Psychology, Biology and Practice (London: Jessica Kingsley Publishers, 2010)

Sharynne McLeod, 'An Holistic View of a Child with Unintelligible Speech: Insights from the ICF and ICF-CY', *Advances in Speech Language Pathology*, 8.3 (2009), 293–315  
<<http://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/14417040600824944#abstract>>

———, 'The ICF-CY and Children with Communication Disabilities', *International Journal of Speech-Language Pathology*, 10.1 (2009), 92–109  
<<http://www-tandfonline-com.libproxy.ucl.ac.uk/doi/full/10.1080/17549500701834690#abstract>>

Silberman, Steve, *Neurotribes: The Legacy of Autism and the Future of Neurodiversity* (New York: Avery, a member of Penguin Random House, 2015)

'The Impact of Nonverbal Ability on Prevalence and Clinical Presentation of Language Disorder: Evidence from a Population Study'  
<<http://onlinelibrary.wiley.com/doi/10.1111/jcpp.12573/epdf>>

Zambrana, Imac Maria, Francisco Pons, Patricia Eadie, and Eivind Ystrom, 'Trajectories of Language Delay from Age 3 to 5: Persistence, Recovery and Late Onset', *International Journal of Language & Communication Disorders*, 49.3 (2014), 304–16  
<<https://doi.org/10.1111/1460-6984.12073>>