

# EDPS0037: Theoretical Foundations of Educational Ideas (Academic Year 2018/19)

Paul Standish, Spring 2017

View Online



107 items

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## General preliminary/background readings (45 items)

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### Books (29 items)

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**Educating the "right" way: markets, standards, God, and inequality** - Michael W. Apple, 2006

Book

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**The RoutledgeFalmer reader in education policy and politics** - Stephen Ball, Bob Lingard, Jennifer Ozga, Sally Power, 2007

Book

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**The education debate** - Stephen J. Ball, 2017

Book

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**Education policy and social class: the selected works of Stephen J. Ball** - Stephen Ball, 2006

Book

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**The RoutledgeFalmer reader in sociology of education** - Stephen Ball, 2004

Book

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**The Blackwell Guide to the Philosophy of Education** - Nigel Blake, Paul Smeyers, Richard D. Smith, Paul Standish, 2008

Book

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**Education in an age of nihilism** - Nigel Blake, 2000

Book

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**Thinking again: education after postmodernism** - 1998

Book

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**On education** - Harry Brighouse, 2006

Book

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**Justice** - Harry Brighouse, 2004

Book

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**History and social theory** - Peter Burke, 2005

Book

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**The RoutledgeFalmer reader in philosophy of education** - Wilfred Carr, 2005

Book

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**Education policy in Britain** - Clyde Chitty, 2014

Book

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**Justice interruptus: critical reflections on the "postsocialist" condition** - Nancy Fraser, 1997

Book

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**Assimilating identities: [racism and educational policy in post 1945 Britain]** - Ian Grosvenor, 1997

Book

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**Spatial theories of education: policy and geography matters** - Felicity Armstrong, Kalervo N. Gulson, Colin Symes, c2007

Book

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**The RoutledgeFalmer reader in multicultural education** - David Gillborn, Gloria Ladson-Billings, 2004

Book

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**Education, globalization, and social change** - Hugh Lauder, 2006

Book

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**The RoutledgeFalmer reader in education policy and politics** - Stephen Ball, Bob Lingard, Jennifer Ozga, Sally Power, 2007

Book

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**The aims of education** - Roger Marples, 1999

Book

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**The RoutledgeFalmer reader in the history of education** - Gary McCulloch, 2005

Book

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**Cultural history and education: critical essays on knowledge and schooling** - Barry M. Franklin, Miguel A. Pereyra, Thomas S. Popkewitz, 2001

Book

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**The therapy of education: philosophy, happiness and personal growth** - Paul Smeyers, Richard Smith, Paul Standish, 2007

Book

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**Educational policy and the politics of change** - Sandra Taylor, 1997

Book

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**The pursuit of history: aims, methods, and new directions in the study of modern history** - John Tosh, 2010

Book

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**Social justice, education and identity** - Carol Vincent, 2003

Book

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**Feminist engagements: reading, resisting, and revisioning male theorists in education and cultural studies** - Kathleen Weiler, 2001

Book

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**The curriculum and the child: the selected works of John White** - John White, 2005

Book

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**The long revolution** - Raymond Williams, 2001

Book

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## **Journals, the Internet & Other Sources** (16 items)

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**British journal of sociology of education**

Journal

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**Critical Studies in Education**

Journal

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**Discourse: studies in the cultural politics of education**

Journal

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**Educational philosophy and theory** - Philosophy of Education Society of Australasia, University of New South Wales

Journal

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**Educational theory** - John Dewey Society, Philosophy of Education Society (United States), University of Illinois, 1951-

Journal

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**Ethics and education**

Journal

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**Gender and education** - 1989-

Journal

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**History of education** - History of Education Society (Great Britain)

Journal

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**Journal of philosophy of education** - Philosophy of Education Society of Great Britain

Journal

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**Multicultural teaching: to combat racism in school and community** - 1982-2002

Journal

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**Paedagogica historica**

Journal

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**Race, ethnicity and education** - 1998-

Journal

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## Studies in philosophy and education - 1960-

Journal

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## All Issues - Theory and Research in Education

Journal

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Abstracting services and journals are an excellent way of surveying new publications quickly. Some are available on line or via CD ROM, others as bound volumes.

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The internet can be a good way of finding new material or accessing original collections. Many official and non-governmental organisations have excellent web sites. You can also access official reports and, for example, search a database of articles in the Times Educational Supplement spanning several years. The BBC has an excellent site, especially its news department, which has an extensive and authoritative archive: [www.bbc.co.uk](http://www.bbc.co.uk). The Google search engine can also be a good way of identifying new sources and data: [www.google.com](http://www.google.com). However, you must remember that anyone can publish anything on the net. It is best to stay with well-known sources as a rule. Also, if you quote from web-based material, try always to give the web address and date that you accessed it (as part of the reference in your bibliography) so that readers can see the original.

A number of websites are of particular relevance to this module, and the following are particularly recommended:

<http://plato.stanford.edu/>

<http://www.iep.utm.edu/>

## Readings by week (62 items)

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### Session 1: The founding of sociology (5 items)

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#### Key reading (1 items)

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**Social theory in education primer** - Philip Wexler, c2009

Book | Introduction and chapter on Durkheim

#### Further reading (1 items)

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**Emile Durkheim, his life and work: a historical and critical study** - Steven Lukes, 1973

Book

#### Some key original texts (3 items)

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Durkheim, E. (1983) *Pragmatism and Sociology* (Cambridge University Press).

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**The evolution of educational thought: lectures on the formation and development of secondary education in France** - Émile Durkheim, 1977

[Book](#)

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The rules of sociological method - Émile Durkheim, George Catlin, Sarah A. Solovay, 1938

[Book](#)

## Session 2: Political philosophy: John Locke, liberalism and the social contract (2 items)

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### Key readings (2 items)

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Of the Beginning of Political Societies - John Locke

[Chapter](#)

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An introduction to political philosophy - Jonathan Wolff, 1996

[Book](#) | pp. 42-53

## Session 4: Marx and Marxism (9 items)

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### Key readings (2 items)

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Capital, Volume 1, Chapter 7, section 1, The Labour-process or the production of use-values - Karl Marx, 1867/1887

[Chapter](#)

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The German Ideology, Part I: Feuerbach. Opposition of the Materialist and Idealist Outlook A. Idealism and Materialism. - Karl Marx, 1845

[Chapter](#)

### Further reading (7 items)

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Economic and Philosophical Manuscripts of 1844, Estranged Labour - Karl Marx, 1844

[Chapter](#)

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Manifesto of the Communist Party - Karl Marx, 1847

[Webpage](#)

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Why Marx was right - Terry Eagleton, 2018

[Book](#)

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A companion to Marx's Capital - David Harvey, 2018

[Book](#)

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A Companion to Marx's Capital: Introduction - David Harvey

[Document](#)

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Lectures: Reading Marx's Capital - David Harvey

Webpage

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Why Read Marx Today? - Jonathan Wolff, 2002

Book

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## Session 4: The linguistic turn: Wittgenstein, Heidegger, Derrida (4 items)

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### Key reading (1 items)

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Chapter 9: Language and Human Nature - Charles Taylor, 1985

Chapter

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### Further reading (3 items)

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Poetry, language, thought - Martin Heidegger, Albert Hofstadter, 2001

Book | 'Language'

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Beyond the self: Wittgenstein, Heidegger, and the limits of language - Paul Standish, c1992

Book

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Philosophische Untersuchungen: Philosophical investigations - Ludwig Wittgenstein, G. E. M. Anscombe, P. M. S. Hacker, Joachim Schulte, 2009

Book

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## Session 5: Foucault and education (12 items)

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### Key readings (2 items)

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On the genealogy of ethics: an overview of work in progress - Michel Foucault, 1983c

Chapter

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The Subject and Power - Michel Foucault, 1982

Article

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### Further reading (10 items)

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Foucault, power, and education - Stephen Ball, 2013

Book

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Foucault and education: disciplines and knowledge - Stephen Ball, 1990

Book

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Intellectuals at work and in power: towards a Foucauldian research ethic - D. Blacker, 1998

Chapter

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**BOOK REVIEW of The University: International Expectations, The Work of the University, Beyond the Modern University: Toward a Constructive Postmodern University, and The Racial Crisis in American Higher Education: Continuing Challenges for the Twenty-First Century.** rev. ed. - DAN BUTIN, 2005-04

Article

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**Society must be defended: lectures at the Collège de France, 1965-76** - Michel Foucault, Mauro Bertani, Alessandro Fontana, François Ewald, 2003

Book

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**On the genealogy of ethics: an overview of work in progress** - Michel Foucault, 1983c

Chapter

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**Discipline and punish: the birth of the prison** - Michel Foucault, 1995

Book

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**Foucault's challenge: discourse, knowledge, and power in education** - Marie Brennan, Thomas S. Popkewitz, c1998

Book

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**Why Foucault?: new directions in educational research** - Tina Besley, Michael Peters, c2007

Book

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**WHAT CAN I DO? FOUCAULT ON FREEDOM AND THE QUESTION OF TEACHER AGENCY** - Frank Pignatelli, 1993-09

Article

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## Session 6: Utilitarianism: for and against (2 items)

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### Key readings (2 items)

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**Chapter 2: What Utilitarianism Is** - John Stuart Mill, 1863

Chapter

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**Chapter 2: A critique of utilitarianism** - J. J. C. Smart, Bernard Williams, 1973

Chapter

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## Session 7: Mary Wollstonecraft and the Rights of Women (8 items)

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### Key readings (2 items)

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**Gender, the Public, and the Private** - S. M. Okin, 1998

Chapter

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**A vindication of the rights of woman: with strictures on political and moral subjects** - Mary Wollstonecraft, William Godwin, 1970

[Book](#) | Chapter 2

## Further reading (6 items)

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**Chapter 2: Feminist Theories Today** - Valerie Bryson, 1999

[Chapter](#)

**Liberal Feminism: Individuality and Oppositions in Wollstonecraft and Mill** - Gal Gerson, 2002-09

[Article](#)

**Mary Wollstonecraft: philosophical mother of coeducation** - Susan Laird, 2014

[Book](#)

**What can Liberals Learn from Mary Wollstonecraft?** - V. Muller, 1996

[Chapter](#)

**Gender, the Public, and the Private** - S. M. Okin, 1998

[Chapter](#)

**Chapter One: The Question of Difference** - Chris Wheedon, 1999

[Chapter](#)

## Session 8: The contested nature of history: E.P. Thompson and history from below - experience, tradition and commitment (11 items)

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### Key readings (2 items)

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**The making of the English working class** - E. P. Thompson, 1980

[Book](#) | Preface, pp.8-13

**Chapter 2: History from Below** - Jim Sharpe, 1991

[Chapter](#)

### Some key works by E.P. Thompson (4 items)

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**William Morris: romantic to revolutionary** - E. P. Thompson, 1976

[Book](#)

**Whigs and hunters: the origin of the Black Act** - E. P. Thompson, Great Britain, 1975

[Book](#)

**Customs in common** - E. P. Thompson, E. P. Thompson, c1993

[Book](#)



**The poverty of theory and other essays** - E. P. Thompson, 1978

Book

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## History from below (3 items)

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**The public history reader** - Hilda Kean, Paul Martin, 2013

Book

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**People's history and socialist theory** - Raphael Samuel, 1981

Book

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**New perspectives on historical writing** - Peter Burke, 1991

Book

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## Writing on Thompson (2 items)

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**E. P. Thompson: Critical perspectives** - Harvey J. Kaye, Keith McClelland, 1990

Book

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**E.P. Thompson: objections and oppositions** - Bryan D. Palmer, 1994

Book

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## Session 9: W.E.B. Dubois, Frantz Fanon, and Cornel West, and the development of Black Consciousness (6 items)

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### Key readings (1 items)

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**Just what is critical race theory and what's it doing in a nice field like education?** - Gloria Ladson-Billings, 1998-01

Article

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### Further reading (5 items)

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**The souls of Black folk** - W. E. B. Du Bois, Brent Hayes Edwards, 2007

Book | Forethought and Chapter 1

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**The wretched of the earth** - Frantz Fanon, Homi K. Bhabha, Richard Philcox, Jean-Paul Sartre, c2004

Book | Preface and Chapter 1, pp. 7-84.

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**The black Atlantic: modernity and double consciousness** - Paul Gilroy, 1993

Book

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**The RoutledgeFalmer reader in multicultural education** - David Gillborn, Gloria Ladson-Billings, 2004

Book

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**Race and repression in a dance routine: a response to Ramaekers and Vlieghe** - Paul Standish, 2015-09-02

Article

## Session 10: The politics of recognition and beyond: further strands of poststructuralism (3 items)

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### Key reading (1 items)

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**Multiculturalism and "the politics of recognition": an essay** - Charles Taylor, Amy Gutmann, 1992

Book | pp.25-75

### Further reading (2 items)

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Standish, P. (2003) Equal Recognition: Identity Politics and the Idea of a Social Science, in: M. Depaape and P. Smeyers (eds)(2003) Philosophy and History of Education, Leuven: KU Leuven.

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**Explicit Differences** - Standish, Paul, Summer 1995

Article