

EDPS0037: Theoretical Foundations of Educational Ideas

Paul Standish, Spring 2017

View Online



'All Issues - Theory and Research in Education'. n.d. <https://journals.sagepub.com/loi/tre>.

Apple, Michael W. 2006. *Educating the 'Right' Way: Markets, Standards, God, and Inequality*. 2nd ed. New York: Routledge.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3537125220004761&institutionId=4761&customerId=4760.

Armstrong, Felicity, Kalervo N. Gulson, and Colin Symes. 2007. *Spatial Theories of Education: Policy and Geography Matters*. Vol. 9. New York: Routledge.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3537133280004761&institutionId=4761&customerId=4760.

Ball, Stephen. 1990. *Foucault and Education: Disciplines and Knowledge*. London: Routledge.

———. 2004. *The RoutledgeFalmer Reader in Sociology of Education*. London: RoutledgeFalmer.
<http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203464106>.

———. 2006. *Education Policy and Social Class: The Selected Works of Stephen J. Ball*. London: Routledge. <https://doi.org/10.4324/9780203015179>.

———. 2013. *Foucault, Power, and Education*. New York: Routledge.
<https://doi.org/10.4324/9780203078662>.

Ball, Stephen J. 2017. *The Education Debate*. Third edition. Bristol, UK: Policy Press.
<http://jstor.org/stable/j.ctt1t893tk>.

Ball, Stephen, Bob Lingard, Jennifer Ozga, and Sally Power. 2007a. *The RoutledgeFalmer Reader in Education Policy and Politics*. London: Routledge.
<https://doi.org/10.4324/9780203567203>.

———. 2007b. *The RoutledgeFalmer Reader in Education Policy and Politics*. Vol. Readers in education. London: Routledge. <https://doi.org/10.4324/9780203567203>.

Besley, Tina, and Michael Peters. 2007. *Why Foucault?: New Directions in Educational Research*. Vol. Counterpoints (New York, N.Y.). New York: Peter Lang.

Blacker, D. 1998. 'Intellectuals at Work and in Power: Towards a Foucauldian Research Ethic'. In *Foucault's Challenge: Discourse, Knowledge, and Power in Education*. New York: Teachers College P.

Blake, Nigel. 2000. *Education in an Age of Nihilism*. London: Routledge.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3537161430004761&institutionId=4761&customerId=4760.

Blake, Nigel, Paul Smeyers, Richard D. Smith, and Paul Standish. 2008. *The Blackwell Guide to the Philosophy of Education*. Oxford: Wiley.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3536933460004761&institutionId=4761&customerId=4760.

Brennan, Marie, and Thomas S. Popkewitz. 1998. *Foucault's Challenge: Discourse, Knowledge, and Power in Education*. New York: Teachers College P.

Brighouse, Harry. 2004. *Justice*. Cambridge: Polity.

———. 2006. *On Education*. London: Routledge.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3542361200004761&institutionId=4761&customerId=4760.

'British Journal of Sociology of Education'. n.d. <https://www.tandfonline.com/loi/cbse20>.

Bryson, Valerie. 1999. 'Chapter 2: Feminist Theories Today'. In *Feminist Debates: Issues of Theory and Political Practice*, 8–44. Basingstoke: Macmillan.

Burke, Peter. 1991. *New Perspectives on Historical Writing*. Cambridge: Polity Press.

———. 2005. *History and Social Theory*. 2nd ed. Ithaca, N.Y.: Cornell University Press.

BUTIN, DAN. 2005. 'BOOK REVIEW of *The University: International Expectations, The Work of the University, Beyond the Modern University: Toward a Constructive Postmodern University, and The Racial Crisis in American Higher Education: Continuing Challenges for the Twenty-First Century*. Rev. Ed.' *Educational Studies* 37 (2): 157–66.
https://doi.org/10.1207/s15326993es3702_4.

Carr, Wilfred. 2005. *The RoutledgeFalmer Reader in Philosophy of Education*. Vol. *Readers in education*. London: Routledge.

Chitty, Clyde. 2014. *Education Policy in Britain*. 3rd edition. Vol. *Contemporary political studies*. Basingstoke: Palgrave Macmillan.

'Critical Studies in Education'. n.d. <https://www.tandfonline.com/loi/rcse20>.

'Discourse: Studies in the Cultural Politics of Education'. n.d.
<https://www.tandfonline.com/loi/cdis20>.

- Du Bois, W. E. B., and Brent Hayes Edwards. 2007. *The Souls of Black Folk*. Oxford: Oxford University Press. <https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=415969>.
- Durkheim, Émile. 1977. *The Evolution of Educational Thought: Lectures on the Formation and Development of Secondary Education in France*. London: Routledge & Kegan Paul.
- Durkheim, Émile, George Catlin, and Sarah A. Solovay. 1938. *The Rules of Sociological Method*. 8th ed. New York: Free Press.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3536680950004761&institutionId=4761&customerId=4760.
- Eagleton, Terry. 2018. *Why Marx Was Right*. Second edition. New Haven: Yale University Press.
https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3341113970004761&institutionId=4761&customerId=4760.
- 'Ethics and Education'. n.d. <https://www.tandfonline.com/loi/ceae20>.
- Fanon, Frantz, Homi K. Bhabha, Richard Philcox, and Jean-Paul Sartre. 2004. *The Wretched of the Earth*. New York: Grove Press.
- Foucault, Michel. 1983a. 'On the Genealogy of Ethics: An Overview of Work in Progress'. In *Michel Foucault: Beyond Structuralism and Hermeneutics*. Brighton: The Harvester Press.
- . 1983b. 'On the Genealogy of Ethics: An Overview of Work in Progress'. In *Michel Foucault: Beyond Structuralism and Hermeneutics*. Brighton: The Harvester Press.
- . 1995. *Discipline and Punish: The Birth of the Prison*. 2nd Vintage Books ed. New York: Vintage Books.
- Foucault, Michel, Mauro Bertani, Alessandro Fontana, and François Ewald. 2003. *Society Must Be Defended: Lectures at the Collège de France, 1965-76*. London: Penguin.
- Franklin, Barry M., Miguel A. Pereyra, and Thomas S. Popkewitz. 2001. *Cultural History and Education: Critical Essays on Knowledge and Schooling*. New York: RoutledgeFalmer.
- Fraser, Nancy. 1997. *Justice Interruptus: Critical Reflections on the 'Postsocialist' Condition*. New York, USA: Routledge.
- 'Gender and Education'. 1989. <https://www.tandfonline.com/loi/cgee20>.
- Gerson, Gal. 2002. 'Liberal Feminism: Individuality and Oppositions in Wollstonecraft and Mill'. *Political Studies* 50 (4): 794–810. <https://doi.org/10.1111/1467-9248.00008>.
- Gillborn, David, and Gloria Ladson-Billings. 2004a. *The RoutledgeFalmer Reader in Multicultural Education*. Vol. Readers in education. London: RoutledgeFalmer.
- . 2004b. *The RoutledgeFalmer Reader in Multicultural Education*. Vol. Readers in education. London: RoutledgeFalmer.
- Gilroy, Paul. 1993. *The Black Atlantic: Modernity and Double Consciousness*. London:

Verso.

Grosvenor, Ian. 1997. *Assimilating Identities: [Racism and Educational Policy in Post 1945 Britain]*. London: Lawrence and Wishart.

Harvey, David. 2018. *A Companion to Marx's Capital*. Complete edition. London: Verso.

———. n.d. 'A Companion to Marx's Capital: Introduction'.

http://davidharvey.org/media/Intro_A_Companion_to_Marxs_Capital.pdf.

———. n.d. 'Lectures: Reading Marx's Capital'. <http://davidharvey.org/reading-capital/>.

Heidegger, Martin, and Albert Hofstadter. 2001. *Poetry, Language, Thought*. New York: Harper Perennial Classics.

History of Education Society (Great Britain). n.d. 'History of Education'.

<https://www.tandfonline.com/loi/thed20>.

John Dewey Society, Philosophy of Education Society (United States), and University of Illinois. 1951. 'Educational Theory'. <https://onlinelibrary.wiley.com/journal/17415446>.

Kaye, Harvey J., and Keith McClelland. 1990. *E. P. Thompson: Critical Perspectives*. Oxford: Polity.

Kean, Hilda, and Paul Martin. 2013. *The Public History Reader*. Vol. Routledge readers in history. London: Routledge.

Ladson-Billings, Gloria. 1998. 'Just What Is Critical Race Theory and What's It Doing in a Nice Field like Education?' *International Journal of Qualitative Studies in Education* 11 (1): 7–24. <https://doi.org/10.1080/095183998236863>.

Laird, Susan. 2014. *Mary Wollstonecraft: Philosophical Mother of Coeducation*. London, England: Bloomsbury Academic.

http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3542431670004761&institutionId=4761&customerId=4760.

Lauder, Hugh. 2006. *Education, Globalization, and Social Change*. Oxford: Oxford UP.

Locke, John. 1960. 'Of the Beginning of Political Societies'. In *Social Contract*, 56–73. London: Oxford University Press.

Lukes, Steven. 1973. *Emile Durkheim, His Life and Work: A Historical and Critical Study*. London: Allen Lane.

Marples, Roger. 1999. *The Aims of Education*. Vol. Routledge international studies in the philosophy of education. London: Routledge.

https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3340867460004761&institutionId=4761&customerId=4760.

- Marx, Karl. 1844. 'Economic and Philosophical Manuscripts of 1844, Estranged Labour'. In .
<https://www.marxists.org/archive/marx/works/1844/manuscripts/labour.htm>.
- . 1845. 'The German Ideology, Part I: Feuerbach. Opposition of the Materialist and Idealist Outlook A. Idealism and Materialism.' In .
<https://www.marxists.org/archive/marx/works/1845/german-ideology/ch01a.htm>.
- . 1847. 'Manifesto of the Communist Party'. 1847.
<https://www.marxists.org/archive/marx/works/1848/communist-manifesto/>.
- . 1867. 'Capital, Volume 1, Chapter 7, Section 1, The Labour-Process or the Production of Use-Values'. In . Vol. 1.
<https://www.marxists.org/archive/marx/works/1867-c1/ch07.htm>.
- McCulloch, Gary. 2005. The RoutledgeFalmer Reader in the History of Education. Vol. Readers in education. London: Routledge.
- Michel Foucault. 1982. 'The Subject and Power'. *Critical Inquiry* 8 (4): 777–95.
https://www.jstor.org/stable/1343197?seq=1#page_scan_tab_contents.
- Mill, John Stuart. 1863. 'Chapter 2: What Utilitarianism Is'. In *Utilitarianism; Liberty; Representative Government*, [New ed. with] selections from 'Auguste Comte and positivism'. Vol. Everyman's university library. London: Dent.
<https://www.utilitarianism.com/mill2.htm>.
- Muller, V. 1996. 'What Can Liberals Learn from Mary Wollstonecraft?' In *Feminist Interpretations of Mary Wollstonecraft, Re-reading the canon*:47–60. University Park, Pa: Pennsylvania State University Press.
- 'Multicultural Teaching: To Combat Racism in School and Community'. 1982.
- Okin, S. M. 1998a. 'Gender, the Public, and the Private'. In *Feminism and Politics*. Vol. Oxford readings in feminism. Oxford: Oxford UP.
<https://contentstore.cla.co.uk/secure/link?id=475cf8e8-6d1b-e711-80c9-005056af4099>.
- . 1998b. 'Gender, the Public, and the Private'. In *Feminism and Politics*. Vol. Oxford readings in feminism. Oxford: Oxford UP.
<https://contentstore.cla.co.uk/secure/link?id=475cf8e8-6d1b-e711-80c9-005056af4099>.
- 'Paedagogica Historica'. n.d. <https://www.tandfonline.com/loi/cpdh20>.
- Palmer, Bryan D. 1994. *E.P. Thompson: Objections and Oppositions*. London: Verso.
- Philosophy of Education Society of Australasia and University of New South Wales. n.d. 'Educational Philosophy and Theory'. <https://www.tandfonline.com/loi/rept20>.
- Philosophy of Education Society of Great Britain. n.d. 'Journal of Philosophy of Education'. <https://onlinelibrary.wiley.com/journal/14679752>.
- Pignatelli, Frank. 1993. 'WHAT CAN I DO? FOUCAULT ON FREEDOM AND THE QUESTION OF TEACHER AGENCY'. *Educational Theory* 43 (4): 411–32.

<https://doi.org/10.1111/j.1741-5446.1993.00411.x>.

'Race, Ethnicity and Education'. 1998. <https://www.tandfonline.com/loi/cree20>.

Samuel, Raphael. 1981. *People's History and Socialist Theory*. Vol. History workshop series. London: Routledge & Kegan Paul.

Sharpe, Jim. 1991. 'Chapter 2: History from Below'. In *New Perspectives on Historical Writing*, 24–42. Cambridge: Polity Press.

Smart, J. J. C., and Bernard Williams. 1973. 'Chapter 2: A Critique of Utilitarianism'. In *Utilitarianism: For and Against*. Cambridge: Cambridge University Press.
<http://dx.doi.org/10.1017/CBO9780511840852>.

Smeyers, Paul, Richard Smith, and Paul Standish. 2007. *The Therapy of Education: Philosophy, Happiness and Personal Growth*. Basingstoke: Palgrave Macmillan.
<http://dx.doi.org/10.1057/9780230625020>.

Standish, Paul. 1992. *Beyond the Self: Wittgenstein, Heidegger, and the Limits of Language*. Aldershot: Avebury.

———. 2015. 'Race and Repression in a Dance Routine: A Response to Ramaekers and Vlieghe'. *Ethics and Education* 10 (3): 327–42.
<https://doi.org/10.1080/17449642.2015.1100230>.

Standish, Paul. n.d. 'Explicit Differences'. *Religious Education* 90: 37–39.
<https://search.proquest.com/docview/1296892186?OpenUrlRefId=info:xri/sid:primo&aaccountid=14511>.

'Studies in Philosophy and Education'. 1960.
<https://search.proquest.com/publication/54197?OpenUrlRefId=info:xri/sid:primo>.

Taylor, Charles. 1985. 'Chapter 9: Language and Human Nature'. In *Philosophical Papers: Volume 1: Human Agency and Language*, 215–47. Cambridge: Cambridge University Press.
<https://contentstore.cla.co.uk/secure/link?id=ec48b80f-6e1b-e711-80c9-005056af4099>.

Taylor, Charles, and Amy Gutmann. 1992. *Multiculturalism and 'the Politics of Recognition': An Essay*. Princeton, N.J.: Princeton University Press.
<https://contentstore.cla.co.uk/secure/link?id=f448b80f-6e1b-e711-80c9-005056af4099>.

Taylor, Sandra. 1997. *Educational Policy and the Politics of Change*. London: Routledge.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3537273690004761&institutionId=4761&customerId=4760.

Thinking Again: Education after Postmodernism. 1998. Vol. Critical studies in education and culture studies. Westport, Conn. ; London: Bergin & Garvey.

Thompson, E. P. 1976. *William Morris: Romantic to Revolutionary*. [Rev. ed.]. Pantheon Books.

- . 1978. *The Poverty of Theory and Other Essays*. London: Merlin Press.
- . 1980. *The Making of the English Working Class*. [New ed.]. Vol. Pelican books. Harmondsworth: Penguin.
<https://contentstore.cla.co.uk/secure/link?id=2785ece2-6d1b-e711-80c9-005056af4099>.
- Thompson, E. P. and Great Britain. 1975. *Whigs and Hunters: The Origin of the Black Act*. London: Allen Lane.
- Thompson, E. P., and E. P. Thompson. 1993. *Customs in Common*. New York: New Press.
- Tosh, John. 2010. *The Pursuit of History: Aims, Methods, and New Directions in the Study of Modern History*. 5th ed. New York: Longman/Pearson.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3536849120004761&institutionId=4761&customerId=4760.
- Vincent, Carol. 2003. *Social Justice, Education and Identity*. London: RoutledgeFalmer.
- Weiler, Kathleen. 2001. *Feminist Engagements: Reading, Resisting, and Revisioning Male Theorists in Education and Cultural Studies*. New York: Routledge.
- Wexler, Philip. 2009. *Social Theory in Education Primer*. Vol. Peter Lang primer. New York: Peter Lang.
<https://contentstore.cla.co.uk/secure/link?id=3659bd44-6e1b-e711-80c9-005056af4099>.
- Wheedon, Chris. 1999. 'Chapter One: The Question of Difference'. In *Feminism, Theory and the Politics of Difference*, 1–25. Oxford: Blackwell.
- White, John. 2005. *The Curriculum and the Child: The Selected Works of John White*. Vol. World library of educationalists series. London: Routledge.
- Williams, Raymond. 2001. *The Long Revolution*. Vol. Encore editions. Peterborough, Ont: Broadview Press.
- Wittgenstein, Ludwig, G. E. M. Anscombe, P. M. S. Hacker, and Joachim Schulte. 2009. *Philosophische Untersuchungen: Philosophical Investigations*. 4th ed. Chichester, West Sussex, U.K.: Wiley-Blackwell.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3540618710004761&institutionId=4761&customerId=4760.
- Wolff, Jonathan. 1996. *An Introduction to Political Philosophy*. Vol. OPUS. Oxford: Oxford University Press.
<https://contentstore.cla.co.uk/secure/link?id=2a85ece2-6d1b-e711-80c9-005056af4099>.
- . 2002. *Why Read Marx Today?* Oxford: OUP Oxford.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3540723140004761&institutionId=4761&customerId=4760.

Wollstonecraft, Mary, and William Godwin. 1970. *A Vindication of the Rights of Woman: With Strictures on Political and Moral Subjects*. Farnborough, Hants: Gregg.
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3536794870004761&institutionId=4761&customerId=4760.