

EDPS0037: Theoretical Foundations of Educational Ideas

Paul Standish, Spring 2017

View Online



[1]

M. W. Apple, *Educating the 'right' way: markets, standards, God, and inequality*, 2nd ed. New York: Routledge, 2006. [Online]. Available: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3537125220004761&institutionId=4761&customerId=4760

[2]

S. Ball, B. Lingard, J. Ozga, and S. Power, *The RoutledgeFalmer reader in education policy and politics*. London: Routledge, 2007. doi: 10.4324/9780203567203.

[3]

S. J. Ball, *The education debate*, Third edition. Bristol, UK: Policy Press, 2017. [Online]. Available: <http://jstor.org/stable/j.ctt1t893tk>

[4]

S. Ball, *Education policy and social class: the selected works of Stephen J. Ball*. London: Routledge, 2006. doi: 10.4324/9780203015179.

[5]

S. Ball, *The RoutledgeFalmer reader in sociology of education*. London: RoutledgeFalmer, 2004. [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=UCL&isbn=9780203464106>

[6]

N. Blake, P. Smeyers, R. D. Smith, and P. Standish, *The Blackwell Guide to the Philosophy of Education*. Oxford: Wiley, 2008. [Electronic resource]. Available: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3536933460004761&institutionId=4761&customerId=4760

[7]

N. Blake, *Education in an age of nihilism*. London: Routledge, 2000. [Online]. Available: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3537161430004761&institutionId=4761&customerId=4760

[8]

Thinking again: education after postmodernism, vol. *Critical studies in education and culture studies*. Westport, Conn. ; London: Bergin & Garvey, 1998.

[9]

H. Brighouse, *On education*. London: Routledge, 2006. [Online]. Available: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3542361200004761&institutionId=4761&customerId=4760

[10]

H. Brighouse, *Justice*. Cambridge: Polity, 2004.

[11]

P. Burke, *History and social theory*, 2nd ed. Ithaca, N.Y.: Cornell University Press, 2005.

[12]

W. Carr, *The RoutledgeFalmer reader in philosophy of education*, vol. *Readers in education*. London: Routledge, 2005. [Online]. Available: <https://doi-org.libproxy.ucl.ac.uk/10.4324/9781003209317>

[13]

C. Chitty, Education policy in Britain, 3rd edition., vol. Contemporary political studies. Basingstoke: Palgrave Macmillan, 2014.

[14]

N. Fraser, Justice interruptus: critical reflections on the 'postsocialist' condition. New York, USA: Routledge, 1997. doi: 10.4324/9781315822174.

[15]

I. Grosvenor, Assimilating identities: [racism and educational policy in post 1945 Britain]. London: Lawrence and Wishart, 1997.

[16]

F. Armstrong, K. N. Gulson, and C. Symes, Spatial theories of education: policy and geography matters, vol. 9. New York: Routledge, 2007. [Online]. Available: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3537133280004761&institutionId=4761&customerId=4760

[17]

D. Gillborn and G. Ladson-Billings, The RoutledgeFalmer reader in multicultural education, vol. Readers in education. London: RoutledgeFalmer, 2004.

[18]

H. Lauder, Education, globalization, and social change. Oxford: Oxford UP, 2006.

[19]

S. Ball, B. Lingard, J. Ozga, and S. Power, The RoutledgeFalmer reader in education policy and politics, vol. Readers in education. London: Routledge, 2007. doi: 10.4324/9780203567203.

[20]

R. Marples, *The aims of education*, vol. Routledge international studies in the philosophy of education. London: Routledge, 1999. [Online]. Available:
https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3340867460004761&institutionId=4761&customerId=4760

[21]

G. McCulloch, *The RoutledgeFalmer reader in the history of education*, vol. Readers in education. London: Routledge, 2005.

[22]

B. M. Franklin, M. A. Pereyra, and T. S. Popkewitz, *Cultural history and education: critical essays on knowledge and schooling*. New York: RoutledgeFalmer, 2001.

[23]

P. Smeyers, R. Smith, and P. Standish, *The therapy of education: philosophy, happiness and personal growth*. Basingstoke: Palgrave Macmillan, 2007. [Online]. Available:
<http://dx.doi.org/10.1057/9780230625020>

[24]

S. Taylor, *Educational policy and the politics of change*. London: Routledge, 1997. [Online]. Available:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3537273690004761&institutionId=4761&customerId=4760

[25]

J. Tosh, *The pursuit of history: aims, methods, and new directions in the study of modern history*, 5th ed. New York: Longman/Pearson, 2010. [Electronic resource]. Available:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3536849120004761&institutionId=4761&customerId=4760

[26]

C. Vincent, *Social justice, education and identity*. London: RoutledgeFalmer, 2003. doi: 10.4324/9780203464939.

[27]

K. Weiler, *Feminist engagements: reading, resisting, and revisioning male theorists in education and cultural studies*. New York: Routledge, 2001.

[28]

J. White, *The curriculum and the child: the selected works of John White*, vol. World library of educationalists series. London: Routledge, 2005.

[29]

R. Williams, *The long revolution*, vol. Encore editions. Peterborough, Ont: Broadview Press, 2001.

[30]

'British journal of sociology of education', [Electronic resource]. Available: <https://www.tandfonline.com/loi/cbse20>

[31]

'Critical Studies in Education', [Online]. Available: <https://www.tandfonline.com/loi/rcse20>

[32]

'Discourse: studies in the cultural politics of education', [Online]. Available: <https://www.tandfonline.com/loi/cdis20>

[33]

Philosophy of Education Society of Australasia and University of New South Wales, 'Educational philosophy and theory', [Electronic resource]. Available: <https://www.tandfonline.com/loi/rept20>

[34]

John Dewey Society, Philosophy of Education Society (United States), and University of Illinois, 'Educational theory', 1951, [Online]. Available: <https://onlinelibrary.wiley.com/journal/17415446>

[35]

'Ethics and education', [Electronic resource]. Available: <https://www.tandfonline.com/loi/ceae20>

[36]

'Gender and education', 1989, [Online]. Available: <https://www.tandfonline.com/loi/cgee20>

[37]

History of Education Society (Great Britain), 'History of education', [Electronic resource]. Available: <https://www.tandfonline.com/loi/thed20>

[38]

Philosophy of Education Society of Great Britain, 'Journal of philosophy of education', [Electronic resource]. Available: <https://onlinelibrary.wiley.com/journal/14679752>

[39]

'Multicultural teaching: to combat racism in school and community', 1982.

[40]

'Paedagogica historica', [Electronic resource]. Available:
<https://www.tandfonline.com/loi/cpdh20>

[41]

'Race, ethnicity and education', 1998, [Online]. Available:
<https://www.tandfonline.com/loi/cree20>

[42]

'Studies in philosophy and education', 1960, [Online]. Available:
<https://search.proquest.com/publication/54197?OpenUrlRefId=info:xri/sid:primo>

[43]

'All Issues - Theory and Research in Education', [Online]. Available:
<https://journals.sagepub.com/loi/tre>

[44]

P. Wexler, Social theory in education primer, vol. Peter Lang primer. New York: Peter Lang, 2009. [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=3659bd44-6e1b-e711-80c9-005056af4099>

[45]

S. Lukes, Emile Durkheim, his life and work: a historical and critical study. London: Allen Lane, 1973.

[46]

É. Durkheim, The evolution of educational thought: lectures on the formation and development of secondary education in France. London: Routledge & Kegan Paul, 1977.

[47]

É. Durkheim, G. Catlin, and S. A. Solovay, *The rules of sociological method*, 8th ed. New York: Free Press, 1938. [Online]. Available:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3536680950004761&institutionId=4761&customerId=4760

[48]

J. Locke, 'Of the Beginning of Political Societies', in *Social contract*, London: Oxford University Press, 1960, pp. 56–73.

[49]

J. Wolff, *An introduction to political philosophy*, vol. OPUS. Oxford: Oxford University Press, 1996. [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=2a85ece2-6d1b-e711-80c9-005056af4099>

[50]

K. Marx, 'Capital, Volume 1, Chapter 7, section 1, The Labour-process or the production of use-values', vol. 1, 1867. [Online]. Available:
<https://www.marxists.org/archive/marx/works/1867-c1/ch07.htm>

[51]

K. Marx, 'The German Ideology, Part I: Feuerbach. Opposition of the Materialist and Idealist Outlook A. Idealism and Materialism.', 1845. [Online]. Available:
<https://www.marxists.org/archive/marx/works/1845/german-ideology/ch01a.htm>

[52]

K. Marx, 'Economic and Philosophical Manuscripts of 1844, Estranged Labour', 1844. [Online]. Available:
<https://www.marxists.org/archive/marx/works/1844/manuscripts/labour.htm>

[53]

K. Marx, 'Manifesto of the Communist Party'. [Online]. Available:

<https://www.marxists.org/archive/marx/works/1848/communist-manifesto/>

[54]

T. Eagleton, *Why Marx was right*, Second edition. New Haven: Yale University Press, 2018.
[Online]. Available:
https://ucl.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3341113970004761&institutionId=4761&customerId=4760

[55]

D. Harvey, *A companion to Marx's Capital*, Complete edition. London: Verso, 2018.

[56]

D. Harvey, 'A Companion to Marx's Capital: Introduction'. [Online]. Available:
http://davidharvey.org/media/Intro_A_Companion_to_Marxs_Capital.pdf

[57]

D. Harvey, 'Lectures: Reading Marx's Capital'. [Online]. Available:
<http://davidharvey.org/reading-capital/>

[58]

J. Wolff, *Why Read Marx Today?* Oxford: OUP Oxford, 2002. [Electronic resource].
Available:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3540723140004761&institutionId=4761&customerId=4760

[59]

C. Taylor, 'Chapter 9: Language and Human Nature', in *Philosophical Papers: Volume 1: Human Agency and Language*, Cambridge: Cambridge University Press, 1985, pp. 215–247. [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=ec48b80f-6e1b-e711-80c9-005056af4099>

[60]

M. Heidegger and A. Hofstadter, *Poetry, language, thought*. New York: Harper Perennical Classics, 2001.

[61]

P. Standish, *Beyond the self: Wittgenstein, Heidegger, and the limits of language*. Aldershot: Avebury, 1992.

[62]

L. Wittgenstein, G. E. M. Anscombe, P. M. S. Hacker, and J. Schulte, *Philosophische Untersuchungen: Philosophical investigations*, 4th ed. Chichester, West Sussex, U.K.: Wiley-Blackwell, 2009. [Electronic resource =]. Available:
http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3540618710004761&institutionId=4761&customerId=4760

[63]

M. Foucault, 'On the genealogy of ethics: an overview of work in progress', in Michel Foucault: *beyond structuralism and hermeneutics*, Brighton: The Harvester Press, 1983.

[64]

Michel Foucault, 'The Subject and Power', *Critical Inquiry*, vol. 8, no. 4, pp. 777–795, 1982, [Online]. Available: https://www.jstor.org/stable/1343197?seq=1#page_scan_tab_contents

[65]

S. Ball, *Foucault, power, and education*. New York: Routledge, 2013. doi: 10.4324/9780203078662.

[66]

S. Ball, *Foucault and education: disciplines and knowledge*. London: Routledge, 1990.

[67]

D. Blacker, 'Intellectuals at work and in power: towards a Foucauldian research ethic', in Foucault's challenge: discourse, knowledge, and power in education, New York: Teachers College P., 1998.

[68]

D. BUTIN, 'BOOK REVIEW of The University: International Expectations, The Work of the University, Beyond the Modern University: Toward a Constructive Postmodern University, and The Racial Crisis in American Higher Education: Continuing Challenges for the Twenty-First Century. rev. ed.', Educational Studies, vol. 37, no. 2, pp. 157–166, Apr. 2005, doi: 10.1207/s15326993es3702_4.

[69]

M. Foucault, M. Bertani, A. Fontana, and F. Ewald, Society must be defended: lectures at the Collège de France, 1965-76. London: Penguin, 2003.

[70]

M. Foucault, 'On the genealogy of ethics: an overview of work in progress', in Michel Foucault: beyond structuralism and hermeneutics, Brighton: The Harvester Press, 1983.

[71]

M. Foucault, Discipline and punish: the birth of the prison. New York: Vintage Books, 1979. [Online]. Available: <http://www.aspresolver.com/aspresolver.asp?SOTH;S10021788>

[72]

M. Brennan and T. S. Popkewitz, Foucault's challenge: discourse, knowledge, and power in education. New York: Teachers College P., 1998.

[73]

T. Besley and M. Peters, *Why Foucault?: new directions in educational research*, vol. Counterpoints (New York, N.Y.). New York: Peter Lang, 2007.

[74]

F. Pignatelli, 'WHAT CAN I DO? FOUCAULT ON FREEDOM AND THE QUESTION OF TEACHER AGENCY', *Educational Theory*, vol. 43, no. 4, pp. 411-432, Sep. 1993, doi: 10.1111/j.1741-5446.1993.00411.x.

[75]

J. S. Mill, 'Chapter 2: What Utilitarianism Is', in *Utilitarianism; Liberty; Representative government*, [New ed. with] selections from 'Auguste Comte and Positivism'. , vol. Everyman's university library, London: Dent, 1863. [Online]. Available: <https://www.utilitarianism.com/mill2.htm>

[76]

J. J. C. Smart and B. Williams, 'Chapter 2: A critique of utilitarianism', in *Utilitarianism: For and Against*, Cambridge: Cambridge University Press, 1973. [Online]. Available: <http://dx.doi.org/10.1017/CBO9780511840852>

[77]

S. M. Okin, 'Gender, the Public, and the Private', in *Feminism and politics*, vol. Oxford readings in feminism, Oxford: Oxford UP, 1998. [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=475cf8e8-6d1b-e711-80c9-005056af4099>

[78]

M. Wollstonecraft and W. Godwin, *A vindication of the rights of woman: with strictures on political and moral subjects*. Farnborough, Hants: Gregg, 1970. [Online]. Available: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3536794870004761&institutionId=4761&customerId=4760

[79]

V. Bryson, 'Chapter 2: Feminist Theories Today', in *Feminist debates: issues of theory and political practice*, Basingstoke: Macmillan, 1999, pp. 8-44.

[80]

G. Gerson, 'Liberal Feminism: Individuality and Oppositions in Wollstonecraft and Mill', *Political Studies*, vol. 50, no. 4, pp. 794–810, Sep. 2002, doi: 10.1111/1467-9248.00008.

[81]

S. Laird, *Mary Wollstonecraft: philosophical mother of coeducation*. London, England: Bloomsbury Academic, 2014. [Online]. Available: http://ucl.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3542431670004761&institutionId=4761&customerId=4760

[82]

V. Muller, 'What can Liberals Learn from Mary Wollstonecraft?', in *Feminist interpretations of Mary Wollstonecraft*, vol. *Re-reading the canon*, University Park, Pa: Pennsylvania State University Press, 1996, pp. 47–60.

[83]

S. M. Okin, 'Gender, the Public, and the Private', in *Feminism and politics*, vol. *Oxford readings in feminism*, Oxford: Oxford UP, 1998. [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=475cf8e8-6d1b-e711-80c9-005056af4099>

[84]

C. Wheeldon, 'Chapter One: The Question of Difference', in *Feminism, theory and the politics of difference*, Oxford: Blackwell, 1999, pp. 1–25.

[85]

E. P. Thompson, *The making of the English working class*, [New ed.], vol. *Pelican books*. Harmondsworth: Penguin, 1980. [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=2785ece2-6d1b-e711-80c9-005056af4099>

[86]

J. Sharpe, 'Chapter 2: History from Below', in *New perspectives on historical writing*, Cambridge: Polity Press, 1991, pp. 24–42.

[87]

E. P. Thompson, *William Morris: romantic to revolutionary*, [Rev. ed.]. Pantheon Books, 1976.

[88]

E. P. Thompson and *Great Britain, Whigs and hunters: the origin of the Black Act*. London: Allen Lane, 1975.

[89]

E. P. Thompson and E. P. Thompson, *Customs in common*. New York: New Press, 1993.

[90]

E. P. Thompson, *The poverty of theory and other essays*. London: Merlin Press, 1978.

[91]

H. Kean and P. Martin, *The public history reader*, vol. *Routledge readers in history*. London: Routledge, 2013.

[92]

R. Samuel, *People's history and socialist theory*, vol. *History workshop series*. London: Routledge & Kegan Paul, 1981.

[93]

P. Burke, *New perspectives on historical writing*. Cambridge: Polity Press, 1991.

[94]

H. J. Kaye and K. McClelland, E. P. Thompson: Critical perspectives. Oxford: Polity, 1990.

[95]

B. D. Palmer, E.P. Thompson: objections and oppositions. London: Verso, 1994.

[96]

G. Ladson-Billings, 'Just what is critical race theory and what's it doing in a nice field like education?', International Journal of Qualitative Studies in Education, vol. 11, no. 1, pp. 7-24, Jan. 1998, doi: 10.1080/095183998236863.

[97]

W. E. B. Du Bois and B. H. Edwards, The souls of Black folk. Oxford: Oxford University Press, 2007. [Online]. Available:
<https://ebookcentral.proquest.com/lib/ucl/detail.action?docID=415969>

[98]

F. Fanon, H. K. Bhabha, R. Philcox, and J.-P. Sartre, The wretched of the earth. New York: Grove Press, 2004.

[99]

P. Gilroy, The black Atlantic: modernity and double consciousness. London: Verso, 1993.

[100]

D. Gillborn and G. Ladson-Billings, The RoutledgeFalmer reader in multicultural education, vol. Readers in education. London: RoutledgeFalmer, 2004.

[101]

P. Standish, 'Race and repression in a dance routine: a response to Ramaekers and Vlieghe', *Ethics and Education*, vol. 10, no. 3, pp. 327–342, Sep. 2015, doi: 10.1080/17449642.2015.1100230.

[102]

C. Taylor and A. Gutmann, *Multiculturalism and 'the politics of recognition': an essay*. Princeton, N.J.: Princeton University Press, 1992. [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=f448b80f-6e1b-e711-80c9-005056af4099>

[103]

Standish, Paul, 'Explicit Differences', *Religious Education*, vol. 90, pp. 37–39, [Online]. Available: <https://search.proquest.com/docview/1296892186?OpenUrlRefId=info:xri/sid:primo&aaccountid=14511>