

# EDPS0037: Theoretical Foundations of Educational Ideas

Paul Standish, Spring 2017

View Online



1.

Apple, M. W. Educating the 'right' way: markets, standards, God, and inequality. (Routledge, 2006).

2.

Ball, S., Lingard, B., Ozga, J. & Power, S. The RoutledgeFalmer reader in education policy and politics. (Routledge, 2007). doi:10.4324/9780203567203.

3.

Ball, S. J. The education debate. (Policy Press, 2017).

4.

Ball, S. Education policy and social class: the selected works of Stephen J. Ball. (Routledge, 2006). doi:10.4324/9780203015179.

5.

Ball, S. The RoutledgeFalmer reader in sociology of education. (RoutledgeFalmer, 2004).

6.

Blake, N., Smeyers, P., Smith, R. D. & Standish, P. The Blackwell Guide to the Philosophy of Education. (Wiley, 2008).

7.

Blake, N. Education in an age of nihilism. (Routledge, 2000).

8.

Thinking again: education after postmodernism. vol. Critical studies in education and culture studies (Bergin & Garvey, 1998).

9.

Brighouse, H. On education. (Routledge, 2006).

10.

Brighouse, H. Justice. (Polity, 2004).

11.

Burke, P. History and social theory. (Cornell University Press, 2005).

12.

Carr, W. The RoutledgeFalmer reader in philosophy of education. vol. Readers in education (Routledge, 2005).

13.

Chitty, C. Education policy in Britain. vol. Contemporary political studies (Palgrave Macmillan, 2014).

14.

Fraser, N. Justice interruptus: critical reflections on the 'postsocialist' condition. (Routledge, 1997).

15.

Grosvenor, I. Assimilating identities: [racism and educational policy in post 1945 Britain]. (Lawrence and Wishart, 1997).

16.

Armstrong, F., Gulson, K. N. & Symes, C. Spatial theories of education: policy and geography matters. vol. 9 (Routledge, 2007).

17.

Gillborn, D. & Ladson-Billings, G. The RoutledgeFalmer reader in multicultural education. vol. Readers in education (RoutledgeFalmer, 2004).

18.

Lauder, H. Education, globalization, and social change. (Oxford UP, 2006).

19.

Ball, S., Lingard, B., Ozga, J. & Power, S. The RoutledgeFalmer reader in education policy and politics. vol. Readers in education (Routledge, 2007).

20.

Marples, R. The aims of education. vol. Routledge international studies in the philosophy of education (Routledge, 1999).

21.

McCulloch, G. The RoutledgeFalmer reader in the history of education. vol. Readers in education (Routledge, 2005).

22.

Franklin, B. M., Pereyra, M. A. & Popkewitz, T. S. Cultural history and education: critical essays on knowledge and schooling. (RoutledgeFalmer, 2001).

23.

Smeyers, P., Smith, R. & Standish, P. The therapy of education: philosophy, happiness and personal growth. (Palgrave Macmillan, 2007).

24.

Taylor, S. Educational policy and the politics of change. (Routledge, 1997).

25.

Tosh, J. The pursuit of history: aims, methods, and new directions in the study of modern history. (Longman/Pearson, 2010).

26.

Vincent, C. Social justice, education and identity. (RoutledgeFalmer, 2003).

27.

Weiler, K. Feminist engagements: reading, resisting, and revisioning male theorists in education and cultural studies. (Routledge, 2001).

28.

White, J. The curriculum and the child: the selected works of John White. vol. World library of educationalists series (Routledge, 2005).

29.

Williams, R. The long revolution. vol. Encore editions (Broadview Press, 2001).

30.

British journal of sociology of education.

31.

Critical Studies in Education.

32.

Discourse: studies in the cultural politics of education.

33.

Philosophy of Education Society of Australasia & University of New South Wales.  
Educational philosophy and theory.

34.

John Dewey Society, Philosophy of Education Society (United States), & University of  
Illinois. Educational theory. (1951).

35.

Ethics and education.

36.

Gender and education. (1989).

37.

History of Education Society (Great Britain). History of education.

38.

Philosophy of Education Society of Great Britain. *Journal of philosophy of education*.

39.

Multicultural teaching: to combat racism in school and community. (1982).

40.

*Paedagogica historica*.

41.

Race, ethnicity and education. (1998).

42.

*Studies in philosophy and education*. (1960).

43.

All Issues - Theory and Research in Education.

44.

Wexler, P. *Social theory in education primer*. vol. Peter Lang primer (Peter Lang, 2009).

45.

Lukes, S. *Emile Durkheim, his life and work: a historical and critical study*. (Allen Lane, 1973).

46.

Durkheim, É. *The evolution of educational thought: lectures on the formation and development of secondary education in France*. (Routledge & Kegan Paul, 1977).

47.

Durkheim, É., Catlin, G. & Solovay, S. A. The rules of sociological method. (Free Press, 1938).

48.

Locke, J. Of the Beginning of Political Societies. in Social contract 56–73 (Oxford University Press, 1960).

49.

Wolff, J. An introduction to political philosophy. vol. OPUS (Oxford University Press, 1996).

50.

Marx, K. Capital, Volume 1, Chapter 7, section 1, The Labour-process or the production of use-values. in vol. 1 (1867).

51.

Marx, K. The German Ideology, Part I: Feuerbach. Opposition of the Materialist and Idealist Outlook A. Idealism and Materialism. in (1845).

52.

Marx, K. Economic and Philosophical Manuscripts of 1844, Estranged Labour. in (1844).

53.

Marx, K. Manifesto of the Communist Party.  
<https://www.marxists.org/archive/marx/works/1848/communist-manifesto/> (1847).

54.

Eagleton, T. Why Marx was right. (Yale University Press, 2018).

55.

Harvey, D. A companion to Marx's Capital. (Verso, 2018).

56.

Harvey, D. A Companion to Marx's Capital: Introduction.

57.

Harvey, D. Lectures: Reading Marx's Capital. <http://davidharvey.org/reading-capital/>.

58.

Wolff, J. Why Read Marx Today? (OUP Oxford, 2002).

59.

Taylor, C. Chapter 9: Language and Human Nature. in Philosophical Papers: Volume 1: Human Agency and Language 215–247 (Cambridge University Press, 1985).

60.

Heidegger, M. & Hofstadter, A. Poetry, language, thought. (Harper Perennial Classics, 2001).

61.

Standish, P. Beyond the self: Wittgenstein, Heidegger, and the limits of language. (Avebury, 1992).

62.



Wittgenstein, L., Anscombe, G. E. M., Hacker, P. M. S. & Schulte, J. Philosophische Untersuchungen: Philosophical investigations. (Wiley-Blackwell, 2009).

63.

Foucault, M. On the genealogy of ethics: an overview of work in progress. in Michel Foucault: beyond structuralism and hermeneutics (The Harvester Press, 1983).

64.

Michel Foucault. The Subject and Power. *Critical Inquiry* **8**, 777–795 (1982).

65.

Ball, S. Foucault, power, and education. (Routledge, 2013). doi:10.4324/9780203078662.

66.

Ball, S. Foucault and education: disciplines and knowledge. (Routledge, 1990).

67.

Blacker, D. Intellectuals at work and in power: towards a Foucauldian research ethic. in Foucault's challenge: discourse, knowledge, and power in education (Teachers College P., 1998).

68.

BUTIN, D. BOOK REVIEW of *The University: International Expectations, The Work of the University, Beyond the Modern University: Toward a Constructive Postmodern University, and The Racial Crisis in American Higher Education: Continuing Challenges for the Twenty-First Century*. rev. ed. *Educational Studies* **37**, 157–166 (2005).

69.

Foucault, M., Bertani, M., Fontana, A. & Ewald, F. Society must be defended: lectures at the

Collège de France, 1965-76. (Penguin, 2003).

70.

Foucault, M. On the genealogy of ethics: an overview of work in progress. in Michel Foucault: beyond structuralism and hermeneutics (The Harvester Press, 1983).

71.

Foucault, M. Discipline and punish: the birth of the prison. (Vintage Books, 1995).

72.

Brennan, M. & Popkewitz, T. S. Foucault's challenge: discourse, knowledge, and power in education. (Teachers College P., 1998).

73.

Besley, T. & Peters, M. Why Foucault?: new directions in educational research. vol. Counterpoints (New York, N.Y.) (Peter Lang, 2007).

74.

Pignatelli, F. WHAT CAN I DO? FOUCAULT ON FREEDOM AND THE QUESTION OF TEACHER AGENCY. Educational Theory **43**, 411-432 (1993).

75.

Mill, J. S. Chapter 2: What Utilitarianism Is. in Utilitarianism; Liberty; Representative government vol. Everyman's university library (Dent, 1863).

76.

Smart, J. J. C. & Williams, B. Chapter 2: A critique of utilitarianism. in Utilitarianism: For and Against (Cambridge University Press, 1973).

77.

Okin, S. M. *Gender, the Public, and the Private*. in *Feminism and politics* vol. Oxford readings in feminism (Oxford UP, 1998).

78.

Wollstonecraft, M. & Godwin, W. *A vindication of the rights of woman: with strictures on political and moral subjects*. (Gregg, 1970).

79.

Bryson, V. Chapter 2: *Feminist Theories Today*. in *Feminist debates: issues of theory and political practice* 8–44 (Macmillan, 1999).

80.

Gerson, G. *Liberal Feminism: Individuality and Oppositions in Wollstonecraft and Mill*. *Political Studies* **50**, 794–810 (2002).

81.

Laird, S. *Mary Wollstonecraft: philosophical mother of coeducation*. (Bloomsbury Academic, 2014).

82.

Muller, V. *What can Liberals Learn from Mary Wollstonecraft?* in *Feminist interpretations of Mary Wollstonecraft* vol. *Re-reading the canon* 47–60 (Pennsylvania State University Press, 1996).

83.

Okin, S. M. *Gender, the Public, and the Private*. in *Feminism and politics* vol. Oxford readings in feminism (Oxford UP, 1998).

84.

Wheedon, C. Chapter One: The Question of Difference. in *Feminism, theory and the politics of difference* 1-25 (Blackwell, 1999).

85.

Thompson, E. P. *The making of the English working class*. vol. Pelican books (Penguin, 1980).

86.

Sharpe, J. Chapter 2: History from Below. in *New perspectives on historical writing* 24-42 (Polity Press, 1991).

87.

Thompson, E. P. *William Morris: romantic to revolutionary*. (Pantheon Books, 1976).

88.

Thompson, E. P. & Great Britain. *Whigs and hunters: the origin of the Black Act*. (Allen Lane, 1975).

89.

Thompson, E. P. & Thompson, E. P. *Customs in common*. (New Press, 1993).

90.

Thompson, E. P. *The poverty of theory and other essays*. (Merlin Press, 1978).

91.

Kean, H. & Martin, P. *The public history reader*. vol. Routledge readers in history (Routledge, 2013).

92.

Samuel, R. People's history and socialist theory. vol. History workshop series (Routledge & Kegan Paul, 1981).

93.

Burke, P. New perspectives on historical writing. (Polity Press, 1991).

94.

Kaye, H. J. & McClelland, K. E. P. Thompson: Critical perspectives. (Polity, 1990).

95.

Palmer, B. D. E.P. Thompson: objections and oppositions. (Verso, 1994).

96.

Ladson-Billings, G. Just what is critical race theory and what's it doing in a nice field like education? *International Journal of Qualitative Studies in Education* **11**, 7-24 (1998).

97.

Du Bois, W. E. B. & Edwards, B. H. The souls of Black folk. (Oxford University Press, 2007).

98.

Fanon, F., Bhabha, H. K., Philcox, R. & Sartre, J.-P. The wretched of the earth. (Grove Press, 2004).

99.

Gilroy, P. The black Atlantic: modernity and double consciousness. (Verso, 1993).

100.

Gillborn, D. & Ladson-Billings, G. The RoutledgeFalmer reader in multicultural education. vol. Readers in education (RoutledgeFalmer, 2004).

101.

Standish, P. Race and repression in a dance routine: a response to Ramaekers and Vlieghe. Ethics and Education **10**, 327–342 (2015).

102.

Taylor, C. & Gutmann, A. Multiculturalism and 'the politics of recognition': an essay. (Princeton University Press, 1992).

103.

Standish, Paul. Explicit Differences. Religious Education **90**, 37–39.