

# HSSCG242A: Education and International Development: Concepts, Theories and Issues (online)

Institute of Education

View Online



Adjei, P.B. (2007) 'Decolonising Knowledge Production: The Pedagogic Relevance of Gandhian Satyagraha to Schooling and Education in Ghana', *Canadian Journal of Education / Revue canadienne de l'éducation*, 30(4). Available at: <https://doi.org/10.2307/20466678>.

Andreotti, V. (2011a) *Actionable postcolonial theory in education*. New York: Palgrave Macmillan. Available at: [https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL\\_LMS\\_DS21132869720004761&context=L&vid=UCL\\_VU2&search\\_scope=CSCOP\\_UCL&tab=local&lang=en\\_US](https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS21132869720004761&context=L&vid=UCL_VU2&search_scope=CSCOP_UCL&tab=local&lang=en_US).

Andreotti, V. (2011b) 'Chapter 13: Engaging with Other Knowledge Systems: The Through Other Eyes Initiative', in *Actionable postcolonial theory in education*. New York: Palgrave Macmillan. Available at: <http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780230337794>.

Appiah, E.N. and McMahon, W.W. (2002) 'The Social Outcomes of Education and Feedbacks on Growth in Africa', *Journal of Development Studies*, 38(4), pp. 27-68. Available at: <https://doi.org/10.1080/00220380412331322411>.

Armstrong, F. and Ball, S. (2011) 'Advocacy Networks, Choice and Private Schooling of the poor in India', in *Education and social justice in the era of globalisation: perspectives from India and the UK*. London: Routledge.

Arnové, R.F. and Torres, C.A. (2007) 'Education in Latin America: Dependency, Underdevelopment and Inequality', in *Comparative education: the dialectic of the global and the local*. 3rd ed. Lanham, Md: Rowman & Littlefield Publishers, pp. 277-294.

Ball, S.J. (2013) 'Chapter 1: Networks, Neo-Liberalism and policy mobilities', in *Global Education Inc*. Routledge. Available at: <https://doi.org/10.4324/9780203803301>.

Bennell, P. (1996) 'Rates of return to education: Does the conventional pattern prevail in sub-Saharan Africa?', *World Development*, 24(1), pp. 183-199. Available at: [https://doi.org/10.1016/0305-750X\(95\)00115-S](https://doi.org/10.1016/0305-750X(95)00115-S).

Breton, T.R. (2011) 'The quality vs. the quantity of schooling: What drives economic growth?', *Economics of Education Review*, 30(4), pp. 765-773. Available at: <https://doi.org/10.1016/j.econedurev.2011.01.005>.

Bury, M. (2005) 'Chapter 1: What is health?', in *Health and illness*. Cambridge: Polity.

Carnoy, M. (1974) 'Education for Development or Domination?', in *Education as cultural imperialism*. New York: McKay.

Carnoy, M. and Marshall, J. (2005) 'Cuba's Academic Performance in Comparative Perspective', *Comparative Education Review*, 49(2), pp. 230–261. Available at: <https://doi.org/10.1086/428721>.

Chabbott, C. (2003) 'Chapter 1: Introduction', in *Constructing education for development: international organizations and education for all*. New York: RoutledgeFalmer, pp. 1–17. Available at: <https://contentstore.cla.co.uk/secure/link?id=1ab8094f-27d1-e811-80cd-005056af4099>.

Colclough, C., Kingdon, G. and Patrinos, H.A. (2009) 'The Pattern of Returns to Education and its implications'. RECOUP Policy Briefing. Research Consortium on Educational Outcomes & Poverty. Available at: <https://assets.publishing.service.gov.uk/media/57a08b6a40f0b64974000b2e/pb4.pdf>.

Collins, R. (2013) 'The End of Middle-Class Work: No More Escapes', in I.M. Wallerstein (ed.) *Does Capitalism Have a Future?* Oxford: Oxford University Press. Available at: <https://contentstore.cla.co.uk/secure/link?id=3c3e9e74-c1fd-e611-80c9-005056af4099>.

Cornwall, A. and Nyamu-Musembi, C. (2004) 'Putting the "rights-based approach" to development into perspective', *Third World Quarterly*, 25(8), pp. 1415–1437. Available at: <https://doi.org/10.1080/0143659042000308447>.

Deneulin, S. and Shahani, L. (2009) *An introduction to the human development and capability approach: freedom and agency*. London: Earthscan. Available at: [http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-05-30T17%3A50%3A56IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=An%20introduction%20to%20the%20human%20development%20and%20capability%20approach%20:%20freedom%20and%20agency&rft.aulast=Deneulin&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781844078059&rft.isbn=1844078051&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781849770026&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002636997%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-30T17%3A50%3A56IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=An%20introduction%20to%20the%20human%20development%20and%20capability%20approach%20:%20freedom%20and%20agency&rft.aulast=Deneulin&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9781844078059&rft.isbn=1844078051&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781849770026&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002636997%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng).

'Education for people and planet: creating sustainable futures for all, Global education monitoring report, 2016' (no date). Available at: <http://unesdoc.unesco.org/images/0024/002457/245752e.pdf>.

Ensor, J. and Gready, P. (2005) *Reinventing development?: translating rights-based approaches from theory into practice*. London: Zed Books.

- Fägerlind, I. and Saha, L.J. (1989) 'Chapter 1: The Origins of Modern Development Thought', in *Education and national development: a comparative perspective*. 2nd ed. Oxford: Butterworth-Heinemann, pp. 3–31. Available at:  
<https://contentstore.cla.co.uk/secure/link?id=3087a969-39d1-e811-80cd-005056af4099>.
- Fitzpatrick, K. and Tinning, R. (2014) *Health education: critical perspectives* [electronic resource]. New York: Routledge. Available at:  
<http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203387993>.
- Foucault, M. (2006) 'The Means of Correct Training', in *Education, globalization, and social change*. Oxford: Oxford UP, pp. 124–137.
- Freire, P. (2000) 'Chapter 2', in *Pedagogy of the oppressed*. 30th anniversary ed. New York: Bloomsbury Academic. Available at:  
<https://contentstore.cla.co.uk/secure/link?id=b16b135e-e3cc-ea11-80cd-005056af4099>.
- Greany, K. (2008) 'Rhetoric versus reality: exploring the rights-based approach to girls' education in rural Niger', *Compare: A Journal of Comparative and International Education*, 38(5), pp. 555–568. Available at: <https://doi.org/10.1080/03057920802351317>.
- Hanushek, E.A. and Woessmann, L. (2007) 'The Role of Education Quality in Economic Growth'. Washington, D. C.: World Bank. Available at:  
[http://www-wds.worldbank.org/servlet/WDSContentServer/WDSP/IB/2007/01/29/000016406\\_20070129113447/Rendered/PDF/wps4122.pdf](http://www-wds.worldbank.org/servlet/WDSContentServer/WDSP/IB/2007/01/29/000016406_20070129113447/Rendered/PDF/wps4122.pdf).
- Harber, C. (2004) 'Authoritarian schooling', in *Schooling as violence: how schools harm pupils and societies*. London: RoutledgeFalmer.
- Harber, C. (2014) 'Chapter 15: Education, Health and HIV/AIDS', in *Education and international development: theory, practice and issues*. Oxford: Symposium Books.
- Harris, S. (2007) *The governance of education: how neo-liberalism is transforming policy and practice*. London: Continuum.
- Held, D. and McGrew, A. (2003) 'The Great Globalization Debate: An Introduction', in *The Global Transformation Reader*. Cambridge: Polity Press, pp. 1–50. Available at:  
<https://contentstore.cla.co.uk/secure/link?id=434eb9f8-cdfd-e611-80c9-005056af4099>.
- Held, D. and Open Democracy (2004) 'Globalisation: the dangers and the answers'. London: Open Democracy. Available at:  
<http://www.opendemocracy.net/content/articles/PDF/1918.pdf>.
- Hill, D. (2009) *Contesting neoliberal education: public resistance and collective advance*. New York: Routledge.
- Hill, D. (2011) *The rich world and the impoverishment of education: diminishing democracy, equity and workers' rights*. New ed. New York: Routledge.
- Hill, D. and Kumar, R. (2009) *Global neoliberalism and education and its consequences*. New York: Routledge. Available at:  
[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&)

ctx\_tim=2017-05-30T18%3A01%3A53IST&url\_ver=Z39.88-2004&url\_ctx\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\_LMS\_DS&rft\_val\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Global%20neoliberalism%20and%20education%20and%20its%20consequences&rft.aulast=Hill&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=9780415957748&rft.isbn=0203891856&rft.sici=&rft.coden=&rft\_id=info:doi/&rft.object\_id=&rft.856\_url=http://www.tandfebooks.com.libproxy.ucl.ac.uk/isbn/9780203891858&svc\_val\_fmt=info:ofi/fmt:kev:mtx:sch\_svc&svc.fulltext=yes&rft\_dat=%3CUCL\_LMS\_DS%3E002693269%3C/UCL\_LMS\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\_id=info:oai/&req.language=eng.

Hill, D. and Roskam, E. (2009) *The developing world and state education: neoliberal depredation and egalitarian alternatives*. New York: Routledge.

'Human Development Report 2009 (Chapter 1)' (no date). Available at:  
[http://hdr.undp.org/sites/default/files/reports/269/hdr\\_2009\\_en\\_complete.pdf](http://hdr.undp.org/sites/default/files/reports/269/hdr_2009_en_complete.pdf).

infed.org | Paulo Freire: dialogue, praxis and education (no date). Available at:  
<http://infed.org/mobi/paulo-freire-dialogue-praxis-and-education/>.

Kingdon, G. (2006) 'Education, Returns to', in *The Elgar companion to development studies*. Cheltenham: Edward Elgar. Available at:  
<https://contentstore.cla.co.uk/secure/link?id=1c77dd95-dcbf-e711-80cb-005056af4099>.

Klees, S.J., Samoff, J. and Stromquist, N.P. (2012) *The World Bank and education: critiques and alternatives*. Rotterdam: Sense. Available at:  
[Kumar, Krishana \(no date\) 'Mohandas Karamchand Gandhi \(1869-1948\)'. Available at:  
\[http://ucl-primo.hosted.exlibrisgroup.com/primo\\\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\\\_ceed\\\_s258875&indx=1&reclds=TN\\\_ceed\\\_s258875&recldxs=0&elementId=0&renderMode=poppeDOut&displayMode=full&frbrVersion=&vl\\(2235576UI3\\)=all\\\_items&&mp;dscnt=0&vl\\(1UIStartWith0\\)=contains&vl\\(1UIStartWith2\\)=contains&vid=UCL\\\_VU1&mode=Advanced&vl\\(50210315UI1\\)=creator&vl\\(boolOperator1\\)\]\(http://ucl-primo.hosted.exlibrisgroup.com/primo\_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=TN\_ceed\_s258875&indx=1&reclds=TN\_ceed\_s258875&recldxs=0&elementId=0&renderMode=poppeDOut&displayMode=full&frbrVersion=&vl\(2235576UI3\)=all\_items&&mp;dscnt=0&vl\(1UIStartWith0\)=contains&vl\(1UIStartWith2\)=contains&vid=UCL\_VU1&mode=Advanced&vl\(50210315UI1\)=creator&vl\(boolOperator1\)\)](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-30T18%3A04%3A26IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=The%20World%20Bank%20and%20Education%20Critiques%20and%20Alternatives&rft.aulast=Klees&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Klees,%20Steven%20J.%20editor&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eisn=&rft.isbn=9789460919039&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org.libproxy.ucl.ac.uk/10.1007/978-94-6091-903-9&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002682190%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng.</a></p>
</div>
<div data-bbox=)

=AND&tab=local&vl(18346185UI4)=all\_items&vl(drEndMonth5)=00&vl(freeText1)=kumar&vl(drEndDay5)=00&dstmp=1496407973022&vl(50210435UI2)=any&vl(drEndYear5)=Year&vl(50210261UI0)=title&frbg=&vl(drStartMonth5)=00&scp.scps=scope%3A%28UCL%29%2Cprimo\_central\_multiple\_fe&tb=t&vl(1UIStartWith1)=contains&srt=rank&vl(boolOperator0)=AND&Submit=Search&vl(boolOperator2)=AND&vl(freeText2)=&vl(drStartYear5)=Year&dum=true&vl(freeText0)=Mohandas%20Karamchand%20Gandhi%20%281869-1948%29&vl(drStartDay5)=00.

Lebeau, Y., Ridley, B. and Lane, K. (2011) 'Education and social justice in challenging times', *Compare: A Journal of Comparative and International Education*, 41(4), pp. 445–451. Available at: <https://doi.org/10.1080/03057925.2011.581512>.

Lewin, K. and Little, A. (1982) 'Examination Reform and Educational Change in Sri Lanka 1972-82: Modernisation or Dependent Underdevelopment?' IDS Discussion Paper 180. Available at: <https://www.ids.ac.uk/files/dmfile/discussionpaper180.pdf>.

Little, A. (2008) 'EFA Politics, Policies and Progress'. Consortium for Educational Access, Transitions and Equity (CREATE). Available at: [http://www.create-rpc.org/pdf\\_documents/PTA13.pdf](http://www.create-rpc.org/pdf_documents/PTA13.pdf).

Little, A.W. and Green, A. (2009) 'Successful globalisation, education and sustainable development', *International Journal of Educational Development*, 29(2), pp. 166–174. Available at: <https://doi.org/10.1016/j.ijedudev.2008.09.011>.

Martinussen, J. (1997) 'Neo-Marxist Theories of Underdevelopment and Dependency', in *Society, state and market: a guide to competing theories of development*. London: Zed Books, pp. 85–100. Available at: <https://contentstore.cla.co.uk/secure/link?id=c3f8a045-e4b4-e811-80cd-005056af4099>.

McCowan, T. (2010) 'Reframing the universal right to education', *Comparative Education*, 46(4), pp. 509–525. Available at: <https://doi.org/10.1080/03050068.2010.519482>.

McCowan, T. (2015) 'Chapter 2: Theories of Development', in *Education and international development: an introduction*. London: Bloomsbury, pp. 31–48. Available at: <https://contentstore.cla.co.uk/secure/link?id=823a1268-c0fd-e611-80c9-005056af4099>.

Mincer, J. (1981) 'Human Capital and Economic Growth'. Cambridge, MA: National Bureau of Economic Research. Available at: <https://www.nber.org/papers/w0803>.

Moore, S. (2013) 'Chapter 5: Health, Medicine and the Body', in *Sociology: themes and perspectives*. 8th edition. London: Collins.

Morley, L. and Lugg, R. (2009) 'Mapping Meritocracy: Intersecting Gender, Poverty and Higher Educational Opportunity Structures', *Higher Education Policy*, 22(1), pp. 37–60. Available at: <https://doi.org/10.1057/hep.2008.26>.

Mundy, K. (2007) 'Education for all and the new development compact', *International Review of Education*, 52(1–2), pp. 23–48. Available at: <https://doi.org/10.1007/s11159-005-5610-6>.

Nambissan, G.B. and Lall, M. (2011) 'Introduction: Education, Globalisation and Social Justice', in *Education and social justice in the era of globalisation: perspectives from India and the UK*. London: Routledge, pp. 1-24. Available at:  
<https://contentstore.ucl.ac.uk/secure/link?id=22bd45b8-edff-e611-80c9-005056af4099>.

Nyerere, J.K. (1968) 'Education for self-reliance', *CrossCurrents*, 18(4), pp. 415-434. Available at:  
[https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/openurl?ctx\\_ver=Z39.88-2004&rft.jtitle=CrossCurrents&rft.atitle=Education%20for%20self-reliance&rft.volume=18&rft.spage=415&rft.issn=00111953&rft.epage=434&rft.issue=4&rft.date=1968&rft.aufirst=Julius%20K.&rft.aulast=Nyerere&vid=UCL\\_VU2&institution=UCL&url\\_ctx\\_val=&url\\_ctx\\_fmt=null&isServicesPage=true](https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/openurl?ctx_ver=Z39.88-2004&rft.jtitle=CrossCurrents&rft.atitle=Education%20for%20self-reliance&rft.volume=18&rft.spage=415&rft.issn=00111953&rft.epage=434&rft.issue=4&rft.date=1968&rft.aufirst=Julius%20K.&rft.aulast=Nyerere&vid=UCL_VU2&institution=UCL&url_ctx_val=&url_ctx_fmt=null&isServicesPage=true).

Packer, S. (2007) 'International EFA architecture: lessons and prospects; a preliminary assessment; Background paper for the Education for all global monitoring report 2008: Education for all by 2015: will we make it?' Available at:  
<http://unesdoc.unesco.org/images/0015/001555/155564e.pdf>.

Parkes, J. (2007) 'The Multiple Meanings of Violence: Children's talk about life in a South African neighbourhood', *Childhood*, 14(4), pp. 401-414. Available at:  
<https://doi.org/10.1177/0907568207081848>.

Patrinos, H.A. and Sosale, S. (2007) 'Public-Private Partnership in Education', in *Mobilizing the private sector for public education: a view from the trenches*. Washington, D.C.: World Bank. Available at:  
[http://siteresources.worldbank.org/EDUCATION/Resources/278200-1099079877269/547664-1099079934475/Mobilizing\\_PrivateSector\\_PublicEdu.pdf](http://siteresources.worldbank.org/EDUCATION/Resources/278200-1099079877269/547664-1099079934475/Mobilizing_PrivateSector_PublicEdu.pdf).

Ritzer, G. (2015) 'Neo-Liberalism: Roots, principles, criticisms and new marxian alternatives', in G. Ritzer (ed.) *Globalization: a basic text*. Chichester: Wiley-Blackwell, pp. 109-138. Available at:  
<https://contentstore.ucl.ac.uk/secure/link?id=972c49e2-eaff-e611-80c9-005056af4099>.

Rizvi, F. and Lingard, B. (2010) *Globalizing education policy*. London: Routledge. Available at:  
<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203867396>.

Robertson, S. et al. (no date) 'Globalisation, Education and Development: Ideas, Actors and Dynamics'. Available at:  
<http://www.dvv-international.de/fileadmin/files/aaaglobal-education-dev-68.pdf>.

Robeyns, I. (2005) 'The Capability Approach: a theoretical survey', *Journal of Human Development*, 6(1), pp. 93-117. Available at:  
<https://doi.org/10.1080/146498805200034266>.

Schriewer, J. and Holmes, B. (1988) *Dependency Theory in Comparative Education: Twelve Lessons from the Literature*, *Dependency theory in comparative education: Twelve lessons from the literature*. Frankfurt am Main: Peter Lang. Available at:  
[http://home.iitk.ac.in/~amman/soc748/noah\\_eckstein\\_dependency\\_theory\\_in\\_comparative](http://home.iitk.ac.in/~amman/soc748/noah_eckstein_dependency_theory_in_comparative)

\_education.html.

Sen, A.K. (1999) 'Chapter 1: The Perspective of Freedom', in *Development as freedom*. Oxford: Oxford University Press, pp. 13–34. Available at:  
<https://contentstore.cl.a.co.uk/secure/link?id=0dd5cfe3-cbfd-e611-80c9-005056af4099>.

Shabaneh, G. (2012) 'Education and Identity: The Role of UNRWA's Education Programmes in the Reconstruction of Palestinian Nationalism', *Journal of Refugee Studies*, 25(4), pp. 491–513. Available at: <https://doi.org/10.1093/jrs/fer055>.

Spivak, G.C. (2006) 'Can the Subaltern Speak?', in *The post-colonial studies reader*. 2nd ed. London: Routledge, pp. 28–37. Available at:  
<https://contentstore.cl.a.co.uk/secure/link?id=83e1a10d-c7fd-e611-80c9-005056af4099>.

Steiner-Khamsi, G. (2006) 'The economics of policy borrowing and lending: a study of late adopters', *Oxford Review of Education*, 32(5), pp. 665–678. Available at:  
<https://doi.org/10.1080/03054980600976353>.

'Teaching and learning: achieving quality for all' (2014). UNESCO Publishing. Available at:  
<http://unesdoc.unesco.org/images/0022/002256/225660e.pdf>.

Terzi, L. (2008) *Justice and equality in education: a capability perspective on disability and special educational needs*. London: Continuum. Available at:  
[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-05-30T17%3A51%3A35IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Justice%20and%20equality%20in%20education%20a%20capability%20perspective%20on%20disability%20and%20special%20educational%20needs&rft.aulast=Terzi&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Terzi,%20Lorella&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781472541178&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://dx.doi.org.libproxy.ucl.ac.uk/10.5040/9781472541178&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002698258%3C/UCL\\_LMS\\_DS%3E%3Curl%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=eng](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-30T17%3A51%3A35IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Justice%20and%20equality%20in%20education%20a%20capability%20perspective%20on%20disability%20and%20special%20educational%20needs&rft.aulast=Terzi&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=Terzi,%20Lorella&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9781472541178&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org.libproxy.ucl.ac.uk/10.5040/9781472541178&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002698258%3C/UCL_LMS_DS%3E%3Curl%3E&rft.eisbn=&rft_id=info:oai/&req.language=eng).

UNICEF/UNESCO (2007) 'A Human rights-based approach to Education for All'. New York: UNICEF / UNESCO. Available at:  
<http://unesdoc.unesco.org/images/0015/001548/154861e.pdf>.

Unterhalter, E. (2007a) 'Chapter 6: Power, meaning, and activism: some problems for global social justice', in *Gender, schooling and global social justice*. London: RoutledgeFalmer. Available at:  
<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203965849>.

Unterhalter, E. (2007b) *Gender, schooling and global social justice* [electronic resource]. London: RoutledgeFalmer. Available at:

<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203965849>.

Unterhalter, E. (2009) 'Social Justice, Development Theory and the Question of Education', in *International handbook of comparative education*. Dordrecht: Springer, pp. 781–800.

Available at:

[https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL\\_LMS\\_DS51316718110004761&context=L&vid=UCL\\_VU2&lang=en\\_US&search\\_scope=CSCOP\\_UCL&adaptor=Local%20Search%20Engine&isFrbr=true&tab=local&query=any,contains,990026151090204761&sortby=rank&facet=frbrgroupid,include,811399437&offset=0](https://ucl-new-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=UCL_LMS_DS51316718110004761&context=L&vid=UCL_VU2&lang=en_US&search_scope=CSCOP_UCL&adaptor=Local%20Search%20Engine&isFrbr=true&tab=local&query=any,contains,990026151090204761&sortby=rank&facet=frbrgroupid,include,811399437&offset=0).

Unterhalter, E. and Brighouse, H. (2007) 'Distribution of what for social justice in education? The case of Education for All by 2015', in *Amartya Sen's capability approach and social justice in education*. New York: Palgrave Macmillan. Available at:

<http://libproxy.ucl.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780230604810>.

Unterhalter, E. and Brighouse, H. (2010) 'Education for primary goods or for capabilities?', in *Measuring justice: primary goods and capabilities*. Cambridge: Cambridge University Press. Available at:

[http://sfx.ucl.ac.uk/sfx\\_local?ctx\\_ver=Z39.88-2004&ctx\\_enc=info:ofi/enc:UTF-8&ctx\\_tim=2017-05-30T17%3A48%3A10IST&url\\_ver=Z39.88-2004&url\\_ctx\\_fmt=info:ofi/fmt:kev:mtx:ctx&rft\\_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL\\_LMS\\_DS&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Measuring%20Justice%20:%20Primary%20Goods%20and%20Capabilities&rft.aulast=Brighouse&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780511810916&rft.sici=&rft.coden=&rft\\_id=info:doi/&rft.object\\_id=&rft.856\\_url=http://dx.doi.org/10.1017/CBO9780511810916&svc\\_val\\_fmt=info:ofi/fmt:kev:mtx:sch\\_svc&svc.fulltext=yes&rft\\_dat=%3CUCL\\_LMS\\_DS%3E002281865%3C/UCL\\_LMS\\_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft\\_id=info:oai/&req.language=en](http://sfx.ucl.ac.uk/sfx_local?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&ctx_tim=2017-05-30T17%3A48%3A10IST&url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&rft_id=info:sid/primo.exlibrisgroup.com:primo3-Journal-UCL_LMS_DS&rft_val_fmt=info:ofi/fmt:kev:mtx:book&rft.genre=book&rft.atitle=&rft.jtitle=&rft.btitle=Measuring%20Justice%20:%20Primary%20Goods%20and%20Capabilities&rft.aulast=Brighouse&rft.auinit=&rft.auinit1=&rft.auinitm=&rft.ausuffix=&rft.au=&rft.aucorp=&rft.volume=&rft.issue=&rft.part=&rft.quarter=&rft.ssn=&rft.spage=&rft.epage=&rft.pages=&rft.artnum=&rft.issn=&rft.eissn=&rft.isbn=9780511810916&rft.sici=&rft.coden=&rft_id=info:doi/&rft.object_id=&rft.856_url=http://dx.doi.org/10.1017/CBO9780511810916&svc_val_fmt=info:ofi/fmt:kev:mtx:sch_svc&svc.fulltext=yes&rft_dat=%3CUCL_LMS_DS%3E002281865%3C/UCL_LMS_DS%3E%3Curl%3E%3C/url%3E&rft.eisbn=&rft_id=info:oai/&req.language=en)

Unterhalter, E., Challender, C. and Rajagopalan, R. (2005) 'Measuring gender equality in education', in *Beyond access: transforming policy and practice for gender equality in education*. Oxford: Oxfam GB. Available at:

<http://policy-practice.oxfam.org.uk/publications/beyond-access-transforming-policy-and-practice-for-gender-equality-in-education-115410>.

Weiler, K. (1996) 'Myths of Paulo Freire', *Educational Theory*, 46(3), pp. 353–371. Available at: <https://doi.org/10.1111/j.1741-5446.1996.00353.x>.

Wolpe, A.-M. (1988) 'Experience' as Analytical Framework: Does it Account for Girls' Education?', in *Bowles and Gintis revisited: correspondence and contradiction in educational theory*. London: Falmer, pp. 138–157.